



# The Mitre

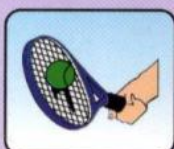
## 2002-03





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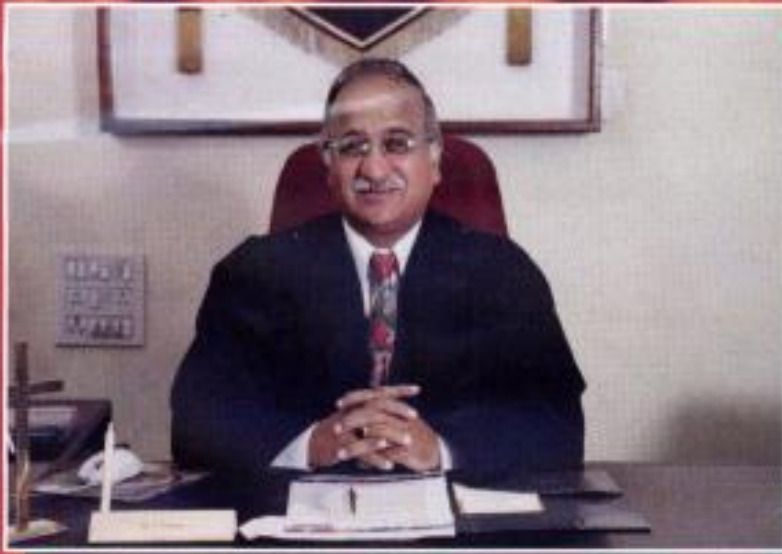


**The Senior School Staff**



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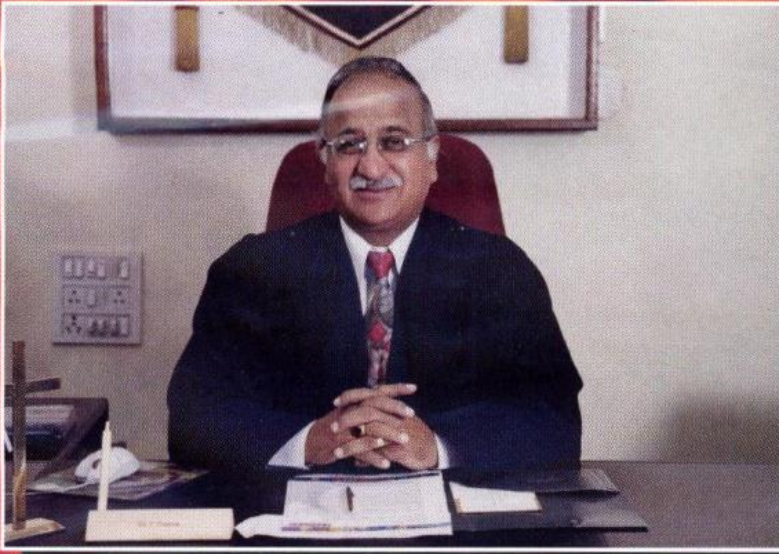
*The Principal,  
Mr. F. R. Freese*



*The Head Master,  
Mr. G. Aviet*



*The Head Mistress,  
Mrs. V. Freese*



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### THE PRINCIPAL'S REPORT FOR THE ACADEMIC YEAR 2002-2003



**A**ir Commodore Nanjapa, AVSM, Air Officer Commanding, Air Force Station, Pune, Members of the Governing Body, parents, friends of the School, ladies and gentlemen of the Staff, the boys of our Bishop's School and Members of the Press

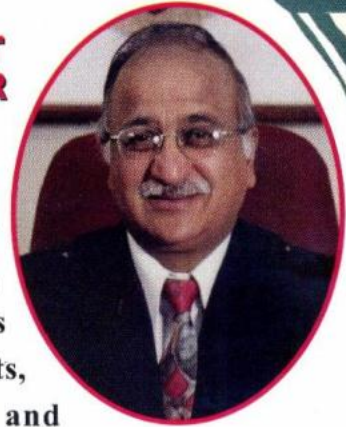
I stand here before you exactly one year after I had last made my Principal's Report for the previous year. It is amazing how fast the year has flown and it seems that my last report was just freshly off the printer, when I had to prepare this report for today.

The year 2002-2003 has been a wonderful year of success for The Bishop's School, in which we saw many of our students proving themselves in various spheres of school life. We have had boys, even at the age of 5½ who are now champions in Equestrian Sports, as well as those who excelled in Swimming for the State, playing Cricket for the State and also being selected for various District Teams for further coaching. One boy, in particular, was ranked in the upper division of National Tennis, but it is unfortunate that he has left our School to seek better training facilities.

We have also had boys who have excelled in the Academic field and in fact, once again for the fourth year in succession, The Bishop's School has topped Pune in the ICSE results, with Dipa Dubashi being the highest scorer with 96.6%.

This indeed has shown us that The Bishop's School excels not only in academics, but in other spheres of school life as well and we, as a Governing Body & Faculty are most proud of the achievements of our children and the teaching staff.

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Even if I say so myself, the Principal himself is not left far behind in his achievements, in that he was awarded a Testimony of Honour from The Special Executive Magistrates Society who conferred upon him a Life Fellowship citation and gold medal for his contribution to education and administration.

Once again this year, there was the usual mad rush for admissions to The Bishop's School and what made it even more of a stampede than ever was the fact that we had opened the Bishop's Co-Education School at Kalyaninagar. So, we were actually bogged down for admissions for two Schools, all in one year. Interviews were conducted from March to June and I am grateful to all the Staff members, teachers and Office Staff who spent many long hours on duty with me, interviewing prospective candidates right through the day, Monday to Friday and even on Saturday and Sunday, from 9.00am and often as late as 6.00pm.

With us having taken such pains at these interviews, we have been able to admit very able students of a high quality from various strata of society. Whatever people may believe and talk about us, we would like to let you know that we are not an elitist School and we take children in on merit and not on who their parents are or whether they belong to a higher, middle or lower income group. We look at the child for what he is worth in terms of quality and we build him from there, and hopefully groom him to be a thorough young gentleman.

Our School is constantly renovating and repairing and preparing new facilities, providing new furniture, renovating our toilets, resurfacing the School games fields, employing new Staff and generally moving forward. All this costs a lot of money and this leaves us with very little for development, yet people expect Bishop's School to develop further and further and provide more and more facilities for their children, even though our fees are far less than what is being charged by other schools, which do not have 1/10<sup>th</sup> of the facilities that we offer.

I have personally instituted freeships of Rs. 6 lakhs to Boarder boys, Rs. 4.25 lakhs to Day Scholars and concessions to over 100 boys of all castes and religions. This costs the School Rs. 10.25 lakhs annually. The Bishop's administration cannot be accused of not doing our duty to society.



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What is so sad about this massive expense is that 90% of our parents do not send their children to take part in our activities or use our facilities. Today, you will see many boys performing on stage and in the Choir here, who are unwilling to do so because they are so thoroughly spoiled by parents who will not take the trouble to send them for practices on Saturday or after school hours.

Parents should not use Bishop's School as a status symbol but a school where their children develop into noble, honest, well spoken, well behaved young men, who can be an asset to the School and the Nation. We would like you to take advantage of what we offer and show a more positive attitude to your Alma Mater. Anonymous letters and negative reactions do more harm to the sender and not the receiver and we want you to be happy and supportive of your School and help us to give you the best at all times.

Having said that, I would now like to report on the highlights of our academic year 2002-2003:

### HIGHLIGHTS FROM JUNE - DECEMBER 2002

The School opened for the New Academic year on a very pleasant note with most of our 3359 children very happy to return after the long summer vacation. It was heartening to see our boarders back at school helping the new students and their parents. We had a number of 3 ½ year old boarders joining us and I am happy to report that they took no more than 2 to 3 days to settle in. The new staff also settled in very well and soon were functioning to our satisfaction.

The period from June 6<sup>th</sup> to date has been a very busy one and as usual, initially it seemed that it was going to be an over crowded session, but with proper organization and coordination, all events and programmes went off very smoothly.

### Activities in the Junior School for this period

1. The following visits and Excursions were arranged:
  - (a) An overnight tour of Bombay for Class V.
  - (b) A visit to the Coca-Cola Factory for Class III.
  - (c) A visit to the Miniature Railway Museum for Class II.
  - (d) A visit to Jog's Bird Breeding Farm and Sambhajji Park for Class I.
2. Prize Day at which Classes 2 to 5, put up a Play called 'The Creation'
3. The Inter Class Elocution, both Group and Individual for Classes UKG to Class V.
4. The Inter Class Quiz Competition - for Classes II to V. This was done on the same basis as the Cadbury Quiz seen on TV.
5. Children's Day was celebrated by sending our LKG for a picnic to Empress Gardens. UKG and Class I saw a Magic Show. Class II to V saw a movie called 'Ice Age'.





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6. John Jacob visited the school for two weeks. He took morning Assembly for a week and his stories and quizzing were enjoyed by the children.
7. Class V took part in The Kalmadi School Elocution Contest.
8. Class V have been for two camps with the Scouts.
9. A Staff Picnic was organised to Manas Resort, as a reward for their work at the School Fete.
10. The Junior School had a Christmas Party on 17<sup>th</sup> December. This event was reintroduced after many years.
11. Two children were chosen from Class III to go to Bombay for the Bournvita Quiz Competition. Our team stood Third in the event in the State of Maharashtra.

#### Activities in the Senior School for the period June - December 2002

#### QUIZZES

The School Quiz clubs at the Junior and the Senior level had a very packed programme. We participated in the following:

1. The Maggi Quiz
2. The Discovery Kids Quiz
3. The Bournvita Quiz
4. Inter House Quiz
5. In the Discovery Quiz, as well as the Bournvita Quiz, our teams qualified for the knockout stage round.
6. The Sub Area Commander's Quiz at St Mary's School.
7. The Green Olympiad at Kendriya Vidyalaya.
8. The ESPN Sports Quiz. After qualifying for the written round, we were declared State Champions for the 4<sup>th</sup> consecutive year. In the All India semi finals, we secured the 4<sup>th</sup> position in the country.

#### DEBATES

Our boys participated in the following debates:

10. The Birla High School Debate
11. The APS Debate
12. The Patwardhan Inter School Debate held on 5<sup>th</sup> July.
13. The V. Mukherjee Trophy (Hindi Debate).

#### PROGRAMMES ORGANISED

14. The Senior School Prize day and Concert was on 9<sup>th</sup> August.
15. The Prefects 'Investiture Ceremony'. 40 prefects were appointed by the Rev. (Dr) B. C. Wintle, Chairman of the Society of the Bishop's School.



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16. Founder's Day was celebrated on 1<sup>st</sup> November 2002 with a Thanksgiving Service, Cricket match and a Dinner Dance for the Staff and Alumni. It was sad to see so few of our Alumni in attendance because this dance was primarily for them.
17. The Annual Fete held on 30th November and 1st December was a grand success with about 15000 people in attendance on both days, I wish the press had covered the excitement of our students and the public at such a gala event. The proceeds from the fete were used to fund a 75 KV generator for the school.
18. Our boys took part in an Inter School cultural program in August, called 'The Centrafest' which was organized by the Rotary Club and where we won many prizes.
19. The Senior boys were taken to see the plays 'The King & I' and 'Man from La Mancha' and also for two films 'The Legend of Bhagat Singh' and 'Makdee.'
20. The Senior Elocution Finals produced some good talent.
21. We also participated in The Intrafest organized by the Rotary Club.
22. The boys collected Rs.1,86,290/- as a donation from The Bishop's School to the Leprosy mission.
23. Our boys took part in the International Poster Painting Contest organized by the NCERT.
24. They entered the drawing and painting competition organized by the Pune Women's Council.
25. We entered for The Achievement and Aptitude Tests which were conducted for Classes VII & VIII organized by the ICSE Council.
26. Maths tutorial Classes had been organized for our Boarders from Classes V to X and I daresay, this saw an improvement in our Maths results.
27. Special Computer Classes for the boys of IX & X were run by Mrs. S. Sabharwal, a specialist from Bombay.
28. We participated in the Maths & Chemistry Olympiad in July.
29. Woodwork Classes were started by Mr. E. S. James for our Boarders who exhibited their work for the parents.
30. An Anti-tobacco campaign was organized in Harding Hall in July.

### CAMPS / FILM SHOWS

31. The boys went to Nasik to Bandardhara, accompanied by Mr. M. Young and Mr. P. Dolas.
32. The members of the DEAS organized a camp to Matheran from 6th to 8th September under Mr. Leblond's guidance.
33. The Scouts camped at Mulshi from 25<sup>th</sup> Nov to 27<sup>th</sup> Nov and were accompanied by Mr. N. Mogre, Mr. E. S. James and Mr. N. Shaikh.



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34. They then went on a hiking expedition to Khandala accompanied by Mr. N Mogre and Mr. J. Baskaran.
35. The members of the DEAS went for a one day hike to Lohagad Fort at Malavli on 6<sup>th</sup> Sept 2002 and Mr. K. Sharma along with other Staff, took a group of 100 boys to Goa for 3 days.

### GAMES

36. The Inter House and Open Badminton & Table Tennis Tournaments, various Inter School Sub-Junior, Junior and Senior Inter School Football Tournaments were very well contested.
37. Barnes School, Devlali, visited Bishop's in August for friendly Football and Badminton matches. We lost the Football but made up for it by winning the Badminton 3-0.
38. Our boys took part in the Inter School Chess Tournament for the first time and did exceedingly well. A representation met Mr. Vishwanathan Anand, the International Chess Champion. Our thanks to Chirag Sabunani for starting our Chess Club.
39. Our boys participated in the Inter School Zilla Parishad Swimming Competition, the Inter School Lawn Tennis Tournament, and the Inter School Zilla Parishad Basketball Tournament.
40. We organized an Inter House Swimming Competition for the first time, at the YMCA Swimming Pool. It was a grand success and the effort of our swimming coach, Mr. Michael Young, was very much in evidence through the excellent performance of our swimmers. It was very encouraging to see so many day scholar participants.
41. The Inter House Athletic Meet was a very well contested one at which a number of records were broken. This is encouraging and shows the keenness of our boys to excel.

### **PRINCIPAL'S REPORT FOR THE PERIOD 13th January TO 17th April 2003**

1. The Class X Prelims Exams were held from 15<sup>th</sup> to 29<sup>th</sup> January 2003.
2. The Long Distance Runs were held on 18<sup>th</sup> January 2003 for the Junior & Senior School, at the Race Course. I am grateful to the Sub Area Commander for allowing us the use of the Race Course.
3. In the Bournvita Interschool Quiz Contest held on 14<sup>th</sup> Jan, we came 3<sup>rd</sup> out of 35 schools.
4. Our boys participated in the Inter School Athletic Meet on 21<sup>st</sup> Jan. Quite a few won certificates & medals.
5. The Inter Class & Inter House Hockey tournaments were well conducted. I am grateful to Mrs. M. Kale who so diligently gave up much of her time to teach our younger boys the game.



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### GAMES

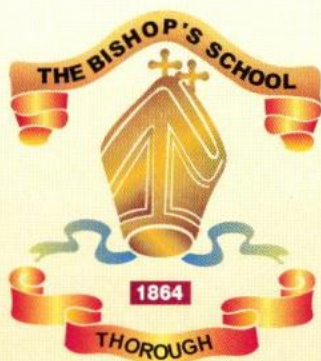
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6. The Junior School Sports & P.T. Display was held on 30<sup>th</sup> January 02
7. The Senior Inter House Athletics & P.T. Display was held on 31<sup>st</sup> January 2003.
8. About 600 boys took part in a painting competition organized by Hindustan Petroleum. The theme was 'Oil Conservation'.
9. About 300 boys took part in the Mathematics Scholarship Examination held at Sardar Dastur School on 9<sup>th</sup> & 14<sup>th</sup> February respectively. About 25 boys were awarded scholarships.
10. The 2<sup>nd</sup> round of Junior School Concerts comprising of
  - (a) A Visit to Far Away Land
  - (b) A Peep into Toyland
  - (c) Cinderella
 Were staged by Classes LKG, UKG & Class I.
11. In the J.D.V Inter School Group Singing Competition on 16<sup>th</sup> Feb, Bishop's came 2<sup>nd</sup>.
12. In the PSAA Football Tournament, our Juniors were the Runners-up.
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14. The Inter House Boxing Finals were held on 4<sup>th</sup> March. We were glad to see the number of parents at the programme and also proud to have a number of day scholars take part.
15. The Promotion Meeting for the Junior & Senior Schools was held on Saturday, 12<sup>th</sup> March. All the Boarders who secured above 60% are being awarded a Prize today as a special incentive.
16. The Final Examinations for the Junior & Senior School were held from 17<sup>th</sup> to 31<sup>st</sup> March 2003 and the ICSE Examinations were conducted from 1<sup>st</sup> to 25<sup>th</sup> March. 196 students appeared from our school and we are proud of the 87 boys who obtained over 75% and were placed on the School Honor list and the 97 boys who obtained over 60%.
17. The Farewell Dinner for Class X Boys and their parents was held on 25<sup>th</sup> March.
18. The Dormitory Party & Staff get-together was held on 29<sup>th</sup> March for the Junior & Senior School. The Junior School had a Fancy Dress Parade and the Senior School portrayed the Senior Staff in jest. It was good to see an improved performance from the boys.
19. A Science, History, Geography & Craft Exhibition was organized on 31<sup>st</sup> March in the Library Verandah.



6. The Junior School Sports & P.T. Display was held on 30<sup>th</sup> January 02
7. The Senior Inter House Athletics & P.T. Display was held on 31<sup>st</sup> January 2003.
8. About 600 boys took part in a painting competition organized by Hindustan Petroleum. The theme was 'Oil Conservation'.
9. About 300 boys took part in the Mathematics Scholarship Examination held at Sardar Dastur School on 9<sup>th</sup> & 14<sup>th</sup> February respectively. About 25 boys were awarded scholarships.
10. The 2<sup>nd</sup> round of Junior School Concerts comprising of
  - (a) A Visit to Far Away Land
  - (b) A Peep into Toyland
  - (c) Cinderella
 Were staged by Classes LKG, UKG & Class I.
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20. A Cricket Coaching Camp for our boys was held from 4<sup>th</sup> April to 31<sup>st</sup> May.

21. The Summer vacation for the Staff commenced from 17<sup>th</sup> April, after the Report Cards were distributed to the Parents.

Interviews for the new admissions to both The Bishop's School and The Co-Ed Kalyaninagar School, commenced early in April and were completed by the first week of June. We had interviewed approximately 2000 parents and selected 300 students for admission to the Bishop's School, LKG and 715 for admission to Kalyaninagar Classes Nursery to Class III. As of today, we have 706 students on our rolls. We have also appointed 25 teaching Staff for the Kalyaninagar School.

Though this was a very harrowing time for us, with interviews non stop throughout the day, Monday to Saturday and even on Sunday, we had the opportunity to make a good selection of students, keeping in mind the high standard of The Bishop's School.



### The Kalyaninagar Campus :

Negotiations with the Bank, the Builders, the owners of the land and the Municipal Corporation were very, very hectic and cumbersome, specially with the PMC and the Bank. However, on 8<sup>th</sup> July, all details, sanctions, permissions and the loan from the Bank of India were completed and formalized and on 10<sup>th</sup> July, we had a simple but very meaningful 'ground breaking' Ceremony conducted by Rev. Rathod, Presbyter of St. Mary's Church, in the presence of Dr. B. C. Wintle - Chairman, Mrs. L. D'Cruz Managing Committee Member, a number of staff, the Class IX boarder boys and a few children and parents from the Kalyaninagar Co-Ed School.

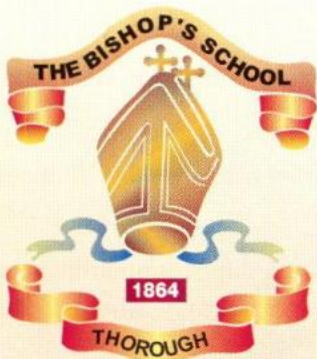


This signified the beginning of the work on the construction of the Bishop's School Co-Ed building. As of date, work is in full progress on the foundation and is moving at a good pace. The hurdles we had to overcome to get to this stage are

better left unmentioned, but I invite all our detractors and disbelievers to visit the site and see for themselves, the progress of the construction.



Finally, I would like to thank the Headmaster, Mr. G. Aviet, for his untiring efforts to keep the Senior School well organized and well run, Mrs. V. Freese, Headmistress, for so efficiently running the Junior School, Mrs. C. Puntambekar, Mr. & Mrs. N. Nabar, Mr. S. Phillip, and Mrs. Delna Patel.



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for their excellent work in the Office and for doing such a wonderful job of keeping the heart of the School running so smoothly.

To the Matron Staff, to Mrs. P. D'Monte, Dr. Benjamin D'Souza & Dr Dasmith Singh our medical staff, to Mr. P. Furnell & Mr. N. Torne, to the Estate Manager Mr. T. Dunn, thank you very much for your contribution. To my teaching staff, without whom the School would not function, thank you very much for your being accountable and responsible for our good results. Mr. Bal Chakranarayan, our Advocate, thank you always for your calm and wise council. The Chairman, Rev (Dr) B.C. Wintle, for your wise advice and to all the Members of the Governing Body for your constant guidance and support, I am indeed indebted to you.

A school is always judged by its Principal and I am indeed blessed to have such a wonderful Governing Body to help me run The Bishop's School with pride, honour and ease. To God, Our Father, your presence in our School is felt so strongly that we are always encouraged to "play up and never let our colours fall".

Thank you ladies and gentlemen you have been a patient and wonderful audience. May God Bless You.

*Mr. F. R. Freese, (The Principal)*





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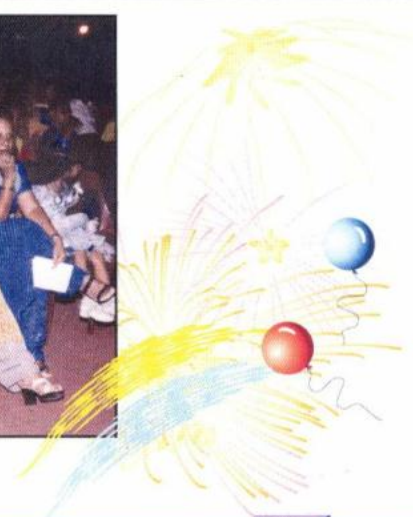
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## JUNIOR SCHOOL REPORT



**I**wouldn't be exaggerating if I say that "Progress" is the keyword around which our Bishop's School revolves.

To begin with, the number of our classes have grown, which means our teaching staff too has increased. The inculcation of new methods, ideas, team-work and co-operation has brought about progress and success.

We, in the junior section take pride in saying that our academics are of a high standard and every effort is being made to keep it that way. Without hindering studies, everyone is kept on their toes doing their utmost to achieve nothing but the "Best" in all the activities which I must add, are not just a few!

Beginning with the "Annual Prize Day" our concerts which display quality acting, singing and dance have indeed improved and never fail to enthrall the audience.

Then the most exciting event of the term, the P.T and Sports Day which brings out the exceptional qualities of the students, their discipline, co-operation, co-ordination and team spirit. Their determination is very obvious when we watch them taking part in the swimming and Taekwondo competitions.

Besides the major events we have the Inter-Class Elocution Competition which definitely has improved the accent and pronunciation of our boys and helped them to gain confidence. Here the whole class is encouraged to take part in the Choral Speaking.

The G. K. Quiz at the Junior level is really commendable and only proves that one should never underestimate a child's knowledge - particularly in this computer age! How fortunate are the little ones who have been given the opportunity to become computer literate at such a tender age!

One should never forget the spiritual aspect of education. "The Morning Assembly" in which hearts and mind are united in praising and thanking God in song and prayer. Moral instructions which are given help in character and spiritual development.

Education is not limited to the four walls of the school but the opportunities are given to all classes to go out on picnics and have a field-day out.

I have great pleasure in stating that even the weakest students are given the chance to "progress" with the assistance of our dedicated counselor and the co-operation of the Teachers and Parents.

All this would not be possible without the whole hearted support and encouragement from our devoted Principal Mr. F. Freese. We are indeed grateful for his guidance.

Our Teachers are always there and ready to carry out your jobs with enthusiasm- "Thank You Very Much".

Parents who have been an integral part of this program a heart felt "Thank You" for all your co-operation in helping us to achieve great things for our children.

*Mrs. V. Freese*

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## FROM THE EDITOR'S DESK



Flipping through the Mitre in its various stages of preparation one cannot help but have a sense of déjà vu. Each page and each photograph brings back so vividly the events of the past year and consequently unleashes a flood of memories- not just of the events themselves but the whole process of collecting the articles, meeting deadlines, making difficult decisions of what to include and what to leave out, and a whole host of all the other activities that one has to go through when bringing out the Mitre. All of which has been thoroughly enjoyable- frayed tempers notwithstanding !!

If one has to progress, one has to change so as to keep up with the times. Which is what we have attempted to do with this year's Mitre as we have tried to give it a new thinner, sleeker, and glossier look. And to adopt the adage "One picture is worth a thousand words". So now we have a more colorful pictorial record of the year gone by. One I am sure, which will lure many more readers to browse through its pages.

As usual, there was an enthusiastic response to the appeal for articles from both the boys and the staff, which run the whole gamut from official reports of the various events, to items of general knowledge, jokes, riddles, and original compositions. It is with a sense of pride that I read the names of pupils who have written all these articles, some of which have been kept for the next issue in an endeavor for a new look!

It never ceases to amaze me how talented our boys are and how well informed as well. This year's Mitre is typical of a true Bishopite- colorful, lively and multifaceted. I am confident that it will be a thoroughly enjoyable journey down memory lane for all our readers.

My grateful thanks to Mrs. A. Adiseshiah, Senior English teacher who has put in so many extra hours of hard work, editing, proof reading, cutting, clipping and pasting the photographs and the many articles for this Mitre.

I also wish to thank Mrs. L. Jacobs, Mrs. S. Shahaney, Mrs. D. Patel and all the others who have typed the articles before they were sent for printing. My sincere thanks also to the boys and staff who have so enthusiastically contributed an array of articles for your reading pleasure.

Anyway.....*Happy Reading !!!*

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|-----|-----|--|----------|
| LKG | 'A' | Mrs. L. O'Connor<br>Mrs. H. Frantz.    | (Helper) |
| LKG | 'B' | Mrs. B. S. D'Souza<br>Mrs. M. Phillips | (Helper) |
| LKG | 'C' | Mrs. S. Angre<br>Mrs. M. Henderson     | (Helper) |
| LKG | 'D' | Mrs. S. Oliver<br>Mrs. O. LaCroix      | (Helper) |
| LKG | 'E' | Mrs. J. Anchan<br>Mrs. S. Templeton    | (Helper) |
| UKG | 'A' | Mrs. C. Jolly<br>Miss S. Shaw          | (Helper) |
| UKG | 'B' | Miss L. Ledlie<br>Mrs. M. Macedo       | (Helper) |
| UKG | 'C' | Mrs. R. Moses<br>Mrs. G. LeBlond       | (Helper) |
| UKG | 'D' | Miss P. Sharma<br>Mrs. L. Aviet        | (Helper) |
| UKG | 'E' | Mrs. G. Raymond<br>Mrs. G. O'Grady     | (Helper) |
| I   | 'A' | Mrs. C. Dunn                           |          |
| I   | 'B' | Mrs. Z. Palmer<br>Mrs. H. Dias         | (Helper) |
| I   | 'C' | Mrs. C. Chauhan<br>Miss H. Johnson     | (Helper) |
| I   | 'D' | Mrs. E. De Souza<br>Mrs. M. Pereira    | (Helper) |
| I   | 'E' | Miss M. Barsay                         |          |
| II  | 'A' | Mrs. D. Young                          |          |
| II  | 'B' | Mrs. I. Belsher                        |          |
| II  | 'C' | Mrs. H. Pope                           |          |
| II  | 'D' | Mrs. N. Mendonca                       |          |
| II  | 'E' | Mrs. G. Unni                           |          |
| III | 'A' | Mr. R. David                           |          |
| III | 'B' | Mrs. S. Peters                         |          |
| III | 'C' | Mrs. M. Kale                           |          |
| III | 'D' | Mr. R. Kashinath                       |          |
| III | 'E' | Mrs. C. Daniels                        |          |
| IV  | 'A' | Mrs. C. Singh                          |          |
| IV  | 'B' | Mrs. S. Cardozo                        |          |
| IV  | 'C' | Mrs. N. Virkar                         |          |
| IV  | 'D' | Mrs. S. Francis                        |          |
| IV  | 'E' | Mrs. A. Daniel                         |          |
| V   | 'A' | Mr. L. La Riviere                      |          |
| V   | 'B' | Mrs. M. Fernandes                      |          |
| V   | 'C' | Mrs. S. Razdan                         |          |

|      |     |                    |  |
|------|-----|--------------------|--|
| V    | 'D' | Mrs. R. Clifton    |  |
| V    | 'E' | Mrs. S. Jacob      |  |
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| VI   | 'D' | Mrs. M. Mathson    |  |
| VI   | 'E' | Mr. N. Mogre       |  |
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| VII  | 'E' | Mr. J. Baskaran    |  |
| VIII | 'A' | Mr. R. Le Blond    |  |
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| IX   | 'C' | Mrs. A. Adiseshiah |  |
| IX   | 'D' | Mrs. V. Thomas     |  |
| IX   | 'E' | Mr. K. Sharma      |  |
| X    | 'A' | Mrs. G. Rana       |  |
| X    | 'B' | Mr. T. Varghese    |  |
| X    | 'C' | Mrs. S. Varghese   |  |
| X    | 'D' | Mr. M. Johnstone   |  |

## Senior School : Subject Teachers

|    |                   |                |
|----|-------------------|----------------|
| 1. | Mrs. C. Furnell   | English        |
| 2. | Mrs. J. Sagar     | Hindi          |
| 3. | Mrs. J. Bhatnagar | Hindi/Sanskrit |
| 4. | Mrs. A. D'Souza   | Hindi/Marathi  |
| 5. | Mrs P. Siddique   | French         |
| 6. | Mr. M.G. Shitole  | Hindi          |

## Junior School : Subject Teachers

|    |                   |          |
|----|-------------------|----------|
| 1. | Mrs. M. Dhawan    | Hindi    |
| 2. | Mrs. R. Prasad    | Hindi    |
| 3. | Mrs. J. Bhatnagar | Sanskrit |
| 4. | Mrs. T. Kaur      | Hindi    |
| 5. | Mr. N. Mogre      | Hindi    |
| 6. | Mrs. R. Siddique  | French   |

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| IX   | 'B' | Mrs. F. Fonseca    |  |
| IX   | 'C' | Mrs. A. Adiseshiah |  |
| IX   | 'D' | Mrs. V. Thomas     |  |
| IX   | 'E' | Mr. K. Sharma      |  |
| X    | 'A' | Mrs. G. Rana       |  |
| X    | 'B' | Mr. T. Varghese    |  |
| X    | 'C' | Mrs. S. Varghese   |  |
| X    | 'D' | Mr. M. Johnstone   |  |

## Senior School : Subject Teachers

|    |                   |                |
|----|-------------------|----------------|
| 1. | Mrs. C. Furnell   | English        |
| 2. | Mrs. J. Sagar     | Hindi          |
| 3. | Mrs. J. Bhatnagar | Hindi/Sanskrit |
| 4. | Mrs. A. D'Souza   | Hindi/Marathi  |
| 5. | Mrs P. Siddique   | French         |
| 6. | Mr. M.G. Shitole  | Hindi          |

## Junior School : Subject Teachers

|    |                   |          |
|----|-------------------|----------|
| 1. | Mrs. M. Dhawan    | Hindi    |
| 2. | Mrs. R. Prasad    | Hindi    |
| 3. | Mrs. J. Bhatnagar | Sanskrit |
| 4. | Mrs. T. Kaur      | Hindi    |
| 5. | Mr. N. Mogre      | Hindi    |
| 6. | Mrs. R. Siddique  | French   |

| <b>COMPUTER</b>        |                    |  |   |
|------------------------|--------------------|--|---|
| <b>Senior School :</b> |                    |  |   |
| 1.                     | Mr. N. Shaikh      |  | " |
| 2.                     | Mrs. K. Mirpuri    |  | " |
| 3.                     | Miss. M. Shinde    |  | " |
| 4.                     | Miss. A. Kamble    |  | " |
| 5.                     | Mr. S. Moulvi      |  | " |
| <b>Junior School :</b> |                    |  |   |
| 1.                     | Mrs. P. Vohra      |  | " |
| 2.                     | Mrs. S. Kaul       |  | " |
| 3.                     | Mr. A. Sinha Roy   |  | " |
| 4.                     | Mrs. M. Vishwasrao |  | " |

|                  |                       |  |          |
|------------------|-----------------------|--|----------|
| <b>P.T. I's.</b> |                       |  |          |
| 1.               | Mr. R. Bendre         |  |          |
| 2.               | Mr. Y. Singh          |  |          |
| 3.               | Mr. A.C. Balakrishnan |  |          |
| 4.               | Mr. M. Young          |  |          |
| 5.               | Mrs. S. Gaikwad       |  |          |
| <b>MUSIC</b>     |                       |  |          |
| 1.               | Mr. C. Fernandes      |  | (Senior) |
| <b>LIBRARIAN</b> |                       |  |          |
| 1.               | Mrs. U. Choudhury     |  | (Senior) |
| 2.               | Mrs. R. Bannerjee     |  | (Junior) |

## Office And Boarding Staff



1st Row standing from left to right : Mr. N. Torne, Mr. K. Matthews, Mr. T. Dunn , Mr. D. Figg, Mr. N. Mogre  
 2nd Row : Mrs. C. Kharat, Mrs. S. Francis, Miss. S. Domingo, Miss. L. Fernson, Mrs. J. Bulani,  
 Mrs. J. D'Santos, Mrs. L. Jacobs, Mrs. P. James.  
 Sitting : Mr. P. Furnell, Mrs. P. Dimonte, Mrs. C. S. Puntambekar, Mrs. V. Freese, Mr. F. R. Freese, Mr G. Aviet,  
 Mrs. M. A. Nabar, Mr. A. Nabar, Mr. S. Phillip.

| <b>COMPUTER</b>        |                    |   |
|------------------------|--------------------|---|
| <b>Senior School :</b> |                    |   |
| 1.                     | Mr. N. Shaikh      | " |
| 2.                     | Mrs. K. Mirpuri    | " |
| 3.                     | Miss. M. Shinde    | " |
| 4.                     | Miss. A. Kamble    | " |
| 5.                     | Mr. S. Moulvi      | " |
| <b>Junior School :</b> |                    |   |
| 1.                     | Mrs. P. Vohra      | " |
| 2.                     | Mrs. S. Kaul       | " |
| 3.                     | Mr. A. Sinha Roy   | " |
| 4.                     | Mrs. M. Vishwasrao | " |

|                  |                       |          |
|------------------|-----------------------|----------|
| <b>P.T. I's.</b> |                       |          |
| 1.               | Mr. R. Bendre         |          |
| 2.               | Mr. Y. Singh          |          |
| 3.               | Mr. A.C. Balakrishnan |          |
| 4.               | Mr. M. Young          |          |
| 5.               | Mrs. S. Gaikwad       |          |
| <b>MUSIC</b>     |                       |          |
| 1.               | Mr. C. Fernandes      | (Senior) |
| <b>LIBRARIAN</b> |                       |          |
| 1.               | Mrs. U. Choudhury     | (Senior) |
| 2.               | Mrs. R. Bannerjee     | (Junior) |

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 Mrs. J. D'Santos, Mrs. L. Jacobs, Mrs. P. James.  
 Sitting : Mr. P. Furnell, Mrs. P. Dimonte, Mrs. C. S. Puntambekar, Mrs. V. Freese, Mr. F. R. Freese, Mr G. Aviet,  
 Mrs. M. A.Nabar, Mr. A. Nabar, Mr. S. Philip.

**THE BISHOP'S SCHOOL BOARDERS 1899 - 1900**



A view of the group of Boarders / whole school along with "The Head Master" and some Staff in front of the present Principal's bungalow - in the backdrop, the Wellesley stone pillars and roman tiled roof are clearly seen.  
Circled - The Wood Brothers

**THE BISHOP'S SCHOOL BOARDERS 1899 - 1900**



A view of the group of Boarders / whole school along with "The Head Master" and some Staff in front of the present Principal's bungalow - in the backdrop, the Wellesley stone pillars and roman tiled roof are clearly seen.  
Circled - The Wood Brothers

**THE BISHOP'S SCHOOL, PUNE.  
I.C.S.E. RESULTS PERCENTAGE WISE ON 5 SUBJECTS**

| S.NO | NAME        | ENG          | HIN/FR | HCG | MAT | SCI | CTS/CST | TOTAL | %ON 5 |       |
|------|-------------|--------------|--------|-----|-----|-----|---------|-------|-------|-------|
| 41   | DIPA        | DUBHASHI     | 94     | 90  | 96  | 99  | 95      | 99    | 573   | 96.60 |
| 65   | ANKUR       | JOSHI        | 95     | 86  | 95  | 97  | 92      | 96    | 561   | 95.00 |
| 150  | CHIRAG      | SABUNANI     | 94     | 76  | 94  | 95  | 94      | 94    | 547   | 94.20 |
| 80   | SAURABH     | KEJRIWAL     | 88     | 90  | 94  | 98  | 94      | 90    | 554   | 93.20 |
| 13   | KUSHAL      | BAGADIYA     | 94     | 88  | 95  | 88  | 86      | 97    | 548   | 92.40 |
| 79   | RAHIM       | KAZI         | 94     | 88  | 94  | 94  | 92      | 69    | 531   | 92.40 |
| 144  | AAKARSH     | RAMCHANDANI  | 92     | 76  | 94  | 94  | 92      | 88    | 536   | 92.00 |
| 178  | KAUSTUBH    | SIKARWAR     | 90     | 86  | 94  | 96  | 90      | 76    | 532   | 91.20 |
| 192  | PRATHEET    | VINJAMUR     | 92     | 80  | 95  | 97  | 92      | 76    | 532   | 91.20 |
| 84   | MANAV       | KHETARPAL    | 88     | 86  | 95  | 94  | 92      | 86    | 541   | 91.00 |
| 104  | AKSHAY      | MATHURAWALA  | 90     | 88  | 94  | 92  | 90      | 83    | 537   | 90.80 |
| 90   | PRASEEM     | KULSHRESTHA  | 92     | 88  | 88  | 94  | 90      | 76    | 528   | 90.40 |
| 100  | PRATIK      | MALODE       | 90     | 76  | 92  | 90  | 90      | 88    | 526   | 90.00 |
| 56   | DEODATTA    | JAGTAP       | 83     | 80  | 88  | 94  | 96      | 88    | 529   | 89.80 |
| 88   | ABHINAV     | KSHITIJ      | 90     | 78  | 92  | 94  | 94      | 78    | 526   | 89.60 |
| 196  | APRATIM     | PRANAY       | 90     | 88  | 92  | 94  | 83      | 83    | 530   | 89.40 |
| 135  | AKSHAY      | PESHAVE      | 92     | 86  | 86  | 88  | 94      | 80    | 526   | 89.20 |
| 10   | MANAN       | AURORA       | 92     | 76  | 95  | 92  | 86      | 78    | 519   | 88.60 |
| 125  | SOLVIK      | PALIT        | 92     | 83  | 88  | 92  | 88      | 78    | 521   | 88.60 |
| 143  | RAGHUNANDAN | P            | 90     | 80  | 86  | 97  | 90      | 69    | 512   | 88.60 |
| 4    | KANISHKA    | AGRAWAL      | 90     | 83  | 86  | 94  | 86      | 83    | 522   | 87.80 |
| 17   | ARCHIT      | BHARDWAJ     | 86     | 83  | 88  | 92  | 88      | 83    | 520   | 87.40 |
| 27   | VISHWESH    | CHAUBAL      | 80     | 72  | 88  | 88  | 92      | 88    | 508   | 87.20 |
| 76   | KARAN       | KAUSHIK      | 86     | 80  | 83  | 88  | 88      | 88    | 513   | 86.60 |
| 169  | VAIBHAV     | SHANKAR      | 92     | 83  | 83  | 83  | 90      | 66    | 497   | 86.20 |
| 175  | TEJAS       | SHINGOTE     | 88     | 74  | 78  | 98  | 88      | 78    | 504   | 86.00 |
| 127  | JASKARAN    | PARHAR       | 83     | 74  | 88  | 86  | 86      | 86    | 503   | 85.80 |
| 133  | AJIT        | PATIL        | 88     | 83  | 80  | 88  | 90      | 80    | 509   | 85.80 |
| 63   | ROHIT       | JINDAL       | 88     | 88  | 92  | 80  | 80      | 76    | 504   | 85.60 |
| 95   | SIDDHARTH   | MAHAJAN      | 92     | 69  | 88  | 92  | 80      | 76    | 497   | 85.60 |
| 120  | SIDDHARTH   | NIGHOJKAR    | 86     | 62  | 90  | 86  | 83      | 83    | 490   | 85.60 |
| 47   | ROUNAK      | GOKLANEY     | 88     | 76  | 78  | 94  | 78      | 86    | 500   | 84.80 |
| 195  | VAIBHAV     | BHIDE        | 78     | 76  | 94  | 88  | 78      | 86    | 500   | 84.80 |
| 183  | PAKKAM      | SRIRAM       | 92     | 78  | 86  | 76  | 78      | 88    | 498   | 84.40 |
| 14   | ROHAN       | BARUAH       | 95     | 80  | 80  | 78  | 83      | 80    | 496   | 83.60 |
| 188  | TANZEB      | THANAWALA    | 83     | 83  | 88  | 78  | 78      | 86    | 496   | 83.60 |
| 121  | MUFADDAL    | NOORBHAIWALA | 86     | 76  | 80  | 80  | 83      | 88    | 493   | 83.40 |
| 2    | KARAN       | AGARWAL      | 90     | 76  | 80  | 92  | 76      | 78    | 492   | 83.20 |
| 53   | ABBAS       | HUZEFA       | 86     | 76  | 94  | 80  | 78      | 76    | 490   | 82.80 |
| 75   | SHEHJAR     | KAUL         | 69     | 78  | 78  | 83  | 88      | 86    | 482   | 82.60 |
| 148  | MUKUL       | ROCQUE       | 78     | 80  | 83  | 94  | 78      | 74    | 487   | 82.60 |
| 37   | SIDDHARTHA  | DE           | 90     | 76  | 80  | 92  | 74      | 66    | 478   | 82.40 |
| 67   | VARDHAN     | KALE         | 94     | 88  | 74  | 78  | 69      | 78    | 481   | 82.40 |
| 97   | SOUMENDU    | MAJUMDAR     | 80     | 78  | 86  | 83  | 83      | 78    | 488   | 82.00 |
| 34   | PUSHKAR     | DAKLE        | 80     | 80  | 88  | 66  | 78      | 83    | 475   | 81.80 |
| 12   | SABIN       | BABY         | 90     | 72  | 83  | 83  | 80      | 64    | 472   | 81.60 |
| 39   | AARON       | D'SOUZA      | 92     | 83  | 83  | 64  | 76      | 74    | 472   | 81.60 |
| 158  | ANUBHAV     | SEN          | 94     | 78  | 76  | 83  | 76      | 76    | 483   | 81.40 |
| 46   | SIDHANT     | GODIWALA     | 86     | 64  | 74  | 83  | 80      | 83    | 470   | 81.20 |
| 74   | SAMEER      | KATKADE      | 90     | 80  | 80  | 78  | 78      | 58    | 464   | 81.20 |

**THE BISHOP'S SCHOOL, PUNE.  
I.C.S.E. RESULTS PERCENTAGE WISE ON 5 SUBJECTS**

| S.NO | NAME        | ENG          | HIN/FR | HCG | MAT | SCI | CTS/CST | TOTAL | %ON 5 |       |
|------|-------------|--------------|--------|-----|-----|-----|---------|-------|-------|-------|
| 41   | DIPA        | DUBHASHI     | 94     | 90  | 96  | 99  | 95      | 99    | 573   | 96.60 |
| 65   | ANKUR       | JOSHI        | 95     | 86  | 95  | 97  | 92      | 96    | 561   | 95.00 |
| 150  | CHIRAG      | SABUNANI     | 94     | 76  | 94  | 95  | 94      | 94    | 547   | 94.20 |
| 80   | SAURABH     | KEJRIWAL     | 88     | 90  | 94  | 98  | 94      | 90    | 554   | 93.20 |
| 13   | KUSHAL      | BAGADIYA     | 94     | 88  | 95  | 88  | 86      | 97    | 548   | 92.40 |
| 79   | RAHIM       | KAZI         | 94     | 88  | 94  | 94  | 92      | 69    | 531   | 92.40 |
| 144  | AAKARSH     | RAMCHANDANI  | 92     | 76  | 94  | 94  | 92      | 88    | 536   | 92.00 |
| 178  | KAUSTUBH    | SIKARWAR     | 90     | 86  | 94  | 96  | 90      | 76    | 532   | 91.20 |
| 192  | PRATHEET    | VINJAMUR     | 92     | 80  | 95  | 97  | 92      | 76    | 532   | 91.20 |
| 84   | MANAV       | KHETARPAL    | 88     | 86  | 95  | 94  | 92      | 86    | 541   | 91.00 |
| 104  | AKSHAY      | MATHURAWALA  | 90     | 88  | 94  | 92  | 90      | 83    | 537   | 90.80 |
| 90   | PRASEEM     | KULSHRESTHA  | 92     | 88  | 88  | 94  | 90      | 76    | 528   | 90.40 |
| 100  | PRATIK      | MALODE       | 90     | 76  | 92  | 90  | 90      | 88    | 526   | 90.00 |
| 56   | DEODATTA    | JAGTAP       | 83     | 80  | 88  | 94  | 96      | 88    | 529   | 89.80 |
| 88   | ABHINAV     | KSHITIJ      | 90     | 78  | 92  | 94  | 94      | 78    | 526   | 89.60 |
| 196  | APRATIM     | PRANAY       | 90     | 88  | 92  | 94  | 83      | 83    | 530   | 89.40 |
| 135  | AKSHAY      | PESHAVE      | 92     | 86  | 86  | 88  | 94      | 80    | 526   | 89.20 |
| 10   | MANAN       | AURORA       | 92     | 76  | 95  | 92  | 86      | 78    | 519   | 88.60 |
| 125  | SOUVIK      | PALIT        | 92     | 83  | 88  | 92  | 88      | 78    | 521   | 88.60 |
| 143  | RAGHUNANDAN | P            | 90     | 80  | 86  | 97  | 90      | 69    | 512   | 88.60 |
| 4    | KANISHKA    | AGRAWAL      | 90     | 83  | 86  | 94  | 86      | 83    | 522   | 87.80 |
| 17   | ARCHIT      | BHARDWAJ     | 86     | 83  | 88  | 92  | 88      | 83    | 520   | 87.40 |
| 27   | VISHWESH    | CHAUBAL      | 80     | 72  | 88  | 88  | 92      | 88    | 508   | 87.20 |
| 76   | KARAN       | KAUSHIK      | 86     | 80  | 83  | 88  | 88      | 88    | 513   | 86.60 |
| 169  | VAIBHAV     | SHANKAR      | 92     | 83  | 83  | 83  | 90      | 66    | 497   | 86.20 |
| 175  | TEJAS       | SHINGOTE     | 88     | 74  | 78  | 98  | 88      | 78    | 504   | 86.00 |
| 127  | JASKARAN    | PARHAR       | 83     | 74  | 88  | 86  | 86      | 86    | 503   | 85.80 |
| 133  | AJIT        | PATIL        | 88     | 83  | 80  | 88  | 90      | 80    | 509   | 85.80 |
| 63   | ROHIT       | JINDAL       | 88     | 88  | 92  | 80  | 80      | 76    | 504   | 85.60 |
| 95   | SIDDHARTH   | MAHAJAN      | 92     | 69  | 88  | 92  | 80      | 76    | 497   | 85.60 |
| 120  | SIDDHARTH   | NIGHOJKAR    | 86     | 62  | 90  | 86  | 83      | 83    | 490   | 85.60 |
| 47   | ROUNAK      | GOKLANEY     | 88     | 76  | 78  | 94  | 78      | 86    | 500   | 84.80 |
| 195  | VAIBHAV     | BHIDE        | 78     | 76  | 94  | 88  | 78      | 86    | 500   | 84.80 |
| 183  | PAKKAM      | SRIRAM       | 92     | 78  | 86  | 76  | 78      | 88    | 498   | 84.40 |
| 14   | ROHAN       | BARUAH       | 95     | 80  | 80  | 78  | 83      | 80    | 496   | 83.60 |
| 188  | TANZEB      | THANAWALA    | 83     | 83  | 88  | 78  | 78      | 86    | 496   | 83.60 |
| 121  | MUFADDAL    | NOORBHAIWALA | 86     | 76  | 80  | 80  | 83      | 88    | 493   | 83.40 |
| 2    | KARAN       | AGARWAL      | 90     | 76  | 80  | 92  | 76      | 78    | 492   | 83.20 |
| 53   | ABBAS       | HUZEFA       | 86     | 76  | 94  | 80  | 78      | 76    | 490   | 82.80 |
| 75   | SHEHJAR     | KAUL         | 69     | 78  | 78  | 83  | 88      | 86    | 482   | 82.60 |
| 148  | MUKUL       | ROCQUE       | 78     | 80  | 83  | 94  | 78      | 74    | 487   | 82.60 |
| 37   | SIDDHARTHA  | DE           | 90     | 76  | 80  | 92  | 74      | 66    | 478   | 82.40 |
| 67   | VARDHAN     | KALE         | 94     | 88  | 74  | 78  | 69      | 78    | 481   | 82.40 |
| 97   | SOUMENDU    | MAJUMDAR     | 80     | 78  | 86  | 83  | 83      | 78    | 488   | 82.00 |
| 34   | PUSHKAR     | DAKLE        | 80     | 80  | 88  | 66  | 78      | 83    | 475   | 81.80 |
| 12   | SABIN       | BABY         | 90     | 72  | 83  | 83  | 80      | 64    | 472   | 81.60 |
| 39   | AARON       | D'SOUZA      | 92     | 83  | 83  | 64  | 76      | 74    | 472   | 81.60 |
| 158  | ANUBHAV     | SEN          | 94     | 78  | 76  | 83  | 76      | 76    | 483   | 81.40 |
| 46   | SIDHANT     | GODIWALA     | 86     | 64  | 74  | 83  | 80      | 83    | 470   | 81.20 |
| 74   | SAMEER      | KATKADE      | 90     | 80  | 80  | 78  | 78      | 58    | 464   | 81.20 |

**THE BISHOP'S SCHOOL, PUNE.  
I.C.S.E. RESULTS PERCENTAGE WISE ON 5 SUBJECTS**

| S.NO | NAME       |             | ENG | HIN/FR | HCG | MAT | SCI | CTS/CST | TOTAL | %ON 5 |
|------|------------|-------------|-----|--------|-----|-----|-----|---------|-------|-------|
| 93   | ALOK       | LELE        | 88  | 76     | 78  | 88  | 76  | 69      | 475   | 81.20 |
| 182  | SHREYAS    | SINKAR      | 76  | 78     | 86  | 83  | 72  | 83      | 478   | 81.20 |
| 11   | STEFAN     | AVIET       | 92  | 72     | 80  | 64  | 66  | 94      | 468   | 80.80 |
| 124  | ANAND      | PAITHANKAR  | 86  | 78     | 83  | 74  | 72  | 83      | 476   | 80.80 |
| 129  | VINEET     | PARWANI     | 78  | 76     | 80  | 80  | 80  | 86      | 480   | 80.80 |
| 7    | ROHAN      | ANAND       | 88  | 86     | 76  | 72  | 76  | 76      | 474   | 80.40 |
| 81   | ALI        | KHAN        | 88  | 72     | 92  | 69  | 76  | 74      | 471   | 80.40 |
| 119  | VIKRAM     | NAIR        | 83  | 76     | 80  | 76  | 83  | 80      | 478   | 80.40 |
| 55   | TANMAY     | INGLAY      | 76  | 83     | 80  | 86  | 74  | 76      | 475   | 80.20 |
| 176  | VIRAJ      | SHINDE      | 80  | 78     | 83  | 74  | 80  | 80      | 475   | 80.20 |
| 43   | NEERAJ     | GAIKWAD     | 76  | 76     | 74  | 78  | 90  | 80      | 474   | 80.00 |
| 94   | HUSSAIN    | LOKHANDWALA | 80  | 78     | 83  | 83  | 76  | 62      | 462   | 80.00 |
| 174  | VIKSHANT   | SHETTY      | 94  | 76     | 76  | 76  | 62  | 78      | 462   | 80.00 |
| 61   | ANSHUL     | JAISWAL     | 74  | 74     | 88  | 74  | 83  | 80      | 473   | 79.80 |
| 153  | MITESH     | SANGHVI     | 88  | 76     | 76  | 83  | 76  | 62      | 461   | 79.80 |
| 191  | ARJUN      | VERMA       | 86  | 74     | 80  | 74  | 83  | 72      | 469   | 79.40 |
| 96   | ROSHMIN    | MEHANDRU    | 78  | 74     | 90  | 76  | 78  | 62      | 458   | 79.20 |
| 184  | AZIZ       | SUKHSORWALA | 78  | 74     | 78  | 88  | 78  | 74      | 470   | 79.20 |
| 64   | PRANAY     | JINDIA      | 86  | 69     | 76  | 86  | 72  | 78      | 467   | 79.00 |
| 160  | AKAANSH    | SHAH        | 78  | 72     | 78  | 86  | 80  | 62      | 456   | 78.80 |
| 3    | VIVEK      | AGARWAL     | 69  | 78     | 80  | 74  | 74  | 83      | 458   | 77.80 |
| 99   | MANISH     | MALIK       | 76  | 76     | 69  | 86  | 78  | 72      | 457   | 77.60 |
| 132  | NEERAJ     | PATIL       | 80  | 64     | 78  | 86  | 66  | 76      | 450   | 77.20 |
| 161  | SIDDHARTH  | SHAH        | 86  | 74     | 72  | 80  | 69  | 74      | 455   | 77.20 |
| 163  | MANSOOR    | SHAIKH      | 72  | 69     | 78  | 88  | 72  | 76      | 455   | 77.20 |
| 71   | HARSHAL    | KARVANDE    | 92  | 69     | 69  | 74  | 64  | 78      | 446   | 76.40 |
| 22   | PRAASHEKH  | BORKAR      | 86  | 74     | 72  | 69  | 66  | 80      | 447   | 76.20 |
| 141  | NACHIKET   | PUSALKAR    | 90  | 60     | 76  | 72  | 76  | 66      | 440   | 76.00 |
| 187  | ASHISH     | THADANI     | 94  | 64     | 76  | 76  | 58  | 69      | 437   | 75.80 |
| 16   | SAJEEV     | BEDI        | 78  | 72     | 78  | 74  | 76  | 69      | 447   | 75.60 |
| 69   | MANTHAN    | KANABAR     | 69  | 69     | 78  | 83  | 72  | 76      | 447   | 75.60 |
| 105  | RISHI      | MEHTA       | 78  | 80     | 76  | 72  | 69  | 72      | 447   | 75.60 |
| 102  | ZAIN       | MANDLIK     | 78  | 58     | 78  | 74  | 74  | 72      | 434   | 75.20 |
| 139  | DEEPAK     | PUNJWANI    | 86  | 58     | 74  | 72  | 64  | 80      | 434   | 75.20 |
| 147  | PRATIK     | RANKA       | 80  | 66     | 74  | 78  | 78  | 64      | 440   | 75.20 |
| 21   | VENKATESH  | BORAWAKE    | 69  | 69     | 74  | 86  | 74  | 72      | 444   | 75.00 |
| 29   | TUSHAR     | CHAWLA      | 86  | 74     | 69  | 76  | 62  | 69      | 436   | 74.80 |
| 92   | DEEPAK     | LALA        | 76  | 76     | 69  | 80  | 69  | 66      | 436   | 74.00 |
| 33   | SHAHAAN    | DADACHANJI  | 69  | 76     | 72  | 76  | 60  | 76      | 429   | 73.80 |
| 82   | ADITYA     | KHANDELWAL  | 74  | 74     | 66  | 86  | 66  | 69      | 435   | 73.80 |
| 149  | ROHAN      | ROY         | 76  | 66     | 78  | 69  | 69  | 76      | 434   | 73.60 |
| 185  | SAMUEL     | SUNDERAJAN  | 86  | 66     | 69  | 72  | 62  | 74      | 429   | 73.40 |
| 28   | PRABHAS    | CHAUDHARI   | 64  | 64     | 80  | 78  | 72  | 72      | 430   | 73.20 |
| 151  | KUSH       | SAKHRANI    | 76  | 69     | 69  | 69  | 69  | 83      | 435   | 73.20 |
| 180  | RAMAN DEEP | SINGH       | 76  | 74     | 72  | 60  | 72  | 72      | 426   | 73.20 |
| 189  | ABHINAV    | TEWARI      | 62  | 74     | 69  | 80  | 66  | 74      | 425   | 72.60 |
| 42   | ANDRE      | FERNANDEZ   | 86  | 54     | 72  | 54  | 60  | 90      | 416   | 72.40 |
| 186  | ZAEEM      | TAPIA       | 76  | 72     | 66  | 78  | 69  | 62      | 423   | 72.20 |
| 73   | HUZEFA     | KATHAWALA   | 86  | 76     | 62  | 58  | 60  | 76      | 418   | 72.00 |

**THE BISHOP'S SCHOOL, PUNE.  
I.C.S.E. RESULTS PERCENTAGE WISE ON 5 SUBJECTS**

| S.NO | NAME       |             | ENG | HIN/FR | HCG | MAT | SCI | CTS/CST | TOTAL | %ON 5 |
|------|------------|-------------|-----|--------|-----|-----|-----|---------|-------|-------|
| 93   | ALOK       | LELE        | 88  | 76     | 78  | 88  | 76  | 69      | 475   | 81.20 |
| 182  | SHREYAS    | SINKAR      | 76  | 78     | 86  | 83  | 72  | 83      | 478   | 81.20 |
| 11   | STEFAN     | AVIET       | 92  | 72     | 80  | 64  | 66  | 94      | 468   | 80.80 |
| 124  | ANAND      | PAITHANKAR  | 86  | 78     | 83  | 74  | 72  | 83      | 476   | 80.80 |
| 129  | VINEET     | PARWANI     | 78  | 76     | 80  | 80  | 80  | 86      | 480   | 80.80 |
| 7    | ROHAN      | ANAND       | 88  | 86     | 76  | 72  | 76  | 76      | 474   | 80.40 |
| 81   | ALI        | KHAN        | 88  | 72     | 92  | 69  | 76  | 74      | 471   | 80.40 |
| 119  | VIKRAM     | NAIR        | 83  | 76     | 80  | 76  | 83  | 80      | 478   | 80.40 |
| 55   | TANMAY     | INGLAY      | 76  | 83     | 80  | 86  | 74  | 76      | 475   | 80.20 |
| 176  | VIRAJ      | SHINDE      | 80  | 78     | 83  | 74  | 80  | 80      | 475   | 80.20 |
| 43   | NEERAJ     | GAIKWAD     | 76  | 76     | 74  | 78  | 90  | 80      | 474   | 80.00 |
| 94   | HUSSAIN    | LOKHANDWALA | 80  | 78     | 83  | 83  | 76  | 62      | 462   | 80.00 |
| 174  | VIKSHANT   | SHETTY      | 94  | 76     | 76  | 76  | 62  | 78      | 462   | 80.00 |
| 61   | ANSHUL     | JAISWAL     | 74  | 74     | 88  | 74  | 83  | 80      | 473   | 79.80 |
| 153  | MITESH     | SANGHVI     | 88  | 76     | 76  | 83  | 76  | 62      | 461   | 79.80 |
| 191  | ARJUN      | VERMA       | 86  | 74     | 80  | 74  | 83  | 72      | 469   | 79.40 |
| 96   | ROSHMIN    | MEHANDRU    | 78  | 74     | 90  | 76  | 78  | 62      | 458   | 79.20 |
| 184  | AZIZ       | SUKHSORWALA | 78  | 74     | 78  | 88  | 78  | 74      | 470   | 79.20 |
| 64   | PRANAY     | JINDIA      | 86  | 69     | 76  | 86  | 72  | 78      | 467   | 79.00 |
| 160  | AKAANSH    | SHAH        | 78  | 72     | 78  | 86  | 80  | 62      | 456   | 78.80 |
| 3    | VIVEK      | AGARWAL     | 69  | 78     | 80  | 74  | 74  | 83      | 458   | 77.80 |
| 99   | MANISH     | MALIK       | 76  | 76     | 69  | 86  | 78  | 72      | 457   | 77.60 |
| 132  | NEERAJ     | PATIL       | 80  | 64     | 78  | 86  | 66  | 76      | 450   | 77.20 |
| 161  | SIDDHARTH  | SHAH        | 86  | 74     | 72  | 80  | 69  | 74      | 455   | 77.20 |
| 163  | MANSOOR    | SHAIKH      | 72  | 69     | 78  | 88  | 72  | 76      | 455   | 77.20 |
| 71   | HARSHAL    | KARVANDE    | 92  | 69     | 69  | 74  | 64  | 78      | 446   | 76.40 |
| 22   | PRAASHEKH  | BORKAR      | 86  | 74     | 72  | 69  | 66  | 80      | 447   | 76.20 |
| 141  | NACHIKET   | PUSALKAR    | 90  | 60     | 76  | 72  | 76  | 66      | 440   | 76.00 |
| 187  | ASHISH     | THADANI     | 94  | 64     | 76  | 76  | 58  | 69      | 437   | 75.80 |
| 16   | SAJEEV     | BEDI        | 78  | 72     | 78  | 74  | 76  | 69      | 447   | 75.60 |
| 69   | MANTHAN    | KANABAR     | 69  | 69     | 78  | 83  | 72  | 76      | 447   | 75.60 |
| 105  | RISHI      | MEHTA       | 78  | 80     | 76  | 72  | 69  | 72      | 447   | 75.60 |
| 102  | ZAIN       | MANDLIK     | 78  | 58     | 78  | 74  | 74  | 72      | 434   | 75.20 |
| 139  | DEEPAK     | PUNJWANI    | 86  | 58     | 74  | 72  | 64  | 80      | 434   | 75.20 |
| 147  | PRATIK     | RANKA       | 80  | 66     | 74  | 78  | 78  | 64      | 440   | 75.20 |
| 21   | VENKATESH  | BORAWAKE    | 69  | 69     | 74  | 86  | 74  | 72      | 444   | 75.00 |
| 29   | TUSHAR     | CHAWLA      | 86  | 74     | 69  | 76  | 62  | 69      | 436   | 74.80 |
| 92   | DEEPAK     | LALA        | 76  | 76     | 69  | 80  | 69  | 66      | 436   | 74.00 |
| 33   | SHAHAAN    | DADACHANJI  | 69  | 76     | 72  | 76  | 60  | 76      | 429   | 73.80 |
| 82   | ADITYA     | KHANDELWAL  | 74  | 74     | 66  | 86  | 66  | 69      | 435   | 73.80 |
| 149  | ROHAN      | ROY         | 76  | 66     | 78  | 69  | 69  | 76      | 434   | 73.60 |
| 185  | SAMUEL     | SUNDERAJAN  | 86  | 66     | 69  | 72  | 62  | 74      | 429   | 73.40 |
| 28   | PRABHAS    | CHAUDHARI   | 64  | 64     | 80  | 78  | 72  | 72      | 430   | 73.20 |
| 151  | KUSH       | SAKHRANI    | 76  | 69     | 69  | 69  | 69  | 83      | 435   | 73.20 |
| 180  | RAMAN DEEP | SINGH       | 76  | 74     | 72  | 60  | 72  | 72      | 426   | 73.20 |
| 189  | ABHINAV    | TEWARI      | 62  | 74     | 69  | 80  | 66  | 74      | 425   | 72.60 |
| 42   | ANDRE      | FERNANDEZ   | 86  | 54     | 72  | 54  | 60  | 90      | 416   | 72.40 |
| 186  | ZAEEM      | TAPIA       | 76  | 72     | 66  | 78  | 69  | 62      | 423   | 72.20 |
| 73   | HUZEFA     | KATHAWALA   | 86  | 76     | 62  | 58  | 60  | 76      | 418   | 72.00 |

**THE BISHOP'S SCHOOL, PUNE.  
I.C.S.E. RESULTS PERCENTAGE WISE ON 5 SUBJECTS**

| S.NO | NAME       | ENG        | HIN/FR | HCG | MAT | SCI | CTS/CST | TOTAL | %ON 5 |       |
|------|------------|------------|--------|-----|-----|-----|---------|-------|-------|-------|
| 26   | NIKHIL     | CHATURVEDI | 72     | 69  | 76  | 69  | 72      | 66    | 424   | 71.60 |
| 106  | UZAIR      | MEMON      | 74     | 66  | 69  | 83  | 64      | 66    | 422   | 71.60 |
| 123  | ROHIT      | PAILWAN    | 72     | 69  | 76  | 72  | 64      | 69    | 422   | 71.60 |
| 159  | GAURAV     | SETHI      | 69     | 74  | 72  | 69  | 74      | 64    | 422   | 71.60 |
| 179  | KUNAL      | SINGH      | 86     | 54  | 74  | 60  | 62      | 76    | 412   | 71.60 |
| 140  | VIJAY      | PURI       | 72     | 64  | 69  | 88  | 64      | 58    | 415   | 71.40 |
| 128  | AMAN       | PARMAR     | 72     | 74  | 74  | 64  | 72      | 64    | 420   | 71.20 |
| 18   | RAHUL      | BHARTI     | 74     | 83  | 69  | 60  | 64      | 64    | 414   | 70.80 |
| 32   | ASHISH     | CLIFTON    | 78     | 74  | 62  | 58  | 60      | 80    | 412   | 70.80 |
| 8    | JAI        | ANJARIA    | 83     | 66  | 72  | 66  | 62      | 66    | 415   | 70.60 |
| 70   | AZIZ       | KARBALAI   | 74     | 72  | 62  | 72  | 50      | 72    | 402   | 70.40 |
| 113  | SHAUNIT    | MOTWANI    | 78     | 74  | 66  | 72  | 62      | 58    | 410   | 70.40 |
| 138  | HERSH      | PITHWA     | 66     | 78  | 60  | 78  | 64      | 66    | 412   | 70.40 |
| 51   | SHUBHAM    | GUPTA      | 74     | 83  | 74  | 64  | 54      | 46    | 395   | 69.80 |
| 197  | DEV ASHISH | SINGH      | 69     | 60  | 72  | 76  | 72      | 69    | 418   | 69.80 |
| 136  | VINEET     | PILLAY     | 66     | 58  | 76  | 74  | 66      | 66    | 406   | 69.60 |
| 168  | YASAR      | SHAIKH     | 72     | 78  | 69  | 60  | 60      | 69    | 408   | 69.60 |
| 30   | GAUTAM     | CHOPRA     | 78     | 64  | 72  | 69  | 60      | 54    | 397   | 68.60 |
| 83   | AMAN       | KHATWANI   | 76     | 58  | 66  | 64  | 60      | 76    | 400   | 68.40 |
| 156  | ASIM       | SAYED      | 69     | 66  | 69  | 64  | 69      | 69    | 406   | 68.40 |
| 166  | NADEEM     | SHAIKH     | 69     | 76  | 69  | 58  | 66      | 62    | 400   | 68.40 |
| 130  | KAYZAD     | PATEL      | 76     | 58  | 72  | 52  | 58      | 76    | 392   | 68.00 |
| 164  | DANISH     | SHAIKH     | 74     | 69  | 69  | 64  | 58      | 64    | 398   | 68.00 |
| 15   | MANKARAN   | BEDI       | 74     | 74  | 60  | 69  | 52      | 62    | 391   | 67.80 |
| 45   | VISHAL     | GODBOLE    | 66     | 83  | 62  | 62  | 58      | 64    | 395   | 67.40 |
| 89   | NINAD      | KULKARNI   | 72     | 69  | 66  | 64  | 62      | 66    | 399   | 67.40 |
| 170  | AISHWARY   | SHARMA     | 76     | 78  | 60  | 60  | 62      | 60    | 396   | 67.20 |
| 116  | BHUSHAN    | MUNOT      | 76     | 64  | 62  | 69  | 60      | 66    | 397   | 67.00 |
| 9    | ASHWATH    | NARAYANR   | 62     | 74  | 60  | 64  | 54      | 74    | 388   | 66.80 |
| 62   | NIKUNJ     | JALAN      | 52     | 64  | 72  | 60  | 64      | 74    | 386   | 66.80 |
| 173  | CHITRANJAN | SHETTY     | 66     | 76  | 66  | 54  | 50      | 72    | 384   | 66.80 |
| 86   | GANESH     | KORI       | 66     | 54  | 66  | 74  | 64      | 62    | 386   | 66.40 |
| 103  | ANGAD      | MARWAH     | 74     | 66  | 58  | 72  | 54      | 62    | 386   | 66.40 |
| 162  | ATIK       | SHAIKH     | 69     | 69  | 60  | 62  | 62      | 72    | 394   | 66.40 |
| 48   | ROHAN      | GORDE      | 74     | 69  | 66  | 62  | 60      | 60    | 391   | 66.20 |
| 60   | SUNNY      | JAIN       | 52     | 62  | 72  | 74  | 58      | 64    | 382   | 66.00 |
| 68   | VIVEK      | KALOKHE    | 64     | 76  | 74  | 48  | 52      | 64    | 378   | 66.00 |
| 85   | JUPDEV     | KOHLI      | 72     | 74  | 69  | 52  | 62      | 52    | 381   | 65.80 |
| 134  | ROHIT      | PAWAR      | 64     | 62  | 69  | 60  | 52      | 72    | 379   | 65.40 |
| 24   | SUSHANT    | CHHABRIA   | 66     | 74  | 66  | 60  | 60      | 58    | 384   | 65.20 |
| 40   | ALISTAIR   | D'SOUZA    | 66     | 62  | 66  | 54  | 60      | 72    | 380   | 65.20 |
| 20   | ARJUN      | BOPANNA    | 76     | 62  | 60  | 48  | 64      | 62    | 372   | 64.80 |
| 112  | SARVAR     | MOTIWALA   | 66     | 66  | 66  | 58  | 66      | 60    | 382   | 64.80 |
| 114  | VARUN      | MOTWANI    | 54     | 78  | 50  | 66  | 52      | 76    | 376   | 64.80 |
| 172  | GAURAV     | SHETTY     | 76     | 64  | 64  | 60  | 52      | 60    | 376   | 64.80 |
| 137  | TYRONNE    | PINTO      | 78     | 60  | 62  | 58  | 62      | 60    | 380   | 64.40 |
| 111  | BHARAT     | MORDANI    | 58     | 69  | 64  | 62  | 50      | 66    | 369   | 63.80 |
| 131  | ZEESHAN    | PATEL      | 76     | 64  | 69  | 52  | 54      | 54    | 369   | 63.40 |
| 171  | MOHIT      | SHARMA     | 72     | 66  | 58  | 60  | 44      | 60    | 360   | 63.20 |

**THE BISHOP'S SCHOOL, PUNE.  
I.C.S.E. RESULTS PERCENTAGE WISE ON 5 SUBJECTS**

| S.NO | NAME       | ENG        | HIN/FR | HCG | MAT | SCI | CTS/CST | TOTAL | %ON 5 |       |
|------|------------|------------|--------|-----|-----|-----|---------|-------|-------|-------|
| 26   | NIKHIL     | CHATURVEDI | 72     | 69  | 76  | 69  | 72      | 66    | 424   | 71.60 |
| 106  | UZAIR      | MEMON      | 74     | 66  | 69  | 83  | 64      | 66    | 422   | 71.60 |
| 123  | ROHIT      | PAILWAN    | 72     | 69  | 76  | 72  | 64      | 69    | 422   | 71.60 |
| 159  | GAURAV     | SETHI      | 69     | 74  | 72  | 69  | 74      | 64    | 422   | 71.60 |
| 179  | KUNAL      | SINGH      | 86     | 54  | 74  | 60  | 62      | 76    | 412   | 71.60 |
| 140  | VIJAY      | PURI       | 72     | 64  | 69  | 88  | 64      | 58    | 415   | 71.40 |
| 128  | AMAN       | PARMAR     | 72     | 74  | 74  | 64  | 72      | 64    | 420   | 71.20 |
| 18   | RAHUL      | BHARTI     | 74     | 83  | 69  | 60  | 64      | 64    | 414   | 70.80 |
| 32   | ASHISH     | CLIFTON    | 78     | 74  | 62  | 58  | 60      | 80    | 412   | 70.80 |
| 8    | JAI        | ANJARIA    | 83     | 66  | 72  | 66  | 62      | 66    | 415   | 70.60 |
| 70   | AZIZ       | KARBALAI   | 74     | 72  | 62  | 72  | 50      | 72    | 402   | 70.40 |
| 113  | SHAUNIT    | MOTWANI    | 78     | 74  | 66  | 72  | 62      | 58    | 410   | 70.40 |
| 138  | HERSH      | PITHWA     | 66     | 78  | 60  | 78  | 64      | 66    | 412   | 70.40 |
| 51   | SHUBHAM    | GUPTA      | 74     | 83  | 74  | 64  | 54      | 46    | 395   | 69.80 |
| 197  | DEV ASHISH | SINGH      | 69     | 60  | 72  | 76  | 72      | 69    | 418   | 69.80 |
| 136  | VINEET     | PILLAY     | 66     | 58  | 76  | 74  | 66      | 66    | 406   | 69.60 |
| 168  | YASAR      | SHAIKH     | 72     | 78  | 69  | 60  | 60      | 69    | 408   | 69.60 |
| 30   | GAUTAM     | CHOPRA     | 78     | 64  | 72  | 69  | 60      | 54    | 397   | 68.60 |
| 83   | AMAN       | KHATWANI   | 76     | 58  | 66  | 64  | 60      | 76    | 400   | 68.40 |
| 156  | ASIM       | SAYED      | 69     | 66  | 69  | 64  | 69      | 69    | 406   | 68.40 |
| 166  | NADEEM     | SHAIKH     | 69     | 76  | 69  | 58  | 66      | 62    | 400   | 68.40 |
| 130  | KAYZAD     | PATEL      | 76     | 58  | 72  | 52  | 58      | 76    | 392   | 68.00 |
| 164  | DANISH     | SHAIKH     | 74     | 69  | 69  | 64  | 58      | 64    | 398   | 68.00 |
| 15   | MANKARAN   | BEDI       | 74     | 74  | 60  | 69  | 52      | 62    | 391   | 67.80 |
| 45   | VISHAL     | GODBOLE    | 66     | 83  | 62  | 62  | 58      | 64    | 395   | 67.40 |
| 89   | NINAD      | KULKARNI   | 72     | 69  | 66  | 64  | 62      | 66    | 399   | 67.40 |
| 170  | AISHWARY   | SHARMA     | 76     | 78  | 60  | 60  | 62      | 60    | 396   | 67.20 |
| 116  | BHUSHAN    | MUNOT      | 76     | 64  | 62  | 69  | 60      | 66    | 397   | 67.00 |
| 9    | ASHWATH    | NARAYANR   | 62     | 74  | 60  | 64  | 54      | 74    | 388   | 66.80 |
| 62   | NIKUNJ     | JALAN      | 52     | 64  | 72  | 60  | 64      | 74    | 386   | 66.80 |
| 173  | CHITRANJAN | SHETTY     | 66     | 76  | 66  | 54  | 50      | 72    | 384   | 66.80 |
| 86   | GANESH     | KORI       | 66     | 54  | 66  | 74  | 64      | 62    | 386   | 66.40 |
| 103  | ANGAD      | MARWAH     | 74     | 66  | 58  | 72  | 54      | 62    | 386   | 66.40 |
| 162  | ATIK       | SHAIKH     | 69     | 69  | 60  | 62  | 62      | 72    | 394   | 66.40 |
| 48   | ROHAN      | GORDE      | 74     | 69  | 66  | 62  | 60      | 60    | 391   | 66.20 |
| 60   | SUNNY      | JAIN       | 52     | 62  | 72  | 74  | 58      | 64    | 382   | 66.00 |
| 68   | VIVEK      | KALOKHE    | 64     | 76  | 74  | 48  | 52      | 64    | 378   | 66.00 |
| 85   | JUPDEV     | KOHLI      | 72     | 74  | 69  | 52  | 62      | 52    | 381   | 65.80 |
| 134  | ROHIT      | PAWAR      | 64     | 62  | 69  | 60  | 52      | 72    | 379   | 65.40 |
| 24   | SUSHANT    | CHHABRIA   | 66     | 74  | 66  | 60  | 60      | 58    | 384   | 65.20 |
| 40   | ALISTAIR   | D'SOUZA    | 66     | 62  | 66  | 54  | 60      | 72    | 380   | 65.20 |
| 20   | ARJUN      | BOPANNA    | 76     | 62  | 60  | 48  | 64      | 62    | 372   | 64.80 |
| 112  | SARVAR     | MOTIWALA   | 66     | 66  | 66  | 58  | 66      | 60    | 382   | 64.80 |
| 114  | VARUN      | MOTWANI    | 54     | 78  | 50  | 66  | 52      | 76    | 376   | 64.80 |
| 172  | GAURAV     | SHETTY     | 76     | 64  | 64  | 60  | 52      | 60    | 376   | 64.80 |
| 137  | TYRONNE    | PINTO      | 78     | 60  | 62  | 58  | 62      | 60    | 380   | 64.40 |
| 111  | BHARAT     | MORDANI    | 58     | 69  | 64  | 62  | 50      | 66    | 369   | 63.80 |
| 131  | ZEESHAN    | PATEL      | 76     | 64  | 69  | 52  | 54      | 54    | 369   | 63.40 |
| 171  | MOHIT      | SHARMA     | 72     | 66  | 58  | 60  | 44      | 60    | 360   | 63.20 |

**THE BISHOP'S SCHOOL, PUNE.  
I.C.S.E. RESULTS PERCENTAGE WISE ON 5 SUBJECTS**

| S.NO | NAME           |              | ENG | HIN/FR | HCG | MAT | SCI | CTS/CST | TOTAL | %ON 5 |
|------|----------------|--------------|-----|--------|-----|-----|-----|---------|-------|-------|
| 154  | KUNAL          | SARDA        | 69  | 64     | 62  | 62  | 54  | 58      | 369   | 63.00 |
| 167  | SARFRAZ        | SHAIKH       | 64  | 62     | 60  | 58  | 60  | 69      | 373   | 63.00 |
| 44   | PRATIK         | GAWADE       | 62  | 74     | 62  | 42  | 54  | 62      | 356   | 62.80 |
| 91   | ATUL           | KUTE         | 66  | 74     | 69  | 42  | 50  | 54      | 355   | 62.60 |
| 109  | ANIKET         | MODI         | 52  | 72     | 69  | 62  | 52  | 58      | 365   | 62.60 |
| 72   | HUSSAIN        | KATABJIWALA  | 69  | 64     | 66  | 54  | 54  | 58      | 365   | 62.20 |
| 122  | ARCHIE         | OSWAL        | 64  | 72     | 58  | 66  | 48  | 50      | 358   | 62.00 |
| 118  | NIKHIL         | NAIR         | 62  | 58     | 58  | 69  | 60  | 60      | 367   | 61.80 |
| 78   | ROHAN          | KAVADE       | 64  | 74     | 64  | 44  | 44  | 62      | 352   | 61.60 |
| 107  | BOSCO JONATHAN | MENEZES      | 76  | 72     | 44  | 60  | 40  | 52      | 344   | 60.80 |
| 5    | MAYUR          | AGNANI       | 50  | 66     | 58  | 58  | 52  | 69      | 353   | 60.60 |
| 49   | ABHILASH       | GOWDARA      | 62  | 60     | 66  | 42  | 48  | 66      | 344   | 60.40 |
| 165  | MOHAMMAD       | SHAIKH       | 64  | 62     | 64  | 52  | 54  | 58      | 354   | 60.40 |
| 108  | ANUP           | MILANI       | 48  | 62     | 69  | 62  | 48  | 60      | 349   | 60.20 |
| 38   | AMARJEET       | DHAWAN       | 60  | 66     | 58  | 64  | 50  | 52      | 350   | 60.00 |
| 77   | SAMRAT         | KAUSHIK      | 58  | 64     | 64  | 54  | 48  | 60      | 348   | 60.00 |
| 23   | APURVA         | BOSE         | 78  | 69     | 69  | 38  | 44  | 38      | 336   | 59.60 |
| 36   | RICHARD        | DAVID        | 72  | 72     | 60  | 30  | 44  | 48      | 326   | 59.20 |
| 190  | ANUJ           | VAIDYA       | 64  | 54     | 60  | 52  | 44  | 65      | 339   | 59.00 |
| 152  | VISHAL         | SALVI        | 58  | 62     | 60  | 60  | 46  | 54      | 340   | 58.80 |
| 177  | SRIKANT        | SESHADRI     | 66  | 72     | 52  | 30  | 48  | 50      | 318   | 57.60 |
| 101  | RANJEET        | MANE         | 69  | 66     | 62  | 30  | 40  | 48      | 315   | 57.00 |
| 57   | ANUP           | JAIN         | 60  | 64     | 48  | 60  | 50  | 48      | 330   | 56.40 |
| 142  | TEJAS          | RADHANPURIYA | 60  | 72     | 50  | 48  | 42  | 52      | 324   | 56.40 |
| 31   | KRIPAN         | CHOWDHARY    | 62  | 44     | 58  | 66  | 42  | 50      | 322   | 56.00 |
| 66   | ABHISHEK       | KADAM        | 66  | 54     | 58  | 44  | 40  | 58      | 320   | 56.00 |
| 52   | MEEKSON        | HUNDOO       | 66  | 76     | 50  | 25  | 38  | 48      | 303   | 55.60 |
| 193  | OMER           | ZUBAIRY      | 58  | 44     | 58  | 60  | 48  | 54      | 322   | 55.60 |
| 117  | RAHUL          | NAHAR        | 52  | 60     | 58  | 52  | 40  | 54      | 316   | 55.20 |
| 181  | SHASHANK       | SINGH        | 50  | 60     | 52  | 74  | 38  | 40      | 314   | 55.20 |
| 194  | SUMAIR         | ZUBAIRY      | 54  | 52     | 52  | 62  | 44  | 54      | 318   | 54.80 |
| 126  | JUZER          | PARDAWALA    | 54  | 64     | 48  | 58  | 46  | 48      | 318   | 54.40 |
| 25   | HUSAIN         | CHALISA      | 54  | 60     | 50  | 60  | 44  | 46      | 314   | 54.00 |
| 58   | NISHANT        | JAIN         | 48  | 48     | 50  | 58  | 48  | 62      | 314   | 53.20 |
| 87   | SUMEET         | KORPE        | 58  | 64     | 54  | 40  | 35  | 48      | 299   | 52.80 |
| 98   | TIKENDERJIT    | MAKKAR       | 50  | 62     | 58  | 38  | 46  | 46      | 300   | 52.40 |
| 110  | RAHUL          | MOHINANI     | 58  | 58     | 48  | 30  | 38  | 60      | 292   | 52.40 |
| 155  | PRAJYOT        | SATHE        | 66  | 66     | 50  | 22  | 40  | 40      | 284   | 52.40 |
| 146  | GANESH         | RANADIVE     | 52  | 50     | 50  | 30  | 50  | 58      | 290   | 52.00 |
| 19   | SIDDHARTH      | BHOWMIK      | 54  | 66     | 44  | 44  | 38  | 48      | 294   | 51.20 |
| 1    | KAIWAN         | AGA          | 48  | 60     | 48  | 46  | 46  | 52      | 300   | 50.80 |
| 157  | SAIFULLAH      | SAYYED       | 50  | 62     | 42  | 50  | 38  | 50      | 292   | 50.80 |
| 6    | HARSHAL        | ANAND        | 54  | 64     | 60  | 35  | 40  | 30      | 283   | 50.60 |
| 54   | PIYUSH         | INGALE       | 58  | 62     | 42  | 25  | 35  | 54      | 276   | 50.20 |
| 59   | NITIN          | JAIN         | 48  | 64     | 50  | 46  | 42  | 30      | 280   | 50.00 |
| 50   | AMRIT          | GUPTA        | 52  | 64     | 48  | 20  | 35  | 28      | 247   | 45.40 |
| 35   | NILESH         | DARYANANI    | 46  | 64     | 40  | 35  | 30  | 30      | 245   | 43.00 |
| 145  | ADITYA         | RAMESH       | 48  | 52     | 40  | 28  | 30  | 44      | 242   | 42.80 |
| 115  | MOHAMED ALI    | MUKADAM      | A   | A      | A   | A   | A   | A       | 0     | -     |

**THE BISHOP'S SCHOOL, PUNE.**  
**I.C.S.E. RESULTS PERCENTAGE WISE ON 5 SUBJECTS**

| S.NO | NAME           |              | ENG | HIN/FR | HCG | MAT | SCI | CTS/CST | TOTAL | %ON 5 |
|------|----------------|--------------|-----|--------|-----|-----|-----|---------|-------|-------|
| 154  | KUNAL          | SARDA        | 69  | 64     | 62  | 62  | 54  | 58      | 369   | 63.00 |
| 167  | SARFRAZ        | SHAIKH       | 64  | 62     | 60  | 58  | 60  | 69      | 373   | 63.00 |
| 44   | PRATIK         | GAWADE       | 62  | 74     | 62  | 42  | 54  | 62      | 356   | 62.80 |
| 91   | ATUL           | KUTE         | 66  | 74     | 69  | 42  | 50  | 54      | 355   | 62.60 |
| 109  | ANIKET         | MODI         | 52  | 72     | 69  | 62  | 52  | 58      | 365   | 62.60 |
| 72   | HUSSAIN        | KATABJIWALA  | 69  | 64     | 66  | 54  | 54  | 58      | 365   | 62.20 |
| 122  | ARCHIE         | OSWAL        | 64  | 72     | 58  | 66  | 48  | 50      | 358   | 62.00 |
| 118  | NIKHIL         | NAIR         | 62  | 58     | 58  | 69  | 60  | 60      | 367   | 61.80 |
| 78   | ROHAN          | KAVADE       | 64  | 74     | 64  | 44  | 44  | 62      | 352   | 61.60 |
| 107  | BOSCO JONATHAN | MENEZES      | 76  | 72     | 44  | 60  | 40  | 52      | 344   | 60.80 |
| 5    | MAYUR          | AGNANI       | 50  | 66     | 58  | 58  | 52  | 69      | 353   | 60.60 |
| 49   | ABHILASH       | GOWDARA      | 62  | 60     | 66  | 42  | 48  | 66      | 344   | 60.40 |
| 165  | MOHAMMAD       | SHAIKH       | 64  | 62     | 64  | 52  | 54  | 58      | 354   | 60.40 |
| 108  | ANUP           | MILANI       | 48  | 62     | 69  | 62  | 48  | 60      | 349   | 60.20 |
| 38   | AMARJEET       | DHAWAN       | 60  | 66     | 58  | 64  | 50  | 52      | 350   | 60.00 |
| 77   | SAMRAT         | KAUSHIK      | 58  | 64     | 64  | 54  | 48  | 60      | 348   | 60.00 |
| 23   | APURVA         | BOSE         | 78  | 69     | 69  | 38  | 44  | 38      | 336   | 59.60 |
| 36   | RICHARD        | DAVID        | 72  | 72     | 60  | 30  | 44  | 48      | 326   | 59.20 |
| 190  | ANUJ           | VAIDYA       | 64  | 54     | 60  | 52  | 44  | 65      | 339   | 59.00 |
| 152  | VISHAL         | SALVI        | 58  | 62     | 60  | 60  | 46  | 54      | 340   | 58.80 |
| 177  | SRIKANT        | SESHADRI     | 66  | 72     | 52  | 30  | 48  | 50      | 318   | 57.60 |
| 101  | RANJEET        | MANE         | 69  | 66     | 62  | 30  | 40  | 48      | 315   | 57.00 |
| 57   | ANUP           | JAIN         | 60  | 64     | 48  | 60  | 50  | 48      | 330   | 56.40 |
| 142  | TEJAS          | RADHANPURIYA | 60  | 72     | 50  | 48  | 42  | 52      | 324   | 56.40 |
| 31   | KRIPAN         | CHOWDHARY    | 62  | 44     | 58  | 66  | 42  | 50      | 322   | 56.00 |
| 66   | ABHISHEK       | KADAM        | 66  | 54     | 58  | 44  | 40  | 58      | 320   | 56.00 |
| 52   | MEEKSON        | HUNDOO       | 66  | 76     | 50  | 25  | 38  | 48      | 303   | 55.60 |
| 193  | OMER           | ZUBAIRY      | 58  | 44     | 58  | 60  | 48  | 54      | 322   | 55.60 |
| 117  | RAHUL          | NAHAR        | 52  | 60     | 58  | 52  | 40  | 54      | 316   | 55.20 |
| 181  | SHASHANK       | SINGH        | 50  | 60     | 52  | 74  | 38  | 40      | 314   | 55.20 |
| 194  | SUMAIR         | ZUBAIRY      | 54  | 52     | 52  | 62  | 44  | 54      | 318   | 54.80 |
| 126  | JUZER          | PARDAWALA    | 54  | 64     | 48  | 58  | 46  | 48      | 318   | 54.40 |
| 25   | HUSAIN         | CHALISA      | 54  | 60     | 50  | 60  | 44  | 46      | 314   | 54.00 |
| 58   | NISHANT        | JAIN         | 48  | 48     | 50  | 58  | 48  | 62      | 314   | 53.20 |
| 87   | SUMEET         | KORPE        | 58  | 64     | 54  | 40  | 35  | 48      | 299   | 52.80 |
| 98   | TIKENDERJIT    | MAKKAR       | 50  | 62     | 58  | 38  | 46  | 46      | 300   | 52.40 |
| 110  | RAHUL          | MOHINANI     | 58  | 58     | 48  | 30  | 38  | 60      | 292   | 52.40 |
| 155  | PRAJYOT        | SATHE        | 66  | 66     | 50  | 22  | 40  | 40      | 284   | 52.40 |
| 146  | GANESH         | RANADIVE     | 52  | 50     | 50  | 30  | 50  | 58      | 290   | 52.00 |
| 19   | SIDDHARTH      | BHOWMIK      | 54  | 66     | 44  | 44  | 38  | 48      | 294   | 51.20 |
| 1    | KAIWAN         | AGA          | 48  | 60     | 48  | 46  | 46  | 52      | 300   | 50.80 |
| 157  | SAIFULLAH      | SAYYED       | 50  | 62     | 42  | 50  | 38  | 50      | 292   | 50.80 |
| 6    | HARSHAL        | ANAND        | 54  | 64     | 60  | 35  | 40  | 30      | 283   | 50.60 |
| 54   | PIYUSH         | INGALE       | 58  | 62     | 42  | 25  | 35  | 54      | 276   | 50.20 |
| 59   | NITIN          | JAIN         | 48  | 64     | 50  | 46  | 42  | 30      | 280   | 50.00 |
| 50   | AMRIT          | GUPTA        | 52  | 64     | 48  | 20  | 35  | 28      | 247   | 45.40 |
| 35   | NILESH         | DARYANANI    | 46  | 64     | 40  | 35  | 30  | 30      | 245   | 43.00 |
| 145  | ADITYA         | RAMESH       | 48  | 52     | 40  | 28  | 30  | 44      | 242   | 42.80 |
| 115  | MOHAMED ALI    | MUKADAM      | A   | A      | A   | A   | A   | A       | 0     | -     |



**CLASS LKG A**



*Mrs. L. O. Connor, Mrs. H. Frantz. (Helper)*

**CLASS LKG B**



*Mrs. S. D'Souza, Mrs. M. Phillips. (Helper)*

**CLASS LKG C**



*Mrs. S. Angre, Mrs. M. Henderson (Helper)*

**CLASS LKG D**



*Mrs. S. D. Oliver, Mrs. O. La Croix. (Helper)*

**CLASS LKG E**



*Mrs. J. Anchan, Mrs. S. Templeton. (Helper)*



**CLASS LKG A**



*Mrs. L. O. Connor, Mrs. H. Frantz. (Helper)*

**CLASS LKG B**



*Mrs. S. D'Souza, Mrs. M. Phillips. (Helper)*

**CLASS LKG C**



*Mrs. S. Angre, Mrs. M. Henderson (Helper)*

**CLASS LKG D**



*Mrs. S. D. Oliver, Mrs. O. La Croix. (Helper)*

**CLASS LKG E**



*Mrs. J. Anchan, Mrs. S. Templeton. (Helper)*



**CLASS UKG A**



*Mrs. C. Jolly , Mrs. S. Shaw. (Helper)*

**CLASS UKG B**



*Mrs. L. Ledlie , Mrs. M. Macedo. (Helper)*

**CLASS UKG C**



*Mrs. R. Moses , Mrs. G. Le Blond. (Helper)*

**CLASS UKG D**

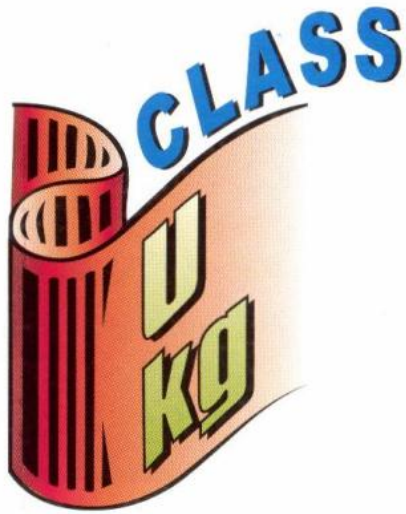


*Mrs. P. Sharma , Mrs. L. Aviet. (Helper)*

**CLASS UKG E**



*Mrs. G. Raymond , Mrs. G. O'Grady. (Helper)*



**CLASS UKG A**



*Mrs. C. Jolly, Mrs. S. Shaw. (Helper)*

**CLASS UKG B**



*Mrs. L. Ledlie, Mrs. M. Macedo. (Helper)*

**CLASS UKG C**



*Mrs. R. Moses, Mrs. G. Le Blond. (Helper)*

**CLASS UKG D**



*Mrs. P. Sharma, Mrs. L. Aviet. (Helper)*

**CLASS UKG E**



*Mrs. G. Raymond, Mrs. G. O'Grady. (Helper)*



**CLASS I A**



*Mrs. M. Pereira. (Helper) , Mrs. C. Dunn.*

**CLASS I B**



*Mrs. H. Dias (Helper) , Mrs. Z. Palmer.*

**CLASS I C**



*Miss. H. Johnson (Helper) , Mrs. C. Chauhan.*

**CLASS I D**



*Mrs. M. Pereira (Helper) , Mrs. E. de'Souza.*

**CLASS I E**



*Mrs. S. Sharma , (Hindi) Mrs. M. Barsag.*



**CLASS I A**



*Mrs. M. Periera. (Helper) , Mrs. C. Dunn.*

**CLASS I B**



*Mrs. H. Dias (Helper) , Mrs. Z. Palmer.*

**CLASS I C**



*Miss. H. Johnson (Helper) , Mrs. C. Chauhan.*

**CLASS I D**



*Mrs. M. Pereira (Helper) , Mrs. E. de'Souza.*

**CLASS I E**



*Mrs. S. Sharma , (Hindi) Mrs. M. Barsay.*



CLASS II A



*Mrs. D. Young.*

CLASS II B



*Mrs. I. Belsher*

CLASS II C



*Mrs. H. Pope*

CLASS II D



*Mrs. N. Mendonca*

CLASS II E



*Mrs. G. Unni*



**CLASS II A**



*Mrs. D. Young.*

**CLASS II B**



*Mrs. I. Belsher*

**CLASS II C**



*Mrs. H. Pope*

**CLASS II D**



*Mrs. N. Mendonca*

**CLASS II E**



*Mrs. G. Unni*



CLASS III A



*Mr. R. David*

CLASS III B



*Mrs. S. Peters*

CLASS III C



*Mrs. M. Kale*

CLASS III D



*Mr. R. Kashinath*

CLASS III E



*Mrs. C. Daniells*



CLASS III A



*Mr. R. David*

CLASS III B



*Mrs. S. Peters*

CLASS III C



*Mrs. M. Kale*

CLASS III D



*Mr. R. Kashinath*

CLASS III E



*Mrs. C. Daniells*



CLASS IV A



*Mrs. C. Singh*

CLASS IV B



*Mrs. S. Cardozo*

CLASS IV C



*Mrs. N. Virkar*

CLASS IV D

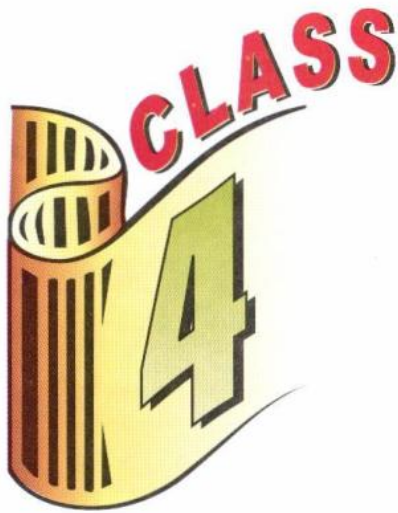


*Mr. S. Francis*

CLASS IV E



*Mrs. A. Daniel*



**CLASS IV A**



*Mrs. C. Singh*

**CLASS IV B**



*Mrs. S. Cardozo*

**CLASS IV C**



*Mrs. N. Virkar*

**CLASS IV D**



*Mr. S. Francis*

**CLASS IV E**



*Mrs. A. Daniel*



**CLASS V A**



*Mr. L. La Reviere*

**CLASS V B**



*Mrs. A. Kalra*

**CLASS V C**



*Mrs. S. Razdan*

**CLASS V D**



*Mrs. R. Clifton*

**CLASS V E**



*Mrs. S. Jacob*



**CLASS V A**



*Mr. L. La Reviere*

**CLASS V B**



*Mrs. A. Kalra*

**CLASS V C**



*Mrs. S. Razdan*

**CLASS V D**



*Mrs. R. Clifton*

**CLASS V E**



*Mrs. S. Jacob*

## LOWER K.G, UPPER K.G & CLASS I VARIETY ENTERTAINMENT.

The New Hall in the B. W. Roberts building was a real buzz on 20th February 2002 as the pre-primary section of the Bishop's School was to present their Annual Variety Entertainment. Class IVC and class VD entertained all with the poems - The Muddle Head, Red Riding Hood and the Wolf. These 2 classes were the winners of the inter-class elocution contest and they recited while the stage was being set for the items of class I and Upper KG. The Lower KG boys entertained the audience with 'A Trip to Far-away Land', the Lower KGs did what they are best at, and that's 'Being Themselves'. Rasna, chocolates, biscuits, ice-creams and sweets all came to life, being a real treat for all. Then came the Upper KGs who took us along with Noddy -who went to Toyland, along with Mr. Plod & Wobbly Man and the other toys. Class I transformed the stage - as they presented the famous and most loved fairy tale - Cinderella.

All the items were excellent and the parents appreciated all the hard work put in by the teachers of the pre-primary section.

*Mrs. L. O'Connor.*



*The fun finale ...?*



*Our good ones turn Goodies ... !*



*Showing their true colours...!*



*Oh the goodies ... Any takers ? ...*

**LOWER K.G,  
UPPER K.G  
& CLASS I  
VARIETY  
ENTERTAINMENT.**

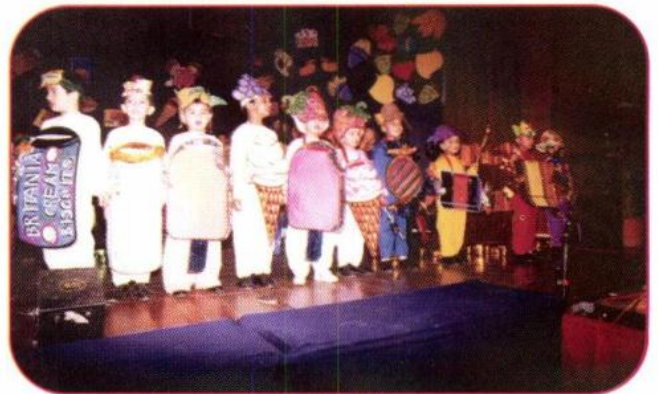
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*Oh the goodies ... Any takers ? ...*

## "IN THE BEGINNING..."



For the first time, students of Classes II, III, IV & V collaborated on a common platform to produce the most awesome passage from the Bible "The Book of Genesis".

The integrated play, "In the beginning..." unwrapped each day of the creation of the world. These days represented by different classes were clubbed together with audio visual clips flashing on the backdrop of the stage.

The play commenced with an introductory clip briefing the audience on the biblical verses which pronounced God's divine execution of His plan to create the heavens and the earth.

In the beginning there was darkness upon the face of the earth. The boys of Class V in black body suits presented a rhythmic dance depicting "darkness". They were followed by a group of boys shimmering in through the wings of the stage - and there was light!. They synchronised in graceful movements projecting the victory of light and darkness.

On the second day, *God* made the firmaments and divided the waters. The boys of Class IV sashayed down the stage flowing in cool waves across the stage. *God* then desired that the earth bring forth grass, herbs and trees. The spectacular creation of Flora and its fruits was presented by the little ones of Class II.

The next day *God* put lights in the firmament: The greater light - The Sun and the lesser light - The Moon! To this he added innumerable twinklers - the stars. Class III set the stage on fire with a dramatic sun-rise scene enveloped in an orange ambience. This was followed by a serene nocturnal sheen, where some boys dressed as stars and the moon, presented a graceful sequence.

Then *God* blessed the waters with sea creatures in it and winged creatures flying above its surface. Some more boys of Class III jiggled on stage appearing as frogs, crabs, sharks, parrots, storks, etc.

The next day *God* blessed the earth with living creatures. It was an exciting sight to witness the boys of Class IV dressed as elephants, monkeys, lions, etc as they came in trotting to the music and filled the stage with groups of their kind.

Eventually, *God* created the one who would rule over the Flora and the Fauna - Man. He created him in His own image. Thus Adam came into being followed by the creation of his companion - Eve. The audience was spellbound during the sequence when smoke filled the stage accompanied by an echoing sound evolving into miraculous creation of the two! The actors dressed as Adam and Eve matched the innocence and beauty as the first pair of humans on earth. They were then joined by the entire clan of actors who preceded in the earlier sequences. The stage glittered with a kaleidoscope of colours reflecting the splendor of the creation of the world. The audience couldn't help but jump to their feet and make the Hall resound with their thunderous applause.

The huge success of the show was possible as it was conceived, planned, practiced and rehearsed under the valuable aegis of the Staff of the concerned Classes. It was indeed a lifetime opportunity to watch the Junior section recall the glorious Creation of the world.

MRS. REENA CLIFTON

## "IN THE BEGINNING..."



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MRS. REENA CLIFTON

# CONCERT



*Cross my heart...  
Concert's fun from the very start !*



*... Then God made the light...  
Ever so bright ... !*



*Singing in ... on the clouds !*



*See ... the Sea ... !*



*Creation at a Glance ... ?*



*The Dessert Kings ... ?*

# CONCERT



*Cross my heart...  
Concert's fun from the very start !*



*... Then God made the light...  
Ever so bright ... !*



*Singing in ... on the clouds !*



*See ... the Sea ... !*



*Creation at a Glance ... ?*



*The Dessert Kings ... ?*



# THE BISHOP'S SCHOOL PUNE PRIZE LIST 2002 - 2003



|           | Lower K.G.A  | Lower K.G.B | Lower K.G.C | Lower K.G.D | Lower K.G.E  |
|-----------|--------------|-------------|-------------|-------------|--------------|
| Gen:Prof: | S. Nagarajan | A. Oswal    | S. Kattalam | D. Jain     | J. Shah      |
| Reading   | P. Palesha   | P. Shah     | Yash Khabde | A. Arora    | A. Sharma    |
| Writing   | D.Gidwani    | A. Miranda  | D. Seymour  | Y. Bhalarao | G. Khandewal |
| Number    | A. Atavale   | S. Nair     | S. Chamadia | K. Doshi    | A. Ghosh     |
| Progress  | K. Mediratta | P. Hande    | S. Das      | S. Shah     | S. Deshmukh  |

|            | Upper K.G.A   | Upper K.G.B | Upper K.G.C     | Upper K.G.D  | Upper K.G.E |
|------------|---------------|-------------|-----------------|--------------|-------------|
| Gen: Prof: | A. Rengarajan | I. Bakri    | B. S. Ronith. P | N. Surampudi | R. Jain     |
| Second     | S. Sukhla     | G. Baney    | Y. Pungaliya    | S. Khurana   | A. Dua      |
|            | A. Varma      |             |                 |              |             |
| Third      |               | J. Hormazdi | S. Sakesena     | R. Jain      | S. Lakahani |
| Progress   | V. Gajare     | K. Keswani  | P. Shah         | Y. Joshi     | A. Kamthe   |

|          | Class I A                 | Class I B                 | Class I C          | Class I D                             | Class I E   |
|----------|---------------------------|---------------------------|--------------------|---------------------------------------|-------------|
| Gen:Prof | G. Sarsawate /<br>English | S. Nampurkar /<br>English | V. Paradkar        | Y. Khanuja / Maths<br>Hindi / English | T. Satoor   |
| Second   | R. Sanghvi                | M. Shaikh / Maths         | A. Deswani / Hindi | A. Mishra                             | A. Sakamuri |
| Third    | R. Vaid                   | P. Patil                  | K. Gaurang         | S. Khokar                             | S. Sheth    |
| Progress | S. Ingale                 |                           | R. Soneja          | S. Vasulkar                           | B. Nair     |
| Maths    | S. Sardar                 |                           | A. Ramakrishnan    | V. Sant                               | T. Nair     |
| Hindi    | M. Darda                  | K. Kumar                  |                    |                                       | K. Gawl     |
| Eng:Lang |                           |                           | H. Tambuwala       |                                       | P. Pandya   |

|           | Class II A        | Class II B       | Class II C                 | Class II D        | Class II E            |
|-----------|-------------------|------------------|----------------------------|-------------------|-----------------------|
| Gen:Prof  | R. Baretto        | K. Shah / Eng    | J. Shah / Maths /<br>Hindi | H. Dey / English  | A. Motwani / Hindi    |
| Second    | A. Damle          | Y. Gupta / Maths | H. Lamba /<br>English      | A. Chakraborty    | C. Chandak<br>English |
| Third     | A. Rajpal / Maths | T. Nandu         | A. S. Shah                 | K. Sanghvi        | R. Shah               |
| Progress  |                   | A. Kshirsagar    | A. Sen                     | A. Kale           | R. Bulani             |
| Maths     |                   |                  |                            | M. Hora / K. Nair | V. Garg               |
| Hindi     | A. Gupta          | A. Pottekat      |                            | E. S. Gulati      |                       |
| Eng: Lang | A. Raman          | K. Shah          |                            |                   |                       |



# THE BISHOP'S SCHOOL PUNE

## PRIZE LIST 2002 - 2003



|           | Lower K.G.A  | Lower K.G.B | Lower K.G.C | Lower K.G.D | Lower K.G.E  |
|-----------|--------------|-------------|-------------|-------------|--------------|
| Gen:Prof: | S. Nagarajan | A. Oswal    | S. Kattalam | D. Jain     | J. Shah      |
| Reading   | P. Palesha   | P. Shah     | Yash Khabde | A. Arora    | A. Sharma    |
| Writing   | D.Gidwani    | A. Miranda  | D. Seymour  | Y. Bhalarao | G. Khandewal |
| Number    | A. Atavale   | S. Nair     | S. Chamadia | K. Doshi    | A. Ghosh     |
| Progress  | K. Mediratta | P. Hande    | S. Das      | S. Shah     | S. Deshmukh  |

|            | Upper K.G.A   | Upper K.G.B | Upper K.G.C     | Upper K.G.D  | Upper K.G.E |
|------------|---------------|-------------|-----------------|--------------|-------------|
| Gen: Prof: | A. Rengarajan | I. Bakri    | B. S. Ronith. P | N. Surampudi | R. Jain     |
| Second     | S. Sukhla     | G. Baney    | Y. Pungaliya    | S. Khurana   | A. Dua      |
|            | A. Varma      |             |                 |              |             |
| Third      |               | J. Hormazdi | S. Sakesena     | R. Jain      | S. Lakahani |
| Progress   | V. Gajare     | K. Keswani  | P. Shah         | Y. Joshi     | A. Kamthe   |

|          | Class I A                 | Class I B                 | Class I C          | Class I D                             | Class I E   |
|----------|---------------------------|---------------------------|--------------------|---------------------------------------|-------------|
| Gen:Prof | G. Sarsawate /<br>English | S. Nampurkar /<br>English | V. Paradkar        | Y. Khanuja / Maths<br>Hindi / English | T. Satoor   |
| Second   | R. Sanghvi                | M. Shaikh / Maths         | A. Deswani / Hindi | A. Mishra                             | A. Sakamuri |
| Third    | R. Vaid                   | P. Patil                  | K. Gaurang         | S. Khokar                             | S. Sheth    |
| Progress | S. Ingale                 |                           | R. Soneja          | S. Vasulkar                           | B. Nair     |
| Maths    | S. Sardar                 |                           | A. Ramakrishnan    | V. Sant                               | T. Nair     |
| Hindi    | M. Darda                  | K. Kumar                  |                    |                                       | K. Gawl     |
| Eng:Lang |                           |                           | H. Tambuwala       |                                       | P. Pandya   |

|           | Class II A        | Class II B       | Class II C                 | Class II D        | Class II E            |
|-----------|-------------------|------------------|----------------------------|-------------------|-----------------------|
| Gen:Prof  | R. Baretto        | K. Shah / Eng    | J. Shah / Maths /<br>Hindi | H. Dey / English  | A. Motwani / Hindi    |
| Second    | A. Damle          | Y. Gupta / Maths | H. Lamba /<br>English      | A. Chakraborty    | C. Chandak<br>English |
| Third     | A. Rajpal / Maths | T. Nandu         | A. S. Shah                 | K. Sanghvi        | R. Shah               |
| Progress  |                   | A. Kshirsagar    | A. Sen                     | A. Kale           | R. Bulani             |
| Maths     |                   |                  |                            | M. Hora / K. Nair | V. Garg               |
| Hindi     | A. Gupta          | A. Pottekat      |                            | E. S. Gulati      |                       |
| Eng: Lang | A. Raman          | K. Shah          |                            |                   |                       |

|           | Class III A             | Class III B           | Class III C                    | Class III D        | Class III E                |
|-----------|-------------------------|-----------------------|--------------------------------|--------------------|----------------------------|
| Gen:Prof  | S. Tapadia / Maths      | H. Deboo /<br>English | N. Pasricha<br>English / Maths | A. Purohit / Maths | A. Sharma/ Maths/<br>Hindi |
| Second    | N. Motadoo /<br>English | A. Garg / Hindi       | A. Mehta / Hindi               | A. Chavan / Maths  | P. Hota / English          |
| Third     | S. Khurpe / Hindi       | P. Kulshreshtha       | M. Ramachandran                | R. Goswami / Eng   | S. Doshi                   |
| Progress  |                         | S. Gogawale           | T. Teliya                      | M. Hackett         | R. Pandit                  |
| Maths     |                         | A. Shivprasad         |                                |                    |                            |
| Hindi     |                         |                       |                                | S. Karnik / Maths  |                            |
| Eng: Lang |                         |                       |                                |                    |                            |

|          | Class IV A        | Class IV B                    | Class IV C                   | Class IV D        | Class IV E                           |
|----------|-------------------|-------------------------------|------------------------------|-------------------|--------------------------------------|
| Gen:Prof | A. Narang / Hindi | M. Jainani /<br>Maths / Hindi | S. Kamble /<br>Maths / Hindi | A. Babarjee / Eng | J Thomas / Maths/<br>Hindi / English |
| Second   | L. Kasmalikar     | S. Singh                      | A. Jandial                   | E. Urval          | H. Razdan                            |
| Progress | S. Dey / English  | V. Shetty                     | G. Nakhare / Eng             | A. Rao / Maths    | K. Daniel                            |
| Maths    | P. Chavan         | K. Vanaras                    | P. Musande                   | S. Nahar          | Md. Ali Mansuri                      |
| Hindi    | A. Sanghvi        |                               |                              |                   |                                      |
| English  |                   |                               |                              | R. Jodha          | A. Chikliwala                        |

|           | Class V A              | Class V B                      | Class V C           | Class V D                    | Class V E                     |
|-----------|------------------------|--------------------------------|---------------------|------------------------------|-------------------------------|
| Gen:Prof  | A. Patra / Maths       | P. Tripathi / Maths /<br>Hindi | N. Bayar / Maths    | A. Shaikh / Maths<br>English | Y. Tibrewal / Maths/<br>Hindi |
| Second    | J. Mahendru<br>English | S. Sardeshpande                | A. Borkar / English | M. Thomas / Hindi            | A. Duggal / English           |
| Third     | K. Daryanani / Hindi   | P. Baul / English              | A. Gupta            | A. Vashistha / Hindi         | R. Kotwani                    |
| Progress  |                        |                                | S. Khatani          | L. Furnell                   | J. Mascarenhas                |
| Maths     |                        |                                |                     |                              | H. Dumba / D. Saraf           |
| Hindi     | A. Gupta               | A. Pottekat                    | G. Mehta            |                              |                               |
| Eng: Lang | A. Raman               | K. Shah                        | S. Vazir            | A. Prince                    | A. Saeed                      |

### Special Prize for boarders who scored over 60% in the Final Exams:

|            |  |
|------------|--|
| U.K.G.     | G. Godfrey, S. Nagpal, K. Morris.  |
| Class I.   | J. Trivedi, D. Bhosle, G. Godfrey, K. Chive.   |
| Class II.  | Jaiswal, R. Patil, V. Tiwari, R. Bulani, G. Godfrey, Aankatraman.  |
| Class III. | S. Balani, S. Gogawale, R. Pandit, A. Madan.   |
| Class IV.  | M. Mukherji, T. Wangdon, Y. Agarwal, P. Musande, S. Momin, A. Choudhary.   |
| Class V.   | K. Patil, A. Patil, A. Rajani, N. Singh, N. Shah, V. Nagarseth, S. Pai. Singh, N. Chalwad, V. Londhe.<br>A. Rathod, M.Yambem, H. More, R. Sujnani. |

## SPECIAL PRIZES JUNIOR SCHOOL (2002 - 2003)

The Don Oliver Cup for the Best Elocutionist  
The Wordsworth Cup for the Best Boarder  
The Nikhil Achtani Cup for the Best Student in  
Junior School

Akshay Bhandare  
Shubham Pal Singh  
Vaibhav Londhe

|  | Class III A             | Class III B                                    | Class III C                    | Class III D   | Class III E                |
|--|-------------------------|--|--------------------------------|---|----------------------------|
| Gen:Prof   | S. Tapadia / Maths      | H. Deboo /<br>English                          | N. Pasricha<br>English / Maths | A. Purohit / Maths                                  | A. Sharma/ Maths/<br>Hindi |
| Second   | N. Motadoo /<br>English | A. Garg / Hindi                                | A. Mehta / Hindi               | A. Chavan / Maths                                   | P. Hota / English          |
| Third<br>Progress<br>Maths<br>Hindi<br>Eng: Lang | S. Khurpe / Hindi       | P. Kulshreshta<br>S. Gogawale<br>A. Shivprasad | M. Ramachandran<br>T. Teliya   | R. Goswami / Eng<br>M. Hackett<br>S. Karnik / Maths | S. Doshi<br>R. Pandit      |

|   | Class IV A  | Class IV B                           | Class IV C                                   | Class IV D   | Class IV E   |
|---|---|--------------------------------------|--|--|--|
| Gen:Prof  | A. Narang / Hindi   | M. Jainani /<br>Maths / Hindi<br>Eng | S. Kamble /<br>Maths / Hindi                 | A. Babarjee / Eng                                  | J Thomas / Maths/<br>Hindi / English                       |
| Second<br>Progress<br>Maths<br>Hindi<br>English | I. Kasmalika<br>S. Dey / English<br>P. Chavan<br>A. Sanghvi | S. Singh<br>V. Shetty<br>K. Vanaras  | A. Jandial<br>G. Nakhare / Eng<br>P. Musande | E. Urval<br>A. Rao / Maths<br>S. Nahar<br>R. Jodha | H. Razdan<br>K. Daniel<br>Md. Ali Mansuri<br>A. Chikliwala |

|  | Class V A   | Class V B  | Class V C   | Class V D  | Class V E  |
|--|---|--|---|--|--|
| Gen:Prof   | A. Patra / Maths  | P. Tripathi / Maths /<br>Hindi                                 | N. Bayar / Maths  | A. Shaikh / Maths<br>English   | Y. Tibrewal / Maths/<br>Hindi  |
| Second<br>Third<br>Progress<br>Maths<br>Hindi<br>Eng: Lang | J. Mahendru<br>K. Daryanani / Hindi<br>A. Gupta<br>A. Raman | S. Sardeshpande<br>P. Baul / English<br>A. Pottekat<br>K. Shah | A. Borkar / English<br>A. Gupta<br>S. Khatani<br>G. Mehta<br>S. Vazir | M. Thomas / Hindi<br>A. Vashistha / Hindi<br>L. Furnell<br>A. Prince | A. Duggal / English<br>R. Kotwani<br>J. Mascarenhas<br>H. Dumba / D. Saraf<br>A. Saaed |

### Special Prize for boarders who scored over 60% in the Final Exams:

|            |  |
|------------|--|
| U.K.G.     | G. Godfrey, S. Nagpal, K. Morris.  |
| Class I.   | J. Trivedi, D. Bhosle, G. Godfrey, K. Chive.   |
| Class II.  | Jaiswal, R. Patil, V. Tiwari, R. Bulani, G. Godfrey, Aankatraman.  |
| Class III. | S. Balani, S. Gogawale, R. Pandit, A. Madan.   |
| Class IV.  | M. Mukherji, T. Wangdon, Y. Agarwal, P. Musande, S. Momin, A. Choudhary.   |
| Class V.   | K. Patil, A. Patil, A. Rajani, N. Singh, N. Shah, V. Nagarseth, S. Pai. Singh, N. Chalwad, V. Londhe.<br>A. Rathod, M.Yambem, H. More, R. Sujnani. |

## SPECIAL PRIZES JUNIOR SCHOOL (2002 - 2003)

The Don Oliver Cup for the Best Elocutionist  
The Wordsworth Cup for the Best Boarder  
The Nikhil Achtani Cup for the Best Student in  
Junior School

Akshay Bhandare  
Shubham Pal Singh  
Vaibhav Londhe

**CLASS PRIZES 2002 - 2003 ( MIDDLE & SENIOR SCHOOL )**

|  |  |  |
|--|--|--|
| Class VI A   | General Proficiency<br>2nd Prize   | Zubeir Khan<br>Abhra Koley                       |
| Class VI B   | General Proficiency & Comp. Studies<br>2nd Prize                         | Utkarsh Singh<br>Unmil Pathak                    |
| Class VI C   | General Proficiency<br>2nd Prize & Sanskrit / Hindi                      | Sushant Suluja / Avishek Mishra<br>Saksham Sinha |
| Class VI D   | General Proficiency & History / Marathi<br>2nd Prize                     | Ajinkya Desai<br>Siddhanth Shah                  |
| Class VI E   | General Proficiency & English / Maths / Geography / Science<br>2nd Prize | Srijan Maulick<br>Karan Bagadiya                 |
| Subject Prize  | French   | Hirbod Behbahaninia                              |
| THE CHAITANYA KAUSHAL PRIZE FOR THE BEST SCHOLAR IN THE CLASS VI |  | SRIJAN MAULICK                                   |

**BOARDERS PRIZE**

|      |   |  |
|------|---|--|
| VI A | - | V. Kapse / P. Patil / N. Tressler.                               |
| VI B | - | N. Bhadani / H. Kotwal / N. Prabhakar / A. Rao.                  |
| VI C | - | A. Jagtap / S. Jugtawat / D. Nandeibam / R. Okanu                |
| VI D | - | K. Wadia / A. Patil / S. Rai.                                    |
| VI E | - | P. Galande / D. Kapse / V. Pardeshi / S. Patil / P. Suryawanshi. |

|   |  |                                      |
|---|--|--------------------------------------|
| Class VII A   | General Proficiency & English/History /Geography/Science & Comp Studies<br>2nd Prize | Saurabh Tandon<br>Devansh Shankar    |
| Class VII B   | General Proficiency<br>2nd Prize   | Sagar Sinha<br>Shaurya Shankar       |
| Class VII C   | General Proficiency / Hindi & Comp. Studies<br>2nd Prize & Sanskrit                  | Rohan Agarwal<br>Aditya Arasanipalai |
| Class VII D   | General Proficiency<br>2nd Prize   | Ajinkya Desai<br>Ashwin Athlye       |
| Class VII E   | General Proficiency & Maths / History /Comp. Studies<br>2nd Prize & Marathi          | Nishant Prasad<br>Pratik Vora        |
| Subject Prize   | French   | Amit Puri                            |
| THE ANAND DATTA PRIZE FOR THE BEST SCHOLAR IN THE CLASS VII |  | Rohan Agarwal                        |

**BOARDERS PRIZE**

|       |   |  |
|-------|---|--|
| VII A | - | T. Xavier / D. Bagal.  |
| VII B | - | V. Arora.  |
| VII C | - | P. Gupte / A. Singh / N. Sonawane / H. Vadher / R. Viramgama / K. Vishnoi. |
| VII D | - | P. Murarka / A. Patil / R. Devdhar.  |
| VII E | - | H. Harchandani / S. Naik / N. Rampurwala.                                  |

**CLASS PRIZES 2002 - 2003 ( MIDDLE & SENIOR SCHOOL )**

|  |  |  |
|--|--|--|
| Class VI A   | General Proficiency<br>2nd Prize   | Zubeir Khan<br>Abhra Koley                       |
| Class VI B   | General Proficiency & Comp. Studies<br>2nd Prize                         | Utkarsh Singh<br>Unmil Pathak                    |
| Class VI C   | General Proficiency<br>2nd Prize & Sanskrit / Hindi                      | Sushant Suluja / Avishek Mishra<br>Saksham Sinha |
| Class VI D   | General Proficiency & History / Marathi<br>2nd Prize                     | Ajinkya Desai<br>Siddhanth Shah                  |
| Class VI E   | General Proficiency & English / Maths / Geography / Science<br>2nd Prize | Srijan Maulick<br>Karan Bagadiya                 |
| Subject Prize  | French   | Hirbod Behbahaninia                              |
| THE CHAITANYA KAUSHAL PRIZE FOR THE BEST SCHOLAR IN THE CLASS VI |  | SRIJAN MAULICK                                   |

**BOARDERS PRIZE**

|      |   |  |
|------|---|--|
| VI A | - | V. Kapse / P. Patil / N. Tressler.                               |
| VI B | - | N. Bhadani / H. Kotwal / N. Prabhakar / A. Rao.                  |
| VI C | - | A. Jagtap / S. Jugtawat / D. Nandeibam / R. Okanu                |
| VI D | - | K. Wadia / A. Patil / S. Rai.                                    |
| VI E | - | P. Galande / D. Kapse / V. Pardeshi / S. Patil / P. Suryawanshi. |

|   |  |                                      |
|---|--|--------------------------------------|
| Class VII A   | General Proficiency & English/History /Geography/Science & Comp Studies<br>2nd Prize | Saurabh Tandon<br>Devansh Shankar    |
| Class VII B   | General Proficiency<br>2nd Prize   | Sagar Sinha<br>Shaurya Shankar       |
| Class VII C   | General Proficiency / Hindi & Comp. Studies<br>2nd Prize & Sanskrit                  | Rohan Agarwal<br>Aditya Arasanipalai |
| Class VII D   | General Proficiency<br>2nd Prize   | Ajinkya Desai<br>Ashwin Athlye       |
| Class VII E   | General Proficiency & Maths / History /Comp. Studies<br>2nd Prize & Marathi          | Nishant Prasad<br>Pratik Vora        |
| Subject Prize   | French   | Amit Puri                            |
| THE ANAND DATTA PRIZE FOR THE BEST SCHOLAR IN THE CLASS VII |  | Rohan Agarwal                        |

**BOARDERS PRIZE**

|       |   |  |
|-------|---|--|
| VII A | - | T. Xavier / D. Bagal.  |
| VII B | - | V. Arora.  |
| VII C | - | P. Gupte / A. Singh / N. Sonawane / H. Vadher / R. Viramgama / K. Vishnoi. |
| VII D | - | P. Murarka / A. Patil / R. Devdhar.  |
| VII E | - | H. Harchandani / S. Naik / N. Rampurwala.                                  |

|   |  |  |
|---|--|--|
| Class VIII A  | General Proficiency & History / Physics / Biology / Comp. Studies<br>2nd Prize | Parag Mittal<br>Sheldon Rao              |
| Class VIII B  | General Proficiency & Sanskrit<br>2nd Prize Hindi                              | Abhishek Anand<br>Prosenjit Bhattacharya |
| Class VIII C  | General Proficiency & Sanskrit<br>2nd Prize                                    | Onkar Bhattacharya<br>Kedar Misra        |
| Class VIII D  | General Proficiency<br>2nd Prize   | Ajinkya Kulkarni<br>Jeetu Talreja        |
| Class VIII E  | General Proficiency & English / Maths<br>2nd Prize                             | Rahul Ajmera<br>Abhijeet Solke           |
| Subject Prize   | Geography & Chemistry<br>Marathi   | Murtuza Patanwala<br>Pratik Potdar       |
| THE RAJENDRA TEMBALKAR PRIZE FOR THE BEST SCHOLAR IN THE CLASS VIII |  | Rahul Ajmera                             |

**BOARDERS PRIZE**

|        |   |  |
|--------|---|--|
| VIII A | - | R. Jalavadia / S. Karnani..  |
| VIII B | - | M. D'Souza / T. Joshi / R. Khanduja / E. Kunnamkumarath / A. Patil / M. Sayed / V. Patil |
| VIII C | - |  |
| VIII D | - | N. Kadam / R. Shinde / G. Vaghmare / N. Singh  |
| VIII E | - |  |

|  |  |   |
|--|--|---|
| Class IX A   | General Proficiency<br>Progress  | Deepak Chaube<br>Arindam Rao                    |
| Class IX B   | General Proficiency & Eng Lit. / Maths / Hist / Geog /Phy/ Chem/Bio/Comp Studies<br>Progress | Likhit Pamarti<br>Deepak Varma                  |
| Class IX C   | General Proficiency & Physics<br>Progress  | Bikram Rana<br>Kayomarz Bacha                   |
| Class IX D   | General Proficiency & English / Maths<br>Progress  | Nishant Rohatgi<br>Aditya Bharadwaj             |
| Class IX E   | General Proficiency<br>Progress  | Abhir Bhomavat<br>Gaurav Chandwani              |
| Subject Prize  | Hindi / Maths<br>French<br>Economics   | Tanmay Govil<br>Ashwin Narayan<br>Varun Quadros |
| THE MRS ANIMA GANGULY CUP FOR THE BEST SCHOLAR IN CLASS IX |  | Likhit Pamarti                                  |

**BOARDERS PRIZE**

|      |   |   |
|------|---|---|
| IX A | - | O. Soares   |
| IX B | - | T. Agarwal / R. Bhardwaj / N. Deshmukh / N. Ghatge/ Z. Khan / P. Masih / N. Mulji / D. Yadav / P. Yambem. |
| IX C | - | A. Arote / D. Gore / K. Khatri / A. Shinde / J. Shah / G. Sonawane / M. Zarande.                          |
| IX D | - | A. Bharadwaj / K. Mahajan.  |
| IX E | - | A. Rodrigues / A. Sharma / M. Varma.  |

|   |  |  |
|---|--|--|
| Class VIII A  | General Proficiency & History / Physics / Biology / Comp. Studies<br>2nd Prize | Parag Mittal<br>Sheldon Rao              |
| Class VIII B  | General Proficiency & Sanskrit<br>2nd Prize Hindi                              | Abhishek Anand<br>Prosenjit Bhattacharya |
| Class VIII C  | General Proficiency & Sanskrit<br>2nd Prize                                    | Onkar Bhattacharya<br>Kedar Misra        |
| Class VIII D  | General Proficiency<br>2nd Prize   | Ajinkya Kulkarni<br>Jeetu Talreja        |
| Class VIII E  | General Proficiency & English / Maths<br>2nd Prize                             | Rahul Ajmera<br>Abhijeet Solke           |
| Subject Prize   | Geography & Chemistry<br>Marathi   | Murtuza Patanwala<br>Pratik Potdar       |
| THE RAJENDRA TEMBALKAR PRIZE FOR THE BEST SCHOLAR IN THE CLASS VIII |  | Rahul Ajmera                             |

**BOARDERS PRIZE**

|        |   |  |
|--------|---|--|
| VIII A | - | R. Jalavadia / S. Karnani..  |
| VIII B | - | M. D'Souza / T. Joshi / R. Khanduja / E. Kunnamkumarath / A. Patil / M. Sayed / V. Patil |
| VIII C | - |  |
| VIII D | - | N. Kadam / R. Shinde / G. Vaghmare / N. Singh  |
| VIII E | - |  |

|  |  |   |
|--|--|---|
| Class IX A   | General Proficiency<br>Progress  | Deepak Chaube<br>Arindam Rao                    |
| Class IX B   | General Proficiency & Eng Lit. / Maths / Hist / Geog /Phy/ Chem/Bio/Comp Studies<br>Progress | Likhit Pamarti<br>Deepak Varma                  |
| Class IX C   | General Proficiency & Physics<br>Progress  | Bikram Rana<br>Kayomarz Bacha                   |
| Class IX D   | General Proficiency & English / Maths<br>Progress  | Nishant Rohatgi<br>Aditya Bharadwaj             |
| Class IX E   | General Proficiency<br>Progress  | Abhir Bhomavat<br>Gaurav Chandwani              |
| Subject Prize  | Hindi / Maths<br>French<br>Economics   | Tanmay Govil<br>Ashwin Narayan<br>Varun Quadros |
| THE MRS ANIMA GANGULY CUP FOR THE BEST SCHOLAR IN CLASS IX |  | Likhit Pamarti                                  |

**BOARDERS PRIZE**

|      |   |   |
|------|---|---|
| IX A | - | O. Soares   |
| IX B | - | T. Agarwal / R. Bhardwaj / N. Deshmukh / N. Ghatge/ Z. Khan / P. Masih / N. Mulji / D. Yadav / P. Yambem. |
| IX C | - | A. Arote / D. Gore / K. Khatri / A. Shinde / J. Shah / G. Sonawane / M. Zarande.                          |
| IX D | - | A. Bharadwaj / K. Mahajan.  |
| IX E | - | A. Rodrigues / A. Sharma / M. Varma.  |

|                     | XA                   | XB          | XC              | XD                           |
|---------------------|----------------------|-------------|-----------------|------------------------------|
| General Proficiency | A. Joshi             | D. Dubhashi | R. Kazi         | K. Bagadiya                  |
| Progress            | S. Zubairy           | A. Jaiswal  | R. Mane         | S. Korpe                     |
| English             | A. Joshi / R. Baruah | D. Dubhashi | R. Kazi         | K. Bagadiya                  |
| Hindi               | A. Joshi             | D. Dubhashi | R. Jindal       | A. Mathurawala / K. Bagadiya |
| Mathematics         | A. Joshi             | D. Dubhashi | Raghunathan P.  | K. Sikarwar                  |
| Social Studies      | A. Joshi             | D. Dubhashi | P. Vinjamur     | M. Arora / K. Bagadiya       |
| Science             | C. Sabunani          | D. Dubhashi | R. Kazi         | D. Jagtap                    |
| Commercial Studies  | A. Joshi             | -           | -               | -                            |
| Computer Studies    | -                    | D. Dubhashi | A. Ramachandani | K. Bagadiya                  |



Mr. David Chowdhari retired after 25 years of teaching in the Bishop's School. On this occasion he was presented with a handsome memento a glass plaque with lettering in 24 carat gold, especially designed, by our Principal Mr. F. Freese.

|                     | XA                   | XB          | XC              | XD                           |
|---------------------|----------------------|-------------|-----------------|------------------------------|
| General Proficiency | A. Joshi             | D. Dubhashi | R. Kazi         | K. Bagadiya                  |
| Progress            | S. Zubairy           | A. Jaiswal  | R. Mane         | S. Korpe                     |
| English             | A. Joshi / R. Baruah | D. Dubhashi | R. Kazi         | K. Bagadiya                  |
| Hindi               | A. Joshi             | D. Dubhashi | R. Jindal       | A. Mathurawala / K. Bagadiya |
| Mathematics         | A. Joshi             | D. Dubhashi | Raghunathan P.  | K. Sikarwar                  |
| Social Studies      | A. Joshi             | D. Dubhashi | P. Vinjamur     | M. Arora / K. Bagadiya       |
| Science             | C. Sabunani          | D. Dubhashi | R. Kazi         | D. Jagtap                    |
| Commercial Studies  | A. Joshi             | -           | -               | -                            |
| Computer Studies    | -                    | D. Dubhashi | A. Ramachandani | K. Bagadiya                  |



Mr. David Chowdhari retired after 25 years of teaching in the Bishop's School. On this occasion he was presented with a handsome memento a glass plaque with lettering in 24 carat gold, especially designed, by our Principal Mr. F. Freese.

SPORTS DAY  
JUNIOR SCHOOL



Taking off with Ribbons...!



An eye on two For a bike for two!



Hawaiians. To the victory line in a prance Ready to break into a dance



A Quick pick ...?

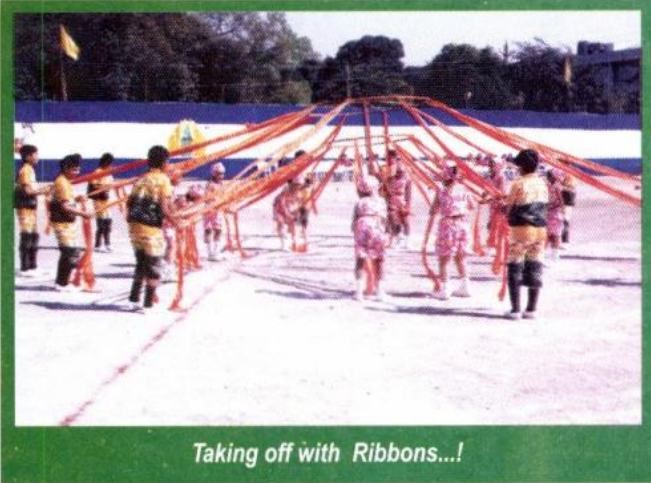


Pretty Funny, ain't we ?

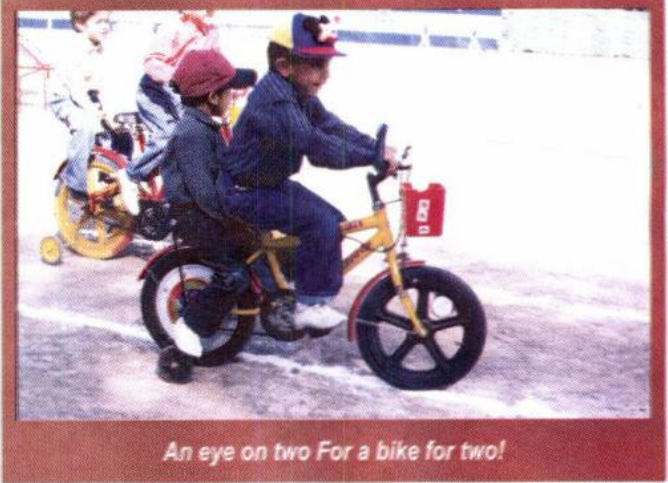


On the Wings of ...? Instructions ??

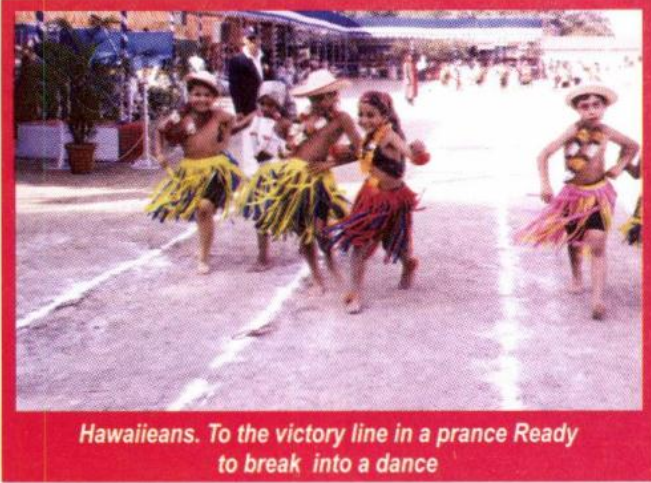
**SPORTS DAY  
JUNIOR SCHOOL**



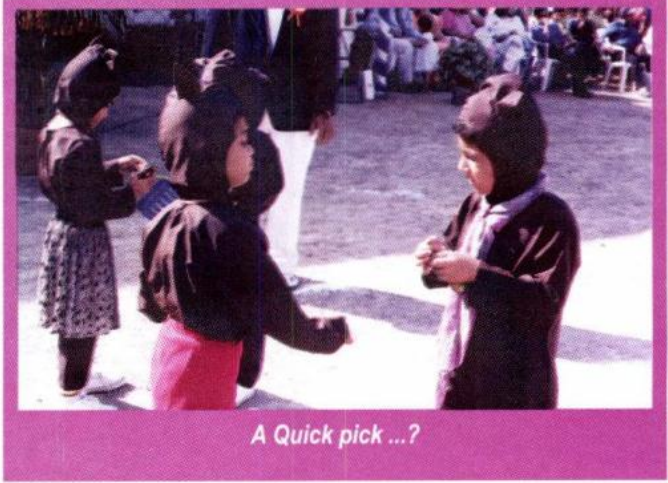
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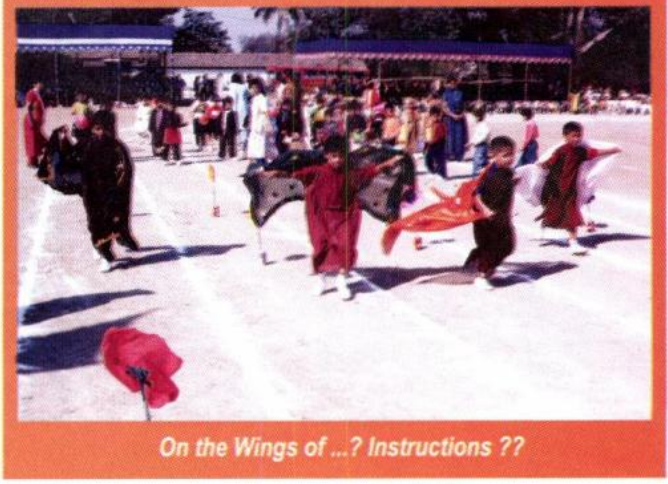
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JUNIOR SCHOOL  
SPORTS



*Putting their best foot forward*



*Beat it... to the beat! ...*



*It was flowers, flowers, all the way ...*

JUNIOR SCHOOL  
SPORTS



*Putting their best foot forward*



*Beat it... to the beat ! ...*



*It was flowers, flowers, all the way ...*

# My Thoughts



## MY BIRTHDAY

My Birthday is on 31st August.  
I invited my relatives and friends for my Birthday party.  
On that day I cut the cake.  
We played many games and had lots of fun.  
There were sandwiches and Fanta to drink.  
I gave chocolates to eat, and also return gifts.



*Raunak Shetty : Class I-E*

## THE SUN

I am the sun,  
I am very hot and am a big ball of fire.  
I give heat and light to everyone,  
I rise in the East and set in the West,  
I am bigger than the moon.  
YOU cannot think of a life without me.



*Shreyans Sheth : Class I-A*

## MY PET

My pet is a dog.  
His name is Pluto  
He is black in colour  
He has long ears, a fluffy tail and a soft shiny coat  
He loves to play with a ball.



*Aman Agarwal : Class I-E*

## MY PET

I have a pet dog.  
His name is Goofy  
He has soft and thick hair all over his body.  
He wags his tail when he is happy.  
He barks at strangers and guards our house  
He eats bread and meat and lives in a kennel.

*Yusuf Hakim : Class I-B*

# My Thoughts



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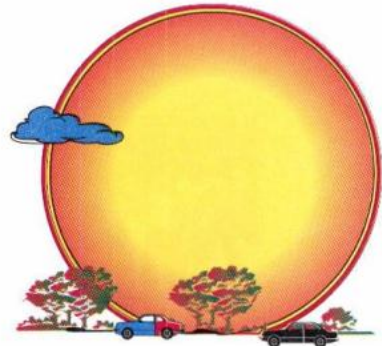
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*Yusuf Hakim : Class I-B*



**MY PARENTS**

My mother's name is Nidhi and my father's name is Shrikant  
 My father is a sailor and my mother is a house wife.  
 My father plays games with me.  
 My mother makes me study and cooks food for us.  
 My parents love me very much.  
 I love and respect my parents.

*Gunit Saraswate : Class I-A*

**MY PET**

I have a pet dog and I call it Snoopy.  
 He is as white as snow with four legs and a short tail  
 He likes to eat biscuits and drink milk.  
 In the evening I take him for a walk.  
 We play a lot together  
 He guards our home by barking at strangers  
 I am fond of Snoopy.



*Harmit Desai : Class I-E*

**MYSELF**

My name is Riki Sanghvi  
 I am 6 years old.  
 I study in The Bishop's School.  
 I like to read story books  
 I like to play cricket.  
 I love my parents  
 I listen to my parents  
 I play with my friend in the garden.  
 My favorite cartoon is Spider man  
 I like to see cartoons.

*Riki Sanghvi : Class I-A*

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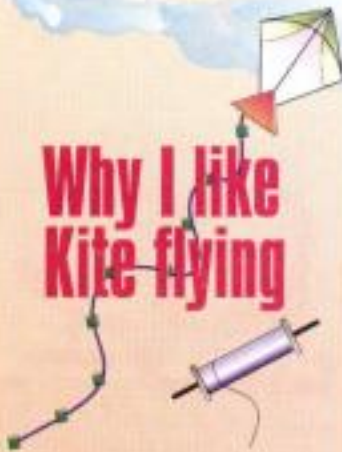
## MY COUNTRY



The name of my country is India, also known as Bharat in Hindi.  
 The capital of India is New Delhi.  
 My country's flag is a tricolour i.e. orange, white and green.  
 India is a country of religions and festivals.  
 The currency used in India is the Indian Rupee.  
 India is a peninsula i.e. we are surrounded on three sides by water.  
 The Taj Mahal which is one of the wonders of the world, is in our country.  
 At present Mr. Vajpayee is the Prime Minister of India  
 India is rich in agriculture.  
 My country is well guarded and protected by an excellent Army, Navy and Air Force.

**Rodwin Baretto**  
**Class: II A**

## Why I like Kite flying



Kite flying is very exciting. I love making and flying kites.  
 I become very happy when my kite sails through the air.  
 My friend holds the string specially made for flying kites  
 and I try to send my kite higher and higher. We can fly kites  
 only in dry weather. When someone else tries to cut my kite  
 all my friends shout loudly. When a kite is cut all the boys run to catch the kite.  
 We cannot fly kites in the rainy season. I love kite flying very much.

**Bhargar Raval**  
**Class II- B**

## HONESTY PAYS



Don't try to run, don't try to hide  
 Don't cover up your feelings inside  
 Nothing will be solved by running away Let's face the facts, honesty pays.  
 If we are right we need not fear to face the light.  
 If we are wrong we'll gain nothing by holding on.  
 Let's move out from the shade,  
 right the wrongs that were made, strip away the coverings, start again.  
 We must attack,  
 if we want walls of pride to crack.  
 Let's open our lives to know what's real and what's not  
 Let's move out ..... as honesty pays.

**Abhijay**  
**Class III-A**

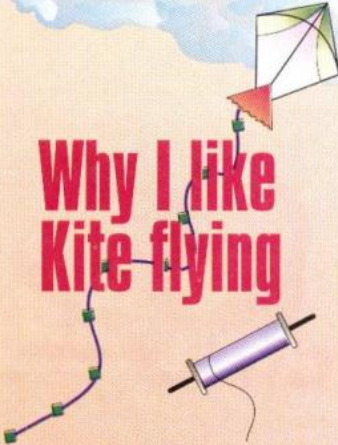
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## IF I HAD WINGS



If I had wings I would fly like a bird. I would see what the world looked like from the top. I would make friends with other birds like the eagles and the mynas. I would fly faster than an aeroplane. I would cross rivers and see many new countries. I would get a chance to watch the World Cup cricket matches going on in South Africa. I would indeed have a lot of fun, only if I had wings.

*Class II D*  
**Krish Sanghvi**

## MY SCHOOL



My school is situated at 5 A Gen. Bhagat Singh Road, Pune. It is "The Bishop's School " It is divided into four buildings. One is the Pre- School for nursery children. The second is the B. W. Roberts building for class KG and class one. The Third is the building for classes II to V and the largest building holds classes VI to X There are more than three thousand students in our school and about 80 teachers.

We have a well-stocked library, Computer rooms and science laboratories. We also have a music room. We have two big playgrounds and a tennis court, and two assembly halls too.

I like my school very much and I am happy to be a Bishopite.

*Hridi Dey*  
**Class : II A**

## 4th MARCH PICNIC TO JOSHI RAILWAY MUSEUM.



We went for a Picnic on 17<sup>th</sup> Sept '03. We went to the Joshi Railway Museum. The bus left school at 8 a.m and reached the Museum at 9 a.m. All the children of 2<sup>nd</sup> Std went. Each class went into the Museum one at a time and the others sat down on the mat outside. Our class went in last.

There everything was operated by machines. They put the tent up and showed us the animals and jokers in the circus. Then we went to Raja Mantri Udyan . We ate our Tiffin and played there. It was amazing and wonderful, I liked our school picnic very much.

**Tejas Sharma**  
*Class IIE*

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## A VISIT TO THE COCA COLA FACTORY

A visit to the Coca-Cola factory was planned on the 26 of September 2002 but because of the bandh it was postponed to the 1<sup>st</sup> of October. It was my dream to see how my favorite drink Coca-Cola is manufactured.

All the students were told to assemble by 7:20 am in the school campus. About 300 students of III Std were put section wise in five buses. In the bus we enjoyed ourselves singing and talking. It took one hour to reach Pirangut, the place where the Coca-Cola factory is situated.

This place is 18 to 20 Km. from Pune city. It is spread over 25 acres of land. There are 200 staff in the factory, It can produce more than 1000 bottles per day. After we entered the factory a staff member came and explained how to manufacture Coca Cola. Then we were offered a bottle each. Everybody enjoyed drinking it. We all, with our class teacher, Mrs. C. Daniels were then taken to see how Coca Cola is produced.

We saw the first stage of bottles being washed. Water containing refined sugar is mixed to make a simple syrup. Then it is pumped through a filter to be sure of its purity. Then Coca Cola is mixed with this syrup. The mixture is then cooled and carbonated. After this, each bottle is filled with Coke and the bottles are automatically capped. Each bottle is carefully inspected. After being shown how Coke is manufactured, we were given sandwiches and also a gift of a pen along with a Coca Cola company information pamphlet. After this we spent some time in the beautiful garden.

We spent about 3 to 4 hours in that factory. At about 1 o'clock our buses started out from that place and we reached our school safely. All of us enjoyed the day. We are also thankful to our class teacher for taking such good care of us and bringing us safely back.

**Aneesh Kulkarni**

**Class: III-E**

*Coca-Cola*



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## MY SCHOOL

I study in the Bishop's School which was established in 1864. It's one of the most famous schools in Pune. Mr. F. Freese is our Principal and Mrs. V. Freese our Headmistress and Mr. G. Aviet is our Headmaster.

Our school is divided into two parts. Junior school for classes LKG to V and Senior school for class VI, VII, VIII, IX and class X are included. There are four to five thousand students and more than 100 teachers in the school. There are five to six buildings for different sections. The school has two big auditoriums and a big playground where all the activities take place. The school has a boarding section. There's a hostel for boys coming from far off places. They have dormitories with all facilities. Many Staff members also stay on the campus.



Besides all the subjects taught, we have other activities like music, elocution, dramatics and various sports. We are allowed to participate in the activities of our choice. The school has two computer labs and two libraries for the Junior and the Senior School. There is an infirmary

for immediate medical needs. I like my school because we are taught good manners, respect for elders etc and I have a good education, activities and sports and there is a very good staff which looks after the children with love and care, I am very proud of my school

**Arjav Mehta : Class IV-C**

## MY SCHOOL DAYS IN SCOTLAND

Before joining The Bishop's School, I had been studying in Scotland for almost two years. My school was called "Dairy Primary School". It was a government-financed school. One of the advantages of studying in these schools was that if you were good at a subject you would be able to go to higher classes to do the same work as the older children. I always liked Maths and I am good at it. The lessons were easy but the tests were very challenging.

During school we had two breaks. The first one was for snacks and the other for lunch.

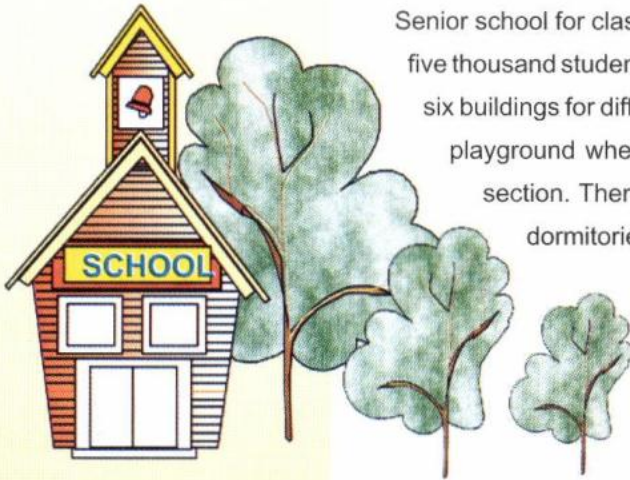
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In class we used to have many activities. Our teacher Mrs. Shanks used to take us to the gym and let us play Bench Ball. On Fridays we would be taken to the Community swimming pool. Once a professional Football coach came to coach us. We played football a lot. My school was Co-Ed and had very few pupils. It was surprising to see girls play football and outdo the boys very often. Every year we would do a project on a particular topic. Then we would act out a play on the topic. I enjoyed going to school in Scotland and I wonder when I will be able to go abroad again.



**Somdeep Dey : Class IV-A**

## MY SCHOOL



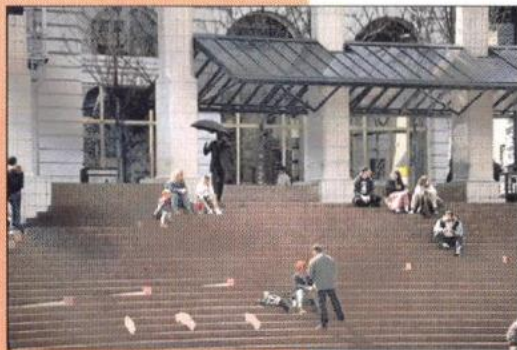
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## A RAINY DAY



After summer comes beautiful climate. It is the monsoon season. During this season it becomes dark and cloudy and there is thunder, lightning and rain.

This is a season of fun. People wear raincoats, gumboots and carry umbrellas in the rain. We see frogs jumping around, children making paper boats and playing in puddles.

On a rainy day I like to play outdoor games like football, basketball and many other such games. On a rainy day everything looks so nice and green, the roads look washed and clean, I enjoy the cold wet rainy weather.

**Murtaza Rajkotwala**  
Class III-B

## A Day I was locked alone in the house and there were no lights.

Well, it so happened that one night I got locked in the house. You see it happened when I was in the toilet and my mother thought I had gone out to play so she locked the house and went out for a walk. Here was a little boy all alone and not knowing what to do. All the movies I had seen had taught me that the best thing for me to do was to shout "HELP" so I screamed "HELP I HELP!" till my throat was hoarse but alas no one came to help me. To make things worse the lights went off. Well, I thought to myself, let me do something interesting. I then remembered the fridge and all the goodies inside it. Wasting no time I made a dash for it. The ice creams, the chocolate cake and the bottles of Pepsi made me drool. I could wait no longer! All the goodies disappeared leaving me satisfied.

Did I hear the door opening? Yes, it was my mother. Wasn't I glad to see



her? Soon the lights came on. When mom came to know what I had been up to she hugged me and was sorry for having locked me up but I was only too glad. I hope to get locked up again soon.

**Arsh Chauhan**  
Class III-E



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**Arsh Chauhan**  
Class : III - E



## Autobiography of a Dog.



My name is Rover. I am a big black Doberman. My life started when my mother gave birth to me in a back yard. I was taken to a Pet Shop and a youngster called Alex bought me. I was just a puppy at that time.

Every day he took me for walks and when he came home from school I wagged my tail with joy when I saw him. Alex tied me to a steel pole when he was at school. Once a cat was troubling me a lot, so I broke my leash in anger and I ran after the cat. But the cat's master phoned the dog pound and they came and took me away and put me in a cage. One bar did not look strong and when the caretaker was sleeping I broke the bar and was free again.

Immediately I ran to Alex's house and I was shocked to see that Alex had got a new dog. This made me terribly sad so I just left.

Now I am roaming around the streets of Pune and I hope someone will find me and make me his pet.

*Mayurish Kulkarni : Class IV-A*

## Autobiography of an Umbrella

*Rain Rain go away  
Come again another day  
Little Gaurav wants to play*

It is this time of the year when I am used the most. I am an umbrella. I was made in the (Reliance) factory. My body is made of water proof material with semi-circle metal rods. I have a metal handle and I am beautiful.

I must tell you my exciting life story. I was bought by an elderly lady from Bombay Stores, for Rs. 275/- Oh! she got so possessive of me that she used me whenever she went out. I protected her from the blazing heat as well as the rains. She always used me to protect her beautiful face from being tanned in the sun or even if there was slight rainfall or whatever be the season.



## Autobiography of a Dog.



My name is Rover. I am a big black Doberman. My life started when my mother gave birth to me in a back yard. I was taken to a Pet Shop and a youngster called Alex bought me. I was just a puppy at that time.

Every day he took me for walks and when he came home from school I wagged my tail with joy when I saw him. Alex tied me to a steel pole when he was at school. Once a cat was troubling me a lot, so I broke my leash in anger and I ran after the cat. But the cat's master phoned the dog pound and they came and took me away and put me in a cage. One bar did not look strong and when the caretaker was sleeping I broke the bar and was free again.

Immediately I ran to Alex's house and I was shocked to see that Alex had got a new dog. This made me terribly sad so I just left.

Now I am roaming around the streets of Pune and I hope someone will find me and make me his pet.

*Mayurish Kulkarni : Class IV-A*

## Autobiography of an Umbrella

*Rain Rain go away  
Come again another day  
Little Gaurav wants to play*

It is this time of the year when I am used the most. I am an umbrella. I was made in the (Reliance) factory . My body is made of water proof material with semi-circle metal rods. I have a metal handle and I am beautiful.

I must tell you my exciting life story. I was bought by an elderly lady from Bombay Stores, for Rs. 275/- Oh ! she got so possessive of me that she used me whenever she went out. I protected her from the blazing heat as well as the rains. She always used me to protect her beautiful face from being tanned in the sun or even if there was slight rainfall or whatever be the season.



## AUTOBIOGRAPHY OF A RUPEE COIN



I was born in the mint of Bangalore in 1860 just a century ago. I had a bright lustre. On one side was stamped my value. For some days I lay in the mint along with thousands of others of my kind. I was then sent to the bank where I lay in an iron chest for a fortnight.

But one day I was sad to leave my friends as a man took me out and gave me to a business magnate of Bombay along with currency notes. I was then carefully placed in his wallet with two others. Then he took me home and put me in a box with several other coins. There I was happy to see some of my friends. Then one day my master took me out and gave me to his youngest son who was only eight. He loved me and liked me. He always kept me in his pocket. He did not want to part with me. He showed me to his friends and sisters. He was proud of me. One day my young master went to play cricket. As he ran and made runs I slipped from his pocket and fell into the dust. The earth covered my face. I lay buried there for a week. One day a sweeper came and he found me. He kept me in his dirty dhoti. One day he gave me to a shopkeeper in exchange for vegetables. The shopkeeper kept me for many days in an iron box. One day he gave me to a foreigner. As he rode his bike I slipped out and I fell on the road. Many vehicles crossed me and I feel very sad that they all ignored me. My value is immense. I am now waiting for my new master to pick me up, I think I have lost my value. Have I or have I not? I think I have lost all my sheen and lustre. I beg of you, if you find me, please pick me up and use me. Please do not ignore me.

**Mayank Jainani : Class IV-B**

## WHAT I WANT TO BECOME WHEN I GROW UP



### INDUSTRIAL GROWTH



When I grow up I want to become a big industrialist. I want to start a big industry in Tamil Nadu. My aim is to produce starch and export it to Foreign Countries.

When I visited my grandfather's house during my summer vacation he took us to visit an industry. My plan is to set up such an industry that will have all the latest machinery. The process will be done automatically by machines and very few people will be employed. I dream of having a big output so that I can see my goods being put in containers to be exported. I also dream of having my name in the news paper as a young Industrialist.

I want to fulfill my father's wish and see him happy and proud of me.

**Chikatiwala Amar  
Class IV-E**

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## MY RIDE ON THE MAGIC CARPET

One day as I was playing in the garden a flying carpet came floating around right above my head. It was a wonderful green coloured carpet with blue stripes. It said, "You are the lucky one. Hop on and name the place you want to go and I'll take you there."

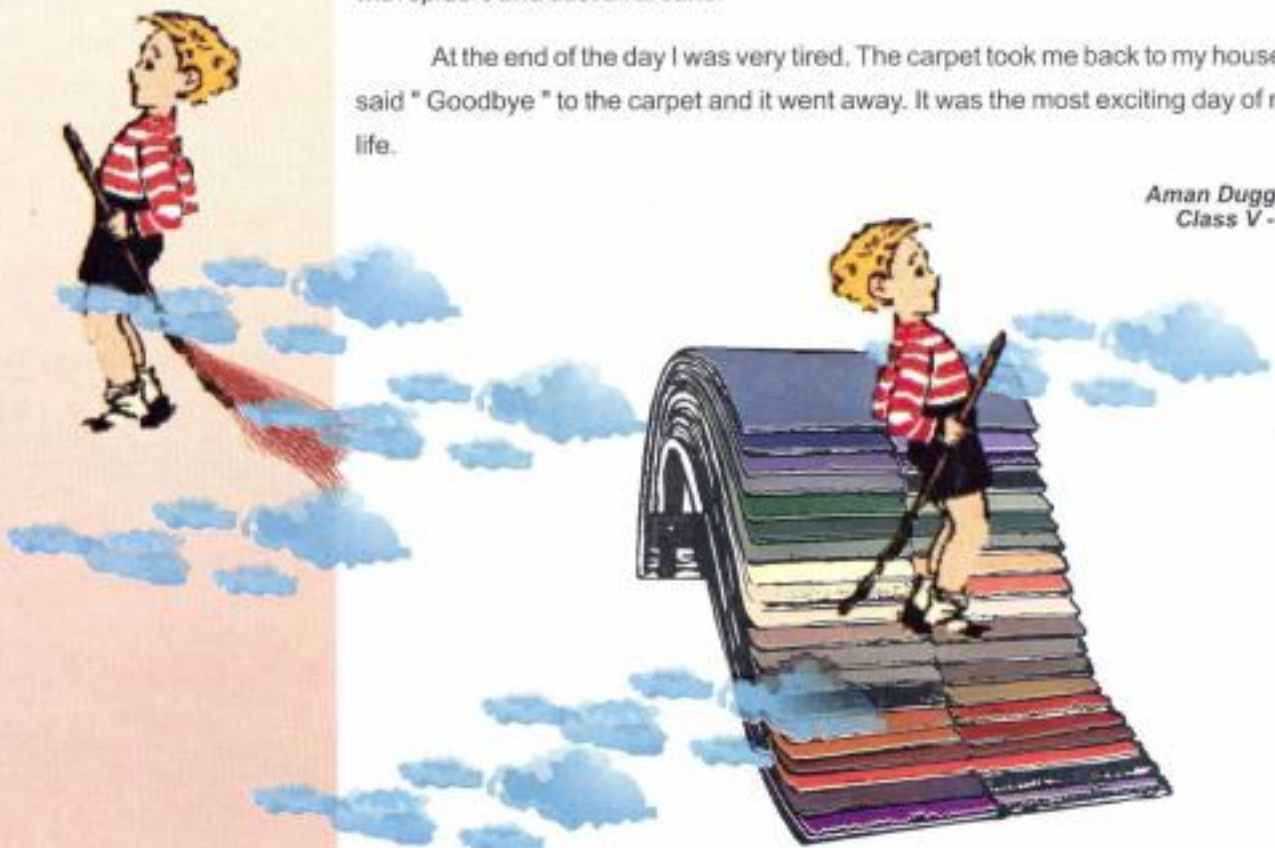
I made my self comfortable on the magic carpet and said " Let's go carpet. Let's go to Magic Land. " The carpet turned red and flew straight up to the sky. There was a flash of green light and the next second I found myself standing on the ground with the carpet beside me.

"We are in Magic land" said the carpet. "Let's go and have some fun".

It looked like a carnival. We went inside. I could see kids flying on brooms. A wizard transfiguring one thing into another and many more. There were plenty of shops with many items also. We went to see the magic show where I saw a wizard turning a box of matches into a dragon. Then we went for a ride on a broom . It was great fun. It took me around the carnival. Then we went to the zoo. I saw dragons, unicorns, huge birds and dinosaurs. I also bought myself a wand and a smashing broomstick. It was called "Diablo" It went at a terrific speed. I even learnt how to perform some trick with my wand. Then we went to have some snacks. After we had our snacks we went to the Freaky Shack. It was haunted by Ghouls, Werewolves, Zombies, Ghosts, Mummys and Vampires. It was a very dirty place with spiders and dust all around.

At the end of the day I was very tired. The carpet took me back to my house. I said " Goodbye " to the carpet and it went away. It was the most exciting day of my life.

Aman Duggal  
Class V - E



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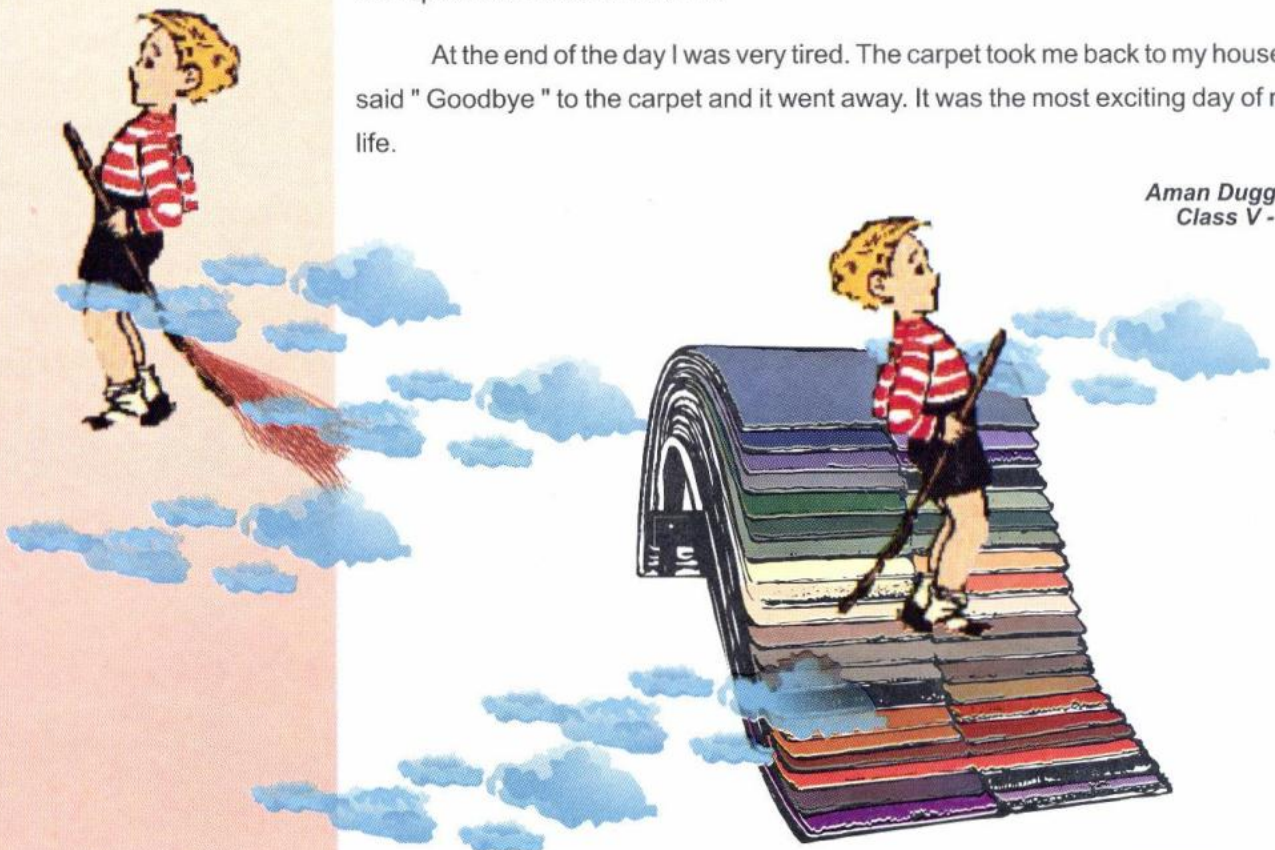
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## THE ART AND CRAFT EXHIBITION

### St Mary's Training College

While we were in our class studying, an announcement was made. We had to go to the St. Mary's Training College. When we reached there, I asked my teacher why we were brought here. She said that the student teachers had set up an exhibition of Art and Craft, drawing and models. I was very excited because I remembered many of the teachers who came to teach us.

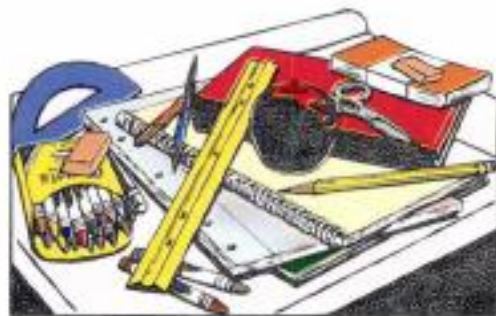
We were now in the college. Everything was wonderful and colorful. The paintings and charts covered the walls from the ceiling to the floor and the models covered all the big tables.

It looked like Fairyland and I felt that I was in a dream. Then we went to the next room where many pieces of handwork and models had been beautifully made by the handicapped children. I felt very sad for them, and I said to myself, "Oh! God forgive me when I whine, I have everything and the world is mine". Then we went to next room which had paintings coloured with beautiful sparkles.

Everybody liked them very much and some boys even wished to buy them.

Then, we had to leave and while we were passing through the gate, I said to one teacher, "Thank you M'am for inviting us otherwise we would never have known that handicapped children could do some things which I can't do". I was really impressed with their work.

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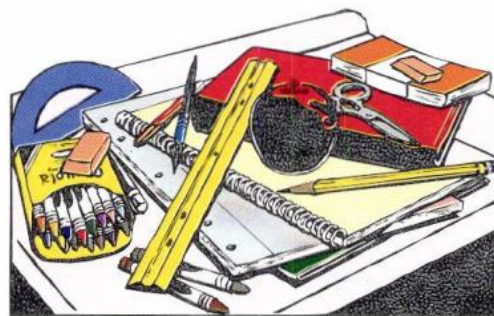
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## MY DAYS IN BISHOP'S

Sometimes, when I am alone. I just sit and think about how time flies. Today, as I sit in the library, things around me seem so different - except for the noise emanating from the Lunn block !.

It has been almost six years since I was sitting in the classrooms, though not behind the same desks. It is not only the desks that have changed over the years, but also some of the teachers. I am sure that if any of our old boarders come back to school, they will turn green with envy - looking at all the luxuries that a present day Bishopite is given.

Founded in the year 1864, in an army barrack, with just a handful of boys, the Bishop's School, today, is Pune's most prestigious school. It has grown from strength to strength and will continue to do so.

Coming back to my days in Bishop's, I recall the numerous times I was caned for all the mischief I was up to - along with other boarders. Fortunately for you boys, the cane is hardly used nowadays. Then again, there were other masters like Mr. S. Fernandez (Senior Hindi Teacher), who did not believe in the

cane, but made you kneel down and go around the 'uppers' till your knees were grazed and bleeding. Somehow, when you leave school, it is these people whom we miss the most. Mr. K. Singh had a palm that was as big as your face and he could literally leave you 'counting stars' for a few minutes. The cane favourites were Mr. M. Guzder and Mr. N. de Souza. If Mr. M. Guzder caned more than five boys a day, he was said to be in a "cane-happy" mood. On rare occasions, you got your ears screwed by Mr. G. Aviet and you certainly did not want to get on the wrong side of anyone that was really tall!

Recently, I took a walk up to Simba Dormitory and, yes, I did turn green.

Boarders of today get a good night's rest - with foam mattresses and all. In our time, a foam mattress was the pride and joy of the boarder that made the earliest entry into school after the summer vacations. The rest were confined to one year's sleeping.



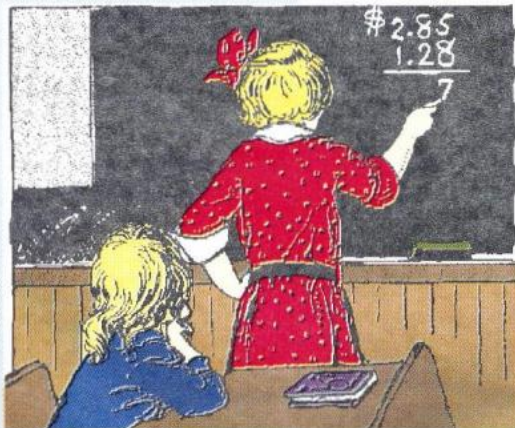
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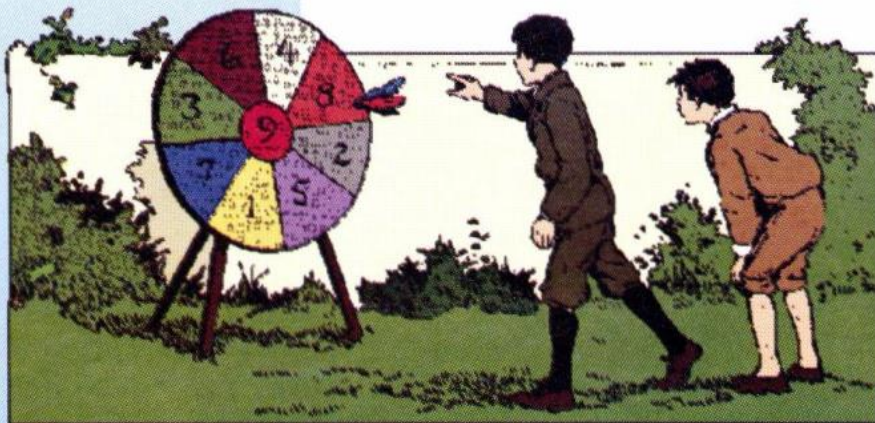
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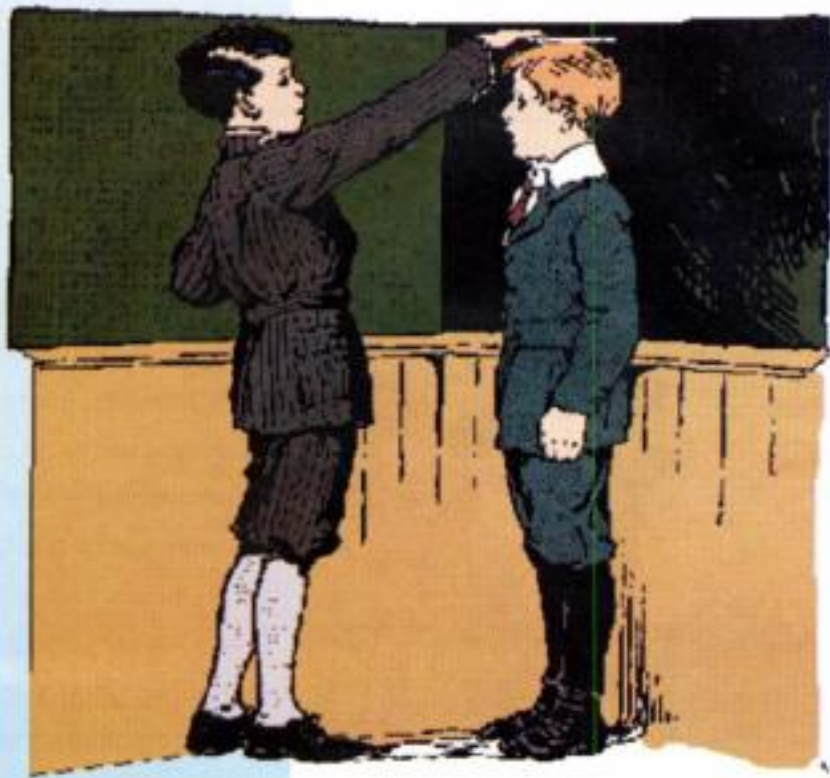
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A 'midnight feast' was what you had when you went on a 'raid' and 'broke' was the state you were in even after getting your pocket money on Friday. That's because you were paying up all your debts to Subhash (the ice-cream man, fondly known as 'Mowgli'). 'Handsome' was present on Tuesdays and Thursdays - just to make sure that you looked decent.

Once or twice in the year, we would get fed up with the normal routine and make our way to town at night. Incidentally, the news that "Bishop's boarders were in town" always seemed to reach school long before we made our way back to the pavilion. The next morning, assembly would always be much longer because we had to be given a good firing - and the occasion was graced by the presence of the whole school.

The one thing that really surprises me is the truth about how much you hate going to school - and how much you miss it once you are in college.

Bishop's has given me so much to be proud of - it has always kept me a step above the rest.



Remember that wherever you go and whatever you do, you will always be a 'Bishopite'. Be 'Thorough' in all that you do and "never let our colours fall".

**Ashley Eates**

*(A Bishopite from 1994 -1997  
Now a master in the Junior  
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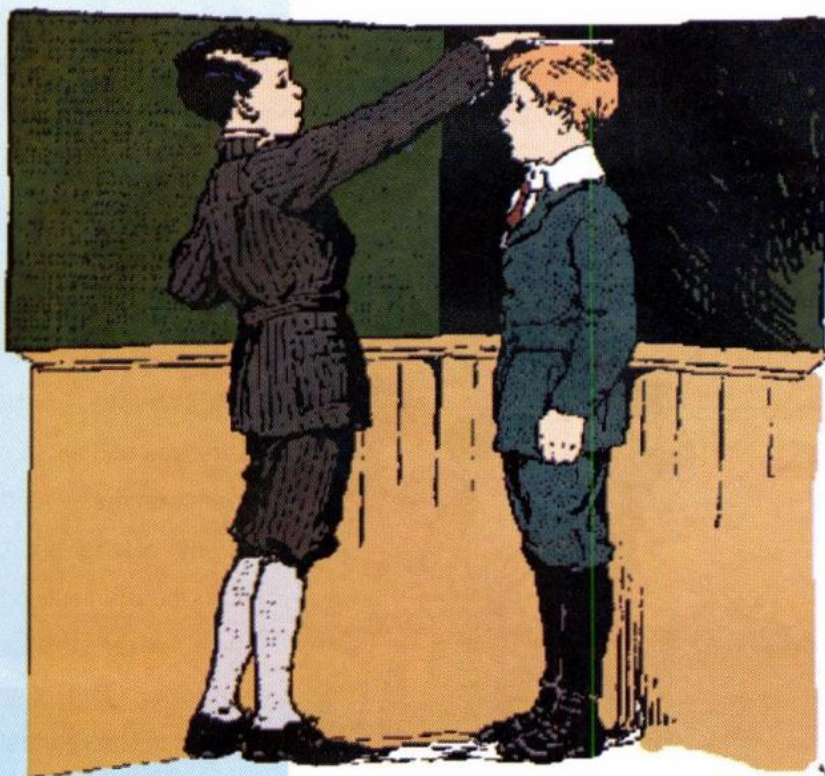
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## ARTICLE ON THE JUNIOR QUIZ



### A Quiz was held in October

It actually did not test how much one could remember,  
 Instead it aimed on checking on every junior school member.  
 Irrespective of either he was big, small or tender,  
 As to HOW he could use his WIT and whether he was eager,  
 To confront a brain teaser or a thought twister with great fervour!  
 There were four rounds, each tougher than the other,  
 But it was amazing how the little ones their wits did gather,  
 And astound everyone in the audience with answers so 'clever'!  
 The little ones of Classes II and III, the class IV and V boys ..... bigger,  
 Shall to Mr. & Mrs. Freese be thankful ever,  
 For enabling them to apply their knowledge and correct answers deliver,  
 No wonder then they want to have it year after year.  
 To help speed up in life in the fourth gear,  
 So ..... Lets then get ready and await the next quiz..... my dear!

*Mrs. N. Virkar*

## JUNIOR SCHOOL ASSEMBLIES

### To God be the Glory great things He hath done

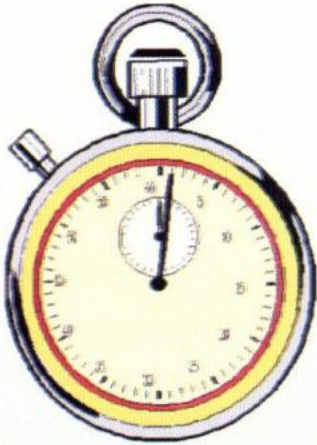
For in the Junior School He's placed Mrs. V. Freese who is second to none,  
 With her support and guidance right from day ONE,  
 We've had assemblies that were REVIVING and even real FUN!



The teachers enacted moral stories..... they really did the run,  
 No wonder then when quizzed on stories it was Class 2's who WON!  
 The final touch was given by the news..... which juniors would normally SHUN  
 But HERE by the end of the year each one has zeal for news.....! Boy! Haven't WE WON!

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## CLASS 1'S OUTING

There was much excitement amongst the class 1 students as they were all off for a picnic to Shambaji Park and Bird Sanctuary.

At last the day arrived! It was a beautiful morning on the 17<sup>th</sup> September 2003 and an ideal day for a picnic.

The children arrived at school with their snacks and water bottles. They were brimming over with excitement as they boarded the school buses. They enjoyed the drive and sang songs and choruses.

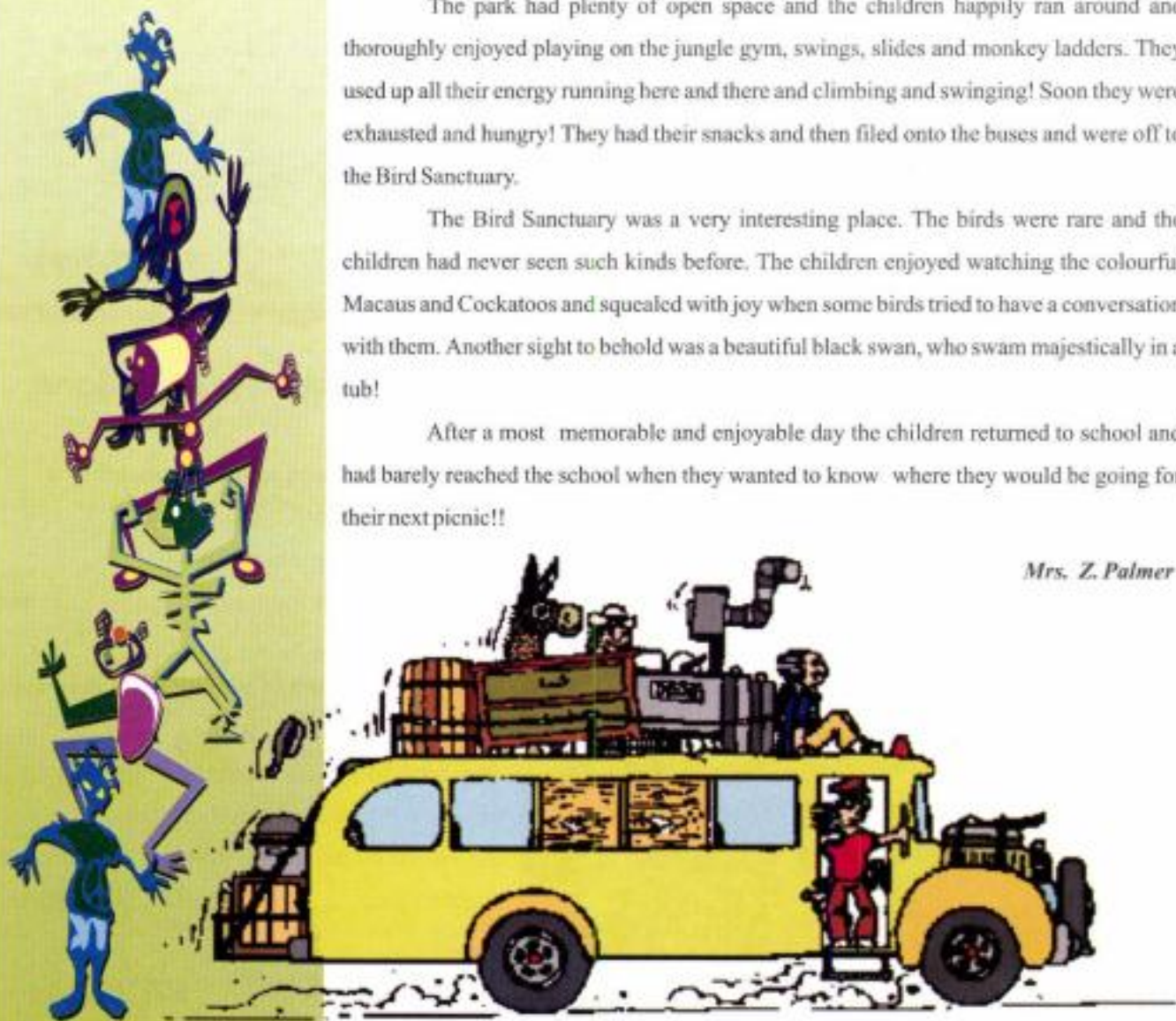
Our first stop was Shambaji Park. They visited the Aquarium. The Piranha fascinated them and the teachers explained about this fish and how dangerous it can be and where they are found. (The Amazon.) a turtle in one of the tanks kept them amused. After a short while we went to the park.

The park had plenty of open space and the children happily ran around and thoroughly enjoyed playing on the jungle gym, swings, slides and monkey ladders. They used up all their energy running here and there and climbing and swinging! Soon they were exhausted and hungry! They had their snacks and then filed onto the buses and were off to the Bird Sanctuary.

The Bird Sanctuary was a very interesting place. The birds were rare and the children had never seen such kinds before. The children enjoyed watching the colourful Macaus and Cockatoos and squealed with joy when some birds tried to have a conversation with them. Another sight to behold was a beautiful black swan, who swam majestically in a tub!

After a most memorable and enjoyable day the children returned to school and had barely reached the school when they wanted to know where they would be going for their next picnic!!

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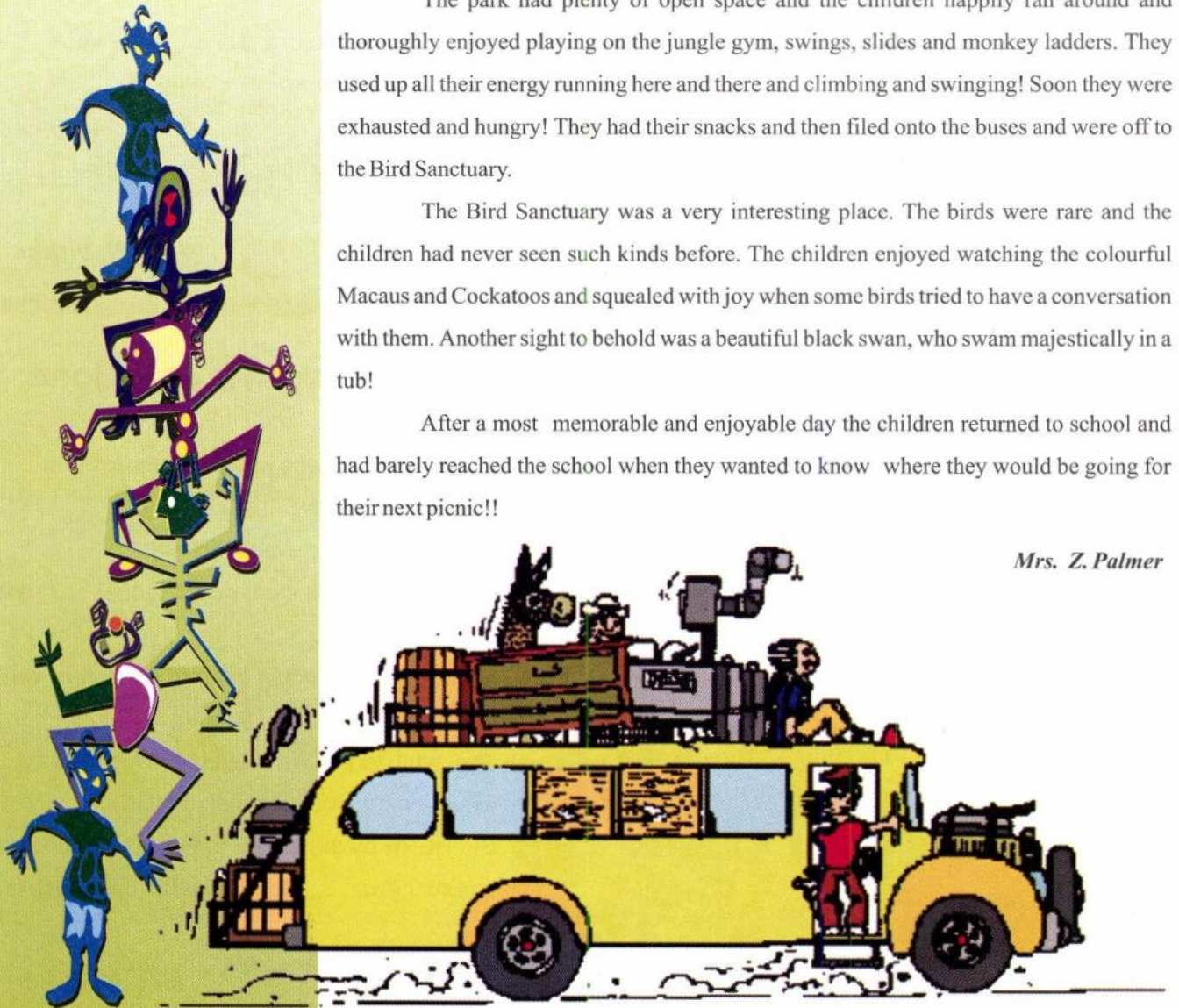
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## FAREWELL TO JUNIOR SCHOOL FOR CLASS V

Being in the Junior School was such a PLEASURE  
We've learnt in Class and ASSEMBLY  
Things were always a TREASURE  
The difference our Junior Teachers have made in our learning is  
beyond MEASURE  
We'll be stepping over to the Senior School that side of the  
FENCE,  
Our prayer to God is that our Junior School will be blessed as has  
been HENCE  
Our heartfelt thanks to Headmistress Mrs. V. Freese - our  
DEFENSE  
Whose innovations have helped us in our progress IMMENSE  
We do a little dance and sing a song in APPRECIATION  
'Coz one hardly comes across Teachers who teach with such  
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This poem goes to our Headmistress Mrs. V.  
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*Mrs. N. Virkar*



*The Junior School Choir*

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SENIOR SCHOOL

CLASS 6 - A



*Mr. S. Martin*



CLASS 6 - B



*Mrs. S. Singh*

CLASS 6 - C



*Mrs. J. Massey*

CLASS 6 - D



*Mrs. M. Mathson*

CLASS 6 - E



*Mr. N. Mogre*

SENIOR SCHOOL

CLASS 6 - A



Mr. S. Martin



CLASS 6 - B



Mrs. S. Singh

CLASS 6 - C



Mrs. J. Massey

CLASS 6 - D



Mrs. M. Mathson

CLASS 6 - E



Mr. N. Mogre

SENIOR SCHOOL

CLASS 7 - A



Mrs. N. Ohio



CLASS 7 - B



Mr. P. Dolas

CLASS 7 - C



Mrs. R. Bedi

CLASS 7 - D



Mrs. A. Kerr

CLASS 7 - E



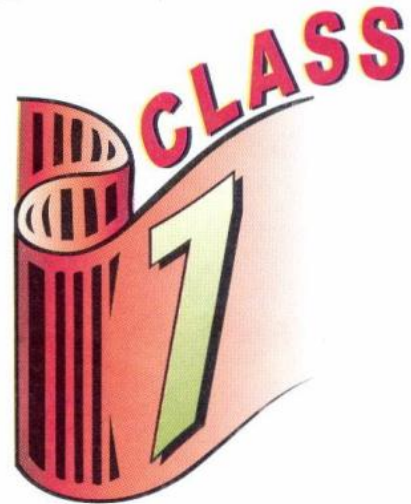
Mr. J. Baskaran

SENIOR SCHOOL

CLASS 7 - A



Mrs. N. Ohio



CLASS 7 - B



Mr. P. Dolas

CLASS 7 - C



Mrs. R. Bedi

CLASS 7 - D



Mrs. A. Kerr

CLASS 7 - E



Mr. J. Baskaran

SENIOR SCHOOL

CLASS 8 - A



Mr. R. LeBlond



CLASS 8 - B



Mrs. V. Parab

CLASS 8 - C



Mr. E. Pope

CLASS 8 - D



Mrs. A. Borde

CLASS 8 - E



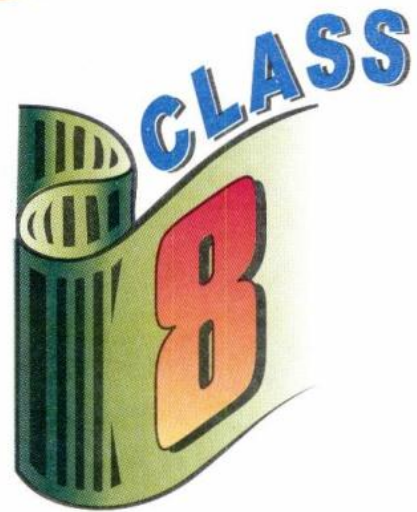
Mr. D. Weilson

SENIOR SCHOOL

CLASS 8 - A



Mr. R. LeBlond



CLASS 8 - B



Mrs. V. Parab

CLASS 8 - C



Mr. E. Pope

CLASS 8 - D



Mrs. A. Borde

CLASS 8 - E



Mr. D. Weilson

SENIOR SCHOOL

CLASS 9 - A



Mrs. K. Jadhav

CLASS 9 - B



Mrs. F. Fonseca

CLASS 9 - D



Mrs. V. Thomas



CLASS 9 - C



Mrs. A. Adiseshiah

CLASS 9 - E



Mr. K. Sharma

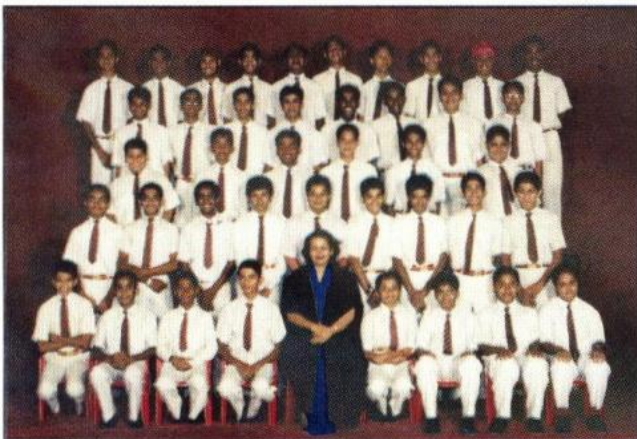
SENIOR SCHOOL

CLASS 9 - A



Mrs. K. Jadhav

CLASS 9 - B



Mrs. F. Fonseca

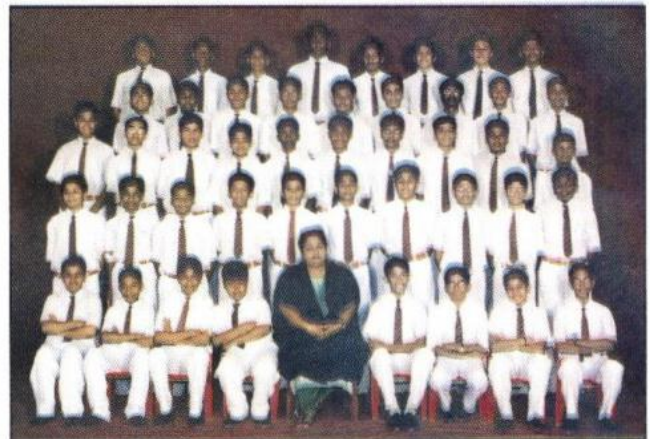
CLASS 9 - D



Mrs. V. Thomas



CLASS 9 - C



Mrs. A. Adiseshiah

CLASS 9 - E



Mr. K. Sharma

SENIOR SCHOOL

# 10<sup>th</sup> The Final Year

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*Mr. G. Aviet (Head master), Mr. F. R. Freese (Principal) Mrs. G. Rana. (Class Teacher)*

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*Mr. G. Aviet (Head master), Mr. F. R. Freese (Principal) Mr. T. Varghese (Class Teacher)*

SENIOR SCHOOL

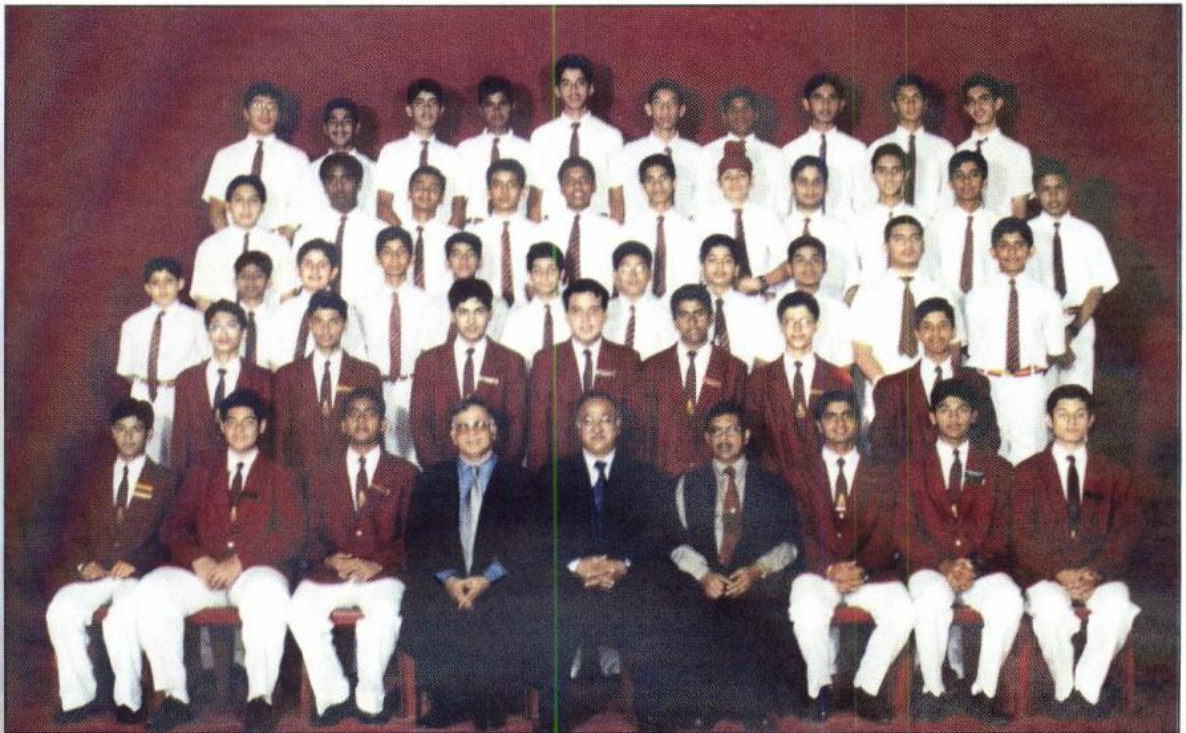
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# 10<sup>th</sup> The Final Year

SENIOR SCHOOL

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Mr. G. Aviet (Head master), Mr. F. R. Freese (Principal) Mr. M. Johnstone (Class Teacher)

2002  
2003

*The Mitre*

# 10<sup>th</sup> The Final Year

SENIOR SCHOOL

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*The Mitre*

## SPEECH DAY AND PRIZE DISTRIBUTION FOR THE SENIOR SCHOOL

The Bishop's School Pune Senior Prize and Concert Day took place on Friday 9<sup>th</sup> August 2002 at 6:00pm in the majestic New Hall of the B. W. Roberts building, at the St Margaret's ground. The Principal, Headmaster, Headmistress, the entire Staff in colorful attire, prefects, students in spotless uniform, not to miss the servants in their best, awaited the arrival of the Chief Guest Major General A. W. Ranbhise, and his wife Mrs. Bharati Ranbhise at 5.55pm who were then introduced to the Members of the Staff by our eminent Principal Mr. Frank Freese.

Two thorough Bishopites presented the garland and bouquet to the Chief Guest and his wife, on the spacious, beautifully decorated stage, who were welcomed, with a loud round of applause by parents, staff, and other guests seated in the Hall. The auspicious function commenced with an opening prayer followed by the School Song, and the Principal's Report for the year 2001 - 2002. The much awaited Distribution of Prizes was graced by lovely Mrs. Bharti Ranbhise, assisted by our Headmaster Mr. G. Aviet, and First

Assistant Mrs. C. Furnell to the enterprising, hardworking, deserving Bishopites. This item ended with an address by the Chief Guest and vote of thanks by our Head boy.

The audience then refreshed themselves during an interval of ten minutes and were later entertained by a Variety programme. The show commenced with the initial item, "Choir Presentation", conducted and accompanied by Mrs. C. Jolly, to a selection of songs from Broadway. "On with the show", and "Light of the

World", with the keyboard controlled by Gavin Mendonsa, and the beat of the drum by Bigyan Gupta. While a group of boys dressed in black and white rhythmically danced on the stage to the foot tapping music.

The next star attraction item was the Senior School play called "Refund" directed by Mrs. C. Furnell, Mrs. A. Adishesiah, Mr. D. Weilson, acted by a number of boys, who put up an excellent performance, as it provided loads of laughter to the crowd. The Hindi play performed in intervals of total darkness, with an effective backdrop was a scary

surprise "Bhoot Bangla", written and directed by Prof. M G Shitole, with music by Surjo Banerjee, was enacted by a few boys who kept the audience spellbound and glued to their seats with fear, waiting for the climax. A fitting end to an enjoyable good function "The Sabbath Prayer", conducted by Mrs. C. Jolly and sung by the Staff Choir. The evening ended with the Bishop's style of commencing and finale to every event, a Prayer.

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## Co-circular Activities

### SENIOR ELOCUTION COMPETITION



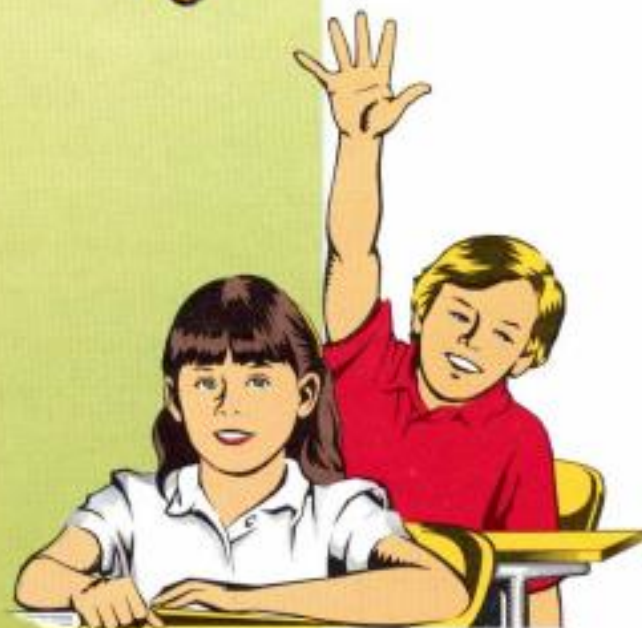
This year the Senior Elocution Competition for Classes VI to X was held on 30<sup>th</sup> August 2002 in the B. W. Roberts Hall. The morning began with a brief round of introductions of our distinguished panel of judges by the Headmaster, Mr. G. Aviet. The judges for the occasion were Mrs. L. O'Connor - Head of the LK& UKG Department, Mrs. Nisha Ghosh - a frequent visitor to Bishop's and on the faculty of NIE and Mrs. R. Sawarkar - also an NIE instructor. After the customary bouquet presentation, the competition began.

It was apparent that the poems for the competition had been carefully selected and well-rehearsed, and that much preparation and hard-work had been put in by both the teachers of English and the competitors. The Choice of poems ranged from "Tummy Beast" to "Father William", "The Wart" to "A Little Bit of Joy" and each was delivered with zeal and enthusiasm. The Hall was filled to capacity with the students applauding and cheering their colleagues on.

The results were declared by one of the judges to loud cheers and sighs of disappointment. Some of the winners deserving of mention are Hormuz Vacha (Father William), Vikram Nair (Tummy Beast), Akshay Menon (A Little Bit of Joy), Bikram Rana (the W.C) and Aman Khatwani (Waiter from Hell). Winners in each category received certificates of commendation.

The competition ended with Mrs. N. Ghosh saying a few words of praise and encouragement and providing our enthusiasts with a few tips on how to improve. This brought the curtain down on yet another Senior Annual Elocution Competition.

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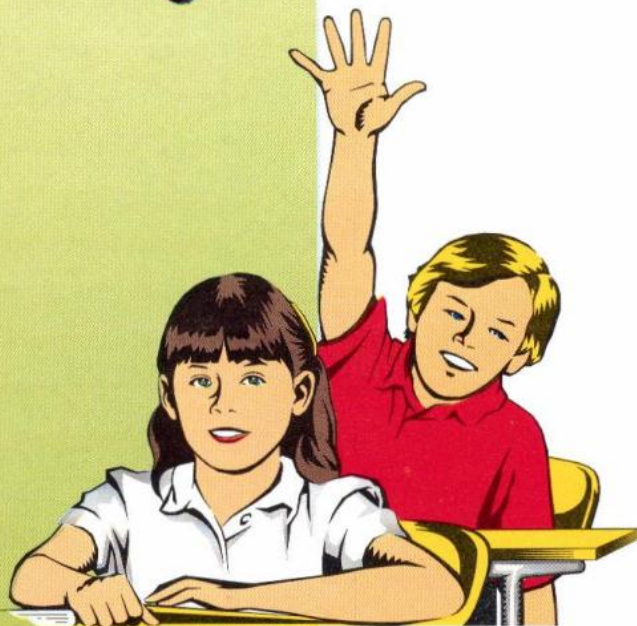
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## DEBATING ACTIVITY FOR THE YEAR 2002 - 2003

It has been rightly said "the tongue is a double edged sword". Our boys yielded this "weapon" with great success as is borne out by the trophies they triumphantly carried home.

This year it was decided to change the date of the Patwardhan Trophy as the traditional date of mid January clashed with examinations in many schools and thus evoked a rather lukewarm response from them. So it was held on the 8<sup>th</sup> of July, and the change of date was justified by the enthusiastic response we received. We finally had ten outside schools participating besides our own team.

The topic was "The need of the hour is not Women's Lib but Men's Lib". It was evidently dear to many students' hearts and while the debate was lively and enlightening, the response when the debate was thrown open to the floor, was staggering. For the first time, students did not need a second invitation, rather not even a first, to come up on stage

and put their queries to the participants. They were actually lined up, awaiting their turn at the mike, and many were left disappointed when the judges returned with the results.

St Mary's Girls School walked off with the trophy and the two runner up best speakers. Our boys - Siddhartha De and Prateeth Vinjamur were however not far behind. They were second by a mere .5 mark, while Prateeth Vinjamur won the 1<sup>st</sup> prize for Best Speaker. The laurels continued to pour in. At the Army School Debate, our team of Nishant Rohatgi and Gideon Mathson got the trophy for the Best Team, despite being the youngest team competing, a fact remarked upon, by the Chief Guest. Nishant Rohatgi was also judged the Best Speaker. The same team repeated their triumph at the L. N. Birla National Debate - An event hosted by the Birla High School, Kolkata. This time they were again the youngest team, rather the only school in the fray, as all the other teams were from junior colleges. Besides winning the Trophy for the Best Team, Nishant Rohatgi was chosen as the Best Speaker and was invited to participate in the National Finals to be held in Kolkata in December.

Thus, it has been a busy, satisfying year for the Debating Teams. As they say, "May the best man win" and we have proved that as always, "Bishop's is the Best".

*Mrs. A. Adiseshiah*



*The Patwardhan Debate*



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## QUIZ CLUB (MIDDLE SCHOOL)

This year in order to accommodate the growing number of quiz enthusiasts the senior school Quiz Club was split into two. Boys of classes VI and VII now become members of the Quiz Club (Middle School) under the guidance of Mrs. A. Kerr and Mrs. M. Mathson.

From its very inception, the club, which meets every Tuesday, was well attended. Apart from its regular Tuesday sessions of quizzing, it has also represented the school at a number of quiz contests held locally.

The Discovery Quiz hosted by Derek O'Brien saw Quiz Club Members Sagar Sinha (VII B) and Varun Nair (VIII C) bag 5<sup>th</sup> place. Several of our students also won audience prizes.

This was followed by the Maggi Quiz where teammates Rohit Chaudhary (VII A) and Noshir Mauji (VII A) won the first place defeating their opponents in a close finish.

Next came the prestigious Bournvita Quiz Contest The School was represented by club members Kumar Shaurya Shankar (VII B) and Varun Nair (VIII C). The event was held at the Symbiosis Vishwa Bhawan and of the 35 Schools that participated Bishop's

School stood 3<sup>rd</sup> narrowly missing the 2<sup>nd</sup> place by 5 points.

About the quiz club itself. Activities involve friendly competitions either inter-class or inter-house. Boys also maintain a G. K. book with the latest current news. Members who have taken part in outside competitions share their experiences with other club members thus spreading the enthusiasm for quizzing.

The club has also tried to bring home to its members that a true quizzier is one who eats, sleeps and lives quizzing and his knowledge quotient can only increase if he has a thirst for knowledge.

Are any of you interested in joining the club? If so, we meet every Tuesday at 2 pm in the VII D classroom. JOIN THE CLUB.

*(The Quiz Club)*



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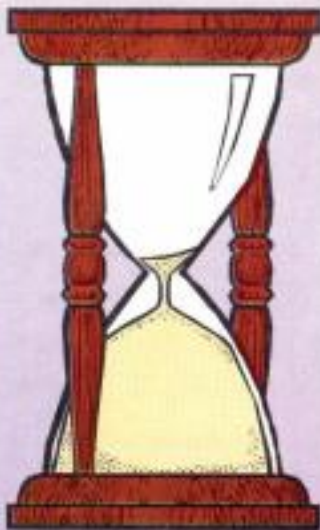
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## QUIZ



**N**owadays, quizzing is an integral part of a student's life. It keeps him informed about all the various achievements and records created by other people. It provides him with the requisite information on current affairs and keeps him up to date with the current scenario in the world today.

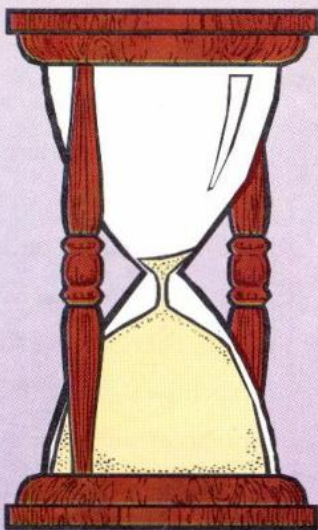
Naturally, many schools all over India have taken an active interest in promoting quizzing by conducting various quizzes in which children of various age groups can participate. The Bishop's School is no exception. The phenomenal response by the children has led to many local and national inter-school quizzes being conducted at all times of the year. I first joined the Quiz Club in the III<sup>rd</sup> standard, partly because of the encouragement provided to me by my teachers and parents and partly because of my natural curiosity to take part in something new. Little did I realise, that it was going to be the best choice I had taken in my life. I was in the sub-juniors group at that time. The classes were highly interesting and motivated me to work harder at quizzing. My efforts paid rich dividends when I won the inter class quiz of my group. My joy knew no bounds and I was determined to become even better.

I was first chosen for an inter school quiz in the sixth standard, I was elated as I was going to represent my school for the first time. My team consisted of three other members apart from myself. We passed the written elimination round with ease and qualified for the final round to be conducted on the stage. I felt nervous at first but once the quiz started, I forgot all my fears, and concentrated hard. At the end of it, we came second and were given a runner's up school trophy and were handed individual medals. I was extremely proud to have achieved such a feat and will surely remember this day all my life. After that, I have represented my school quite a number of times in various inter school quizzes, being successful in most of them, but also tasting failure in a few. In that aspect, my teachers have proven invaluable to me. They have given me help and guidance and encouraged me to do better and try harder. They have never discouraged or disheartened me in any way. No wonder our school has won many laurels with such wonderful teachers-in-charge. I even managed to win 'The Interact Club Inter School Quiz' when I was in the IX<sup>th</sup> standard. This was a feather in my cap and was the greatest moment in my life.

The Quiz club itself is an extremely professional club. The teachers-in-charge fire questions at the students and thus train them in a variety of subjects and questions. It was an enthralling experience and I enjoyed every moment of it. Even as I prepare for my approaching ICSE Examinations, I will always remember the happy times I have had in the Quiz club and my wonderful experience with it.

*Dipa Dubhashi : Class X-B*

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## QUIZZING



To train, as well to promote trivia and general knowledge among our students. The Bishop's School Quiz Club, has been one of the most successful after school activities. The Quiz Club is divided into three major divisions, which are - the Junior section headed by Mrs. N. Virkar., the Middle section headed by Mrs. A. Kerr and Mrs. M. Mathson and the Senior section under Mrs. G. Rana and Mrs. E. Fonseca.

General Knowledge as we know, requires a lot of time and dedication. For a dedicated quizzier, though brushing up on trivia may have been fun, it was never an easy task, as the quizzier is always under the constant pressure of improving his knowledge, as well as do well in class. Quizzing can be hectic as it involves sitting in libraries for hours on end, trying to imbibe knowledge of various subjects. Quizzing also depends on luck and the quizzier's speed with his supreme confidence being the first requisite.

Coming to the point, last year our school had sent a team of ten students to the Kendriya Vidyalaya, Southern Command for the TERI GREEN OLYMPIAD. The quiz was a written one, with 'Environment' as its topic. Although we were not so familiar with the subject, we tried our best and to our extraordinary luck, P. S. Sriram stood first in Pune. Out of the several schools which had taken part, Abhinav Kshitij, also of The Bishop's School, stood second, thereby bringing more laurels to the school.

In the second half of last year, the Inter House Senior School Quiz was held. As usual, Mrs. Vimla Menon along with her son Vijay conducted the quiz. In spite of being an internal quiz, it was tough as well as exciting. Finally, after a prolonged yet decisive battle of wits, the three houses Arnould, Bishop's and Mansfield had to go through a tie breaker.

In the end, Arnould was declared the winner. The next round of quiz was the "Derek Beaman's Trophy", an individual championship in which the best quizzier from each House was allowed to participate. Abhinav Kshitij of the Bishop's House proved victorious. Later in the year, we represented our school at the Sub Area Commander's Trophy. The first quiz was held in our school and was won by the hosts. However, for the next two years, it was St. Mary's School which reigned supreme. Though we tried again last year, we failed to enter the finals by a slim margin and St. Mary's took the cup for the third time.

The Centrafest which was also held last year, saw several schools taking part in the various activities organised, one of the important events being quizzing. The quiz - not to the surprise of any, saw The Bishop's School finishing in first place by a huge margin.

During the Class X Selection exams, we heard that Bikram Rana and Ajay Mann had been selected to represent our school at the ESPN Sports Quiz. Bikram and Ajay reached the semifinals successfully after being declared the West Zone champions. They did the school proud and gave Bishop's the honor of being the only school in the country to have entered the National semi-finals for the 3rd consecutive year.

The final quiz of the year was the NIE, Times of India Fundamental Quiz. Unfortunately we were not successful in it.

The year 2002 - 2003 was well marked by several achievements but a few diminutive let downs. Nevertheless, it is not winning that really matters but participation with high spirits. We are proud to be Bishopites and proud to be winners. I finally sign off with a quote from Shiv Khera's bestseller - "You can win - Winners don't do different things, they do things differently.

*Abhinav Kshitij : Class X-D*

## QUIZZING



To train, as well to promote trivia and general knowledge among our students. The Bishop's School Quiz Club, has been one of the most successful after school activities. The Quiz Club is divided into three major divisions, which are - the Junior section headed by Mrs. N. Virkar, the Middle section headed by Mrs. A. Kerr and Mrs. M. Mathson and the Senior section under Mrs. G. Rana and Mrs. F. Fonseca.

General Knowledge as we know, requires a lot of time and dedication. For a dedicated quizzier, though brushing up on trivia may have been fun, it was never an easy task, as the quizzier is always under the constant pressure of improving his knowledge, as well as do well in class. Quizzing can be hectic as it involves sitting in libraries for hours on end, trying to imbibe knowledge of various subjects. Quizzing also depends on luck and the quizzier's speed with his supreme confidence being the first requisite.

Coming to the point, last year our school had sent a team of ten students to the Kendriya Vidyalaya, Southern Command for the TERI GREEN OLYMPIAD'. The quiz was a written one, with 'Environment' as its topic. Although we were not so familiar with the subject, we tried our best and to our extraordinary luck, P. S. Sriram stood first in Pune. Out of the several schools which had taken part, Abhinav Kshitij, also of The Bishop's School, stood second, thereby bringing more laurels to the school.

In the second half of last year, the Inter House Senior School Quiz was held. As usual, Mrs. Vimla Menon along with her son Vijay conducted the quiz. In spite of being an internal quiz, it was tough as well as exciting. Finally, after a prolonged yet decisive battle of wits, the three houses Arnould, Bishop's and Mansfield had to go through a tie breaker.

In the end, Arnould was declared the winner. The next round of quiz was the "Derek Beaman's Trophy", an individual championship in which the best quizzier from each House was allowed to participate. Abhinav Kshitij of the Bishop's House proved victorious. Later in the year, we represented our school at the Sub Area Commander's Trophy. The first quiz was held in our school and was won by the hosts. However, for the next two years, it was St. Mary's School which reigned supreme. Though we tried again last year, we failed to enter the finals by a slim margin and St. Mary's took the cup for the third time.

The Centrafest which was also held last year, saw several schools taking part in the various activities organised, one of the important events being quizzing. The quiz, not to the surprise of any, saw The Bishop's School finishing in first place by a huge margin.

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## THE ESPN QUIZ



If only I had thought before answering the last question of the Semis, we would have returned a much happier team. If only I had taken a 10 pointer instead of a fiver, we would have reached the Finals. If both had happened, we would have won Rs.2 lakhs for the school and much more. However, it was not to be.

This year's ESPN School Quiz was probably the most exciting and the closest in 3 years. We had reached the National Semi Finals in the two previous editions, once as Winners of the West Zone and once as lucky qualifiers. The previous year we lost to Abhinava Vidyalaya of Pune by a margin of 2 points in the Zonal finals. This year, we started as hot favorites to win the zonals - and we didn't disappoint, although at one point it seemed as if we might not reach the zonal finals. In the first round, we were up against Scindia School from Gwalior and Bombay International from Mumbai. We were a little nervous before the start but the nervousness went away after the first round. We swept past the other teams, not allowing them to get even a single point. At the end of the first episode we had won by over 50 points. Before the episode, I was a little skeptical about my partner Ajay Mann, but after we won, all my doubts were cleared. He gave an amazing performance and was unarguably the star of the show. The first round ended with the weirdest score line.

It read the Bishop's School, Pune 7, Saraswati Vidyalaya, Nagpur 6, Delhi Public School, Bhilai -12. The total score of the 3 teams was -11. The second and third rounds went smoothly for us. In the third round, we were in the lead. Since we were in the lead, we had the first pick. Sweaty palms, weak knees and heavy arms - that was my condition as I listened to the question. I calmed myself by taking a deep breath. And I answered. To my relief, the answer was correct. But I had to wait for the other two teams to get their 10 pointer wrong. Saraswati Vidyalaya got an easy question and I knew they'd get it correct. I was wrong, and so were they. I now had to wait for Delhi Public School, Bhilai to get their tenner wrong. They got a sitter. I was waiting for them to answer. I knew it was over! I was preparing myself for the reaction of the school. We had come here with such high hopes and we were going to be knocked out in the second round only. Or were we? It was an agonizing wait. Couldn't Delhi Public School just answer and get done with it?



I heard the magical words from the quiz master's mouth. "I'm sorry. I cannot wait any longer". Delhi Public School had taken too much time to answer. I couldn't believe it. It was relief beyond anything - joy, ecstasy. We had snatched victory from the jaws of defeat. Once again we had proved to be DPS's nemesis. The boys from Delhi Public School were distraught. So we were in the West Zone finals for the third year in succession! We were facing Symbiosis of Pune and Rangubhai Junnare. A win would have meant a place in the National Semis!

A second place would have given us a chance to reach the National Semis, a third place meant that we would be out of contention for the National Semis.

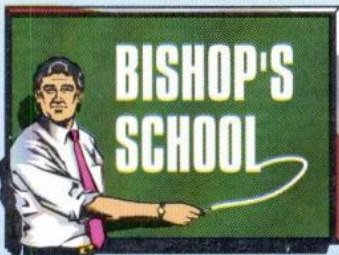
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For the second time in the 3 editions, we were West Zone Champs ! Ajay was overjoyed.

I however was a bit reserved. I knew there was work to be done in the national semis, the stage where we had faltered the last two times. We had a fortnight off before our first Semi Finals. Would we be third time lucky or third time losers? Only time would tell. We found out that we would be facing St. John's from Chennai and Birla High School from Kolkata. We were no match for them in the first Semi Finals and it turned out to be a two horse race. Birla won that episode on the last question.

However, in our second episode, we got off to a great start. Our lead remained intact till the last round. We lost the episode by 2 points. We still had a chance but we needed Birla to come third and St. John's to come second.

Our first round of the third episode wasn't great. But, later we made up. In the last round we were third. We could have won 2 episodes, but didn't win even one.

We had to come back and give our exams within two days. I had not even touched my books till then. I was feeling guilty at disappointing the School again. Although, no other team has reached the semi's more than once while we have done it thrice, that counts for nothing if you don't reach the semis. Again we had flattered to deceive. We were so near and yet so far.

What I felt most guilty about was the fact that while most schools were complaining about their Principals not giving them any help we could proudly say how much Mr. Freese had helped us. He never says no to giving money for School needs. He had bought us tons of books and given us all the support we needed. And we still could not win. The cash prizes were stripped and replaced with other ones. We would have got back a lakh and a half if the prizes were the same as those two years ago.

For my fourth bite at the cherry, I will have a fourth partner since Ajay will be leaving. I will try my best to win and thus return a fraction of what the school has done for me.

*Bikram Rana : Class IX C*





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## A REPORT ON DRAMATICS 2002-2003

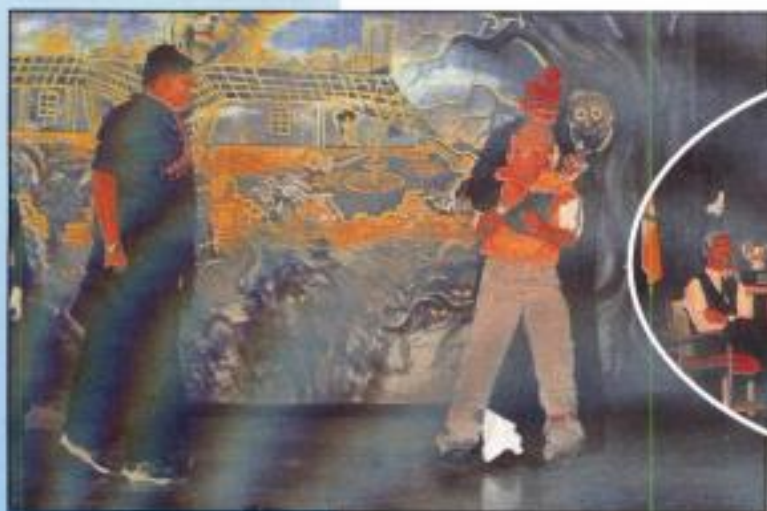


Dramatics has always been one of the finest arts since ancient times and true to this fact, we at the Bishop's School have always been supportive of this talent in our students helping them bloom into successful artists of the future.

This year our students actively participated in the various plays organized in school, be it the various plays organized in school, the Annual Prize day, the Centrafest, or the Boarders Night.

It was amazing to watch our young artists unfold their hidden talent on stage, keeping the audience absolutely thrilled with their performance. The month of September was filled with activity as students rehearsed and put up a wonderful stage performance for the English play. "The Refund; the Hindi play "Bhoot Bangla" being a new attraction. During the next term students were made to enact lessons in literature during explanations of the chapters so as to boost their acting capabilities and help develop a better understanding of the content. It was truly amazing to watch our students imitate their teachers on stage during the Boarders Night function. These sequences enacted by students gave us teachers a clear idea as to the keen observation of the students during teaching session. Moreover these performances were enacted independently by the students themselves, without actual guidance and training from any teacher. We were very happy to know that our boys could conceive such an idea as well as enact it on stage quite professionally. The Bishop's School can definitely boast of producing a host of good dramatists capable of winning laurels in the near future.

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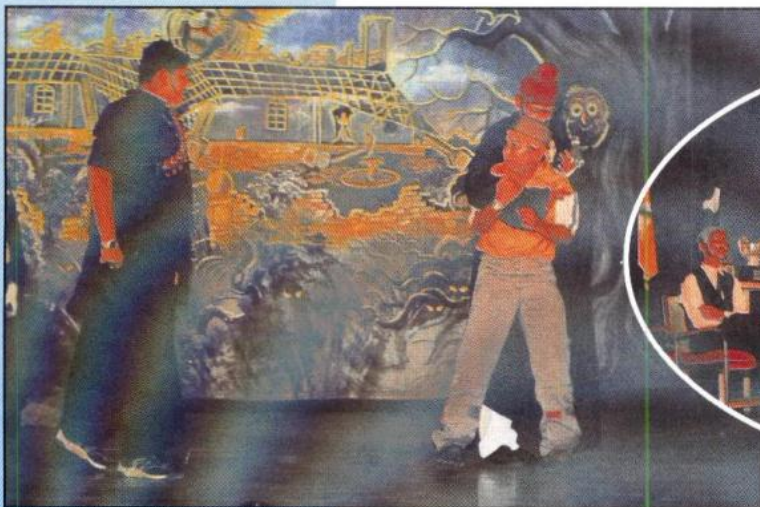


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## THE SCIENCE CLUB REPORT



Visits to places of educational interest helped the members of the Science Club to widen their knowledge in Science from a professional and practical point of view. The visit to the Armed Forces Medical College Museum was an extraordinary experience for them.

The Armed Forces Medical College Museum which ranks among the best in Asia inspired many young hearts with the fiery ambition to join the medical fraternity and become doctors. Preserved specimens of parts of the human body, deformed babies, models of different types of diseases fascinated them. A fourteen year old boy's preserved body fascinated them the most. The technique of preserving dead bodies was explained to them by the doctors.

The boys were very grateful to Colonel Ghatak, Colonel Datta - an ex-Bishopite, Colonel Nagaraj and the Dean of the AFMC for permitting them to see the museum and explaining everything to them. The next visit was to the College of Military Engineering, Kirkee. They could see the models of various types of bridges set up by the officers in varied locations during war. They were lucky to see many cannons used during the second World War.

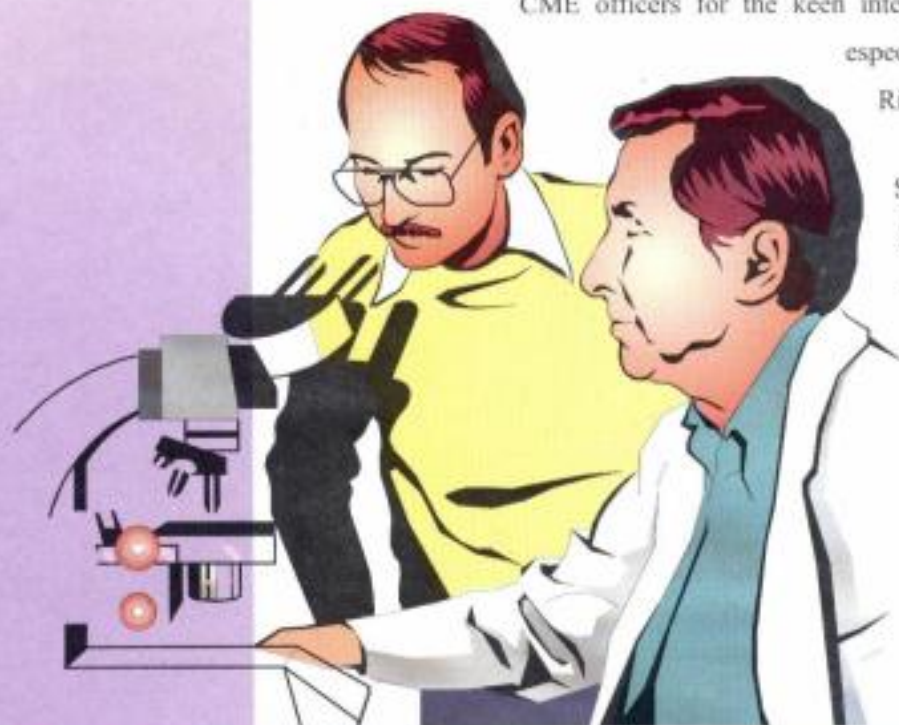
Their very well equipped Physics and Computer laboratories were very interesting. The Hall of Trophies with superb awards, and Medals awarded to the CME by foreign dignitaries and Ambassadors from every part of the world was very interesting.

The boys learnt a lot about Vermiculture too. All were very grateful to the CME officers for the keen interest they took. They were especially grateful to Colonel Rizvi.

The members of the Science Club returned with a keen resolve to study hard and to have ambitious careers.

So here's wishing all our future Doctors and Engineers the "VERY BEST" in their endeavours!

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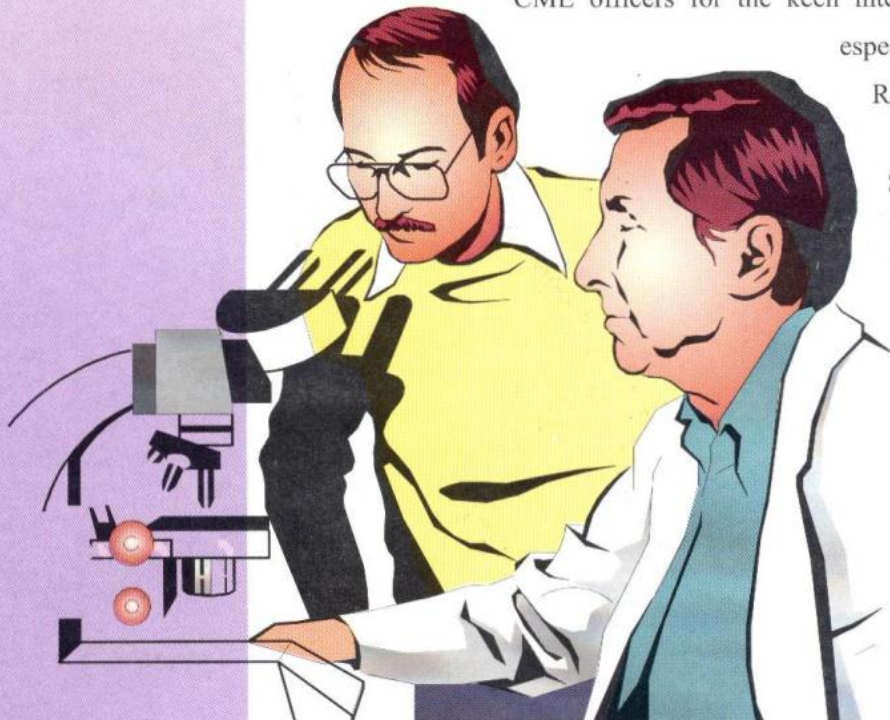
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## CHESS TOURNAMENT HIGHLIGHTS

The conclusion of the Inter School Chess Tournament brought great laurels for Bishop's School. The boys were playing against players such as the International British Open Champion.

The Team beat 8 state champions and one national champion. Some of them were also playing against players 5 years their senior and yet the team averaged 6 wins out of 9. This is a creditable accomplishment.

### THE PLAYERS WERE:

#### Under-14

- 1). Raj Nimbalkar
- 2). Sushil Ohol
- 3). Vineet Palrecha
- 4). Kishore Bibani
- 5). Yogesh Nandkumar.

#### Under-19

- 1). Ankit Golecha
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- 3). Shashank Singh
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*Chirag Sabunani : Class X -A*



*The Chess Club*

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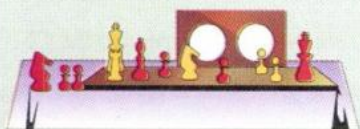
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## A SCOUT CAMP AT MULSHI

(FROM 25th  
to 27th Oct.02)



Adventure is the essence of life. How would life be without adventure -boring monotonous, uninteresting? Well, not for us scouts who got an opportunity to admire the beauties and face the challenges of Mother Nature. We had the opportunity to go on a scout camp to Mulshi from the 25th to the 27th of October, 2002 We were accompanied by Mr. N. Mogre, Mr. J. Baskaran, Mr. S. James and Mr. N. Shaikh. We were to leave on the 25th afternoon.

We had to take along with us camping equipment like tents, poles and pegs. We loaded this equipment in the bus. Parents had come to see their children off. Some scouts were going on a scout camp for the first time. They were extremely excited. Everyone had brought along with them a sleeping bag or sleeping material, a plate, spoon, bowl and glass. We also had to carry with us an extra set of clothes.

We were to reach Mulshi by 5.00 p.m. but due to some delay we reached at 6.00 p.m. Everyone enjoyed the bus journey. Everyone was singing happily. It was a two hour journey. As we got higher up the hill, it started to get cooler When we finally reached it was too dark to pitch the tents. We were invited to stay at Mr. Kelly's Farm house in the compound. He was even kind enough to show us the pugmarks of some wild animals like panthers and bears. He told us there were many panthers around. On hearing this my heart skipped a beat. But when he told us that panthers are frightened of humans especially if they are in groups we heaved a sign of relief. We were all curious at seeing the pugmarks of wild animals. We wondered whether we would see any animals.

After being divided into our patrols we went on a nature trail which was led by, Mr. N. Mogre, Mr. S. James and Mr. J. Baskaran. We were given instructions to switch off our torches and walk as silently as possible in order to see some animals, We walked silently by the road side, I was all the time thinking about ferocious panthers.

On the trail we failed to see anything and we returned disappointed. Some scouts saw creepy spiders which glowed in the dark, We were then told to go to bed as the following day would be an exhausting one. Everyone set up their bedding but nobody felt like sleeping. Finally we fell asleep. We woke up early in the morning. It was freezing. I would not have been surprised to see snow around me. We brushed our teeth, and were ready for breakfast by around 8.00 a.m. We finished our breakfast by 9.00 a.m.

After some time we set out on a short trek which was once again led by Mr. N. Mogre and Mr. S. James. But the trek turned out to be a long one. On the trek we saw the pugmarks of some animals and we also saw a multitude of crabs. At one place we had a rest and started our return journey.

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In the evening we were told to prepare a short play which was to be performed at night during the campfire. Everyone got into groups and started preparing their plays. I could see boys falling down and rolling on the ground as they rehearsed.

At around 6 p.m. everyone was sent off to collect twigs for the camp fire. Twigs are very important for starting a fire.

Before the campfire we had our dinner. We were not allowed to use kerosene so we had to light the fire carefully without wasting many match sticks. We lit the campfire with just one match stick, which was something to be proud of. The boys started performing their plays. They were really entertaining.

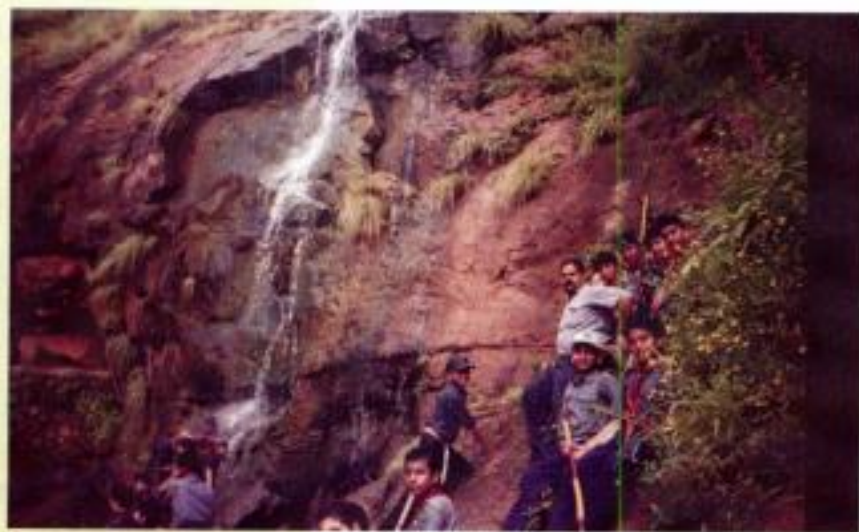
The senior scouts had night duty. The fire was to burn all night to prevent

any wild animals from getting near. We were in charge of the fire and we had to make sure that the fire kept burning throughout the night. Half the senior scouts slept till 2.30 a.m. while the others were on duty and then they were woken up. The duty was done in turns. At midnight Mr. Weilson woke up and joined us by the fire.

On the return journey in the bus all of us went to sleep. When we reached Pune all of us were very tired and sleepy. I had no more energy. It was a great camp and we wish to go on another scout camp as soon as possible.

Standing on one's own feet and being independent is only the beginning of a successful future, isn't it?

We would like to thank our principal-Mr. F. Freese for his kind permission, encouragement and blessings.



Scouts Hike To Lonavala Malavali & Bhaja Caves



VINEET AGARWAL  
Class X - E  
(Troop leader)

ABHIR BHOMAVAT  
Class IX E  
(Asst. Troop leader)

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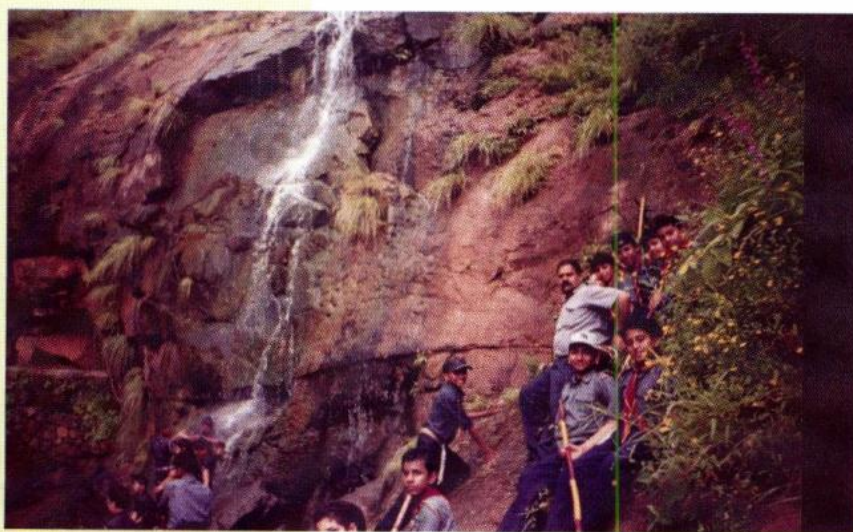
The senior scouts had night duty. The fire was to burn all night to prevent

any wild animals from getting near. We were in charge of the fire and we had to make sure that the fire kept burning throughout the night. Half the senior scouts slept till 2.30 a.m. while the others were on duty and then they were woken up. The duty was done in turns. At midnight Mr. Weilson woke up and joined us by the fire.

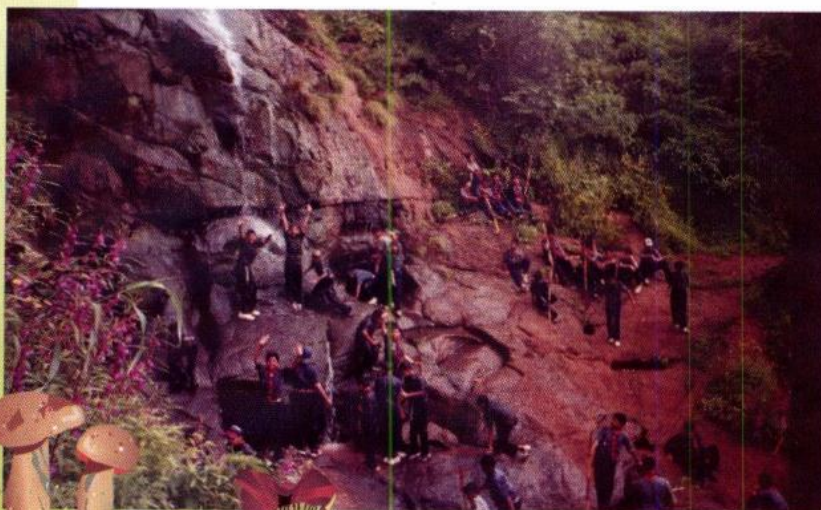
On the return journey in the bus all of us went to sleep, When we reached Pune all of us were very tired and sleepy. I had no more energy. It was a great camp and we wish to go on another scout camp as soon as possible.

Standing on one's own feet and being independent is only the beginning of a successful future, isn't it?

We would like to thank our principal-Mr. F. Freese for his kind permission, encouragement and blessings.



Scouts Hike To Lonavala Malavali & Bhaja Caves



VINEET AGARWAL  
Class X - E  
(Troop leader)

ABHIR BHOMAVAT  
Class IX E  
(Asst. Troop leader)

**The Scouts**



**The Scouts**



## MANSFIELD HOUSE NOTES

**HOUSE MASTER:**

**Mr. M. Johnstone**

**HOUSE CAPTAIN:**

**Rahul Nahar**

**VICE HOUSE CAPTAIN:**

**Uzair Memon**

The year 2002 - 2003 proved to be a successful one for Mansfield House. With zeal, determination and enthusiasm to top the Inter House Championship, we advanced under the leadership of Rahul Nahar and encouraging support of the House Master.

The first event was soccer, a hot favorite among the boys. The Senior, Junior and Sub Junior teams put in their best efforts, played hard and emerged third in line.

In indoor games, we did a good job and worked hard as usual. The track and field events which is generally the most popular and enjoyable events, liked by all the students of the school, was not dominated by us but our boys did prove their worth by participating in the various events.

As winter comes in, so does the time come to set the Basketball and Volleyball courts a thunder, which our teams did so confidently. Hockey started off on a good note and our teams gave their opponents a hard time. They played with keen interest and determination. The study cups were not in our stars and we had to be content with an average performance. Better luck next year, boys.

It was the joint effort and spirited combination of all connected with Mansfield House that helped them in attaining an overall good level of performance.



*I am proud of my House...*

In the aquatic sports, introduced for the first time in Bishop's our boys took part with great excitement, though we were placed at the bottom of the ladder, the interest in swimming continues to grow.

A special thanks to our House Captain, Vice House Captain and House Master and all the boys of Mansfield. I hope Mansfield House will continue to work hard and be on the top in the coming year.

*Mr. M. Johnstone*

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## ARNOULD HOUSE NOTES

House Master : Mr. T. Varghese  
House Captain : Aditya Khandelwal  
Vice House Captain : V. Shinde

To belong to a particular house, is a matter of pride for every senior school going student. It is this sense of belonging that develops a sense of healthy competition amongst students. True to this idea the Bishop's School divides its students into four houses i.e. Arnould, Bishop's, Harding and Mansfield, each striving to be the best in every possible academic and curricular activity through out the year.

We, the students of Arnould house have tried our best to excel in all possible spheres through out this academic year, though sometimes meeting with failure. But with a will to always go on. The year 2002-2003 proved to be a successful one for Arnould House with zeal, determination and enthusiasm to top the Inter- House championship, we advanced under the leadership of Aditya Khandelwal and the encouraging support of Mr. T. Varghese and Mr. R. Leblond.

The first event was soccer, a favourite amongst the boys. The senior, Junior and Sub-Junior teams put in their best effort, played hard and emerged in third position. In the indoor game events, we did a good job and worked hard as usual in Table Tennis and Badminton, securing second position. Long distance runs kept up Arnould's reputation as they emerged in the second position. The cricket season wasn't good for Arnould as we ranked last. The athletics started in January. Again it was an unforgettable year for Arnould's athletes. Though we came second in the Junior, sub Juniors decision, the seniors made up for it by coming first in their respective divisions. In the Inter- House Boxing Tournament, Arnould House did well. Despite a valiant effort by Arjun Galoth, who stood second in the heavy weight championship. Overall,

Arnould House was placed in the second position.

Arnould House did well and took second place by dominating in Basketball. In the Inter- House swimming competition Arnould House over all stood second. In volleyball Arnould House proudly stood in first position thereby showing their skill and strength in this game.

Thus, to conclude we can say that the boys of Arnould House have truly done their very best in almost every activity in the course of this academic year. The only hurdle, that the boys need to cross is the lack of technique

and develop a sense of determination in every activity they are involved. We hope to overcome these hurdles and win the most coveted prize "The Cock house" next year.

*Aman Taneja.*



*We will lead...all the way*

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## BISHOP'S HOUSE NOTES

|                           |   |                       |
|---------------------------|---|-----------------------|
| <b>HOUSE MASTER</b>       | : | <b>MR. E. POPE</b>    |
| <b>HOUSE CAPTAIN</b>      | : | <b>NEERAJ PATIL</b>   |
| <b>VICE HOUSE CAPTAIN</b> | : | <b>ANSHUL JAISWAL</b> |

The year 2002 - 2003 proved to be a successful one for Bishop's House. Our last year's performance gave us mental support and encouragement. The year started with a lot of enthusiasm to win the Inter House Championship. We started off and gave our best performance in football and we emerged unbeaten. We worked hard for the indoor games and performed quite well.

We dominated the track and field events in the Junior and Senior divisions but could not reach the top position in the Seniors.

In Basketball, we took the top position in the Junior division but the Seniors could only manage to secure the third place. Overall, we stood runners up in Basketball.

In Cricket, we tried very hard but ended up in the second place. Our trump card was the swimming competition and we won the Inter House

Swimming Competition by a huge margin. At the end of the year, all the hard work paid off and we were the Cock House.

All in all it proved to be an eventful, successful and happy year for the Bishop's House and we hope it continues in the same way for years to come.



*We are the Champions!*

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## HARDING HOUSE NOTES

|                           |   |                          |
|---------------------------|---|--------------------------|
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| <b>HOUSE CAPTAIN</b>      | : | <i>TYRONNE PINTO</i>     |
| <b>VICE HOUSE CAPTAIN</b> | : | <i>CHIRAG / SABUNANI</i> |

"It's not whether we win or lose, but it is the sporting spirit which counts,"

With this proverb in mind, we set out on our campaign for the much coveted title of the 'Cock House', under the able leadership of T Pinto and C Sabunani, with optimistic hopes.

Our approach into the academic year was comparatively slow. We started with Football in July 2002 in which we secured the third place overall. This was the result in Table Tennis, too, whereas in Badminton we came out fourth.

We did moderately well in swimming, emerging third and also setting a few records ourselves. Our emerging as champions in chess, gave us high hopes as we put a vast margin between us and the other houses as we evolved first overall with well put in efforts by R Bhardwaj and A Golecha.

With zeal and determination to win the Inter House Basketball championship, we advanced under the able leadership of T Pinto and encouraging support from our fellow house mates. We tried our level best but all our efforts were in vain as we emerged third overall despite efforts put in by the House Captain, T Pinto and other players like R Burman, A Bose, K Mahajan and A Rodrigues. Disappointment did not give way to failure as cricket revived our drowning hopes. Praiseworthy efforts by our cricketers ensured our domination in this sport as we came out first overall. Athletics provided all the necessary encouragement as we excelled in the Track and Field events with the combined efforts of all our sprinters like T Pinto, A D'Souza and the others. Our being declared the Overall Athletics Champions, strengthened our spirits as we now look forward to winning the Cock House of the Year.

Volleyball, though, had delivered an unfortunate blow and our fourth position was not worth mentioning.

We would thus like to end by thanking all the PTT's and other staff members for refereeing our matches and supporting us throughout. We would like to thank Mr. N. Mogre (Asst. House Master) and other senior and junior staff members associated with Harding House for their help and guidance.

**THANK YOU.**

*A. Rodrigues ; Class IX-E*



*As swift as the wind*

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## JUNIOR FOOT BALL TEAM



**Bishop's School Junior football team participated in two tournaments:  
The Tournaments were held at J. N. Petit High School.**

### **A - Subroto Mukarjee Cup**

### **B - DSO / ZP Tournament**

**A :-** The Subroto Mukarjee Cup was held on 1<sup>st</sup> September '02, This year there were about 32 teams participating in the Tournament. The teams came from all over Pune. On 2<sup>nd</sup> September '02 we were to play our first match against St. Patricks High School whom we defeated by four goals to nil (4-0) the goal scorers were Hussain Dungarpurwala and Vijay Kapse. Our Second match was against Loyola High School, we defeated them by (5-2) Five to Two in the tie breaker.

Now our next match was the Quarter finals against St. Vincent High School which we lost 1-0.

**B :-** DSO / ZP Tournament. In this tournament there were about 64 teams participating in the tournament. Our first match was the qualifying round against Hutchings High School.

We defeated them 4-0 and the 2<sup>nd</sup> match was against Sarth Bhavan High School. Whom we defeated 2-1 and our 3<sup>rd</sup> Match was against SSPMS High School. We defeated them 5-3 in the tiebreaker. Our Quarterfinals was against J.N. Petit High School. We defeated them 5-3 during the penalty shoot out. It was a very tough match.

Before starting the match the Bishop's School team looked very confident of winning. The Bishop team dominated play from the very start and showed their class by executing some brilliant manoeuvres. Vidur Mehmi scored 2 goals and during the penalty shoot out goal keeper Sami Savanur effected two super saves against the opponents to keep our hopes alive.

**Semi Finals:** Our Semi Final was against St. Vincent High School. It was also a very tough match. We defeated them 3-0 in the penalty shoot-out. The Bishop's team dominated play from the beginning, but our best striker Vidur Mehmi missed many open chances of scoring. There was no goal till the end at the match so the match went on to a tie breaker.

**Finals:-** On the 24<sup>th</sup> of September 2002 the Bishops Team entered the field for the final tournament for the third consecutive year. The finals was played in the afternoon of the same day, against Barnes High School. In the first half there was no goal. In the 2<sup>nd</sup> half Bishop's did most of the attacking. But our Strikers Jay Kapse, Mafhoom Shaikh and Vidur Mehmi missed many open chances of scoring. In the dying minutes of the match our keeper Sami Savanur was over confident and the ball went through his hand. Now Bishop's was down by one goal to nothing. Our boys missed the golden opportunity and we lost the match and had to be content being runners up in the tournament. Our boys played their best and showed their excellent skills. Vijay Kapse was selected for the State Level Tournament.

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*Mr. Y. Singh*



*The Football Team ( Junior )*





*The Football Team ( Junior )*



## UNDER 12 FOOTBALL TEAM



The year 2002-2003 saw a very exciting MINIS (Under - 12) School Football Team emerge, for which I had the privilege along with Mr. Sean Martin to train and coach. It was a task of mixed feelings to pick a squad of 16 from 30 odd enthusiastic boys!

We started the season with a lot of hard work as we had to learn to combine as a team but as the boys gave it their best, we really began to gel as one!

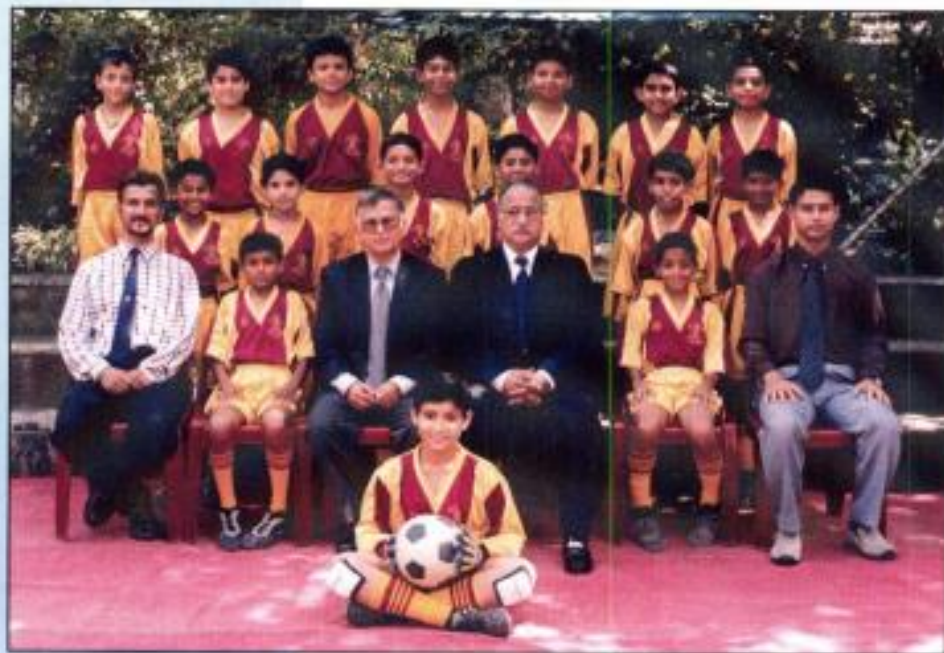
Soon we entered the PSAA Football Tournament and our boys ran riot over the other teams in our group during the League winning by margins of 8- 0 which would have probably been 12 or even 15- 0 if the referee had not shortened play by almost 15 minutes which incidentally was a feature of every league game we played.

Anyway we went on to the semi-finals where we played against St. Vincent's. Bishopites outclassed them by winning 3- 0. Then came the unfortunate finals where most absurdly the match was held on a changed venue, on the opponents home grounds; Then strangely there were no PDFA Referees present and no chair umpire as should be. Thus we were coerced into allowing the opponent's own coach to referee the match. To make matters worse the linesmen too were of the same school. Unfair and biased referring saw our team on the losing side via tie breaker penalties which should never have come into contention. Unfortunately the referring was a farce and we lost out on a definite winner's trophy.

Despite the above, as far as I am concerned the Bishopites are the Champions and on any given day with neutral referees as we could beat any MINIS team in Pune ! Against all odds-our boys proudly upheld the honor and integrity of our school and though saddened, yet with respect and good conduct, went out; having played the game

in the true spirit of sport.

The team consisted of:  
(Captain) Amrut Patil  
Jordan James (Vice Capt)  
Shivam Malhotra (goal keeper) Pranav Patil ,Rahul Devdhar, Rajesh Naik, Stefan Mendonca, Aditya Molassi, Narendra Chalwad, Vaibhav Londhe, Joshua, Mascarenhas, Akshay Paphagire, Satyajeet Patil, I. Rishab Gupta, Preetam Suryavanshi, I take this opportunity to congratulate the boys on an excellent performance and would gladly endorse their



*The Football Team ( sub Junior )*

efficiency to whoever takes them on next year! Well done boys!

**"PLAY UP BISHOPS-NEVER LET OUR COLOURS FALL"!**

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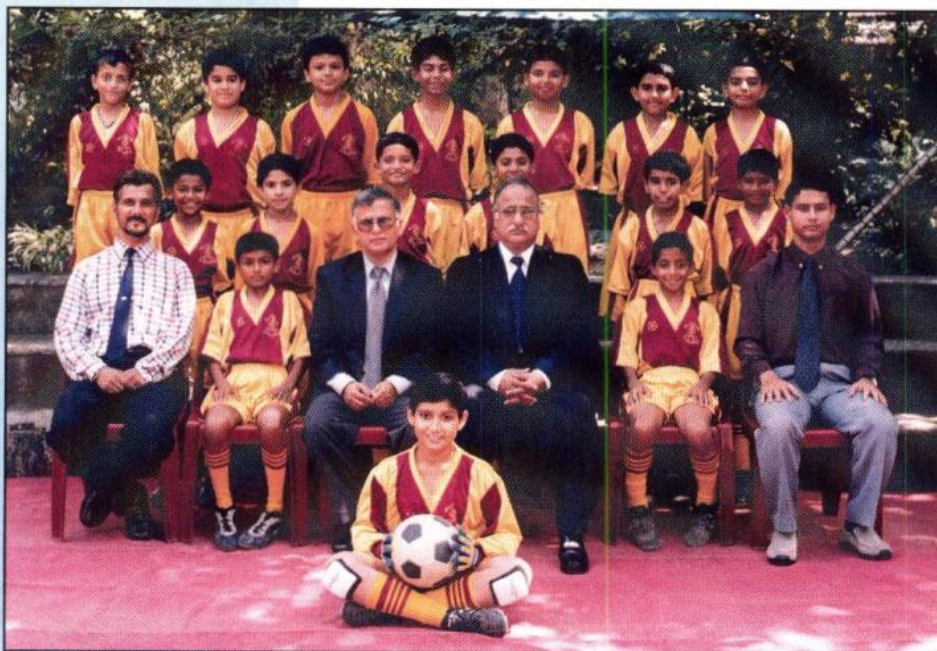
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## BASKET BALL SENIOR



This year's Bishop's School Senior's Basket Ball team participated in two tournaments, DSO/ZP and PSAA championship. The DSO/ZP Tournament was held at Fergusson college, and the PSAA. Championship was held at St. Vincents H. S. on 18<sup>th</sup> November '02. In the DSO/ZP Tournament our team lost in the first round against Abhinav H.S. The score was 3 to 35.

In the 2<sup>nd</sup> Tournament PSAA tournament our team lost in the Quarter final against the same school team. The score was 41-40. The match started with both teams showing their experience and skills in the game. In the first quarter our team put extreme pressure and well planned offensive tactics on the others and we were leading from the beginning, but in the last Quarter the game was very close and our good shooter Rahul Burman missed many under Baskets and Free throws.

One of our star players Sourabh Kejriwal did not play because of his Selection Exams. We were sad to lose, but accepted our defeat sportingly. Our team displays good technique while playing games, and shows a sound knowledge of rules and their interpretation.

Inter House Basket ball competitions were held in November 2002. The results of the House matches were as follows:-

| Position | House     | Points |
|----------|-----------|--------|
| I        | Bishop's  | 3 ½    |
| II       | Arnould   | 2 ½    |
| III      | Mansfield | 1 ½    |
| IV       | Harding   | ½      |



*Mr. Y. Singh*



*Senior Basketball team*



*Junior Basketball team*

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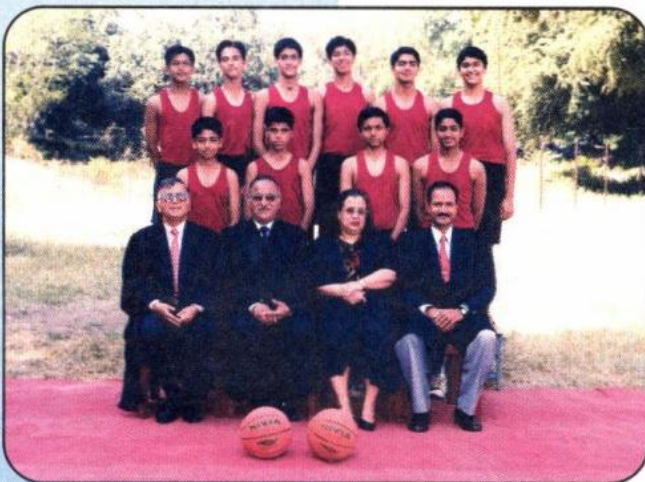
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| Position | House     | Points |
|----------|-----------|--------|
| I        | Bishop's  | 3 ½    |
| II       | Arnould   | 2 ½    |
| III      | Mansfield | 1 ½    |
| IV       | Harding   | ½      |



Mr. Y. Singh



Senior Basketball team



Junior Basketball team

## TABLE TENNIS



The academic year 2002 - 2003 began as usual with the Table Tennis season. It was very encouraging to note that the interest for the game has really grown in Bishop's this year and this year's response to the game overshadows the enthusiasm and interest of the boys of bygone years. It was amazing to see the large turnout of players flocking to the Harding Hall to try and steal a game or two daily. We witnessed a lot of new faces this year. (Gone are the days when a handful of common faces monopolised the TT scene).

At the announcement of the dates for the "Open Championship Tournament" excitement and enthusiasm knew no bounds. The swarm for practice was difficult for Mr. R. Leblond and Mr. S. Francis to control.

Finally the day of the Open Championship Tournament arrived, with all participants in keen anticipation. In the Senior division we witnessed some good players such as S. Kejriwal, A. Kataruka, S. Rao, A. Yevale, D. D'Souza, and A. Vig fighting it out for the first place.

The Junior division finally saw A. Badani and A. Patheja battle it out for the winner position. On the whole there were around 160 entries in the Junior & Senior division for the "Open Championship" which finally had two winners and two runners up.

In the Senior division, Saurabh Kejriwal ran away with the first position unopposed and A Yevale was runners up.

This year we were unable to participate in the Inter School Tournaments as the dates clashed with the examination dates.

For the Inter House matches, which came up a little later, the names were given to Mr. R. Leblond by the House Captains.

The players representing the Houses were as follows:

| ARNOULD    | BISHOP'S | HARDING    | MANSFIELD |
|------------|----------|------------|-----------|
| S Kejriwal | A Yevale | S Rao      | T Shah    |
| P Ranka    | R Mane   | R Kataruka | D D'Souza |
| R Bharati  | -        | A D'Souza  | -         |
| P Masih    | -        | -          | -         |

The overall result of the house matches were:-



*The Table Tennis Team*

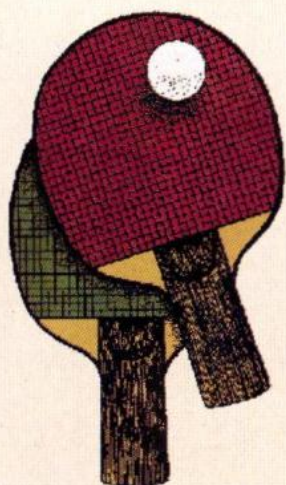
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This year witnessed an exciting season of Table Tennis in Bishop's School and we look forward to more participation of talented players next year.

Finally, I would like to thank Mr. R. Leblond and Mr. S. Francis who took the trouble of arranging and organizing these tournaments.

*SAURABH KEJRIWAL : Class X-B*

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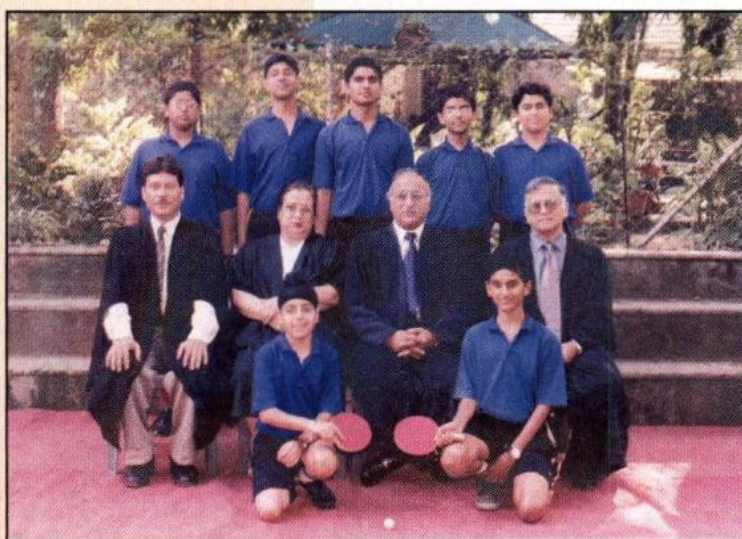
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# BADMINTON



This year the Badminton Tournament in Bishop's set off with a bang. There was a much larger response from the boys as they were looking forward to playing in the New Hall on the new Badminton Courts. We had to play off the open Badminton Tournament in two groups.

Group A - Class VI and VII

Group B - Class VIII, IX, and X

Group A had about 60 entries in the initial rounds and it took us quite some time to reach the semi-final and final level of the game. We had a lot of new faces and great talent. The boys had practiced a lot and were in good form.

Group B too had about the same number of entries participating with equal enthusiasm.

### Results :-

|         | Winner           | Runner-up        |
|---------|------------------|------------------|
| Group A | Gaurav Parmar    | Shahrukh Taghvee |
| Group B | Yogesh Nandkumar | Aman Taneja      |

In the inter-school tournament conducted by P.S.A.A. we took part in the under-14 and under 16 Category. This tournament was conducted at the Kataria High School.

Both our teams fared considerably well with under-14 team reaching the finals after beating Muktangan High School 2-1, with their dedicated play. Unfortunately after putting up a great game in the final we lost to a more experienced set of players from Kataria High School and were declared runners-up.

We also had a chance to play against the Barnes School team when they came down to Pune to play their annual football fixture against us. This was the beginning of a new era as this was the first time we were having Badminton fixtures with Barnes School Devlali (or for that matter any school) and we really wanted to win. And win we did. We literally thrashed the Barnes school Badminton team in straight sets with Yogesh Nandkumar in great style, beating his opponent with two love games. His opponent not managing to score a single point against Yogesh's fierce attack. Saurabh Kejriwal managed to beat his opponent 2-1. Wow! That's a good start.

In the inter house tournament we had all four houses : Arnould, Harding, Mansfield & Bishop's participating with equal enthusiasm, in the two rounds of the tournament. The teams had practiced well and put up a spirited performance. The final inter-house

results were :-

|                         |                    |                 |
|-------------------------|--------------------|-----------------|
| 1 <sup>st</sup> Place - | Mansfield          | - 3 ½           |
| 2 <sup>nd</sup> Place - | Arnould / Bishop's | - 2 points each |
| 3 <sup>rd</sup> Place - | Harding            | - ½ point       |

Our special thanks to the P. T. I's for preparing the Badminton Courts and all their help in conducting the matches, and to the Master Incharge:- Mr. P. Dolas

Mr. L. La Riviere



The Badminton Team

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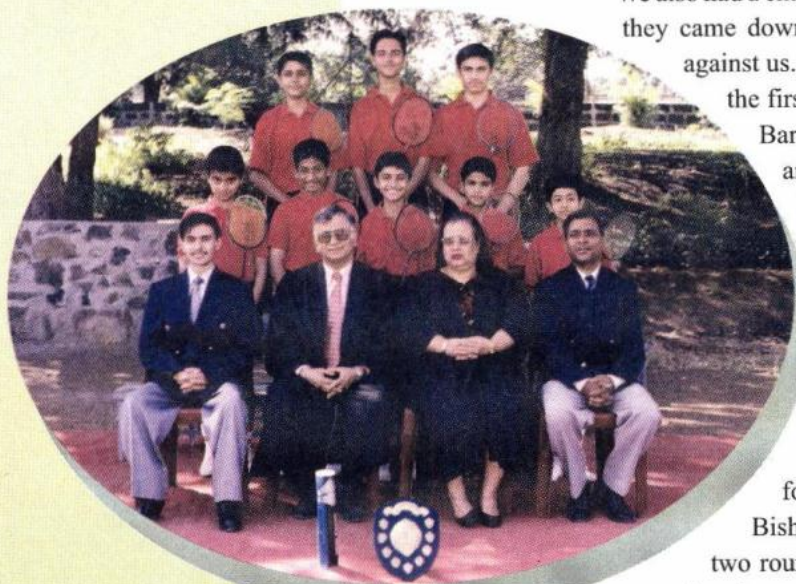
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*The Badminton Team*

## A TERRIFIC YEAR OF CRICKET

The Bishop's School has always been known for the superb footballers it produces but no one knew that there would be a cricket team in the Bishop's School that would surprise the best cricketing school teams of Pune. I was waiting for a long time to play cricket for the school and I finally got my chance in my last year of school which was the year 2001-2002.

The cricketing talents of the Bishoptes was proved during this academic year [2001-2002]. The school invited a new cricket coach in the form of Mr Mohnish Sawant , who has recently given his coaching exams in England and has qualified as a professional cricket coach. The boys had been practicing hard for a year till they got their first opportunity to play in an inter- school tournament. The school entered the Fram-Irani Trophy organized by the Maharashtra Cricket Association and in the first match claimed a victory over the Springdale school, Sinhgadh by a massive 298 runs.

The victory was the most important one as it lifted the mental spirits of the players and thus the school went on to beat the best of the best schools of Pune like Abhinav, Ramanbaug, the M.E.S boys and many other schools thus creating an impact in their very first year of cricket.



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School Cricket Team

## CRICKET

The news reached all over Pune through the Indian Express and the Times of India and wherever we went for a match people knew that we were the Bishopites as an impression of being one of the best teams was created by then. The umpires who came for our matches even asked whether we played for any club, such was the quality of cricket.

We faced a few problems because of certain players who were jealous of the achievements of our cricket team. An example was when we were playing the Zilla Parishad tournament. It was a very controversial match when the opposing teams coach and the father of one of their players were the umpires. They were sure of defeat when these two umpires started giving wrong decisions which resulted in our loss but they were thrown out also.

This was highlighted in the press and our Principal, Mr. Freese showed his unhappiness towards the Zilla Parishad. Our Principal Mr. Freese spent quite huge sums of money to get the school team the best cricket kit from Meerut and was always there when we needed him. We also had the support of the whole school and great encouragement from our very own bus driver Mr. Khan. Our coach Mohnish Sawant was more of a friend to all of us, with his help we improved our skills greatly. My team mates were very co-operative, they were very talented and they never disobeyed me nor the coach and did what they were asked to do.

Unluckily we could not win any trophy once due to the controversy and once due to bad weather when the rain washed out three of our matches and we fell short of points to qualify for the finals. But an impression was created and every school was aware that there is a cricket team of the Bishop's School and they are quite tough. Thus it was a very good year of cricket and I am very proud to have led the first Bishop's School Cricket team.

*Irfan Shaikh*  
[Team Captain]



*Udit Birla, VIII D was selected for the Maharashtra under 15 Cricket Team seen here with The Head Mistress, The Principal, The Head Master & the Cricket Coach, Mr. R. Daniells.*

## CRICKET

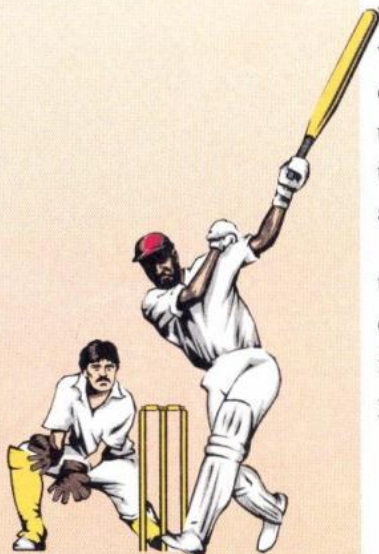
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## SWIMMING

To begin with, I don't think it would be out of place to mention here that this sporting event has been introduced into the "Inter House Competitions" for the first time in The Bishop's School by our sport loving Principal Mr. Frank Freese.

The swimming season commenced in the month of July. Full credit must be given to our swimming coach Mr. M. Young who took us daily without fail to the YMCA swimming pool and prepared us in a truly professional manner. He was patient and helpful

to all who needed confidence to get started. He put us through a vigorous training routine daily and the hours of such an extensive training in the heavy rains of the monsoons carried on through the whole of July, August and September. This paid off finally as our boys exhibited a good standard of swimming in the first Inter House Competition held on the 18th of October 2002.

The qualifications for the finals began on 7th October and went on for a week. The boys who qualified, entered the

finals, which was held on the 18th of October 2002. This was presided

over by the Chief Guest Mr. R. K. Sharma



*The Head Boy  
Greets The Chief Guest*

### THE RESULTS OF THE VARIOUS EVENTS WERE AS FOLLOWS:

| Event              | Age Group | Winner     | House | Timing  |
|--------------------|-----------|------------|-------|---------|
| 25 mts Free style  | Under 10  | R Shinde   | A     | 20.52   |
|                    | Under 12  | P Tripathi | A     | 17.83   |
|                    | Under 14  | V Jajoo    | B     | 15.81   |
| 50 mts Free style  | Under 16  | V Rawat    | B     | 13.93   |
|                    | Under 12  | P Tripathi | A     | 42.19   |
| 25 mts Back Stroke | Under 14  | A Jadhav   | B     | 35.69   |
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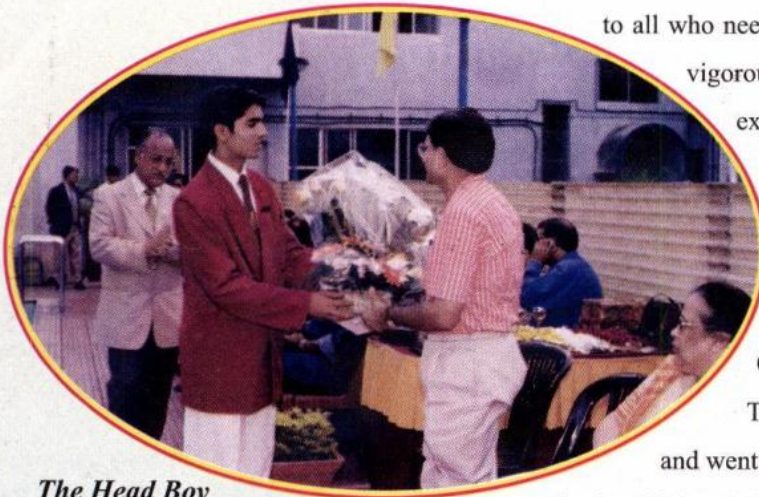
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## SWIMMING

## RELAY

|                            |   |
|----------------------------|---|
| 4 X 25 mts Freestyle Relay | (Under 12) - Winner - Bishop's - Timing : 1:26:13 |
|                            | (Under 14) - Winner - Bishop's - Timing : 1:08:29 |
|                            | (Under 16) - Winner - Arnould - Timing : 1:08:27  |
| 4 X 50 mts Freestyle Relay | (Under 14) - Winner - Bishop's - Timing : 2:38:66 |
|                            | (Under 16) - Winner - Harding - Timing : 3:01:45  |

## INDIVIDUAL CHAMPIONS

|          |                |
|----------|----------------|
| Under 10 | Rohit Shinde   |
| Under 12 | Parth Tripathi |
| Under 14 | Ajenkya Jadhav |
| Under 16 | Vishvam Rawat  |

Best Swimmer (Junior) - Parth Tripathi

Best Swimmer (Senior) - Vishvam Rawat

At the end of the Inter House Swimming Meet, the final house standing were as follows'.

| POSITION | HOUSE     | TOTAL POINTS |
|----------|-----------|--------------|
| 1st      | Bishop's  | 250          |
| 2nd      | Arnould   | 172          |
| 3rd      | Harding   | 165          |
| 4th      | Mansfield | 132          |



Swimming Team

To wind up we would like to thank Mr. M. Young for his patience and guidance which has resulted in a flowering of talent and several participants making their mark as swimmers of merit.

With this, we now look forward patiently to next year's swimming gala and do believe that each year will be better than the previous.

Ajenkya Shinde &  
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# SWIMMING

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## THE ANNUAL SPORTS MEET

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### 'All work and no Play, Makes Jack a Dull Boy.'

Truly so, a perfect combination of physical and mental agility is the only way by which an individual personality can be developed. Moreover, it is during the schooling period of a person's life that this combination can be imbibed with great enthusiasm and zeal.

We too at The Bishop's School have strived through the years to imbibe values of true sportsmanship and teamwork by organizing the Annual Sports meets with great enthusiasm and joy.

This year our Senior School Sports Meet, held on the 31st of January 2003 was a great success and this was due to the united efforts of the Principal, Staff, students and parents who contributed, each in their special way.

We began the Sports meet with the Torch Lighting Ceremony wherein our Champions for the year 2002 took turns in bearing the torch and went on to light the flame that symbolized challenge and vigour. We then moved on to the March Past with the Head Boy Saurabh Kejriwal leading the Houses in the order of merit as per the sports tally for the year 2002. i.e. Arnould, Bishop's, Mansfield and Harding as they marched to the rhythmic beats of The Bishop's School Band. Our Honourable Chief Guest Dr. Aziz Abdulla, accompanied by our Principal Mr. Frank Freese took the salute and witnessed the Oath taking ceremony. Dr. Aziz Abdulla later declared the Sports Meet Open. Balloons were released into the air as a symbol of freedom and joy by Mrs. Roopa Abdullah, after which

we commenced the track events starting with the 50m flat race for the Division V boys. Every eye in the audience, was focused on the track from then on to witness feats being achieved and records broken.

Moving on to the drill displays. Our students of Class VI performed Martial Arts. This was comprised of the three Kathas and the Suryanamaskar, a strenuous form of physical exercise involving a perfect concentration of mind and body. It was

conducted by Mr. N. Mogre and choreographed by Mr. Thamchand NIE co-ordinator and also a master of Yoga and Reiki, black belt holder of Karate.



*Swiftest of the Swift*

## THE ANNUAL SPORTS MEET

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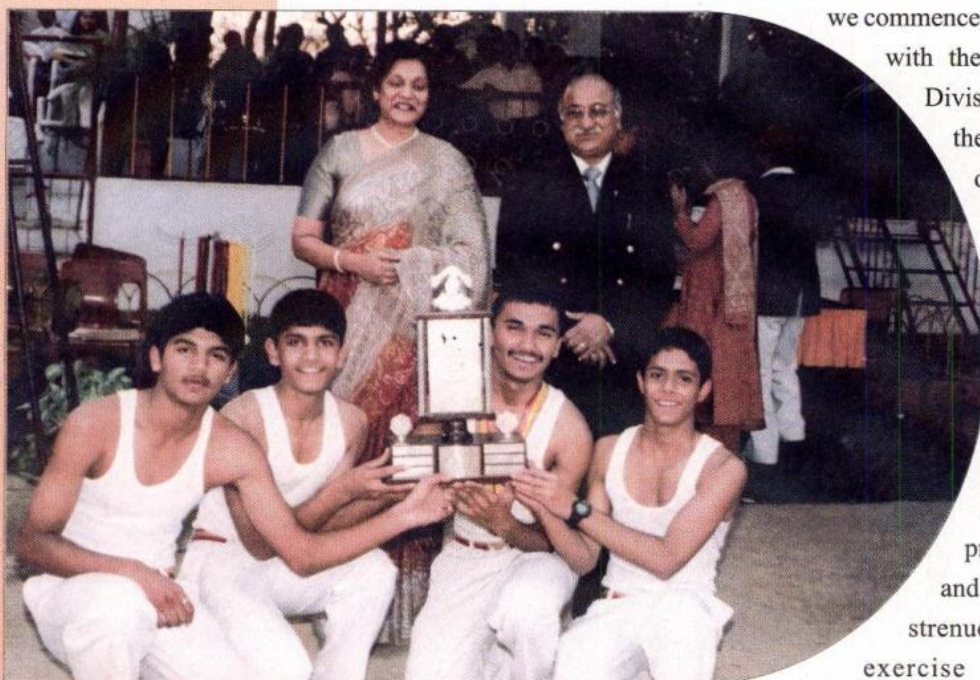
This year our Senior School Sports Meet, held on the 31st of January 2003 was a great success and this was due to the united efforts of the Principal, Staff, students and parents who contributed, each in their special way.

We began the Sports meet with the Torch Lighting Ceremony wherein our Champions for the year 2002 took turns in bearing the torch and went on to light the flame that symbolized challenge and vigour. We then moved on to the March Past with the Head Boy Saurabh Kejriwal leading the Houses in the order of merit as per the sports tally for the year 2002. i.e. Arnould, Bishop's, Mansfield and Harding as they marched to the rhythmic beats of The Bishop's School Band. Our Honourable Chief Guest Dr. Aziz Abdulla, accompanied by our Principal Mr. Frank Freese took the salute and witnessed the Oath taking ceremony. Dr. Aziz Abdulla later declared the Sports Meet Open. Balloons were released into the air as a symbol of freedom and joy by Mrs. Roopa Abdullah, after which

we commenced the track events starting with the 50m flat race for the Division V boys. Every eye in the audience, was focused on the track from then on to witness feats being achieved and records broken.

Moving on to the drill displays. Our students of Class VI performed Martial Arts. This was comprised of the three Kathas and the Suryanamaskar, a strenuous form of physical exercise involving a perfect concentration of mind and body. It was

conducted by Mr. N. Mogre and choreographed by Mr. Thamchand NIE co-ordinator and also a master of Yoga and Reiki, black belt holder of Karate.



*Swiftest of the Swift*

Senior  
School Sports



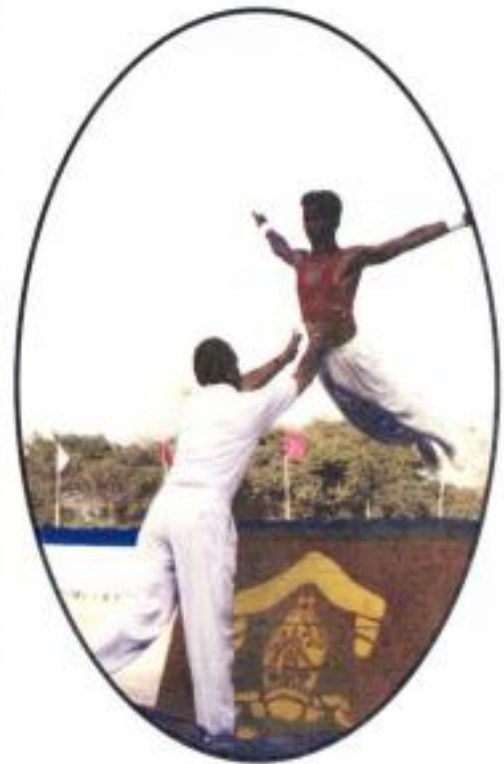
Chief Guests Dr. & Mrs. (Dr.) Abdulla



Gone with the wind!



Bishop's School We Salute You



Flying Angel

Senior  
School Sports



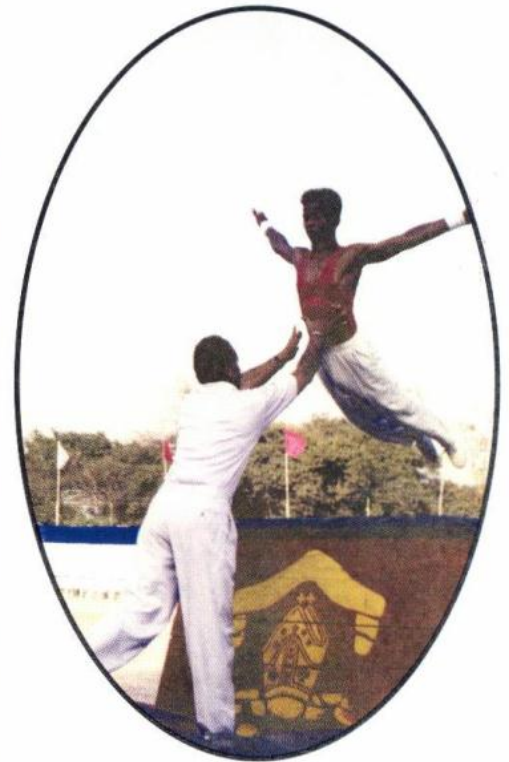
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# Senior School Sports And P. T. Display



*Head Over Heels!*



*All Ready To Defend*



*In Perfect Time*



*Attackers Beware*

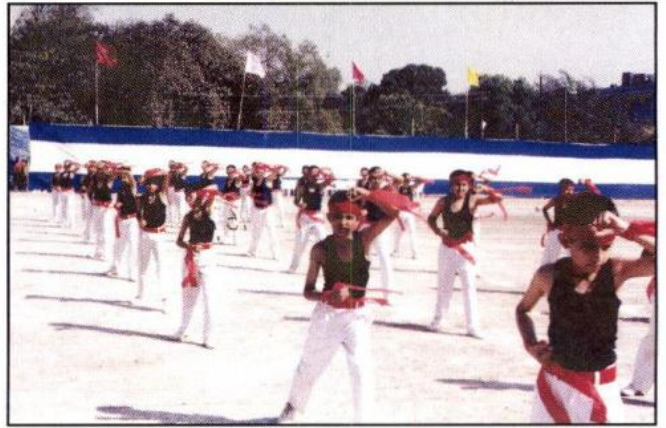


*Don't Worry! The Principal Will Buy More Tiles!*

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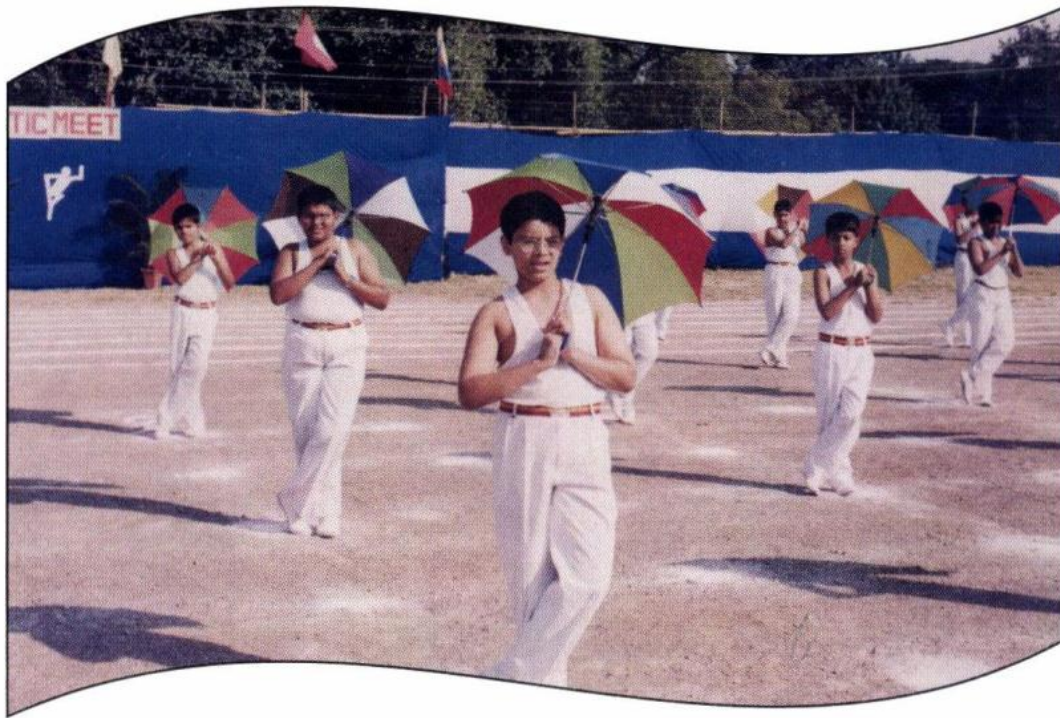


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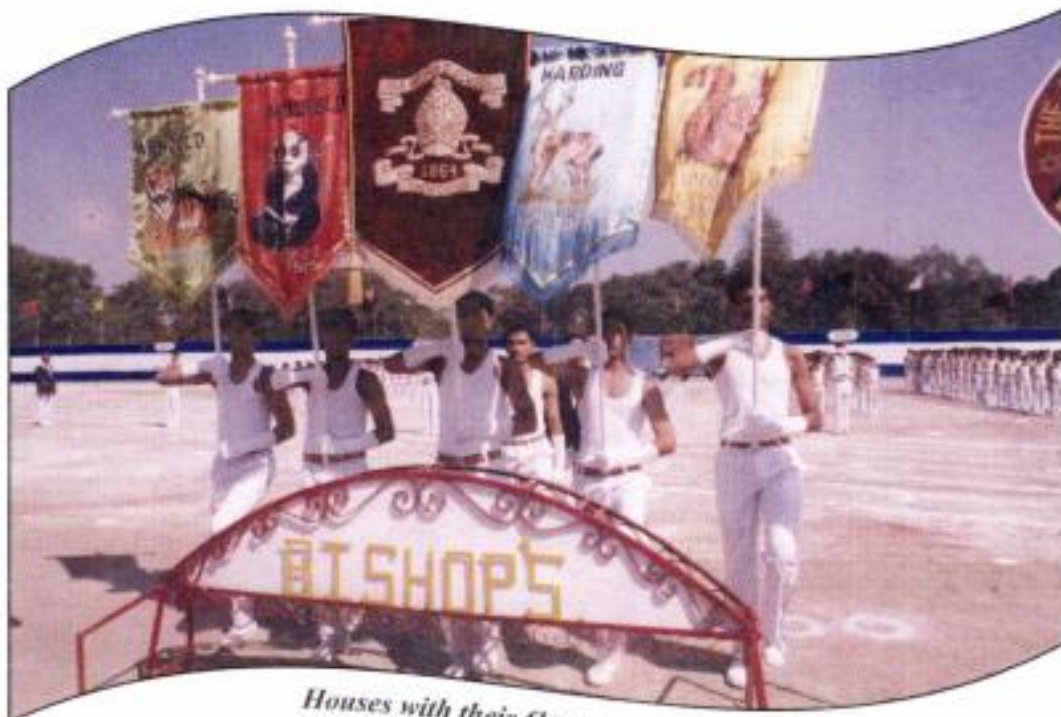
**P.T. DISPLAY & SPORTS**



## P.T. DISPLAY & SPORTS



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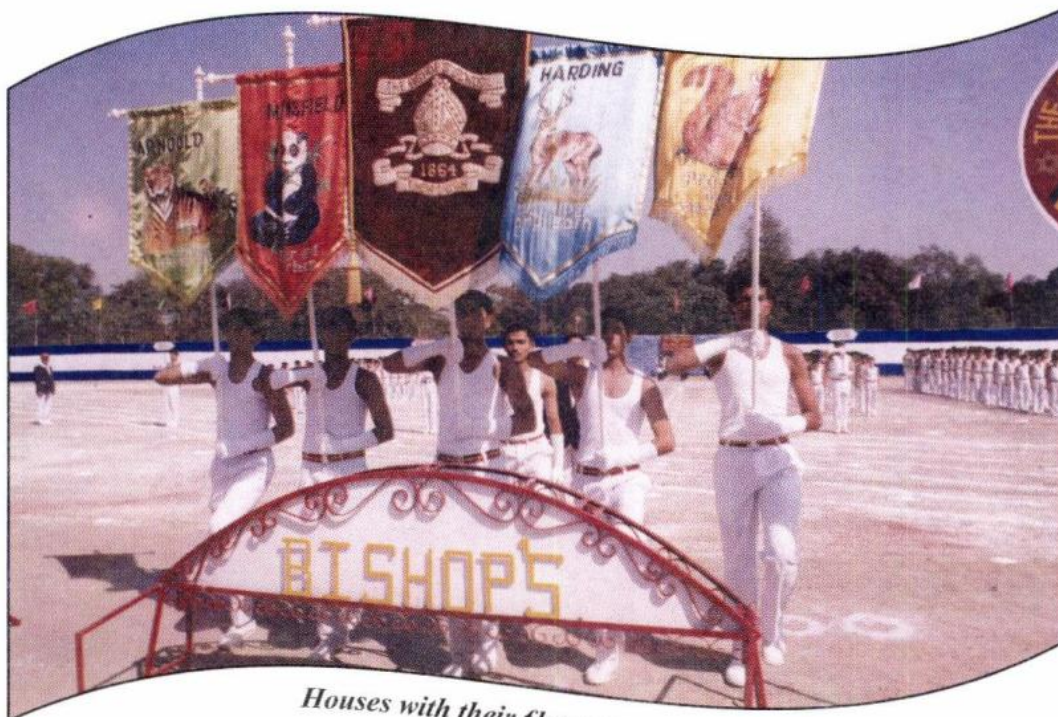


*Houses with their flags on sports meet*



*Flying Through Fire*

## P.T. DISPLAY & SPORTS



*Houses with their flags on sports meet*



*Flying Through Fire*

The 'Club Drill' that followed was a wonderful presentation by the students of Class VII and was conducted by Mr. P. Dolas. The Taekwondo Display conducted by Mr. Richard Fernandes held the audience in awe as they punched and kicked, breaking tiles and displaying various block techniques as forms of self defense. Last of all we had a wonderful display of Gymnastics, with floor exercises, the Trampoline and the Vaulting Horse jumps with the most daring 'Fire Ring Dive' that amazed everyone present.



The traditional Past Vs Present relay evoked loud cheering as the Past students finished first, not to miss the tough resistance put up by The Bishop's Staff who were the runners up at a close finish. The Closing Ceremony commenced with the March Past in the order of merit as per the sports tally of 2003. Prizes were given away by Mrs. Roopa Abdulla who later commended the Staff for their hard working and teamwork put in to make the Sports Day a success.

The Chief Guest Dr. Aziz Abdulla then addressed everyone present and congratulated the Staff and students for their contribution in making the day a success and then declared the Sports Meet closed. We thus came to the end of a very exciting, enthusiastic and fun-filled sport extravaganza.

*Mr. D. Weilson*

## THE GYMNASTICS DISPLAY

The Gymnastics display has always been an eagerly awaited event of every year's celebrations and there is no doubt that this year too, the teams of 30 boys comprising the gymnasts were most impressive with their trampoline moves, jumps and vaults. They had the spectators awestruck with their forward rolls, fish jump and back roll, running cross dive, jump and forward roll, fish dive, split off, hollow back, cut fire jump etc. There is no denying the fact that they truly deserve a high commendation for an exceptionally skilful display that they exhibited.

To conclude, I do not think that it would be out of place to add that this display, which is always put through with the toil and tears of many hours of training, is a fitting tribute to the glorious tradition of this old School. The credit for this fantastic gymnastics display goes to the following teachers namely, Mr. A. C. Balakrishana, Mr. R. LeBlond, Mr. K. Sharma.

*Mr. Y. Singh*



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## THE GYMNASTICS DISPLAY





## The Final Result of the meet was as follows:-

### Div - 1 And 11 Seniors. U/16

|     |   |                 |   |              |
|-----|---|-----------------|---|--------------|
| 1st | - | Harding House   | - | 495 ½ points |
| 2nd | - | Arnould House   | - | 416 ½ points |
| 3rd | - | Bishop's House  | - | 322 ½ points |
| 4th | - | Mansfield House | - | 257 ½ points |

In Div II there were new records set by S. Kejriwal in Javelin and Discus Throw respectively (131'.0" & 82".4").

### Div III Juniors -U/14

|                  |   |           |   |            |
|------------------|---|-----------|---|------------|
| I <sup>st</sup>  | - | Bishop's  | - | 371 points |
| II <sup>nd</sup> | - | Arnould   | - | 344 points |
| II <sup>nd</sup> | - | Mansfield | - | 272 points |
| IV <sup>th</sup> | - | Harding   | - | 224 points |

In Div III again one more new record was set in Long jump by H. Dungarpurwala (18'4").



### Div - IV And V Sub-Jrs

|                   |   |           |   |             |
|-------------------|---|-----------|---|-------------|
| I <sup>st</sup>   | - | Harding   | - | 437 points  |
| II <sup>nd</sup>  | - | Arnould   | - | 385 points  |
| III <sup>rd</sup> | - | Bishop's  | - | 376 points  |
| IV <sup>th</sup>  | - | Mansfield | - | 361 points. |

## VICTOR LUDORUM CUP

|         |   |                      |
|---------|---|----------------------|
| Div I   | - | A. Shaikh (H)        |
| Div II  | - | S. Kejriwal (A)      |
| Div III | - | H. Dungarpurwala (M) |
| Div IV  | - | P. Singh (B)         |
| Div V   | - | A. Kashyap (H)       |

Fastest Boy (Malhotra Trophy) (100 m) Tyronne Pinto (H) -12.31 Sec.

## OLD BOYS V/S PRESENT BOYS RACE

|                   |   |                      |
|-------------------|---|----------------------|
| I <sup>st</sup>   | - | L. Thomas Team       |
| II <sup>nd</sup>  | - | Bishop's School Team |
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(Overall Athletic Champions 2002-2003 Harding & Arnould House).





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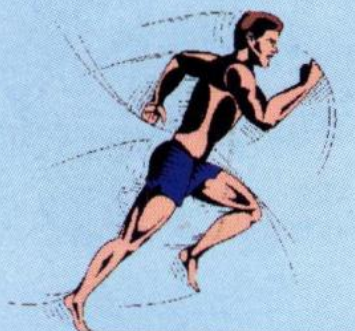
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## THE BISHOPITES MARCHING BAND



Henry Wadsworth Longfellow, an American poet said, "Music is the universal language of Mankind". This quote applies to all the human beings who exist on this universe. Music is an innate quality, which makes us feel the rhythm within us.

It was a spectacular event to witness our own Bishopites setting a marching beat for the whole school on our junior and senior Sports Day. The School band comprised of 28 Musicians -namely, drummers, buglers and those who played the dashing Cymbals. It was their commitment, hard work, dedication and interest in music, which made them set a record of forming the school band within 10 days. It was for the first time in the Bishop's school that their own marching band was in attendance.

No doubt, the parents as well as the spectators were astonished as they witnessed the performance, which was based on perfection.

I, as their music instructor, believe that the boys are capable of achieving anything (especially where music is concerned), provided we guide them with friendly assistance and discipline.

Dear Readers, this event is just a drop in the ocean. Bishopites are all geared up to experience the real music in its solfeiggio form, where in they will be able to read, write and sing music.

Watch out! We are about to set the target for the others to achieve with our school motto.... To be THOROUGH in work, play, prayer and, music.

Kudos! to the Bishopites Marching Band.

*Carlos Fernandes*



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## INTER CLASS FOOTBALL



## VOLLEY BALL



The football season for the academic year 2002 - 2003 started with the Inter Class football tournament for the 'Baji Rao' shield. The tournament started on 17<sup>th</sup> June and was successfully completed on 4<sup>th</sup> July. The boys showed keen interest and class spirit throughout the tournament.

### RESULTS:

|                |            |                         |
|----------------|------------|-------------------------|
| 1) Sub Juniors | Winners    | Classes VI C and VI D   |
|                | Runners up | Classes VI A & VI B     |
| 2) Juniors     | Winners    | Classes VIII C & VIII D |
|                | Runners up | Classes VIII A & VIII B |
| 3) Seniors     | Winners    | Classes X A and X B     |
|                | Runners up | Classes X C and X b     |

Thus the 'Baji Rao' shield was won by Classes X A and X B.

*Ashish Clifton*

*Class X-B*

Volley Ball, although it is not very popular in our country, is quite popular in Bishop's School. The announcements were made in October to herald the start of the Volleyball season and that saw a lot of boys practicing every day after school. In our school this game is played only at the Inter House level.

In the Inter House volleyball tournament, we had four Houses participating - Arnould, Harding, Bishop's and Mansfield. It was a two round competition.

There was a lot of sporting spirit shown by all the participants in their respective houses. Arnould house was by far the best team around. They stood first in both the rounds of the tournaments inspite of stiff competition being put up by the Bishop's House team.

The Bishop's House team lost due to its lack of concentration and not wanting to take their games seriously.

The final scores were:-

|                       |           |               |
|-----------------------|-----------|---------------|
| 1 <sup>st</sup> Place | Arnould   | 3 ½ points    |
| 2 <sup>nd</sup> Place | Bishop's  | 2 points each |
| 3 <sup>rd</sup> Place | Mansfield |               |
|                       | Harding   | 1 point       |

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## STAFF PICNIC AT MANAS RESORT



It was a chilly Friday morning on the 6<sup>th</sup> of December when the principal and staff of "Bishop's School" decided to go on a picnic to Manas Resort.

The staff collected in school at 8.00 am and set off by 8:30 am. It was a delight sitting in the new yellow buses which had only been inaugurated the previous afternoon. The drive was a smooth one, full of joy and laughter. All thanks to Radio Mirchi for supplying us with some good music.

Manas Resort is straight out of a picture post-card. Hidden between the hills on the outskirts of Pune, it is situated on the banks of a lake and is the most beautiful spot one could pick for a day out.

Once we alighted from the buses all heads were counted as entree tickets worth Rs.90/- each had to be purchased. We barely entered the premises of the resort when a heavy breakfast was served. One could see everyone enjoying it as the loud voices came crashing down to a mere whisper. With all stomachs full we then broke up into groups. Some decided to go for a boat ride, while others wanted to speed things up and attempt "Go-karting". The rest just sat around the pool or danced to some foot-tapping music.

Later we assembled under the shed and played some hilarious games which kept us going till lunch was served. A sumptuous vegetarian meal was laid out and we ate to our hearts content.

But this was not the end. After lunch many teachers rushed off to get their palms read and came out extremely satisfied by what the palmist had to tell them- little realizing that the same was being told to every third person, who walked in to know his/her past or future.

Some had a lot of patience to sit and get a sketch of themselves done, and at the end of it many did not look like themselves and were horrified - but I guess "All's well that ends well".

As the saying goes - "All good things must come to an end", and so round about 4.00 pm, we boarded the buses and returned to school, tired but satisfied.



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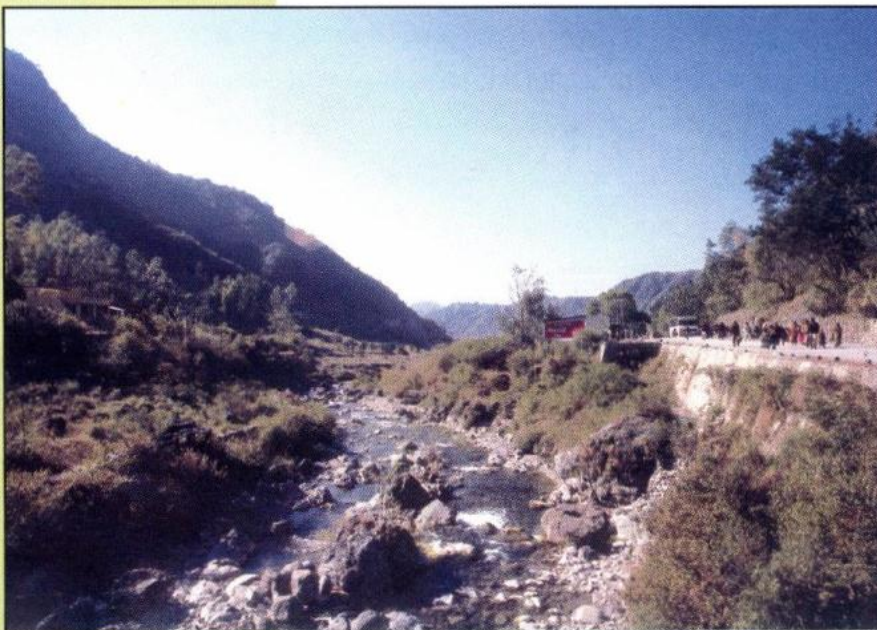
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## The International Award for Young People (L.A.Y.P) Camp at Matheran



The participants of the L.A.Y.P scheme from the Bishops School, Pune had camped at Matheran for three days from the 6<sup>th</sup> of September to the 8<sup>th</sup> of September 2002. This was the training camp for the bronze medal. The International Award for Young People scheme consists of the achievement of three awards. They are the bronze award, the silver award and the gold award. In order to achieve the bronze award, one had to attend training camp, apart from other requirements for the same.

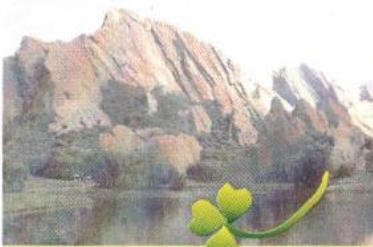
Mr. Alope Bajpayee, along with two other members of the Explorers held this camp. They were from the West Zone Authority of the L.A.Y.P scheme. Mr. R. Leblond along with Mr. Y. Singh accompanied our schoolboys on the camp. The group consisted of thirty boys from the Bishop's School and eight boys from St. Peter's Panchgani. After packing up our haversacks on the 5<sup>th</sup>, we were eagerly awaiting departure for camp.

### DAY 1 (The 6<sup>th</sup> of September 2002)

We reached the Pune Railway Station by seven am. Our train was to arrive at seven twenty a.m. Our reservations had been made well before hand. When the train arrived, we hurriedly entered the train and occupied our seats. Our journey to Neral was a pleasant one. On reaching Neral, we were taken to a shed, while Mr. R. Leblond, Mr. Y. Singh, Mr. Alope and the other two members from The Explorers made arrangements for our departure to Matheran by taxi. Here, we met the St Peter's boys who would also be camping with us. We finally got into our taxi and looked forward to seeing Matheran. As we approached the taxi stand, we could see the other taxis silhouetted against the mid-morning sun. We got out of our taxi and had quick attendance taken to make sure every one had reached the place. After that, we got into four neat rows and walked up to the entrance of the campsite. As we approached the inside of the walled area, we could see the tents where we would be camping for the next two days and that very day, too. We were allowed to choose our tent.

Four of my friends and I chose our tent, as five boys were permitted to share one tent. Soon after, we unpacked our common accessories such as our raincoats, combs, hair oil, toothpaste and many other things. We were then summoned in the old, traditional way - by the blowing of the camp whistle. We eagerly left our unpacking and hurried out to the quadrangle (the area in the center of all the tents). Here, we were asked to stand in a semi-circle and were told a few things about the camp. Firstly, discipline was expected. At this point, all our radios, Walkmans, junk food and other such things were taken away with the promise that they would be returned on the last day of the camp. We were then divided into four groups irrespective of our schools. The first group was Everest. The second group was K2 (ML Godwin Austin) of which I was the leader. The third group was Kanchenjunga and the fourth group was Lodse.

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Four of my friends and I chose our tent, as five boys were permitted to share one tent. Soon after, we unpacked our common accessories such as our raincoats, combs, hair oil, toothpaste and many other things. We were then summoned in the old, traditional way - by the blowing of the camp whistle. We eagerly left our unpacking and hurried out to the quadrangle (the area in the center of all the tents). Here, we were asked to stand in a semi-circle and were told a few things about the camp. Firstly, discipline was expected. At this point, all our radios, Walkmans, junk food and other such things were taken away with the promise that they would be returned on the last day of the camp. We were then divided into four groups irrespective of our schools. The first group was Everest. The second group was K2 (ML Godwin Austin) of which I was the leader. The third group was Kanchenjunga and the fourth group was Lodse.

## The International Award for Young People (L.A.Y.P) Camp at Matheran



Having received a lecture on mountain manners and respecting nature, we were dismissed with the strict instruction that we would have to leave all work and assemble at the quadrangle when the whistle was blown. We all went back to our tents and eagerly had friendly discussions about what the camp would be like in the days to come.

At about one thirty p.m. we were summoned to the quadrangle and I, being the group leader, had to report for my group. I checked if everyone was there and said, "Present." After attendance, we were led to the clearing to have our lunch. We had our lunch shortly thereafter and arrived at the quadrangle soon. We were dismissed and told to be ready by three thirty p.m for a lecture on mountain manners. We went to our tents and rested a bit. Just at about three thirty five p.m. we heard the whistle and rushed out to the quadrangle. The group leaders were asked for the attendance report. Shortly after, we were given chairs and asked to bring our diaries and pens to take notes upon mountain manners. We were then told about the mountains, how one must respect them by keeping them clean, why must one respect them and many other interesting facts about them. We also had a short session on rope knots after the lecture on mountain manners. We learnt five important knots. They were the thumb knot, the figure of eight, the dove hitch, the bow line and, of course, the reef knot. We were asked to try them out ourselves and then we went for tea. Soon after, we had football matches.

And when it finally turned dark, we had our dinner and turned in, waiting for the next day to arrive.

### DAY 2 (The 7th of September 2002)

We had been told to wake up at six in the morning. A friend of mine woke us up at the same time. We brushed our teeth, overlooking the water problem and hurriedly waited for the whistle. No sooner had the whistle gone than, we rushed out of our tents and stood group wise, Everest on the right, K2 to their left, Kanchenganga to their left and Lodse at the extreme left. We had a short attendance report and were then taken on a walk to Echo Point for exercise. We exercised there, sweating profusely very soon. On our return to the campsite, we were led to the dining hall for breakfast. We had our breakfast very quickly and then went back to the quadrangle to gain knowledge about the day's programme. We were told that we would go rappelling that day and were dismissed soon after.

After an hour or so, we were summoned again to the quadrangle. We stood in the normal group order. The group leaders took a quick attendance. Shortly after, we were told about mountaineering equipment and how to use it.

Then, we were led to a place fit for rappelling. Actually, it was a perfect place to rapple even for an amateur. A steep rock, with trees on top and at the sides was the chosen area. The surface at the rappelling side was flat; perfect for coming down with the mountaineering accessories. We had rappelled down the rock, one by one, in group order. Many of us had never rappelled before.

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## The International Award for Young People (I.A.Y.P) Camp at Matheran



It was an exciting experience, both, to those who had never rappelled before as well as to those who had.

After rappelling, we went back to the quadrangle. From there, we went to the dining hall for lunch. After that, we had a quiz in the quadrangle. It was a splendid one and we thoroughly enjoyed ourselves. After the quiz, we had a lecture on snakes and their venom. We were told about poisonous and non-poisonous snakes. We were told how to identify a venomous snakebite and a non-venomous snakebite. Also, we were told the symptoms. After tea, we were given some free time until dinner. After dinner, we were given a list of questions, the answers of which we would have to find out in the Matheran Market. We were led there and dispatched soon. We found out the answers and returned to the campsite. After another attendance report, we turned in.

### DAY 3 (The 6th of September 2002)

We woke up at six thirty a.m. We exercised near the dining hall. After the basic warm-up exercises, we went for breakfast. We had a splendid breakfast that morning. Soon, we watched a match between the St Peter's football team and the Bishop's School football team. Most of us were watching the match, as the teams consisted only of eleven players each. The match eventually ended and the game went over to the penalty shootouts. Here too, the teams tied and the game had to be thrown over to a golden goal. Much to everyone's amusement and shock, here too, the teams tied with no golden goal. So once more, the game was thrown to the decision of penalty shootouts.

At this point, the score was two all. At the end of the shootout, the score was amazingly, tied at four all. We all groaned, as the match finally ended in a draw, much to the disappointment of both the teams. The teams shook hands and went to their tents to change into clean clothes.

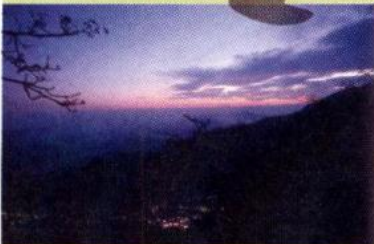
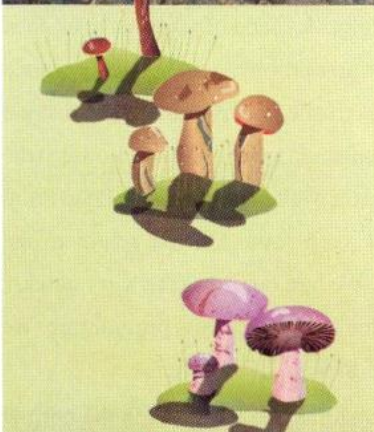
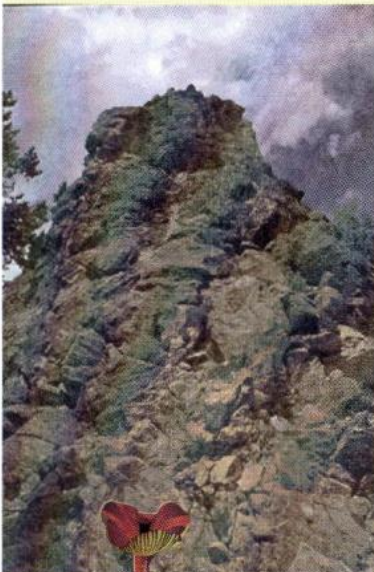
All of us packed our bags and left them in the tent and lined up, group wise in order to hike to a village. We hiked down the mountain and visited the village, it was a small one, with one school and one temple. The only religion of this village was Hinduism. The population was about two hundred and fifty two. The people were nice. We met the children and donated a notebook and a ballpoint pen, each. We explored the village. We donated about eight hundred and fifty five rupees to the temple and for the welfare of the people.

On trekking up the mountain, we had occasional face washes in the numerous waterfalls along the steep edge of the mountain. On reaching at the top, we were given back our radios and other such confiscated things. We soon had a final attendance check up and left for the taxi stand. We travelled to Matheran and were forced to go even further, as our train would not stop at the station. So, we had to travel further to another station by taxi to catch our train. We succeeded in doing so, and safely reached Pune by five thirty p.m.

Our more-than-anxious parents were there to pick us up and take us home by seven p.m. the latest. This was a truly an encouraging camp and has inspired me a lot in camping. I am looking forward to many more I.A.Y.P camps.

Jay. C. Puranik : Class IX-D

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## CENTRAFEST



"Centrafest" - a time of great enjoyment, plenty of hard work, competition and zest for BISHOPITES who participated in this Inter School Competition in various events.....

To name a few The Exhibition Event where Bishopites exhibited all information regarding NUCLEAR WARFARE, including dynamic models like the AGNI I & II, poems on the ravages of nuclear weapons, etc. The efforts paid off and we walked away with the 1<sup>st</sup> prize in this category!

Another event which won Bishop's the 1<sup>st</sup> prize was BRAIN SCAN, where our "wonder" boys coolly and confidently had all the answers!

We also participated in other events like the March past (our boys looked smart in their blazers!), the Dance Competition - Indian & Western.....(though we did not win, the "Bhangra" dance was fabulous!) Mad Ads, etc, etc...

Most of all, it was a time of interaction between students and staff of other schools where the coming together of over 14 schools helped us to be aware of skills, leadership qualities, humour, thought provoking drama, and talents that challenge the young and inspire the viewers to try their best and WIN!

BISHOP'S walked off with the overall THIRD PRIZE which says a lot for our boys who carried off each event with much aplomb!

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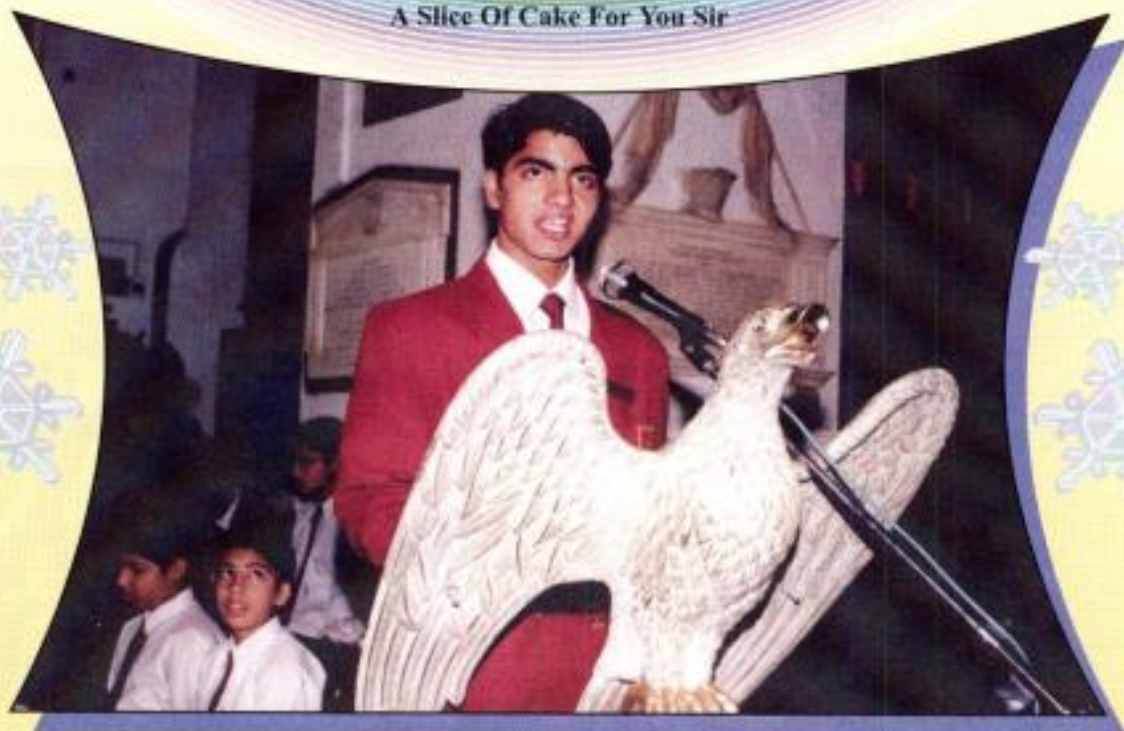


*Centrafest*

# FOUNDER'S DAY



A Slice Of Cake For You Sir

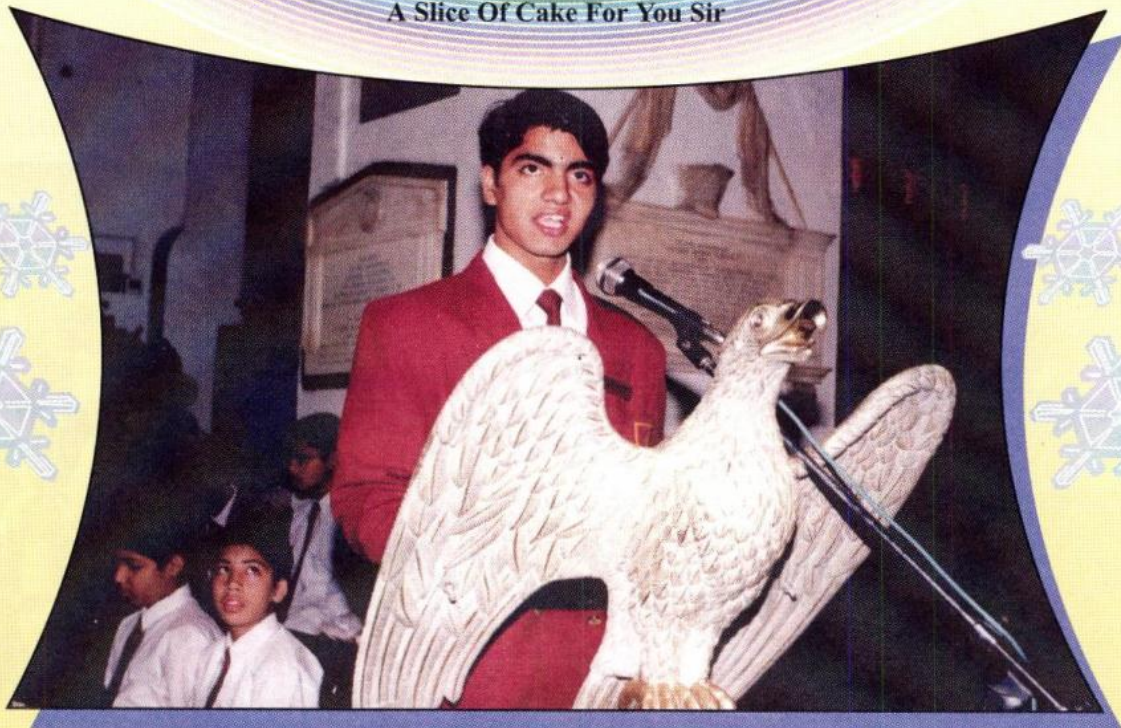


To God Be The Glory

# FOUNDER'S DAY



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**FOUNDERS  
DAY 2002**

The Founder's Day is always a very special event at The Bishop's School. It began with the Thanksgiving Service at the St. Mary's Church which had been beautifully decorated with fresh flowers, by some members of the Staff and students. The procession was led in by the Head boy and the two Vice Headboys and was followed by the Principal's awe inspiring address, hymns and special prayers. The Choir sang beautifully and in perfect harmony and the Staff Choir added to the grace and perfection of the occasion.

The church service was followed by a cricket match between the past and present students. The match was exciting and well played in the true spirit of the game.

The day ended on a festive note with Dinner and a Dance at the Harding Hall.

*Mrs. S. Singh*



*Happy 139th Birthday Bishop's School*

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*God Bless Our School*



*The Boys Choir*

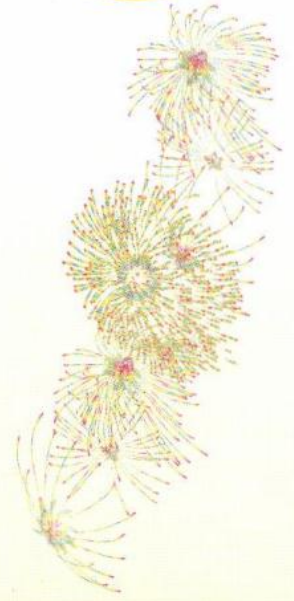


*The Staff Choir*





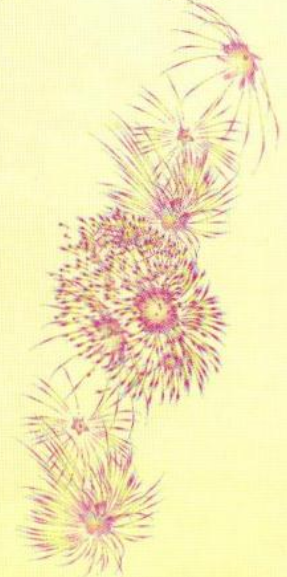
*God Bless Our School*



*The Boys Choir*



*The Staff Choir*



# The Prefects Investiture



*The Chairman Speaks*



*As We Go Marching In*

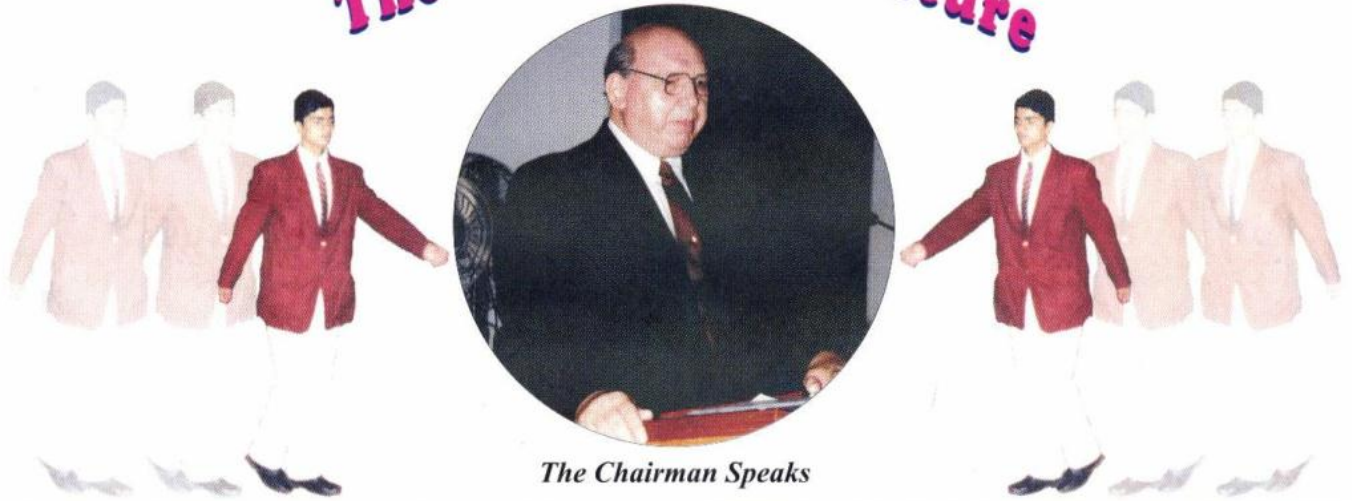


*From Chairman To The Head Boy "Congratulations"*



*Together We Stand*

# The Prefects Investiture



*The Chairman Speaks*



*As We Go Marching In*



*From Chairman To The Head Boy "Congratulations"*



*Together We Stand*

## The Prefects Investiture

A day of the great excitement as 40 prefects were commissioned for the year 2002 - 2003. Rev (Dr) Brain Wintle was the chief guest at the brief but intensely moving ceremony, and after presenting the banners and ties, addressed the brand new Prefects. This was followed by tea for the Prefects, their parents and the staff.

The list of Prefects is as follows.

|               |   |                  |           |
|---------------|---|------------------|-----------|
| Head Boy      | - | Saurabh Kejriwal | (Arnould) |
| Vice Head Boy | - | Rahul Bharti     | (Arnould) |

### House Prefects:

|                       |                        |                   |
|-----------------------|------------------------|-------------------|
| <b>Arnould House:</b> | <b>House Captain :</b> | Aditya Khandelwal |
|                       | <b>Vice Captain :</b>  | Viraj Shinde      |

#### Prefects:

1. Ashish Clifton
2. Stefan Aviet
3. Siddharth Mahajan
4. Shubham Gupta
5. Piyush Ingale
6. Rohit Pawar

|                        |                        |                |
|------------------------|------------------------|----------------|
| <b>Bishop's House:</b> | <b>House Captain :</b> | Neeraj Patil   |
|                        | <b>Vice Captain :</b>  | Anshul Jaiswal |

#### Prefects:

1. Pratheet Vinjamur
2. Siddhartha De
3. Andre Fernandes
4. Huzefa Abbas
5. Shashank Singh
6. Akash Ramchandani
7. Hersh Pithwa
8. Raunak Goklaney

|                       |                        |                 |
|-----------------------|------------------------|-----------------|
| <b>Harding House:</b> | <b>House Captain :</b> | Tyronne Pinto   |
|                       | <b>Vice Captain :</b>  | Chirag Sabunani |

#### Prefects:

1. Apurva Bose
2. Rishi Mehta
3. Kaustubh Sikarwar
4. Anand Paithankar
5. Rohit Pailwan
6. Siddhant Godiwala

### Mansfield House:

|                        |             |
|------------------------|-------------|
| <b>House Captain :</b> | Rahul Nahar |
| <b>Vice Captain :</b>  | Uzair Menon |

#### Prefects:

1. Ankur Joshi
2. Dipa Dubhashi
3. Aman Khatwani
4. Nikhil Chaturvedi
5. Samuel Sunderajan
6. Vishal Godbole
7. Richard David



Mrs. A. Adiseshiah

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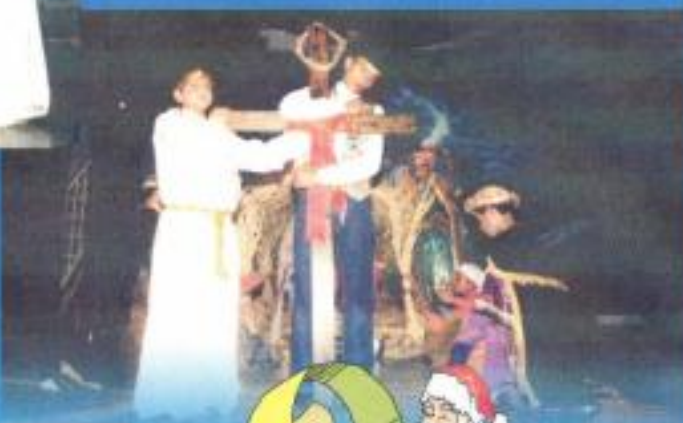


Mrs. A. Adiseshiah

# THE CHRISTMAS PLAY



*Bringing Gifts*



*Only To The  
Cross I Cling*



*By The Fire*

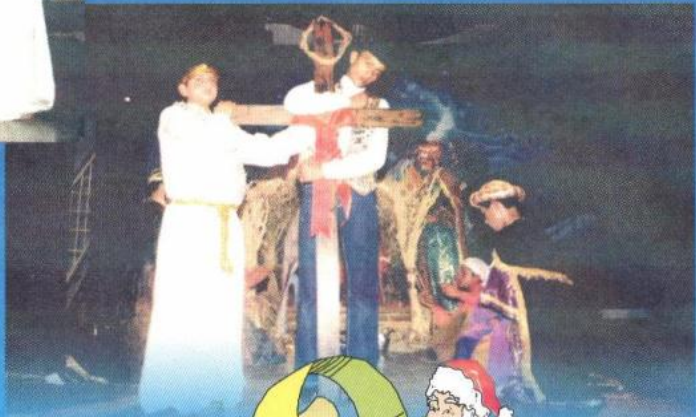


*Pastor Smoky James - Alumni*

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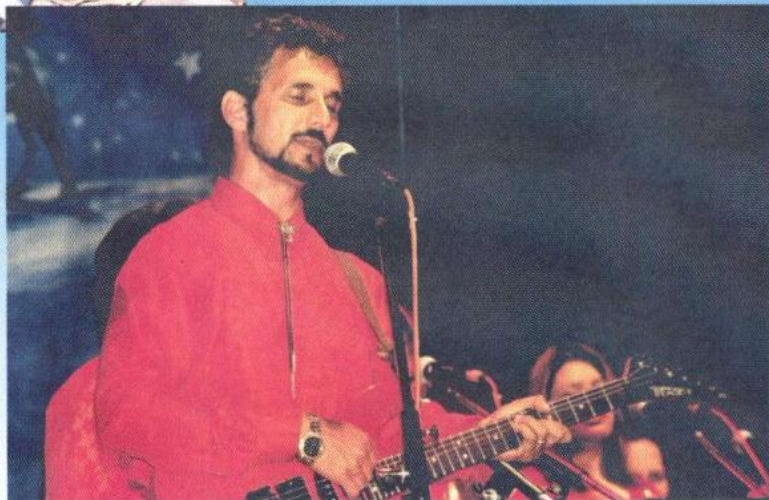
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*Pastor Smoky James - Alumni*

# INDEPENDENCE DAY



*Proud To Be An Indian & A Bishopite.*

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*Proud To Be An Indian & A Bishopite*

## THE BISHOP'S SCHOOL FETE ( 2002 - 2003 )

Once again it was the Bishop's school fete that proved to be the center of attraction for one and all with amusing games and mouth-watering snacks and above all the cheerful crowds who truly enjoyed themselves.

Organised in the week of November on the Jeejeebhoy grounds of the Bishop's school, the fete drew large crowds on both days. Students, parents and friends were seen enjoying themselves to the fullest at the games stalls and later on, satisfying their appetites with the variety of sumptuous snacks.

The Lucky draw held everyone's attention, for the prizes that awaited the winners were amazing. No money transactions were involved as a perfect coupon system had been devised in order to facilitate easier accounting.

The decorations and lighting at each stall was absolutely splendid; for there was a special cash award for the three best decorated stalls. Through it was hectic and tiring, our staff and students were very enthusiastic and excited right to the very end.



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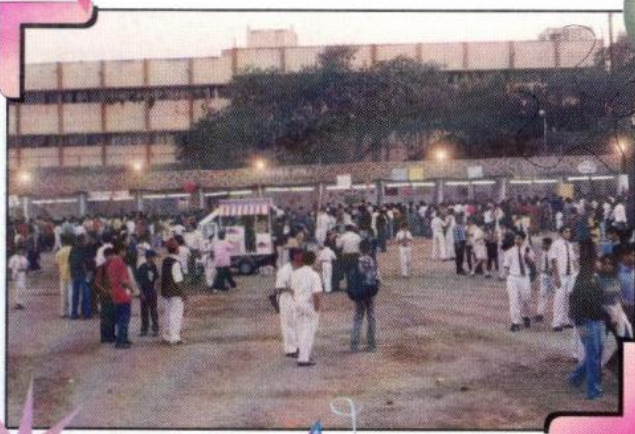
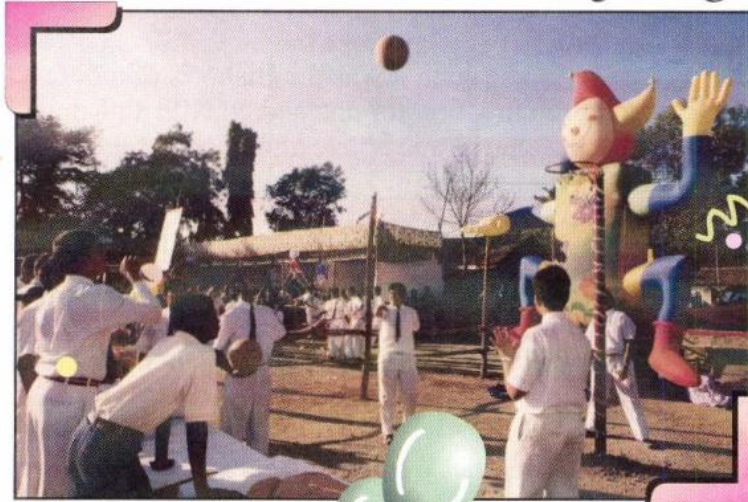
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# FUN DAY & Enjoy



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## LAYING OF THE FOUNDATION STONE OF THE BISHOP'S CO-ED SCHOOL, KALYANINAGAR

On the 10<sup>th</sup> of March 2003, a bright, sunny day, the Staff, boarders and Board members of The Bishop's School gathered for a historic occasion - the unveiling of the Foundation Stone of The Bishop's Co-ed School at Kalyaninagar. The chief guest on this occasion was Rev (Dr) Brian Wintle. Also present were Mrs. Wintle, Mr. Lillywhite, Mrs. L. D'Cruz and Mrs. Wilson, all of whom have been constant wellwishers of The Bishop's School. The other guests of honour included Rev & Mrs. Andrew Rathod and Mr. Bhal Chakranarayan.

"Except that the Lord build the House, they that build it, labour in vain" aptly describes the way in which The Bishop's School starts every venture - looking to the Lord in prayer. The brief but beautiful ceremony started with Pastor Smoky James invoking God's blessings. Mr. Frank R. Freese, the Principal who is indeed the inspiration and the visionary behind this venture, then gave a brief speech thanking all those present, for being there, all those involved in the initial planning of the school building and all those who have been a source of support, all through.

The gathering of staff, students and parents of new students, then sang a few

hymns, after which Dr. Wintle addressed them. The Staff choir also presented a few songs, beautifully sung, with feeling. Dr. Wintle unveiled the Foundation Stone and the ceremony closed with a prayer by Rev Andrew Rathod - presbyter in charge of St. Mary's Church. Refreshments were served, and everyone departed with a satisfying sense of having seen a bit of history unfolding before their eyes.



*Mrs. A. Adiseshiah*

## LAYING OF THE FOUNDATION STONE OF THE BISHOP'S CO-ED SCHOOL. KALYANINAGAR

**O**n the 10<sup>th</sup> of March 2003, a bright, sunny day, the Staff, boarders and Board members of The Bishop's School gathered for a historic occasion - the unveiling of the Foundation Stone of The Bishop's Co-ed School at Kalyaninagar. The chief guest on this occasion was Rev (Dr) Brian Wintle. Also present were Mrs. Wintle, Mr. Lillywhite, Mrs. L. D'Cruz and Mrs. Wilson, all of whom have been constant wellwishers of The Bishop's School. The other guests of honour included Rev & Mrs. Andrew Rathod and Mr. Bhal Chakranarayan.

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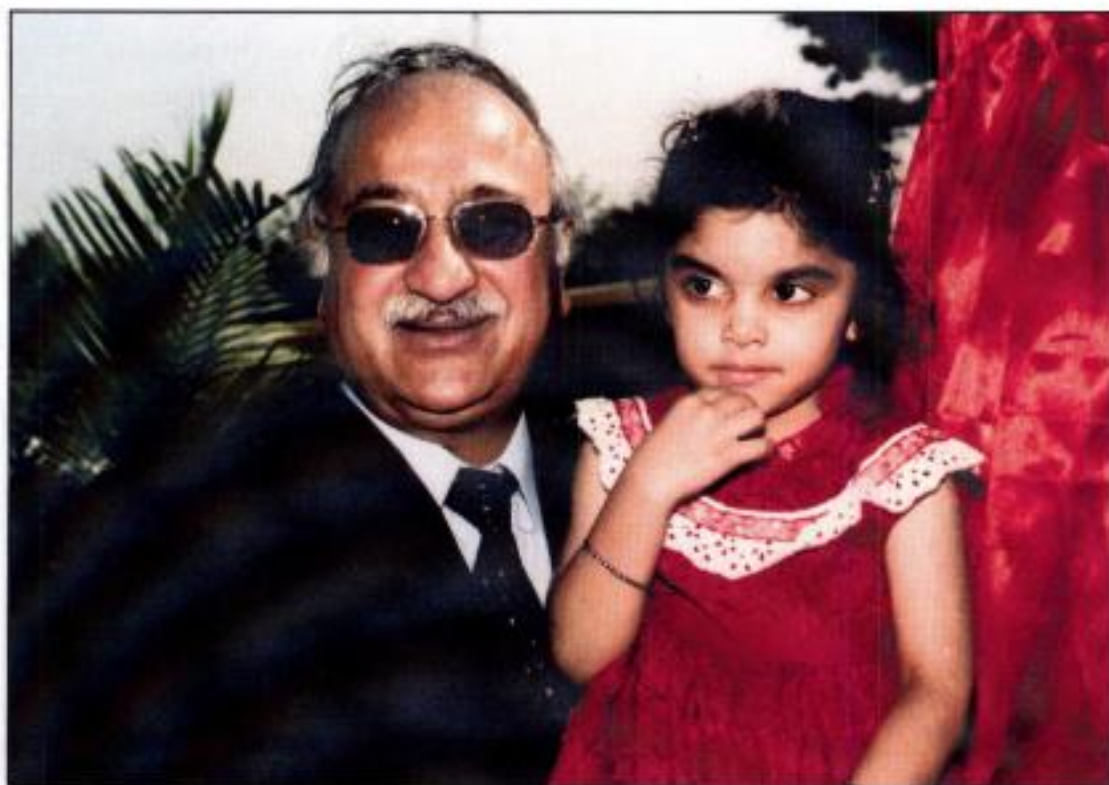
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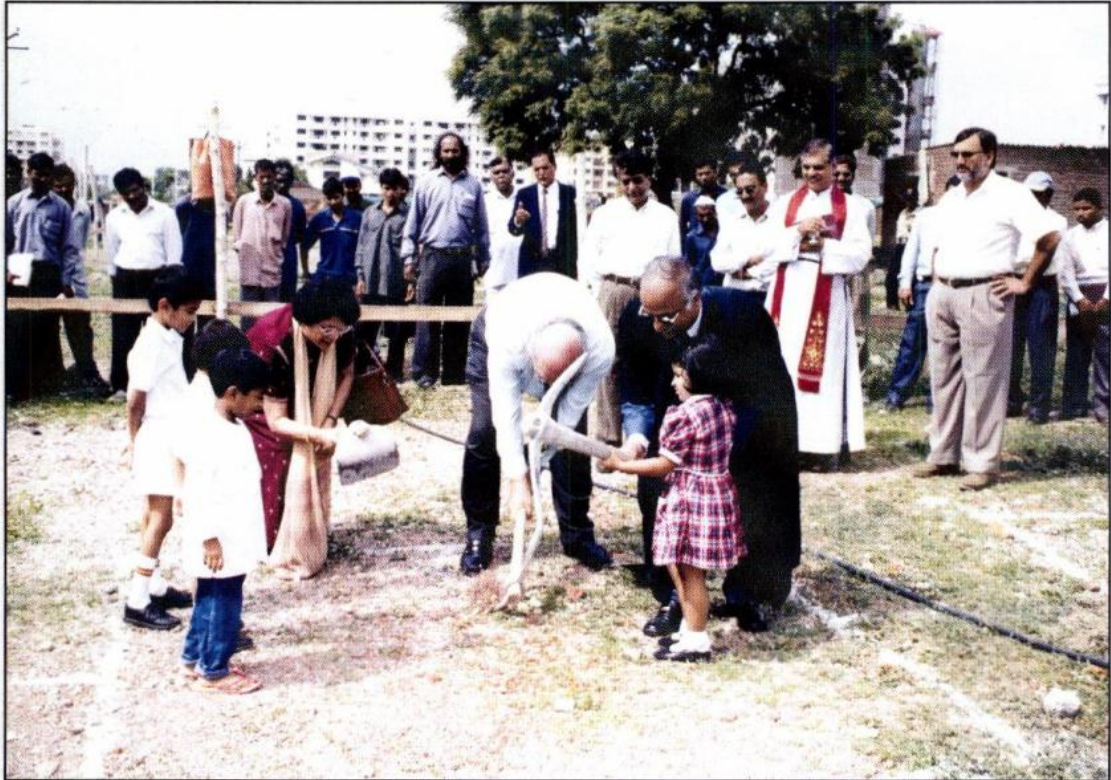




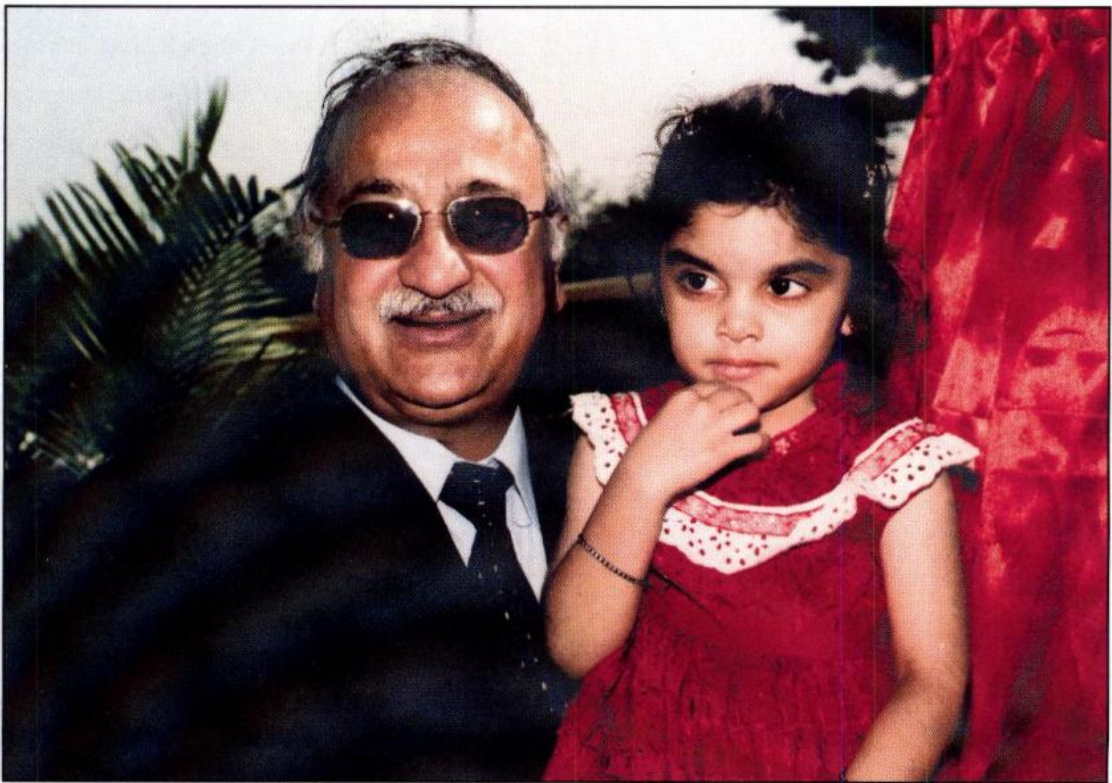
*The First Step For a Strong Foundation !*



*The First Girl Bishopite*



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Pearls Of  
The PenMIDNIGHT  
MYSTERY

It was 12:00 at night. I got up and sat on my bed as I could hear some commotion. In no time I saw a hook which broke through the window of my bedroom and hung on the grill.

For a minute I was stiff, full of fear. I couldn't move, my brain stopped working, I just didn't know what to do. After a minute I realized that it could be a thief. I got this feeling when my dog started barking. To confirm this I ran to the balcony and peeped through it. I saw a man with a mask and black clothes, climbing up to my bedroom.

I thought of waking up my mother but realized it would be too late by then. I knew it would be stupid to wrestle with him because he was very huge, and I was too small to fight him. Then I thought of using an idea from the movie I saw last night. I tip-toed down the stairs into the kitchen and picked up a bottle of chilli powder. By then the thief had reached the locker, trying to open it. I hopped onto him and threw the chilli powder straight into his eyes. He started trembling and rubbing his eyes. Hearing the noise my mother and my sister came running down to the hall. My sister and I tied him up with a rope while my mother called up the security guards.

The guards came and took the thief away while my mother, my sister and I heaved a sigh of relief. In this way we got rid of the thief and saved the house.

*Pratik Palande*  
Class V-D



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## IF I WERE A FARMER

Farmers play a very important role in our daily lives. They provide us with all our food. Farmers lead a very hard and simple life. They usually live in huts. They have to work from morning till night. They don't work in air conditioned offices. They have to work in the heat of the sun. They take care of the animals and protect their crops from insects and wild animals.



If I was a farmer I would protect all my animals and crops. I would make barns for the animals . I would also take care of my crops by spraying different fertilizers like D.D.T, germicide , and Flit. I would also make a proper fence around my field so that animals like cows, bulls and rats would not come and eat up all the crops. Fungi, viruses and bacteria cause serious diseases so I would like to take good care of my crops. I would

do this by using better seeds and spraying chemicals to destroy the microbes.

I would not like to be a farmer because ever since I can remember I have wished to be a C.A. I think it is too tough to be a farmer. I had fun telling you about being a farmer but I don't think I could be a successful one in reality.

*Nirav Singh  
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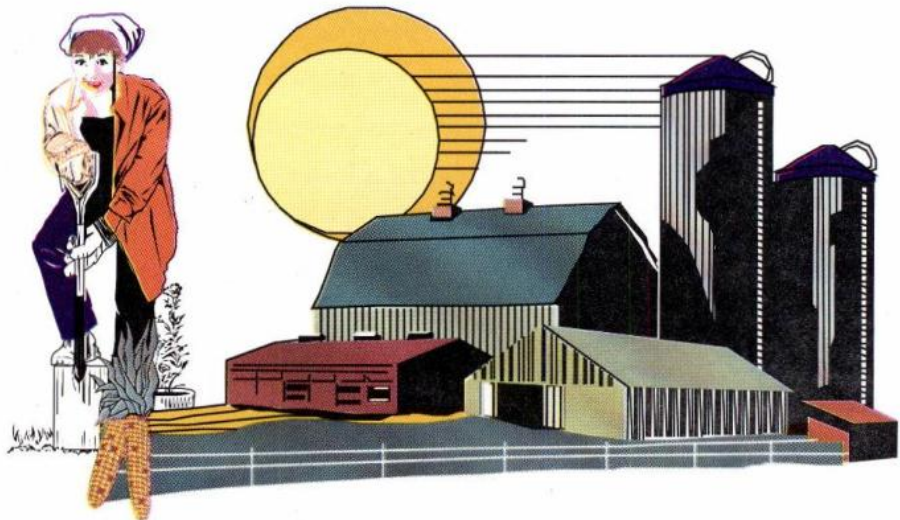
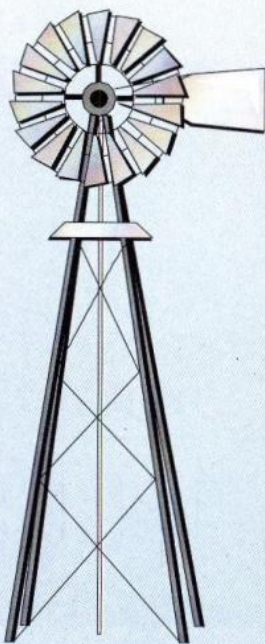


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**DID  
YOU KNOW?****DO TREES SPEAK**

One day while sitting under the cool shade of a tree I started thinking why trees do not talk or make any sound by themselves like animals. It is something that many people do not think about and because of the silence of trees, they are treated almost as non-living things.

I think that trees speak in their own language. However, we human beings are unable to understand them. Trees grow just like us using soil, water and sunlight. They give us valuable oxygen needed for our existence. They give us fruits for consumption, provide shade and shelter to animals and human beings. There are many more such good things that are made available to us by trees.



According to me this is the language of trees. But nobody really listens. For all good things we get from the trees, are we doing something to protect them? We cut them for our greed without listening to their language.

I find this to be very unfortunate and would like to tell the whole world if we listen with our minds open we will surely be able to hear them. I think real silence will be felt when there are no trees left at all. Let us all come together and do our duty to save the so called silent trees.



*Devesh Sanaf :Class V-E*

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## MY NEW YEAR'S RESOLUTION



## !!! DID YOU KNOW !!!



New Year is a time to make resolutions. I make resolutions every year but I admit, I always break them. This time I have decided to stand by it. I used to tell lies to escape from danger and punishment. Since last year, I am trying hard to tell the truth always but I have not been very successful.

This year my resolution is to tell the truth always. I know that there will be times when I will be compelled to speak lies. But I hope I will have the strength and courage to speak the truth, even then speaking the truth always helps as "Honesty is the best policy". I feel good when I tell the truth but I feel ashamed of myself when I tell lies. Truth always triumphs and it gives us pleasure.

I will speak the truth and not worry about the consequences. I will take the blame if necessary. I will even give up my life to tell the truth. At the end of the year I will make an assessment of how much I have succeeded in keeping my resolution. I pray that God helps me to keep my resolution.

*Merin Thomas : Class V-D*

1. There are more English speaking people in China than there are in England!
2. If you keep a goldfish in the dark, it will turn white.
3. There is a speaking well in the village of Troo, Montoire, France, which repeats whole phrases spoken
4. Horses can fall asleep standing up'
5. Miss Fanny Miles of Cinninati, Ohio, U.S. A, had feet that were 60 cms long!
6. American Indians used to smoke through their noses. They had special pipes that fitted into their nostrils.
7. If all the hot dogs made in U.S.A were joined together, they would stretch from the earth to the moon 2 times !
8. A wealthy Austrian widow, Frau Matilda Kovacs took revenge on her relatives, for not showing proper regard for her pet cat, by burning her entire fortune before she died.

*Rohit : Class III-A*

1. Penguins generally produce one egg per year.
2. The Pekinese is the royal Dog of China.
3. Baby robins eat 14 feet of earth per day.
4. Norway contains the largest ice field in Europe.
5. Persia changed its name to Iran in 1935.
6. The Sahara desert is expanding half a mile south every year.
7. The brain has no nerves, therefore it has no sensation.
8. During a life time, one person generates more than 1000 pounds of red blood cells.

*Tanmay Sanjeev : Class VI E*

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## A VISIT TO A HISTORICAL BUILDING

Last year, I went to Agra with my Uncle. One day, he took me to see the Taj Mahal. I have read about the Taj Mahal in our history books. It is the most beautiful monument in India. It is a fine piece of art. It is a building of rare beauty and fine architecture.

It stands in the city of Agra, on the right bank of the river Yamuna. It was built by Shah Jehan to perpetuate the loving memory of his beloved wife, Mumtaz Mahal. It took more than twenty thousand labourers and twenty years to finish. A fabulous sum of money was lavished on this beautiful building. It stands on a raised platform. It is built of snow white marble. Though built centuries ago, yet even today it still looks beautiful. It is a dream in marble.

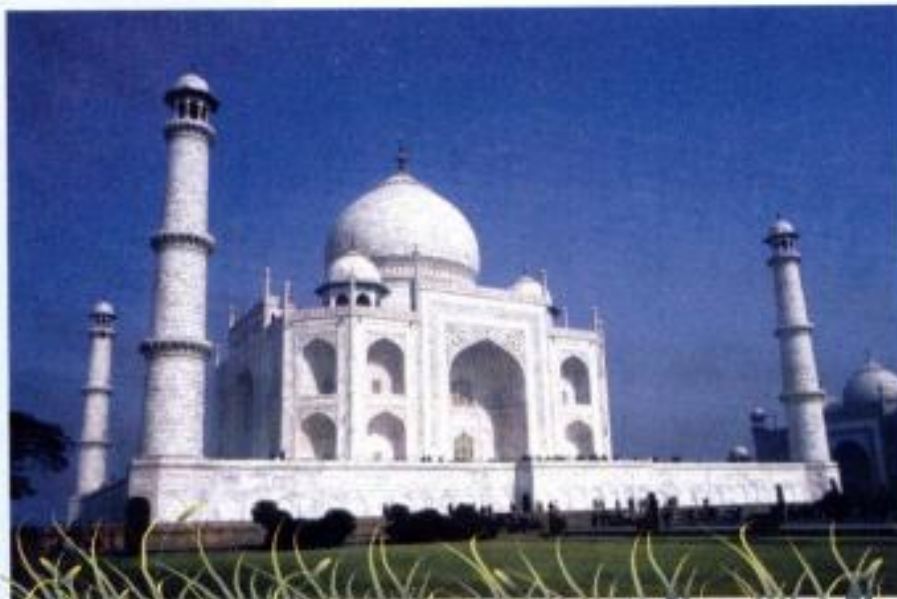
There are three domes over its roof. The main dome is 275 feet high. It is surrounded on three sides by a garden and beautiful trees. The fountains play and splash water in the air in front of Taj Mahal. They enhance the beauty of the building.

We also saw the tombs where the king and queen lie buried side by side. The tombstone bears the following inscription: "Mumtaz Mahal lies here and God alone is powerful." The walls and ceiling of the tomb are inlaid with precious stones.

The pavement is made of alternate squares of white and black marble. The building speaks eloquently of the genius of the old builders and

architects of India. It is one of the Seven Wonders of the World. It has a great charm for foreigners who visit India. It looks like a fairy in moonlight. In a word, The Taj Mahal is one of the glories of India.

*Akshay Yeole : Class VI-D*



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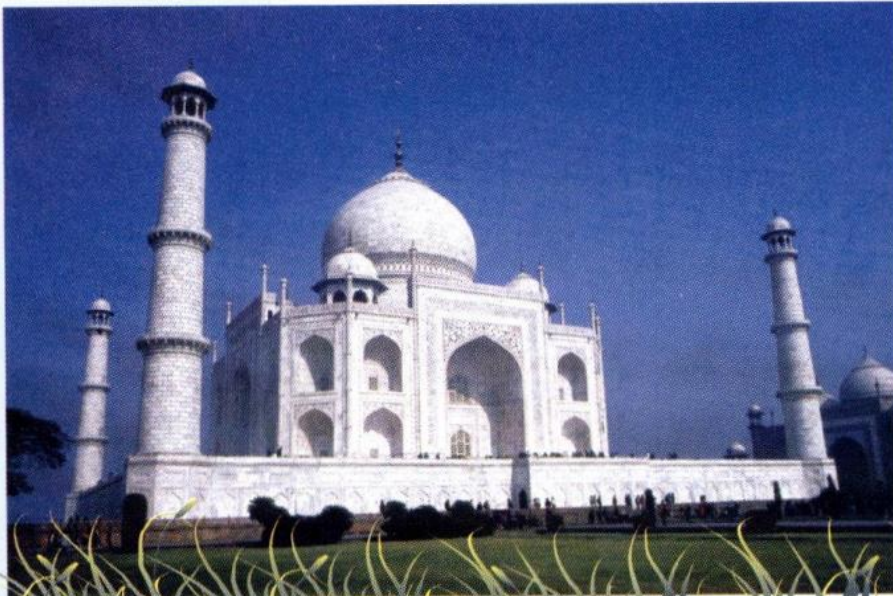
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## AN AUTOBIOGRAPHY OF A PENCIL



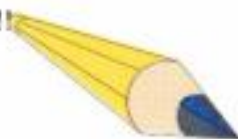
I am a pencil. My name is Enre 2 HB. Now I am very small. I was thrown into the dustbin by Swapnil Kamble. But, I liked it at his house. He did not sharpen me many times, but he did throw me off the terrace once or twice.

He gave me to his friends Gourav, Suket and Ghai. They broke my point many times and sharpened me a lot. They used to fight for me, as I was the best pencil. But they learnt a lot from me, and their handwriting was excellent. They wrote with me many times.

Until, one pleasant day in summer, a dumb dog came and bit me to pieces when Swapnil, my master, dropped me. He hit that dog so badly it went away with its tail between its legs. I am in a dustbin now.

OH NO! Someone kicked the bin into a swimming pool. I am lucky the bin floats. NO! PLEASE! NOT ME! A garbage man took the bin and threw my pieces and me into a garbage dump. I will see you at sea with all the other junk. If you find me on a beach, please pick me up.

I WILL BE TIRED OF FLOATING AROUND IN SALT WATER WITH SAND ALL OVER MY BEAUTIFUL WOODEN BODY!!!!



*Sanjay Dasari  
Class IV- B*

## THE BEST VACATION I EVER HAD



My favorite trip was when we went to Delhi and Agra in December 2001. In Delhi we stayed at my Uncle's house that was a bungalow. His brother was also there. My uncle's name is Deepak and his brother's name is Ajit. We had a wonderful time here. We visited many historical places. We also celebrated New Year in Delhi.

In Delhi we visited many places like Qutub Minar, Akbar's Fort and Appu Ghar. Appu Ghar is an amusement park. We had a lot of fun there. There were many rides: Some huge and some small. I liked the Giant Wheel, the Fairy etc. We stayed in Delhi for 10-11 days. Next we left for Agra.

In Agra we hired a taxi and visited many monuments like Fatehpur Sikri which is also one of the Mughal forts. We also visited the Taj Mahal which is one of the seven wonders of the world.

In this trip I learnt many new historic facts about the Mughals and my knowledge about the Taj Mahal also increased. This was truly the best vacation I ever had.

*Dhaval Chopra : Class VI-E*

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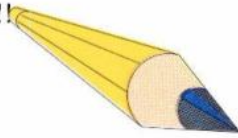
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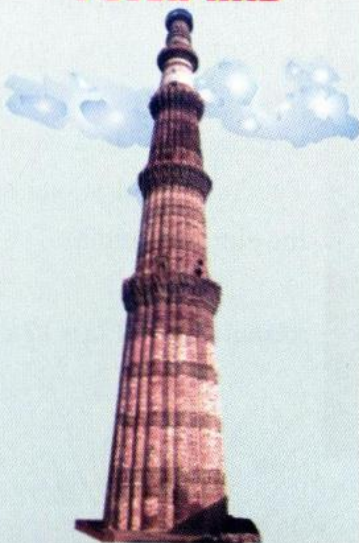
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## GHOSTS

'Ghosts' is a familiar word in our lives. A 'Ghost' is described as a supernatural power but many ghosts are created by the human mind or in other words, many ghosts are visual illusions.

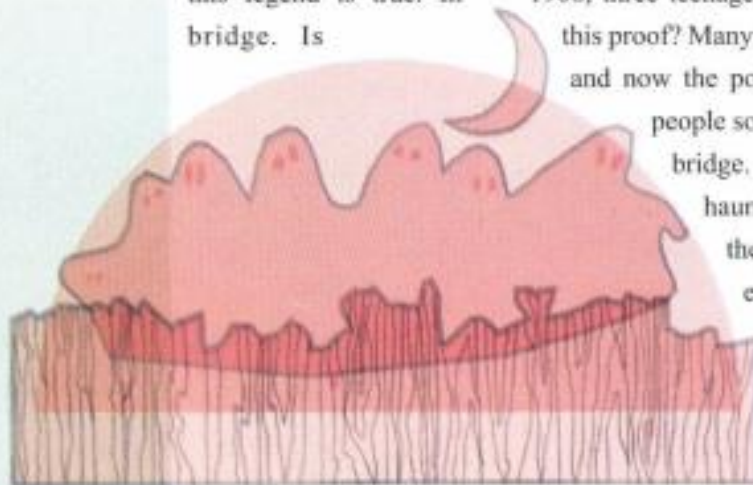
What are ghosts? That's what paranormal activists and psychologists are trying to find out. Though nature has no answer for this question. Science however, may be coming up with an answer. With the help of technology, Scientists have developed certain instruments that can detect even the slightest of paranormal activity.

There are hundreds and thousands of places in the world that are supposed to be 'haunted'. In fact, there is a town in America in which almost every house is haunted. This town happens to be in the state of Georgia. Many famous places of Europe also show some supernatural activity. One can take the colosseum in Rome for example. Its dungeons are said to be full of ghosts. Even the Heathrow airport in London is said to be a place where people have felt the presence of ghosts. These ghosts mainly are mischievous and trouble women and children. There are some cases where people have sensed someone following them and in one case, the victim says that he felt as if he was sitting on someone's lap! At one time, London was haunted by an 'acrobatic' ghost. According to witnesses, it used to breathe fire and it used to jump from one roof to another.

The English army was put on alert. Though they sighted it, they could not stop it, as the bullets didn't seem to have any effect on its red skin. Many castles in northern Europe are said to be haunted. For example, the 'Chilling Ham Castle' in northern England is one of the most haunted places in the world. This is one place where a ghost has been captured on video! Everyone knows about Edgar Allan Poe the 'Master of Horror Stories'. Well, paranormal activists have been doing research near his grave, around which there is evidence of clear supernatural power.

There is a certain bridge in U.S, which is called the 'Bunny Man' bridge. According to the legend, anyone who steps onto the bridge will be killed. Let us see if this legend is true. In 1906, three teenagers were found hanging under the bridge. Is this proof? Many such incidents have been reported

and now the police are keeping a watch on the people so that they don't go onto this 'killer' bridge. Thus we can see the various haunted places in the world. But are they really haunted? I guess that's for experts to find out. Who knows? There might be a ghost in your own backyard!



*Srijan Maulick : Class VI-E*

## GHOSTS

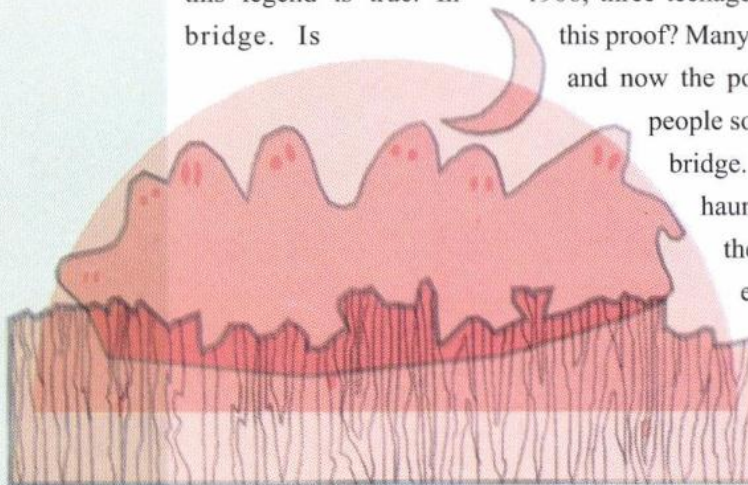
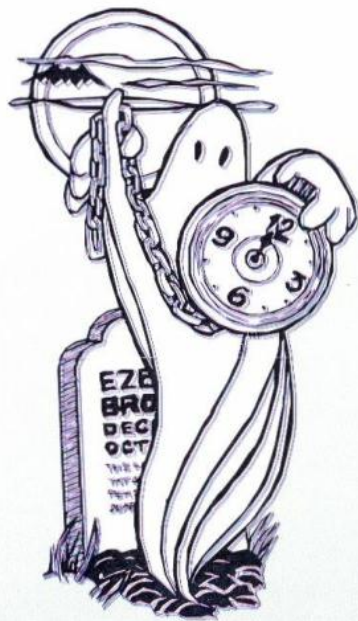
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## FACTS ON ANIMALS, BIRDS AND FISH



1. Some animals have eyes as big as pizza pies- like the giant squid.
2. Hippopotamus's sweat looks like blood, but it's really a kind of skin conditioner.
3. Some cats are bald. The Lynx is a breed of hairless cat.
4. Crocodiles continue to grow replacement teeth for as long as they live. They can grow as many as 3,000 teeth over the course of their lives.
5. The Siberian brown bear eats only fish heads.
6. The Siberian white breasted bear throws away the fish head. It only eats the body.
7. The archer fish is a freshwater fish found in Asia and Australia, it uses its long snout like a gun. It shoots at insects up to three feet away with jets of water, which cause the insect to fall where the archer fish can reach them.
8. Each year during courting season both male and female puffins grow an extra beak that drops off after they've found mates.
9. The star fish snaps off all its arms when frightened. Luckily, it is capable of regeneration. It grows new arms when it loses the old ones. Some grow into a whole new creature.



*Maunish Shukla : Class VII-D*

## A SCARY BIRTHDAY SURPRISE



It was a cold and dark night. There was a full moon out in the sky. The dogs were howling. I was alone in the house. When I was about to sleep the telephone started to ring. I picked it up. "Hello," I said, "Who's speaking?" At first no one answered. Then a cold voice said "Today you will die." I ignored it. While I was heading back to my room I heard some noises. It sounded like someone laughing. It seemed to be coming from the attic. Slowly I went up. Each step I took, the noises were became louder and louder. I opened the attic door. The noises were still coming. But there was no one there. A chill ran down my spine, I ran down. All kinds of creepy thoughts came in to my head. Then I heard some growling and barking.

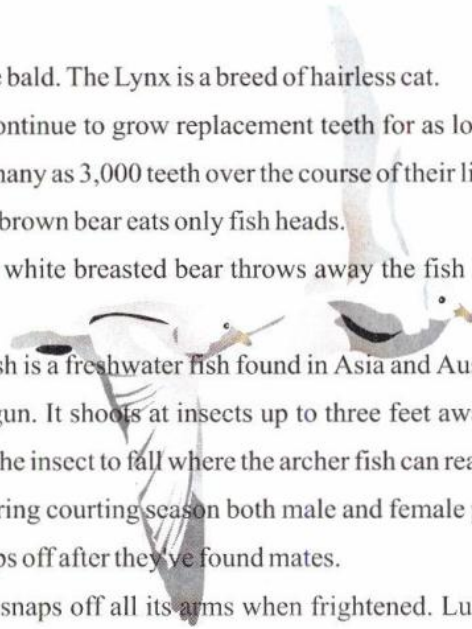
"It must be the street dogs," I thought. But when I went to my room the growling became louder. Then I saw a huge dog with long canines, staring at me. "AAAAA", I shouted. I ran out of my room. Then I heard someone knocking at the door. While the person was knocking he/she was mumbling something that sounded like "DIE". I was scared out of my wits. Suddenly the lights came on. The door opened and all my friends came in. My sister came running from the attic. My cousin brother came out of my room with a dog's mask on his head. "HAPPY BIRTHDAY", they shouted. I was amazed. They scared me to death. This was the scariest birthday surprise I ever had.

*Akshay Chandar : Class VI-E*

## FACTS ON ANIMALS, BIRDS AND FISH



1. Some animals have eyes as big as pizza pies- like the giant squid.
2. Hippopotamus's sweat looks like blood, but it's really a kind of skin conditioner.
3. Some cats are bald. The Lynx is a breed of hairless cat.
4. Crocodiles continue to grow replacement teeth for as long as they live. They can grow as many as 3,000 teeth over the course of their lives.
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## SKATEBOARDING

A Skateboard is a plank with roller skate wheels on it but it is a highly engineered device. It has three parts - the board or deck, the wheels sized between 39-66mm in diameter and finally, the trucks which connect the wheels to the board and allow the board to turn.

This relatively simple device can be the perfectly balanced vehicle. Modern skateboards are made from 7 plies of sugar maple veneers which scores highest in toughness, elasticity and feel.



Concave curves were first put into boards in the early 1980's to develop the first upturned nose boards. This curvature strengthens the board and gives the rider more control of the board.

Skaters leap and skid over onto obstacles, executing flips and turns of ever increasing complexity, all at top speeds. While it may seem that modern skateboarders are defying the laws of physics, the truth is that they're just using them to their advantage.

Ollie is a skateboarding fundamental and forms the basis for many other more complicated tricks. In its simplest form, the ollie is a jumping technique that allows skaters to hop over obstacles and onto curbs etc. What's so amazing about the ollie is the way the skateboard seems to stick to the skater's feet in mid air.

Kickflip is a variation of the ollie where the skater kicks the board into a spin before landing back while Mctwist is when the skater performs a 540-degree turn.

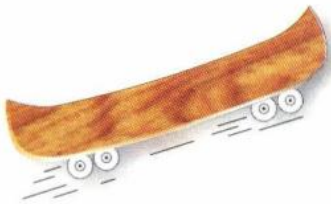
### Some of the most used skateboarding terms are:

Fakie, which is used skating backwards, goofy foot is when you ride with the right foot forward which is the opposite of regular foot, grind is the term for scraping one or both axles on a curb, railing or other surface, vert skating is skating on ramps and other vertical structures specially designed for skating.

The two types of ramps are the half pipe which is a U-shaped ramp with a flat section in the middle while a vert ramp is a half-pipe at least 8 feet high with steep sides that are vertical near the top.



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*Maunish Shukla : Class VII-D*



## THE DAY WHEN EVERYTHING WENT WRONG



I woke up on Saturday morning only to find that my back was paining, and my head ached awfully. When mummy came into see if I was awake I groaned and said I wouldn't go to school. But mummy would have none of it.

"Out of bed, and off you go", she said. When your heart isn't in things, it becomes very difficult to concentrate. School was worse. Every teacher had some complaint against me. And to top it all, the P.T master made us do twenty push-ups and run five rounds around the school ground!

I waited for the bus after school, but it didn't come. I was feeling awfully hungry. So I trudged home. Some of mother's friends came over and she was busy talking to them. So I had to content myself with snacks. I wanted to take a nap but couldn't because of the chatter of the visitors. Mohan and Rahul had already told me that they wouldn't be coming over to play that evening. I tried doing my home-work, but my eyes watered and the pages swam before me. Even the T.V programmes were boring. That night daddy came home with the news that we would go for a picnic the next day. Unfortunately, I developed a fever that night and the picnic had to be put off.

On some days everything seems to go terribly wrong. This was one of those days.

*Ashish Agarwal :ClassVII-E*

## MY ENCOUNTERS WITH A GHOST



Mummy always tells me that there is no such thing as ghosts. I believe her, but there has always been a slight doubt in my mind until the other night when I actually encountered a ghost.

I was running home late from my friend's house. We had been studying together because the next day we were to have a Mathematics examination. It was dark and a bit scary, I hastened homeward.

Suddenly I heard footsteps behind me I walked faster and began whistling. The footsteps followed. I stopped abruptly and turned around there was no one. I could only see shadows everywhere. I walked on and the footsteps were heard again. I quickened my pace and broke into a trot. I imagined I heard giggling behind me. I stopped again and turned around still there was no one. I now began to get really scared. I began to run and felt that someone was chasing me. I was panting heavily now and could hear someone panting behind me. As I was about to turn a corner, a little voice came close to me and shouted 'boo'. I screamed and turned around. It was Ramu, my mischievous next door neighbour. He had seen me and decided to frighten me. What a scolding I gave him!

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## BLACK MONDAY



Have you ever got up with a feeling of foreboding? Well I have, and my natural instincts have proved me right.

It was a black Monday school day after a long weekend of holidays. Mummy too was not in the best of spirits as she rudely shook me awake and, grumbling, I got up. Though it was 7 a.m., the sky was overcast and the atmosphere was stifling despite the fan and I dressed up for school. Suddenly I realized I had not worn my tie I searched frantically for it but could not find it. My school bus was honking loudly outside my house. Mother was howling about my breakfast. Desperately I ran down, kissed Mother good bye, gave my breakfast a miss, promising her I would eat the sandwiches she had so lovingly prepared for me in the recess.

Just as I emerged from my house, I could see my school bus turn the corner. Tired of waiting the driver had driven off. I returned dejected. However, Dad soon set the record straight promising me to leave me at school by car. He took his car keys and proceeded to take the car out of the garage but today was just one of those days when every thing went wrong. As Dad started the car it coughed, and stopped. The battery had run down since Dad had been out of town for a few days and nobody had used the car. Finally Dad managed to charge the battery but by now it was 9.30 a.m. and I was very late for school. However, Dad decided that I just had to go to school and he would take me there himself and explain the series of mishaps to the Principal who he felt sure would understand.

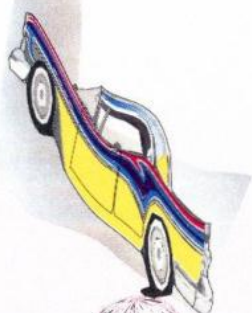
Still Dad was determined. Imagine my surprise when this nasty Principal smiled at Dad, accepted his explanation and asked me to proceed to my class. Well! Well! I thought Wonders never cease. As I emerged from the Principal's office, one of the teachers who had an inborn dislike for me came face to face with us and went into a long explanation of my behavior while I stood silently by. When she had finished. Dad caught my eye with a look which said "Lets go home and you can be sure that all hell will break loose".

I went to class and, horror of horrors, I had picked up my younger sister's school bag instead of my own. The result was a caning, being kept out of class, asked to kneel down, threatened with remarks etc. Oh God! thought! will this day never end. Finally it was time to go home. I slipped as I boarded the bus and hurt my knee and my elbows, both of which were throbbing.

Finally, I breathed a sign of relief when we were home for what could happen now? But as I entered the house Mum screamed at me for dirtying the washed floors. I had left my footprints on her newly waxed floor. I hastily retired to my room, decided to bathe and relax. Hopefully, nothing could go wrong there. Alas! how wrong I was. The electric supply was cut off and I sweated in the heat of my room, afraid to go out lest some more misfortune befall me. Finally at 10 p.m. I dropped into bed with a prayer on my lips thanking God for the end of a day when everything went wrong.

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## FAMOUS SAYINGS



Know what to do. Do what you know - ANON

Three hard tasks: returning love for hate, including the excluded and saying "I was wrong".

When you have nothing to say; say nothing.

Truth exists; only lies are invented.

Nothing is useless. Even a spoilt clock shows the right time twice everyday.

Stop looking for friendship; start being friendly.

You can't do things differently until you see things differently.

Deep faith removes fear.

Failure is an event; not a person.

A wise man will make more opportunities than he finds.

The smallest deed is better than the grandest invention.

Get rid of your wrong actions before they get rid of you.

Two wrongs don't make a right.

A good man never dies.

Kindness is the golden chain by which society is bound together.

I was complaining that I had no shoes until I met a man who had no feet.

Even the lions defend themselves against flies.

*Anubhav Chakrabarty : Class IX-D*

## LAUGHTER THE BEST MEDICINE



Whenever we fall ill we go to a Doctor who examines us, treats the ailment and prescribes a medicine and, sometimes we recover quickly. Thus proper medical attention restores a sick man to former health and strength. Then, why is it said that "Laughter is the best medicine" .?

Many experts say that most of our diseases occur inside the mind, which cause mental disorders. So, if we change our attitude towards life, diseases, in particular will vanish. We should laugh a little and be hopeful, cheerful and have faith. There by we will be able to treat many of our physical ailments.

Laughter also has a scientific advantage. By laughing we can improve digestion and also equip our body to defend itself from all diseases. Even the Doctors say that by laughing one feels greatly refreshed. It chases away the toxins from our body.

A healthy state of mind and cheerful attitude helps us to solve many problems and enables us to tackle many of life's depressions. A cheerful and positive attitude towards life gives one strength to fight against all ailments. Everyone admires a cheerful person. As John Mansfield said:

"Laugh and be merry. Remember, better the world with a song".

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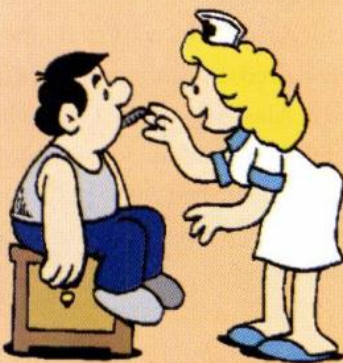
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## SPORTS & SPORTSMEN



In the nineteenth century in Canada, two boxers, Jim Mace and Joe Coburn, met for a bout. Now both boxers were reluctant to start the fight. So they circled each other for one hour seventeen minutes, without throwing a punch. The match had to be called off!

Another boxing match held at Miami (U.S.A.) in 1973, had to be stopped when both boxers started biting each other. One of the boxers had to be rushed to the hospital for an Anti-Tetanus injection.

A peculiar regatta (boat race) is held on the Todd River near the town of Alice Springs in Australia. This boat race is often held in the absence of any water! The competitors simply pick up their boats and run.

In 1314, King Edward II of England banned football in London, because he thought it was a noisy sport and caused a great deal of "disturbance" in the city..

In a cricket match in 1902, the Great Australian Batsman, Victor Trumper made a lofted drive. The ball soared high in the air and broke the window of a shoe factory 140 metres away. The owners of the factory never repaired the window and kept it in its broken state to mark his achievement!

➤ On 4<sup>th</sup> June, 15 members of a martial arts organization demolished a 6-room house in Bradford Yorkshire in just six hours, using only their fists, heads and feet. Afterwards, they bowed to the rubble.

*Prosenjit Bhattacharya : Class VIII-B*

## CRICKET QUIZ



- Q1 Who is pet named 'Pigeon' by his team-mates?  
Ans Glenn McGrath.
- Q2 Name the only son and dad who have scored a test century on debut.  
Ans Lala and Mohindar Amarnath
- Q3 Who has made the highest score made by a Zimbabwean player?  
Ans Andy Flower (145) against India (ICC Champions Trophy, 2002)
- Q4 All the captains who led their teams in the previous World Cups have either lost their jobs or captaincy but one, who is he?  
Ans Stephen Fleming (New Zealand)
- Q5 Which player's father expired midway between the 1999 World Cup?  
Ans Sachin Tendulkar

*Rahul Ajmera :Class VIII-E*

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## MAN & MOTHER NATURE



In earlier times or rather, in the Stone Age, man used to be totally dependent on nature. She was his provider from shelter to clothing and food to inventions. But as time went by he started moving away from nature. He cared for his greed rather than his needs. He chopped down numerous trees, increased pollution and disturbed the balance of nature. Industrialization and setting up of factories have also given a great impetus to disturbing nature's balance. Man invaded the natural habitat of the animals and took it all for himself, inconsiderate of the fact that the animals have been made to run from their own home just for man's selfishness. He no longer cared about nature. The holes appearing in the ozone layer, the greenhouse effect (global warming) and acid rain are a few examples of man's carelessness. Moreover, man has even used nature for destructional purposes such as nuclear warfare, biological weapons etc. It was said that before the First and Second World War, the countries were busy preparing disarmaments. The Third World War could nearly end the world. Wasn't the ozone incident more than enough to prove to man the deadly effect of his greedy and insane deeds?

But there are people who have realized this. Many of them have devoted their life to efforts to save mankind from any one of the disastrous things that could take place. The 'UNO' is working for world peace, the 'WWF' is working towards saving the endangered species and so are many other organizations. Many other organizations such as 'eco-buddy' are working towards saving trees and planting new ones to keep the atmosphere from excess carbon dioxide, or rather pollution. Many individuals and organizations have also worked towards for the betterment of nature and mankind.

Before concluding, I would like to say one last thing. Scientists have said that before the year 3000 A. D., it is advisable to leave earth and live on another planet! Do we have a hope to save Planet Earth? Pray that the answer be 'YES'!

*Edwin Varkeyachan : Class VIII-B*



## MAN & MOTHER NATURE

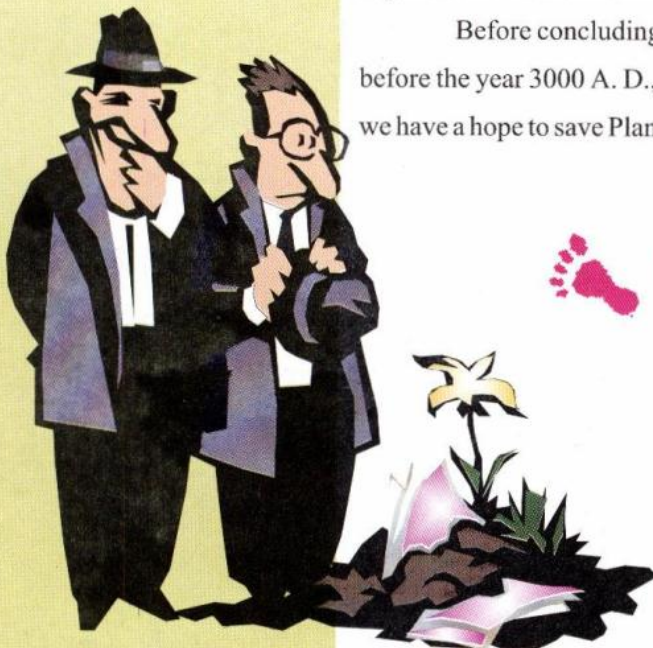


In earlier times or rather, in the Stone Age, man used to be totally dependent on nature. She was his provider from shelter to clothing and food to inventions. But as time went by he started moving away from nature. He cared for his greed rather than his needs. He chopped down numerous trees, increased pollution and disturbed the balance of nature. Industrialization and setting up of factories have also given a great impetus to disturbing nature's balance. Man invaded the natural habitat of the animals and took it all for himself, inconsiderate of the fact that the animals have been made to run from their own home just for man's selfishness. He no longer cared about nature. The holes appearing in the ozone layer, the greenhouse effect (global warming) and acid rain are a few examples of man's carelessness. Moreover, man has even used nature for destructional purposes such as nuclear warfare, biological weapons etc. It was said that before the First and Second World War, the countries were busy preparing disarmaments. The Third World War could nearly end the world. Wasn't the ozone incident more than enough to prove to man the deadly effect of his greedy and insane deeds?

But there are people who have realized this. Many of them have devoted their life to efforts to save mankind from any one of the disastrous things that could take place. The 'UNO' is working for world peace, the 'WWF' is working towards saving the endangered species and so are many other organizations. Many other organizations such as 'eco-buddy' are working towards saving trees and planting new ones to keep the atmosphere from excess carbon dioxide, or rather pollution. Many individuals and organizations have also worked towards for the betterment of nature and mankind.

Before concluding, I would like to say one last thing. Scientists have said that before the year 3000 A. D., it is advisable to leave earth and live on another planet! Do we have a hope to save Planet Earth? Pray that the answer be 'YES'!

*Edwin Varkeyachan : Class VIII-B*



## CHANGE TO A NEW SCHOOL



It is said that change is only an unchanging feature of our lives. We must therefore constantly keep ourselves ready to adapt ourselves to the change that is taking place all around us.

I was in a quandary not knowing whether to be happy or sad when I heard that my father was transferred from Lucknow to Pune. It meant leaving my School, La Martiniere, the school that my heart had grown fond of over the last few years. It also meant leaving a large set of friends that I had cultivated carefully over the last few years behind me. This led to a great sense of loss and I was at my wits end.

This feeling of sadness was tinged with a ray of hope and excitement. The hope of being in a new city and the excitement of meeting new people and making new friends!

The day to leave Lucknow finally arrived. A large number of friends bid farewell to me and I left the city with a heavy heart. We arrived in Pune one fine evening in April 2002.

My father told me that I had to face an admission test in Bishop's School within a week. I forgot the excitement of being in a new place and put my hands to the plough. I burnt the midnight oil preparing for my entrance exam. Finally the results came out after the exams got over and my efforts were suitably rewarded. I took to the new school like a fish takes to water. Very soon I made good friends and we were "painting the town red".

I have now become used to my new School but I am keeping my fingers crossed" because I know that my father is in a transferable job. I may have to move to a new school in the years to come but the Bishop's School will remain in my heart forever, just as my old School, La Martiniere!

*Aaditya Singhal Class VIII-B*



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## WILL YOUR WAY TO VICTORY



Success is the achievement or accomplishment of our worthy and chosen goal. You can succeed in anything if you put your heart and soul in it. You must set your self doggedly to it and keep working for it till the end. You must have a burning single minded desire for that object. You must reveal the firm determination and steely nerve to win any cost. You must also have the patience and perseverance to persist against all odds and obstacles. There is no shortcut to success. Neither can success come solely

through luck or good future. Pluck more than luck is essential for success, since fortune favors the brave and not the fickle-minded. In a nutshell, there is only one way to achieve success and that is hard work performed as per a well conceived and imaginative plan.

If you start walking or riding or driving without knowing your destination, you will be only going round in circles, reaching nowhere and wasting your energy, time and other resources. When you are sure about your destination, you will also know why you want to go there. In the same way the beginning of making the life you want is deciding

what you want to be. This is the first step in making a success of life. Decide where you want to go and get going. Decide what you want to be and start working for it. Make your decision once and for all. Look your field over. Consider different possibilities examine the options. Deliberate in the context of your assets, liabilities, strengths and weaknesses. Finally, set your face to your chosen goal and do not let your eyes and mind wonder. Work with concentration and enthusiasm.

Work is the beginning, the middle and end of success. He who does not work, will not succeed. He who works will accomplish success in direct proportion to the work he puts in. Success crowns those who put in the extra efforts as compared to their competitors in the field. What turns ordinary to extra-ordinary is that extra we put into it.

There are no lifts or escalators in the world of success. There are only stairs leading from one level to the next. There is no substitute for hard work, since work alone can solve problems and produce results. Awake, Arise and Act. Go to work and keep working and you will win.



*Udit Gupta : Class VIII -D*

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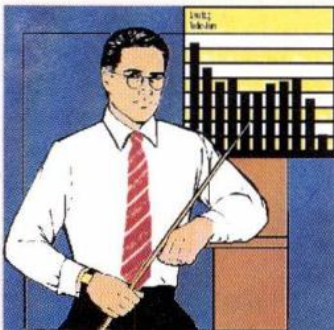
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DID YOU  
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Stig Gunther of Denmark endured a full body burn without oxygen supplies for 2 min 6 sec. on March 1999. The greatest height from which a stuntman has ever leapt in a free fall is 335 m by Dar Robinson.

The longest possible solar eclipse is 7 min and 31 sec.

The CIM Tower in Toronto, Canada, is the world's tallest tower measuring 55 m in height and at a cost of \$63 million.

The Male Komodo dragon (a lizard) has an average length of 2.50 m and weighs about 59 kgs.

John Evans had balanced a Nissan on his head weighing 158.76 kgs for 12 seconds.

Bradley Byers of Idaho, USA, swallowed nine 68.5 cm swords.

Jackie Bibby of Fort Worth, USA, who sat with a total of 35 poisonous rattlesnakes,

A 30.5 m long, 26 wheeled limo in California, USA, includes a swimming pool, a satellite dish and a helicopter landing pad.

The most powerful car is the McLaren 716.1, which can accelerate to 96 km/hr in 3.2 seconds.

Bruce Haynes broke 15 cement slabs, with a combined weight of 310 kg (broke bare handed).

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## ODD FACTS ABOUT ANIMALS



### A PRAIRIE DOG IS NOT A DOG.

Prairie dogs are rodents and are closely related to squirrels. They were named for their "barking" sound, which resembles a dog's bark.

### A SPANISH FLY IS NOT A FLY

A Spanish fly is actually a beetle. It is also called a "blister beetle" because catching it causes burning pain and skin blisters.



### THE SILKWORM IS NOT A WORM

The silkworm is an Asian Moth, 'Bombyx Mori'. Before becoming a moth, it is a yellow, hairless caterpillar, producing silk when it constructs its cocoon.

*Himanshu Tandon (IX D)*

### New Facts



1. Dolphins sleep with their eyes open at all times.
2. Polar bears have hair on the soles of their feet to keep them from slipping on the ice.
3. A gorilla will stick its tongue out to show anger.
4. The Toucan is a South American Bird with a colourful beak. When it sleeps, it is able to turn its head all the way round and rest its beak on its back.
5. A wild Turkey is capable of flying at a speed of 55 miles per hour.
6. The Horsefly is the only animal to chew its food with its legs.
7. The hummingbird is the only bird that can fly backwards like a helicopter, it is also able to fly up and down, and it can hover in midair.
8. The pig is the only mammal other than man that can get sunburned.



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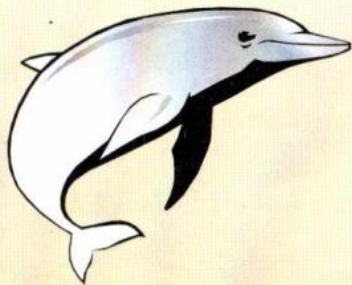


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## THOUGHTS



1. Power does not corrupt man, but fools, if they get into a position of power, corrupt power.
2. Do not tell me the problem is a difficult one. If it were not it would be a problem
3. It isn't enough to talk about peace one must believe in it. One must work at it.
4. A blow with a word strikes much deeper than a blow with a sword.
5. Research is to see what everybody else has seen and thinking what nobody else has thought.
6. A specialist is one who knows everything about something and nothing about anything else.

*Tirumal Ghisewad : Class VIII -E*

## ONE DAY CRICKET QUIZ

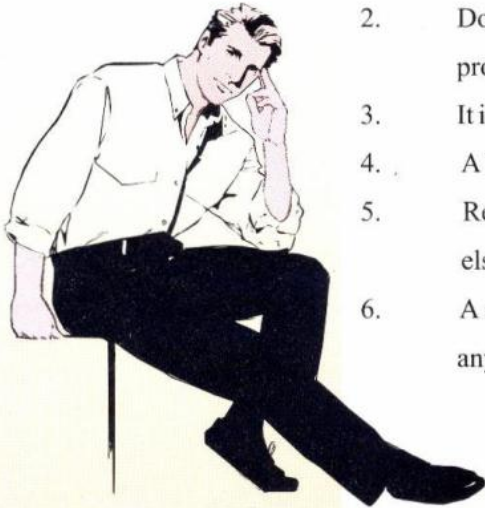
1. Name the 5 Asian Bowlers to have taken more than 300 wickets in ODI's?
2. In which World Cup did Kenya, Holland and the UAE make their Debut?
3. Who was the first player to be judged LBW using TV replays?
4. Who was the leading wicket taker in the 1999 World Cup?
5. What is the nickname of the Australian Speedster Glenn McGrath?
6. Who was the first Dutch player to be awarded with the Man of the Match Award in ODI's?
7. Who was the first player to be knighted?
8. Which country has defeated India twice by one run in World Cup Cricket?
9. Which Pakistan Captain is nicknamed 'nisz'?
10. Against which team did Saurav Ganguly score a massive 183 runs in the 1999 World Cup?

## Answers

1. The five bowlers are : Wasim Akram, Waqar Younis, Muttiah Muralitharan, Anil Kumble and Javagal Srinath.
2. 1996 World Cup
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5. 'Pigeon'
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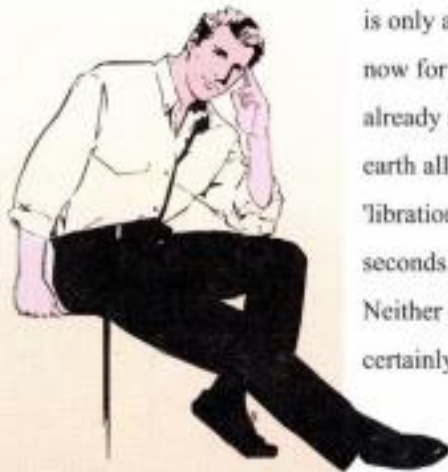
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10. Sri Lanka

Q. Does the moon slope backwards from the earth yearly ?

Ans. Yes, that's right, the moon does slope backwards from the Earth. However, this rate is only about three centimeters a year, so we can expect to see the moon as it appears now for quite a long time. The tidal forces exerted on the Earth by the moon have already slowed down the rotation of the moon so that essentially the same half faces the earth all the time. (We can see about 59 % of the moon's surface through what's called libration) The same force is slowing down the earth's rotation, too at a rate of 0.002 seconds per century.

Neither of these affects will have any practical meaning for millions of years but they certainly are interesting to ponder.

*By Shreyas Sharma : Class VII- D*



## WORLD CUP - CRICKET QUIZ



1. Who scored the most hundreds in a single World Cup ?  
A. Rahul Dravid
2. What is the highest score by a team at the World Cup ?  
A. 398 runs (Sri Lanka Vs Kenya)
3. What was India's score in the finals of the 1983 World Cup ?  
A. 190 all out
4. Who will be playing his fifth World Cup this year ?  
A. Arvinda DeSilva
5. Name the only two players to have taken a hat trick in the World Cup?  
A. Saqlain Mustaq and Chetan Sharma

### General Quiz

1. What drug does Sherlock Holmes take?  
A. Cocaine
2. What is Sherlock Holmes elder brother's name ?  
A. Mycroft Holmes
3. What occupation did Sir Arthur Conan Doyle take during his last years ?  
A. Ship's surgeon
4. In "Great Expectations" give Pip's full name?  
A. Philip Pirrip

*By Rahul Mandal & Rahul Ajmera :Class VIII- E*

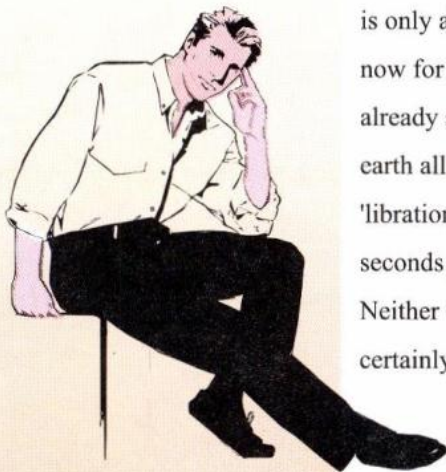
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## LOVE YOUR FEMININE SIDE



From times immemorial it has been a popular belief that the birth of a female child is not useful as compared to the birth of a male child.

This is because the male being the bread winner of the family earns the money, females are considered to be inferior to males because they can never be called the breadwinners of the family.

Thus there is general unhappiness on receiving a female baby. The dowry system has only compounded this problem. On their first child being a girl, most parents try for another child hoping that this will be a male. On still not getting a male child they try to give birth to another baby hoping against hope that this will finally be a boy. This cycle goes on until either by the grace of God they finally get a male child or they get too tired to have any more babies. During this rapid process of production no thought is spared either for the already high population of the country or for the fact that they cannot financially manage even one child.

Now a days the sex of the baby can be controlled even before it is born i.e the parents can decide for themselves whether they want a male or a female baby. Although this facility may seem like an advantage and, an opportunity to reduce the population of the over populated countries, it results in another problem. With the facility to choose the sex of their baby most parents would choose the male child. Imagine what would happen if every citizen was to have a male baby. There would be no more women left on the earth.

*" No more wives to criticize  
But no more mothers to moralise,  
No more teachers to irritate,  
No one left to imitate."*

To stop the birth of females would ultimately mean ending the birth of all human beings. (Unless of course scientists found some methods to make men produce babies without the help of females). Instead of serious cases of over population we would have serious cases of under population. All schools will become boys schools and most of my friends would probably die due to lack of girlfriends. There would no more maternal affection, but most importantly within a few years the human race would cease to exist.

Such a situation should be avoided at all costs. To ensure this let us all swear by everything we hold holy that we will not dispose of the female race when we grow up. (Which is thankfully quite far away.)

Gideon Mathson : Class IX-C

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## RACK YOUR BRAINS!



Q. Which river forms the major part of the border between Mexico & the U.S.?

Ans: Rio Grande.

Q. Which is the brightest star in the Universe?

Ans: Sirius.

Q. Which animal was the first to go up in space?

Ans: A dog named Laika.

Q. Who became the President of France after World War II?

Ans: Charles de Gaulle.

Q. Who became the world's first woman Prime Minister?

Ans: Sirimavo Bandarnaike of Sri Lanka

Q. Which British Prime Minister called Mahatma Gandhi a "half naked fakir"?

Ans: Winston Churchill

Q. What is the full form of 'LASER'?

Ans: Light Amplification by Stimulated Emission of Radiation.

Q. Who developed the first printing press in 1439?

Ans: Johann Guttenberg.

Q. What is a coin with a minting error called?

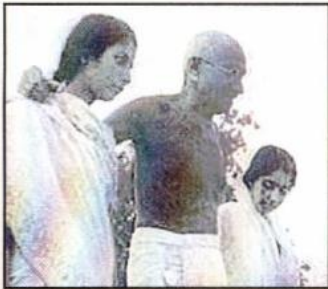
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Q. What was the former name of Taiwan?

Ans: Formosa.

*Pamarti Likhit : Class IX-B*

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## MY GRANDFATHER

*" They never die, who live in hearts they leave behind".*

This is in fact not a mere description but rather a tribute to my timeless and best friend, the immortal man in my life. My Grandfather or 'Father' as I used to call him.

My earliest memories of father date back to my infancy when my entire time was spent in his presence. At that time, my parents were busy establishing themselves in their practice, while he spent hectic days and sleepless nights looking after me. I firmly believe that, " Your true parents are not those who bring you in to this world but bring you up in this world." I therefore regard him as my true father and mother.

He was a man whose life was marked by gentleness, forgiveness and simplicity of soul. He was humane and humble and believed that Humility is the weapon of the brave and not the shield of the coward. He resisted evil with as much vigour and power as the violent resister but he resisted with love instead of hate. Even when people did wrong, his policy was, " Hate the sin and not the sinner." He was a man with no egoism and no temper. His mere presence would enlighten a room. He was like a powerful current of fresh air that made us stretch ourselves and take a deep breath, like a beam of light that removed the scales from our eyes, like a whirlwind that upset and stimulated many things but, most of all, the working of people & a practitioner who dispensed love. He believed in multiplying love by dividing it. And in short, he was a man with the " Human touch."

A few months ago, the inevitable occurred but as I look back, I find myself honoured to have known such a man for thirteen years of my life. We may no longer bask in the glory of his light, but we do feel the warmth of his love. He may not be with us today but the morals, ethics and the values for which he lived, shall never be erased.

It has been ten months now and even today there are times when I enter his room

and expect to find him there. It sometimes occurs to me that I have misplaced his encouraging and comforting laugh. But when I remember, it gives me immense happiness. I thank God that I am able to cry because it means that I have not forgotten him.

" Some people come in our lives and quickly go, others stay for a while and leave their foot prints upon our heart and then we are never ever the same again." Therefore, instead of mourning his death, I celebrate his life.

*Ashish Yevale : Class IX- E*



## MY GRANDFATHER

*" They never die, who live in hearts they leave behind".*

This is in fact not a mere description but rather a tribute to my timeless and best friend, the immortal man in my life. My Grandfather or 'Father' as I used to call him.

My earliest memories of father date back to my infancy when my entire time was spent in his presence. At that time, my parents were busy establishing themselves in their practice, while he spent hectic days and sleepless nights looking after me. I firmly believe that, " Your true parents are not those who bring you in to this world but bring you up in this world." I therefore regard him as my true father and mother.

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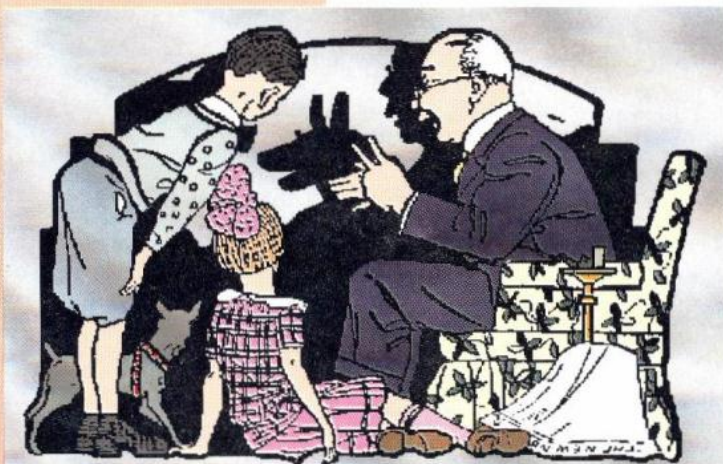
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## A BOND OF LOVE



He is a "wonderful" man. He is a masterpiece created especially for me by the Almighty. An individual whom I proudly honor as my father. To me he is like a pillar on whose support I see the light of this world. Those caring eyes and the warm smile with a little caring touch at my side comes in my dreams and warms my heart in those cold desolate nights. Those loving eyes filled with hope and expectations are like an inspiration to me. They encourage me along life's way to achieve what he himself dreamt of achieving one day.

On those days of life when the shattered soul is craving for comfort, his ever-present humor and abundant advice shows me a new and even more alluring side of life. His child like jocularity makes him unique. His inimitable 'way of talking to his son makes him such a pleasant personality to dwell with. Till the present he has never shown open excitement or happiness at any of my achievements. The warm satisfaction in those adorable eyes and a gentle smile on his face is what I get as a reward. But that look in his eyes burns with a flame of dissatisfaction inside me and makes me feel like a failure and ignites the desire in me to aim for even greater heights just in the hope of bringing out the dormant feeling of joy from inside him.

When I am misguided in following the wrong path he comes groping in the dark with a loving lantern like a shepherd who takes back his lost sheep to the right track. In those few days of life when I have committed many known and many unknown errors the only castigation I received was a watery, pained and wounded stare from him with a gentle shake of his head.

What a great way of making the reprobate realize his blunder and tearing away the veins of his heart, ripping the blood out as repentance. A feeling of being left alone in the dark hollow space, the spinning head and the solemn resolution of not committing the fault next time. As a son I can sometimes feel the pain in his heart for the many unfulfilled dreams left unfulfilled in his life But like the marvelous father he is, he has never let his sorrows affect his constant love for me. But I hereby resolve to fulfill his dreams so that though not in himself, but in his successor he can see the accomplishments of his dreams. With pleasure in my heart I hereby honor the days of the fourteen best years of my life and look ahead for a lifelong continuation of this unbreakable bond between father and son.

*Vivekaditya Roy : Class IX- E*

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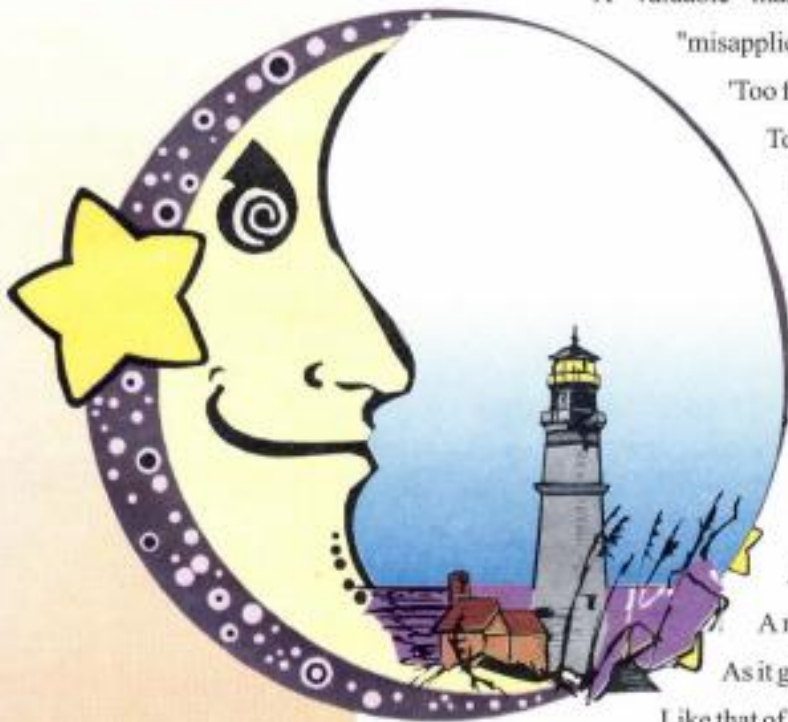
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# A VISION OF LIFE

In the countryside I was relaxing away in excursion.  
The mountains, the vales; The lakes and the birds  
The aroma of autumn was kissing devotional heights.  
The spiritual mind, the divine vision  
A sight of life in its supreme compassion.



A valuable masterpiece life portrays too beautiful to be  
"misapplied",

"Too faithful to be questioned;

Too powerful to be daunted and conquered.

It is like a running stream -

Touches us gently, tries to engulf us with its  
currents and then, leaves us peacefully.

It comes and goes leaving but memories  
behind. Memories of a Biography nobly  
written, or curse fully forgiven.

Life is like a vast ocean, too huge to ponder,  
We can only but gaze and wonder.

At the initiation, life comes like a spell

A newly fit candle with love and affection.

As it goes on - it becomes hot and bright;

Like that of a young man

"Who has just learnt to lead his life".

Further on it becomes warm and pleasing;

Flattering an unfathomable personality, knowledge and sagacity showing their colours  
Like a man who has settled in life.

It slowly ebbs away; Like a doleful proud man,

Showing tremendous valour and fight; Like that of a dying candle.

It goes away happy and satisfied

That it has shared his life for a few others required.

And then it suddenly goes, "Never looking back, at the left".

But only a hope to come back and be reborn to lead life again,

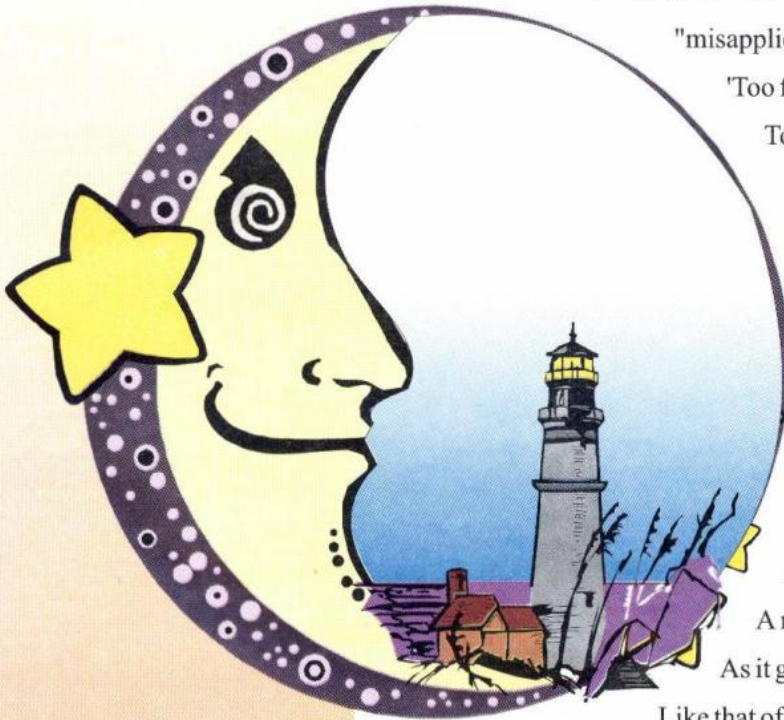
The achievement of a man's dream

A valuable Masterpiece.

Vivekaditya Roy: Class IX -E



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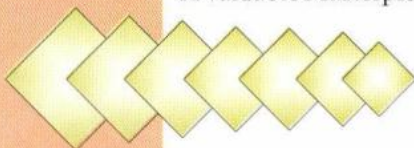
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## WHY DO ANIMALS HAVE TAILS



Animals tails have been adapted in different ways for many different uses. Monkeys use their long tails for grasping, almost as an extra hand. Beavers have flat tails which they use to pat down the mud coverings of their lodges and for thumping the water to warn of the approach of an enemy. Crocodiles use their armoured tails for swimming, and also to knock other animals into the water where they can be seized and eaten. The Squirrel uses its tail as a balancer as it leaps through the trees. Horses and cattle use their tails to whisk flies away. Kangaroos use them for balancing during their great leaps, and as a stool when they sit back for a rest. Birds use their tails as brakes and rudders in flight. The male Peacock and the Lyre bird use their large and coloured tails to attract a mate. A rabbit's tiny tail does not, at a glance, seem to be of much use, but the mother's white 'soot' guides the young to safety when the family flees from one of its many enemies.

*Richard Papabathini : Class IX - D*

## ANIMAL RELATIVES

### How can you tell animal cousins apart? Here are some clues:

#### 1) Crocodiles and Alligators-

Crocodiles have long pointed snouts that are wider at the eyes and narrower at the nose. Alligators have rounded snouts, as wide at the eyes as at the nose.

#### 2) Frogs and Toads-

Frogs have smooth skin, toads have warty skin.

#### 3). Turtles and Tortoises-

Turtles live in fresh water, salt water and on land. Tortoises are turtles that live only on land.

#### 4). African Elephants and Asian Elephants-

African elephants are bigger than Asian elephants. They have bigger ears and a flatter back. African elephants cannot be tamed but people have ridden around on Asian Elephants for centuries.



*Sagar Sambrani : Class IX-E*

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*Sagar Sambrani : Class IX-E*

## CALL OF THE WILD



Into the forest as a child  
I walked with my father  
mile after mile

Lakes and rivers,  
I crossed around

Trees and bushes all around.

Sometimes a rustle sometimes a sneer  
Sometimes distant sometimes near

Sometimes a roar  
so loud and clear,  
Would make me shudder with utter fear.

As I pitched my tent for the night  
I would adore the wonderful sight  
Stars above that shone so bright  
We would sleep without fright.

The morning sun would bring in a new day  
Prodding us to find a new way.

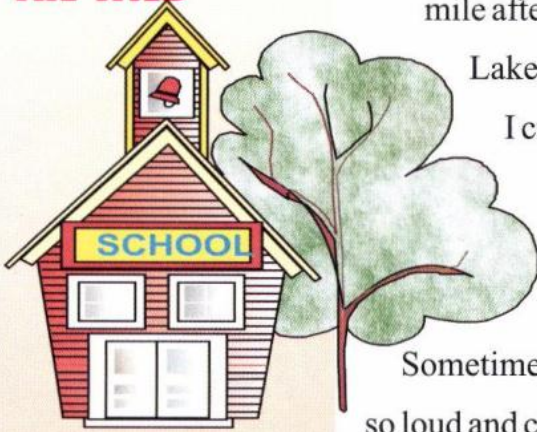
We moved on to newer greens  
To pastures we had never seen

I dream that one day with my child  
I shall come again to the call of the wild.



*Saad Iftaar Saved : Class VII- C*

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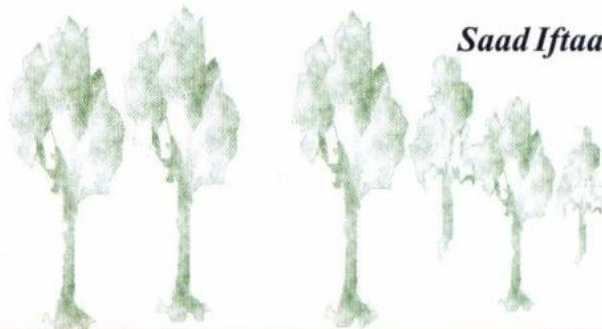
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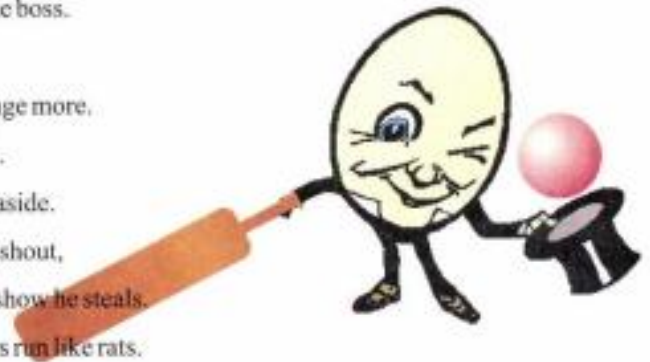
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## CRICKET

When there is a toss, God is the boss.  
 With every run, I have fun.  
 With every four, Yeh dil maange more.  
 With every six, There is a risk.  
 When there is a wide, I move aside.  
 When there is an out, I loudly shout,  
 When Ganguly appeals, The show he steals.  
 When Sachin bats, All fielders run like rats.  
 When Dravid takes a catch, The audience feels like watching the match.



*Prakhar Sharma*

## STRANGE FISH OF THE WORLD



1. Siamese fighting fish get their name from the quarrelsome disposition of the males who often battle each other to death. In Thailand, they are especially bred and trained for fighting. Contests are often held and noisy spectators place bets on the colourful contestants and urge them on as they fight.

2. Lantern-eye fish are small fish that have "headlights" which they can "switch on and off" at will. Under each eye is another eye-like structure in which luminous bacteria live. The bacteria produce light continuously and the fish can expose or reveal them by moving just a membrane.

3. The electric eel catches its prey by stunning it with an electric shock. The eel can generate a current of over 600 volts. If wires are suitably connected, the fish can run a small boat for several minutes.

4. The soap fish is aptly named indeed. If it is annoyed, the fish lets off a soapy, slimy mucus.

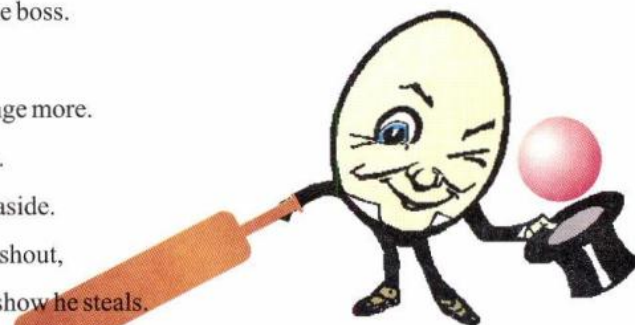
5. Puffer fish are among the most poisonous fish that inhabit the ocean. The fish contains a toxin (called tetrodotoxin) which is so powerful that death can occur within 15 minutes after the fish has been eaten. No known antidote exists.

6. The Goby is a tiny fish that lives in fresh-water, lakes and measures no more than 1.3cm in length. It takes over 20,000 of them to make up one kilogram.

*Prosenjit Bhattacharya : Class VIII-B*

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## FORGIVE ME GOD

Dear God, Sometimes  
The whole day long  
I don't know why  
I'm Sorry God for days like these  
And hope you will forgive me please  
And grant me God  
A chance I pray  
To do my best Another Day.



Abhishek. Kirad : Class VII-C

## WHAT IS CHILDHOOD?

What is childhood?  
Childhood is happiness  
What is happiness?  
Happiness is joy  
What is joy?  
Joy is enjoyment  
What is enjoyment?



Harish Vadde : Class VI-E

## EXAM.



The word that strikes me with terror  
Or, for that matter every single girl and boy  
And snatches away our joy.  
The word that compels us to open our books  
And makes us forget all about our looks  
It deprives us of our pleasure  
And now we cannot even sit in leisure.  
The word that makes us forget our naps  
And hunt for old, long lost maps  
Now we hunt for this and now for that,  
All the while glancing longingly at our ball and bat.  
The word that makes us burn the midnight oil  
And makes us rage and fume and boil  
It reduces our fun to smithereens  
Oh! God, the nightmares even worse than Halloweens.  
The word that makes us read and think  
And try to make all the facts sink  
All day long we cram and cram  
Indeed, the word is EXAM.



Dipa Dubhashi : Class X -B

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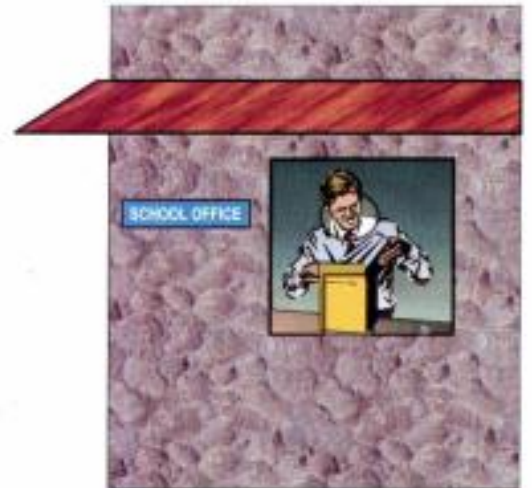
# RIDDLES



1. eg: There is welcome for one and all here  
SCHOOL OFFICE
2. The Brain Box/Cerebral Centre of The Bishop's school:
3. Travel into wonders of life
4. Here we find bi(y)tes of different kinds
5. Where silence should reign but sometimes doesn't:
6. Eat, drink and be merry
7. The atmosphere is rather caustic here
8. Here we make our daily pledge of faith
9. Mass communication of another kind
10. When you got to go, you got to go.

**LET US SEE  
HOW MUCH  
DO YOU KNOW  
ABOUT  
YOUR SCHOOL**

1. School office
2. Principal's office
3. Biology Laboratory
4. Computer Laboratory
5. Library
6. Tuck shop
7. Chemistry Laboratory
8. Harding Hall
9. Physics Laboratory
10. Toilet!



Anubhav Chakrabarty : Class IX - D

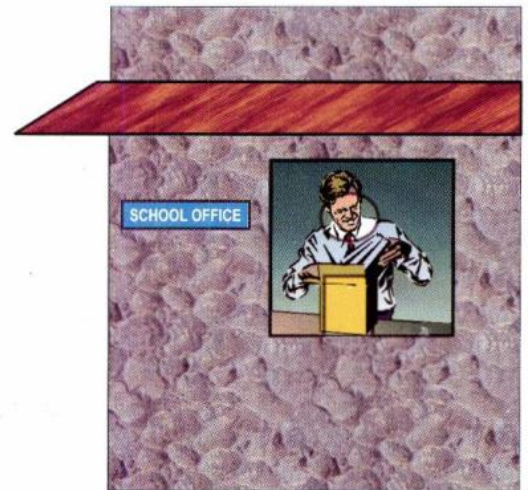
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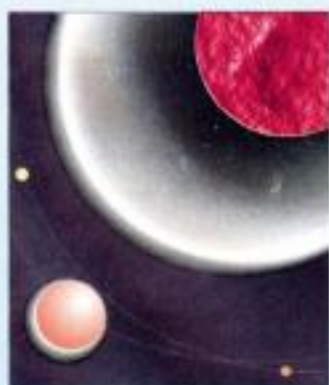
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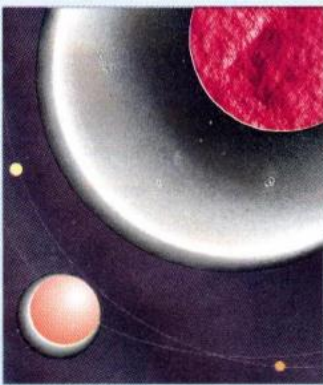
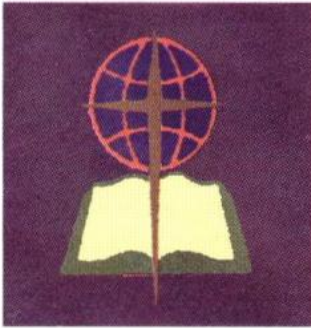
Anubhav Chakrabarty : Class IX - D

## ASTONISHING FACTS



1. The female butterfly dies after it has laid its eggs.
2. Rats can survive longer without water than camels.
3. A yak has the tail of a horse, the hair of a goat, the skeleton of a lion, the head of a cow and grunts like a pig.
4. The Cuttlefish has two hearts.
5. A Kiwi cannot fly.
6. The humming bird can fly backwards and sideways.
7. Most snakes can live without eating for a year.
8. Snakes have only one lung.
9. Frogs swallow with their eyes.
10. A horse can sleep while standing.
11. An Australian dog cannot bark
12. Dragonflies are the fastest flying insects, they fly at a speed of 50 kms per hour. They can even fly backwards.
13. Termites are the longest living insects. They usually live upto 15-20 years, but the record is of 50 years.
14. The horns of rhinoceros are made up of compressed thick hair.
15. In ancient days falcons were used for hunting birds and other animals.
16. The tallest of all the dogs in the world is the Irish Wolf-hound.
17. When an Octopus is in danger, it squirts out clouds of purple "Ink" which help it to hide and escape. Octopus have eyes very much like of the human eyes.
18. Giant Squids (Sea Creatures) have the largest eyes among animals. Each eye measures 40.64 cm (16 inches) across.
19. Leaves of the giant water lily can grow upto 2.5 m (8ft) across.
20. The largest seaweed is the Pacific Giants Kelp, which can grow to over 60 meters long.
21. The Japanese fungus "Mycaena-luk-coeli" glows in dark and can be seen as far away as 15 m.
22. There are over 40,000 species of flies.
23. The ears of the grasshoppers are situated at its knees.
24. African robber or slave-making ants force ants of other species to do all the work for them.
25. Grasshoppers and crickets existed on earth even before the Dinosaurs.

## ASTONISHING FACTS



1. The female butterfly dies after it has laid its eggs.
2. Rats can survive longer without water than camels.
3. A yak has the tail of a horse, the hair of a goat, the skeleton of a lion, the head of a cow and grunts like a pig.
4. The Cuttlefish has two hearts.
5. A Kiwi cannot fly.
6. The humming bird can fly backwards and sideways.
7. Most snakes can live without eating for a year.
8. Snakes have only one lung.
9. Frogs swallow with their eyes.
10. A horse can sleep while standing.
11. An Australian dog cannot bark
12. Dragonflies are the fastest flying insects, they fly at a speed of 50 kms per hour. They can even fly backwards.
13. Termites are the longest living insects. They usually live upto 15-20 years, but the record is of 50 years.
14. The horns of rhinoceros are made up of compressed thick hair.
15. In ancient days falcons were used for hunting birds and other animals.
16. The tallest of all the dogs in the world is the Irish Wolf-hound.
17. When an Octopus is in danger, it squirts out clouds of purple "Ink" which help it to hide and escape. Octopus have eyes very much like of the human eyes.
18. Giant Squids (Sea Creatures) have the largest eyes among animals. Each eye measures 40.64 cm (16 inches) across.
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20. The largest seaweed is the Pacific Giants Kelp, which can grow to over 60 meters long.
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26. The tallest grasses in the world are the thorny bamboo of India. They can reach a height of 36.50 m (120 feet). Some grow a metre per day. After flowering they die.
27. A Porcupine has more than 30,000 quills, which are hollow, and therefore help the porcupine to keep afloat. That is why porcupines are good swimmers.
28. The feelers of houseflies are organs of smell, not feeling. They can smell at great distances.
29. Baby Sea-horses hatch in the father's belly.
30. There are more different kinds of beetles than there are any other sorts of animals.

*Tushar Kulkarni : Class VII-D*

## FACTS



1. The most venomous of all snakes known as the Inland Taipan has enough venom in one bite to kill over 2,00,000 mice.
2. Tokyo has the world's biggest bowling alley.
3. You can cut up a starfish into pieces and each piece will grow into a completely new starfish.
4. The blue whale can go up to 6 months without eating.
5. Americans spend more than \$ 630 million a year on golf balls.
6. The electric eel has an average discharge of 400 volts.
7. The average American Family views television six hours a day.
8. Sharks sense a drop of blood from 2.5 miles away.
9. Snakes don't bite in rivers or swamps because they would drown if they did.

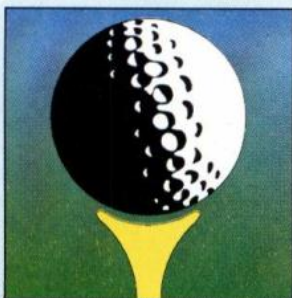
*Manish Shukla : Class VII -D*



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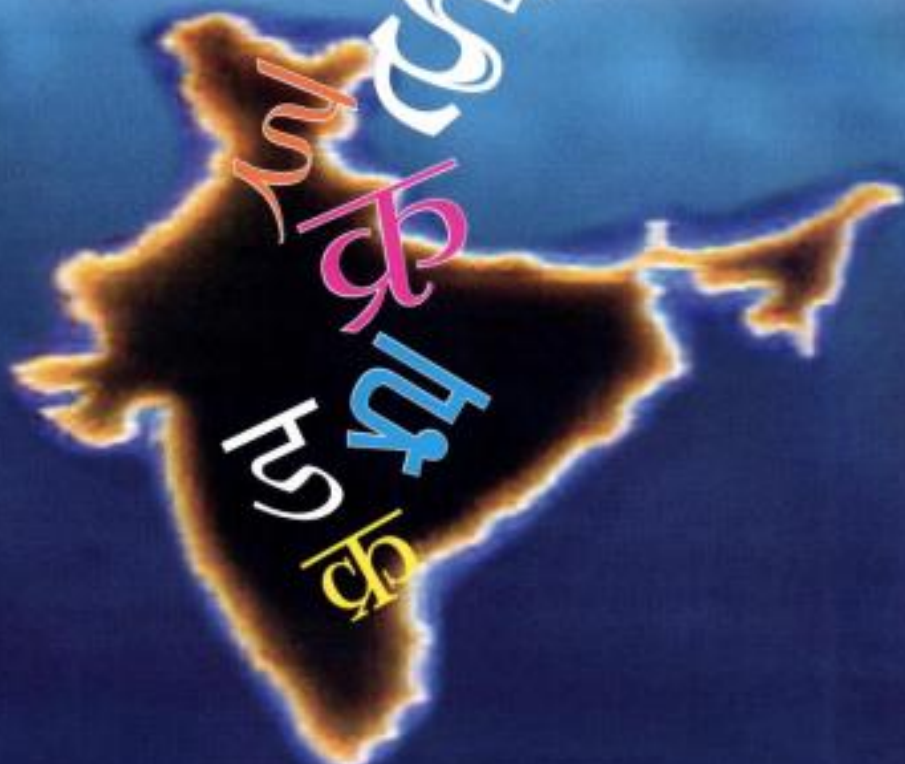
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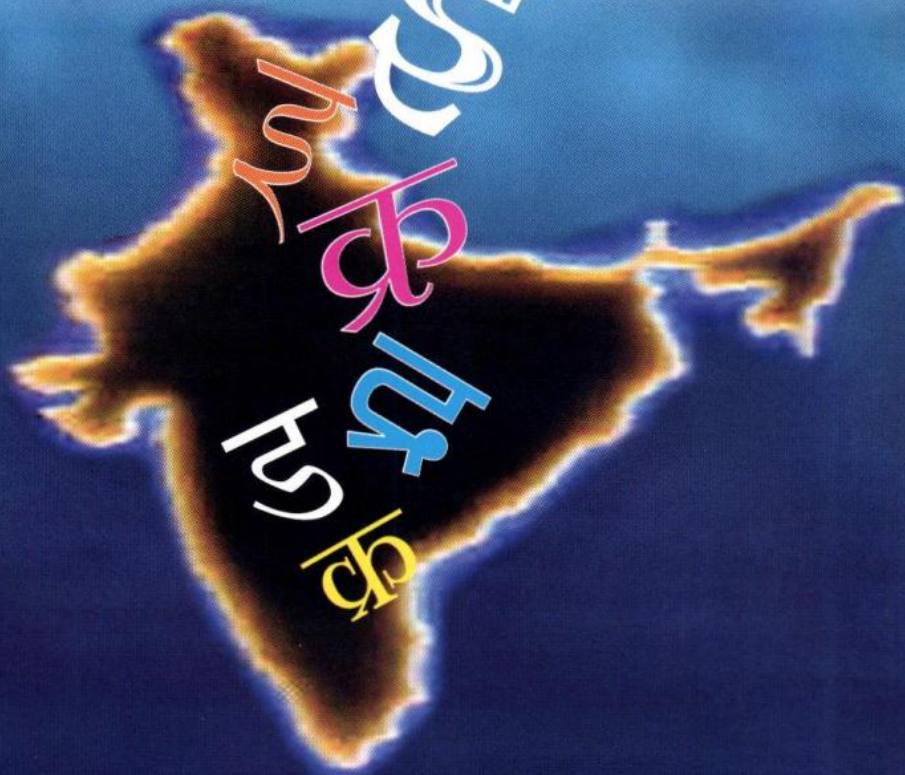
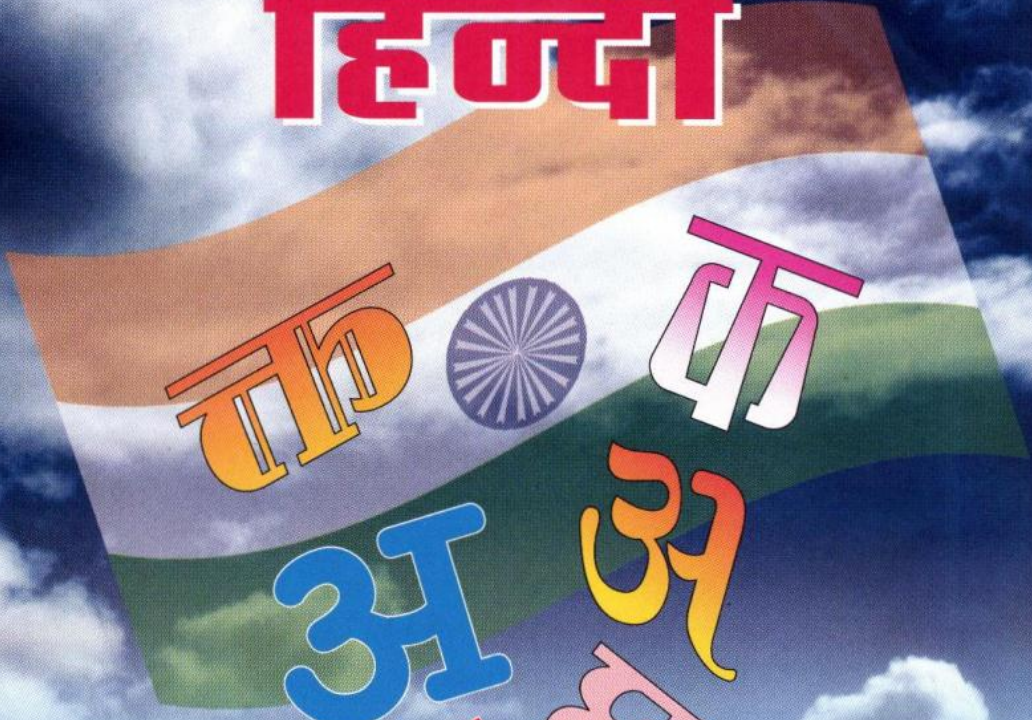
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# हिन्दी



# हिन्दी का महत्व



**मैं** सर्व प्रथम आप सभी को हिन्दी दिवस की हार्दिक शुभ कामनाएँ देता हूँ। आप जानते हैं की आज ही के दिन हिन्दी को भारत की राजभाषा के पद से आलंकृत किया गया था। तभी से हिन्दी औपचारिक रूप से भारत की अनेकता में एकता एक सूत्र बनी हुई है। वहीं अनेक भाषाएँ हैं, लेकिन देश के हर व्यक्ति के लिए हर भाषा सीखना संभव नहीं हो सकता। तब देश की एकता और अखण्डता को ध्यान में रखते हुए एक ऐसी भाषा की आवश्यकता इस देश के मनष्यों ने अनुभव की, जिसमें सब देशवासी परस्पर संभाषण कर सके। उन्होंने अनेक विरोधताओं के कारण हिन्दी को इस पद पर प्रतिष्ठित किया। स्वयं हिन्दी की और से किसी ने कभी भी ऐसा दावा पेश नहीं किया। दूसरी मातृभाषा ने स्वयं इसका परण किया था। जिसकी मातृभाषा बंगाली थी, उन्हीं रविन्द्रनाथ टागोर ने लिखा है।

"आधुनिक भारत की संस्कृति एक विकसित शतदल कमल के समान है, जिसका एक एक दल एक-एक प्रांतीय भाषा और उसकी साहित्य संस्कृति है। किसी एक को मिटा देने से उस कमल की शोभा नष्ट हो जाएगी। हम चाहते हैं कि भारत की सब बोलियों, जिनमें सुन्दर साहित्य की सृष्टि हुई है, अपने अपने घर में अर्थात् अपने अपने प्रान्त में रानी बनकर रहें, और आधुनिक भाषाओं के द्वार की मध्य-मणि हिन्दी भारत-भारती हो कर विराजती रहें।

मातृभाषा का महत्व स्वयंसिद्ध है। उस का एक प्रान्त है दार्जिलिंग। वहाँ की नारी जब दूसरी नारी को शाप देती है, तो यह कहती है, अल्लाह तुम्हारे बच्चों को उस कमल की शोभा नष्ट हो जाएगी। हम चाहते हैं कि भारत की सब बोलियों, जिनमें सुन्दर साहित्य की सृष्टि हुई है, अपने अपने घर में अर्थात् अपने अपने प्रान्त में रानी बनकर रहें, और आधुनिक भाषाओं के द्वार की मध्य मणि हिन्दी भारत-भारती हो कर विराजती रहें। मातृभाषा का महत्व स्वयंसिद्ध है। उस का एक प्रान्त है दार्जिलिंग। वहाँ की नारी जब नारी को शाप देती है, तो यह कहती है, "अल्लाह तुम्हारे बच्चों को उस भाषा से वंचित कर दे, जिसमें तुम बोलती हो।

मातृभाषा की महत्ता जितनी निर्विवाद है, उतनी ही निर्विवाद है राष्ट्र भाषा या राजभाषा की महत्ता अनादि काल से इस देश के मनष्यों ने चाहे वे उत्तर के रहे हों या दक्षिण के पूर्व के वासी हों या पश्चिम के उन्होंने एक अखण्ड देश की कल्पना की है और उस कल्पना को रचनात्मक रूप देने का प्रयत्न भी किया है। उसी प्रक्रिया में उन्होंने राष्ट्रभाषा की अनिवार्यता का अनुभव किया। आदि शंकराचार्य का जन्म मूढर समुद्रतट पर केरल में हुआ था। लेकिन उन्होंने एक अखण्ड देश का स्वप्न देखा था, अर्थात् भारत की एकता का। उस एकता को स्थापित करने के लिए उन्होंने सबसे पहले संस्कृत का अध्ययन किया और फिर सारे देश को जीतकर प्रहरी रूप में चारों कोंनों पर चार मठ स्थापित कर दिए। उस समय जो काम संस्कृत के द्वारा संभव हो सका था। वही आज हिन्दी के द्वारा हो सकता है, इस तथ्य को देश के मनष्यों ने भले ही उनकी मातृभाषा कुलु भी रही हो, जान लिया था। और उसको प्रतिपाद करने के लिए सच्चे मन से प्रयत्न भी किया था। एक और सत्य हमें जान लेना आवश्यक है।

भाषा संस्कृति से जुड़ी है। यह व्यक्ति के मनोभावों का सम्प्रेषण ही नहीं करती, बल्कि उसके समाज और देश की संस्कृति को भी उजागर करती है। इसलिए भाषा को संस्कृति की वाहिनी कहा गया है। यह काम किसी ऐसी भाषा के द्वारा संभव है, जिसकी जड़ों की मिट्टी में ही क्योंकि संस्कृति का संबंध देश की भूमि अर्थात् देश के भूगोल से भी होता है, बल्कि उसी से अधिक होता है। जिस भाषा की जड़ें देश की मिट्टी में नहीं हैं, उसे जोड़ने का काम कभी नहीं कर सकती। उससे देश के बड़े हिस्से का अंतरंग होना संभव नहीं है। विश्वकवि रविन्द्रनाथ टागोर के शब्दों में अंग्रेजी हमारे प्रयोजन सिद्धि की भाषा है।

यह प्रेम की प्रीति नहीं है, कृपण की आसक्ति है। हम जब अंग्रेजी पढ़ते हैं, तो हमारा उद्देश्य होता है-अंग्रेजी भाषा और साहित्य पर अधिकार प्राप्त करना, यानी हमारा मन पूल के कीड़े की तरह है, मपूकर की तरह नहीं। ऐसी शिक्षा के प्रति देश का मोह हो सकता है, भक्ति हमारा लक्ष्य इस देश के बहुसंख्यक भाषा-भाषियों की भाषा हिन्दी से जुड़ने का और अपने जीवन में आत्मसात करने का होना चाहिए। आज हिन्दी दिवस के अवसर हम यह संकल्प लें कि हम अपने कार्यालयीन ही नहीं व्यक्तिगत कार्य भी हिन्दी भाषा में संपन्न करेंगे।

निशांत रोहतगी  
Class : X-E



# हिन्दी का महत्व



**में** सर्व प्रथम आप सभी को हिन्दी दिवस की हार्दिक शुभ कामनाएँ देता हूँ। आप जानते हैं की आज ही के दिन हिन्दी को भारत की राजभाषा के पद से अलंकृत किया गया था। तभी से हिन्दी औपचारिक रूप से भारत की अनेकता में एकता एक सूत्र बनी हुई है। यहाँ अनेक भाषाएँ हैं, लेकिन देश के हर व्यक्ति के लिए हर भाषा सीखना संभव नहीं हो सकता। तब देश की एकता और अखण्डता को ध्यान में रखते हुए एक ऐसी भाषा की आवश्यकता इस दश के मनष्यों ने अनुभव की, जिसमें सब देशवासी परस्पर संभाषण कर सके। उन्होंने अनेक विशेषताओं के कारण हिन्दी को इस पद पर प्रतिष्ठित किया। स्वयं हिन्दी की ओर से किसी ने कभी भी ऐसा दावा पेश नहीं किया। दूसरी मातृभाषा ने स्वयं इसका वरण किया था। जिनकी मातृभाषा बंगाली थी, उन्ही रविन्द्रनाथ ठाकुर ने लिखा है।

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मातृभाषा का महत्व स्वयंसिद्ध है। उस का एक प्रान्त है दागिस्तान। वहाँ की नारी जब दूसरी नारी को शाप देती है, तो वह कहती है, अल्लाह तुम्हारे बच्चों को उस कमल की शोभा नष्ट हो जाएगी। हम चाहते हैं कि भारत की सब बोलियों, जिनमें सुन्दर साहित्य की सृष्टि हुई है, अपने अपने घर में अर्थात् अपने अपने प्रान्त में रानी बनकर रहें, और आधुनिक भाषाओं के हार की मध्य मणि हिन्दी भारत-भारती हो कर विराजती रहें। मातृभाषा का महत्व स्वयंसिद्ध है। उस का एक प्रान्त है दागिस्तान। वहाँ की नारी जब नारी को शाप देती है, तो वह कहती है, "अल्लाह तुम्हारे बच्चों को उस भाषा से वंचित कर दे, जिसमें तुम बोलती हो।

मातृभाषा की महत्ता जितनी निर्विवाद है, उतनी ही निर्विवाद है राष्ट्र भाषा या राजभाषा की महत्ता अनादि काल से इस देश के मनष्यों ने चाहे वे उत्तर के रहे हों या दक्षिण के पूर्व के वासी हों या पश्चिम के उन्होंने एक अखण्ड देश की कल्पना की है और उस कल्पना को रचनात्मक रूप देने का प्रयत्न भी किया है। उसी प्रक्रिया में उन्होंने राष्ट्रभाषा की अनिवार्यता का अनुभव किया। आदि शंकराचार्य का जन्म सुदूर समुद्रतट पर केरल में हुआ था। लेकिन उन्होंने एक अखण्ड देश का स्वप्न देखा था, अर्थात् भारत की एकरूपता का। उस एकरूपता को रूपांकित करने के लिए उन्होंने सबसे पहले संस्कृत का अध्ययन किया और फिर सारे देश को जीतकर प्रहरी रूप में चारों कोनों पर चार मठ स्थापित कर दिए। उस समय जो काम संस्कृत के द्वारा संभव हो सका था। वही आज हिन्दी के द्वारा हो सकता है, इस तथ्य को देश के मनष्यों ने भले ही उनकी मातृभाषा कुछ भी रही हो, जान लिया था। और उसको चरितार्थ करने के लिए सच्चे मन से प्रयत्न भी किया था। एक और सत्य हमें जान लेना आवश्यक है।

भाषा संस्कृति से जुड़ी है। वह व्यक्ति के मनोभावों का सम्प्रेषण ही नहीं करती, बल्कि उसके समाज और देश की संस्कृति को भी उजागर करती है। इसलिए भाषा को संस्कृति की वाहिका कहा गया है। यह काम किसी ऐसी भाषा के द्वारा संभव है, जिसकी जड़ों की मिट्टी में हो क्योंकि संस्कृति का संबंध देश की भूमि अर्थात् देश के भूगोल से भी होता है, बल्कि उसी से अधिक होता है। जिस भाषा की जड़े देश की मिट्टी में नहीं हैं, उसे जोड़ने का काम कभी नहीं कर सकती। उससे देश के बड़े हिस्से का अतरंग होना संभव नहीं है। विश्वकवि रविन्द्रनाथ टागोर के शब्दों में अंग्रेजी हमारे प्रयोजन सिद्धि की भाषा है।

वह प्रेम की प्रीति नहीं है, कुपण की आसक्ति है। हम जब अंग्रेजी पढते हैं, तो हमारा उद्देश्य होता है-अंग्रेजी भाषा और साहित्य पर अधिकार प्राप्त करना, यानी हमारा मन फूल के कीड़े की तरह है, मधुकर की तरह नहीं। ऐसी शिक्षा के प्रति देश का मोह हो सकता है, भक्ति हमारा लक्ष्य इस देश के बहुसंख्यक भाषा-भाषियों की भाषा हिन्दी से जुड़ने का ओर अपने जीवन में आत्मसात करने का होना चाहिए। आज हिन्दी दिवस के अवसर हम यह संकल्प लें कि हम अपने कार्यालयीन ही नहीं व्यक्तिगत कार्य भी हिन्दी भाषा में संपन्न करेंगे।

निशांत रोहतगी

Class : X-E



## भारतीय युवकों पर बढ़ता पश्चिमी सभ्यता का प्रभाव

भारत को स्वतंत्र हुए कई वर्ष, हो गए हैं और हम धीरे-धीरे सभी देशों से आगे निकलते जा रहे हैं। चाहे वह खेल का मैदान हो या सुंदरता की प्रतिस्पर्धा हो, सैकेट को बनाना हो, ऐसे किसी भी ज्ञान में कम नहीं रह गये हैं।

हर देश का भविष्य होता है। उसके युवाजन, जो लिखाते हैं, हर देश का भविष्य हमारे देश भारत में युवकों का सबसे बड़ा योगदान रहा है। परंतु क्या हमारे युवाजन अपनी संस्कृति को भुलाते जा रहे हैं?

भारत देश की सभ्यता सबसे प्राचीन है और बहुत धनी है। जिसे आज भी देश-विदेशों में पढ़ा जाता है। मानव की सर्वश्रेष्ठ उपलब्धियों को संस्कृति कहा जाता है।

वस्तुतः सभ्यता के उद्गम काल में ही मानव मन-बहुलाव के साधनों और उपायों की प्राप्ति हेतु सक्रिय रहा है। भारतीय संस्कृति पावन विचारों और नैतिक धारणाओं का पर्याय है। पर आज के युवक मूल्यरहित, पतनकाही पाश्चात्य सभ्यता की ओर झुकते जा रहे हैं, उचित-अनुचित, सांस्कृतिक, आदर्श-अनुचित का विचार किए बिना पाश्चात्य सभ्यता की ओर मुकते जा रहे हैं।

हम सब प्रभावशाली होते हैं। युवाजन जो किसी भी भड़कती व चमकती दुनिया से प्रभावित हो जाते हैं। इस में कोई भी शक नहीं है कि जो कुछ हमने विज्ञान के विषय में कृषि के विषय में, संचार सेवा के विषय में वैज्ञानिक प्रगति के विषय में पाश्चात्यो से सीखा है वह सभी हमारी देश की प्रगति के सहायक है, परन्तु हमारे युवाजन आज की सदी में अपने महान विज्ञानिकों, महान नेताओं जैसे चापूजी, नेहरूजी, डॉ. राधाकृष्णन और महान लेखक टागोर को भूल कर, अंग्रेजी सभ्यता की ओर स्थिचे चले जा रहे हैं। वह इस बात को भूले जा रहे हैं कि हमने आजादी किन मुशकिलों को पार कर आज एक मजबूत भारत बनाया है।

पाश्चात्य सभ्यता ने कई अच्छे प्रभाव भी डाले हैं, जैसे अंध विश्वास से मुक्ति हर एक तर्क में विज्ञानिक कारण अंध विश्वास से मुक्ति मिली है।

स्त्रियों को बराबर का दर्जा तथा कार्यालयों में काम करने की छूट। इन सब चीजों ने भारत को बड़ीती का रूख दिखाया है।

परंतु वस्तुतः जो पार कर हमारे युवाजन भड़कीली चमकती पश्चिमी सभ्यता की ओर स्थिंचा जा रहा है। वह समूह परिवार को छोड़कर अपने में ही स्वार्थी होते जा रहा है। धन के लालच में वह अपनी भारतीय संस्कृति को भी भूलता जा रहा है। बड़ों का आदर सत्कार वह तुच्छ समझने लगा है। विदेशों में नौकरी मिल जाने के बाद वह वहाँ के ही हो कर रह जाते हैं और अपने देशोंको तुच्छ मानने लगते हैं। धूम्रपान, शराब उनके रोज के साथी बन गये हैं।

इन सब कारणों से परिवार बिखरते जा रहे हैं और कई परिवार टूट चुके हैं। वह सब पश्चिमी सभ्यता के कारण हुआ है।



अनुभव चक्रवर्ती  
Class X-E

# भारतीय युवकों पर बढ़ता पश्चिमी सभ्यता का प्रभाव

भारत को स्वतंत्र हुए कई वर्ष, हो गए हैं और हम धीरे-धीरे सभी देशों से आगे निकलते जा रहे हैं। चाहे वह खेल का मैदान हो या सुंदरता की प्रतियोगिता हो, रॉकेट को बनाना हो, ऐसे किसी भी ज्ञान में कम नहीं रह गये हैं।

हर देश का भविष्य होता है। उसके युवाजन, जो लिखते हैं, हर देश का भविष्य हमारे देश भारत में युवकों का सबसे बड़ा योगदान रहा है। परंतु क्या हमारे युवाजन अपनी संस्कृति को भुलाते जा रहे हैं ?

भारत देश की सभ्यता सबसे प्राचीन है और बहुत धनी है। जिसे आज भी देश-विदेशों में पड़ा जाता है। मानव की सर्वश्रेष्ठ उपलब्धियों को संस्कृति कहा जाता है।

वस्तुतः सभ्यता के उद्गम काल में ही मानव मन-बहलाव के साधनों और उपायों की प्राप्ति हेतु सक्रिय रहा है। भारतीय संस्कृति पावन विचारों और नैतिक धारणाओं का पर्याय है। पर आज के युवक मूल्यरहित, पतनकाही पाश्चात्य सभ्यता की ओर झुकते जा रहे हैं, उचित-अनुचित, सांस्कृतिक, आदर्श - अनुचित का विचार किए बिना पाश्चात्य सभ्यता की ओर सुकते जा रहे हैं।

हम सब प्रभावशाली होते हैं। युवाजन जो किसी भी भडकती व चमकती दुनिया से प्रभावित हो जाते हैं। इस में कोई भी शक नहीं है कि जो कुछ हमने विज्ञान के विषय में कृषि के विषय में, संचार सेवा के विषय में वैज्ञानिक प्रगति के विषय में पाश्चात्यों से सीखा है वह सभी हमारी देश की प्रगति के सहायक है, परन्तु हमारे युवाजन आज की सदी में अपने महान विज्ञानिकों, महान नेताओं जैसे बापूजी, नेहरूजी, डॉ. राधाकृष्णन और महान लेखक टागोर को भूल कर, अँग्रेजी सभ्यता की ओर खिंचे चले जा रहे हैं। वह इस बात को भूले जा रहे हैं कि हमने आजादी किन मुश्किलों को पार कर आज एक मजबूत भारत बनाया है।

पाश्चात्य सभ्यता ने कई अच्छे प्रभाव भी डाले हैं, जैसे अंध विश्वास से मुक्ति हर एक तर्क में विज्ञानिक कारण अंध विश्वास से मुक्ति मिली है।

स्त्रियों को बराबर का दर्जा तथा कार्यालयों में काम करने की छूट। इन सब चीजों ने भारत को बढौती का रुख दिखाया है।

परंतु वस्तुतः को पार कर हमारे युवाजन भडकीली चमकती पश्चिमी सभ्यता की ओर खिंचा जा रहा है। वह समूह परिवार को छोड़कर अपने में ही स्वार्थी होते जा रहा है। धन के लालच में वह अपनी भारतीय संस्कृति को भी भूलता जा रहा है। बड़ों का आदर सत्कार वह तुच्छ समझने लगा है। विदेशों में नौकरी मिल जाने के बाद वह वहाँ के ही हो कर रह जाते हैं और अपने देशोंको तुच्छ मानने लगते हैं। धूम्रपान, शराब उनके रोज के साथी बन गये हैं।

इन सब कारणों से परिवार बिखरते जा रहे हैं और कई परिवार टूट चुके हैं। यह सब पश्चिमी सभ्यता के कारण हुआ है।



अनुभव चक्रवर्ती  
Class X-E

## प्रार्थना



**मान  
ही  
सर्व श्रेष्ठ है**

हे ईश्वर आपको प्रणाम करके मैं आपसे कुछ विल की बातें कहना चाहता हूँ।

हे ईश्वर आपने कितनी सुंदर दुनिया बनाई। यह गगन, चोंद, तारे, कितने सुंदर दिखते हैं। यह पानी, पेड़, पहाड़, खेत और विशाल सागर। इन सब में आपने इन्सान भी बनाया।

हे ईश्वर सब प्राणियों में इन्सान को सबसे बुद्धिमान बनाया। इतने इन्सान बनाए, कोई गौरा, कोई काला, कोई अमीर, कोई गरीब, कोई इन्सान वेशू को मानता है। कोई राम को और कोई रहीम को। इस दुनिया में बहुत धर्म के इन्सान हैं।

हे ईश्वर मेरा ख्याल है कि इस दुनिया को बनाने वाला एक ही ईश्वर है। इन्सान उसे अलग-अलग नाम से जानता है। हर धर्म इन्सान को सच बोलने, एक दूसरे को प्यार करने, एक दूसरे को मदद करने और बड़े और छोटे को आदर करने की सीख देता है। पाप और बुराइयों से दूर रहने और तोबा करने का सीखता है।

हे ईश्वर अगर इन्सान आगे बताए हुए बातों पर विश्वास के साथ अंमल करे तो, इस दुनिया में चैन, शान्ति और अमन होगा। दुनिया धोरी, डकैती, हत्या नहीं होगी।

हे ईश्वर इन्सान लालच में आकर आपकी सीखाई हुई बातोंको भूल गया। इसका अंत क्या होगा ?

*निखिल यादव*

राम सिंह इस क्षेत्र का सबसे बड़ा शिकारी था। उसके बारे में तो सभी लोग जानते थे कि उसका निशाना कभी भी नहीं चूकता। अचूक शिकारी रामसिंह का नाम पूरे क्षेत्र में फैल गया था।

एक दिन जैसे ही वह शिकार को निकला तो एक वृक्ष की ओट में बैठकर अपने शिकार की प्रतीक्षा करने लगा। उसके इंतजार की चड़ियों उस समय समाप्त हो गईं जब उसने दूर से आते हुए एक रीछ को देखा। यह रीछ एक पतली सी पगडंडी पर चल रहा था। जिसके दोनों ओर बड़े गहरे पहाड़ थे। रामसिंह जैसे ही बंदूक चलाने लगा तो उसने सोचा कि "यदि मैं इसे गोली मार देता हूँ तो यह मरकर हजारों फुट नीचे जा गिरेगा। ऐसे में उस क्या मिलेगा ?

उस रीछ के पीछे उसका एक छोटा बच्चा भी था। हो सकता है यह दोनों बाप बेटे ही हों। सामने एक बेर का पेड़ था। उस पर बहुत से पके हुए बेर लगे थे। हो सकता है ये दोनों बेर खाने जा रहे हों। दूसरा विचार राम सिंह के मन में यह आया कि दोनों रीछ बेर खाने निकले हों। बेरों के लिए ये लड़ भी सकते हैं। यदि यह लड़ेंगे तो खार्ई में गिरकर मर जाएँगे। इस प्रकार से ये दोनों वैलेंगे। पहाड़ी पगडंडो इतनी कम चौड़ी थी कि उस पर से कोई भी पीछे नहीं मुड़ सकता था और नहीं दो साथ चल सकते थे। सहसा दोनों ही रीछ एक दूसरे के आमने सामने आकर खड़े हो गए और दोनों आपस में झगड़ा करने लगे। पाँच मिनट के पश्चात् अपने आप उनकी लड़ाई बंद हो गई। रामसिंह ने देखा कि बड़ा रीछ चुपचाप वहीं बैठ गया। छोटा रीछ उसके उपर पाँच रखकर आगे निकल गया। उसके जाने के पश्चात् बड़ा रीछ उठकर चलने लगा।

रामसिंह ने देखा इन जानवरों में भी इतना प्यार है कि बड़े रीछ ने छोटे को अपने उपर से जाने दिया। ऐसे जानवरों को मारना बड़ा पाप है। उसी दिन से रामसिंह ने शिकार खेलना छोड़ दिया।

*हिमांशु डी : Class IV-E*



## प्रार्थना



मान  
ही  
सर्व श्रेष्ठ है

हे ईश्वर आपको प्रणाम करके मैं आपसे कुछ दिल की बातें कहना चाहता हूँ।

हे ईश्वर आपने कितनी सुंदर दुनिया बनाई। यह गगन, चाँद, तारे, कितने सुंदर दिखते हैं। यह पानी, पेड़, पहाड़, खेत और विशाल सागर। इन सब में आपने इन्सान भी बनाया।

हे ईश्वर सब प्राणियों में इन्सान को सबसे बुद्धिमान बनाया। इतने इन्सान बनाए, कोई गुरा, कोई काला, कोई अमीर, कोई गरीब, कोई इन्सान येशू को मानता है। कोई राम को और कोई रहीम को। इस दुनिया में बहुत धर्म के इन्सान हैं।

हे ईश्वर मेरा ख्याल है कि इस दुनिया को बनाने वाला एक ही ईश्वर है। इन्सान उसे अलग-अलग नाम से जानता है। हर धर्म इन्सान को सच बोलने, एक दूसरे को प्यार करने, एक दूसरे को मदद करने और बड़े और छोटे को आदर करने की सीख देता है। पाप और बुराइयों से दूर रहने और तोबा करने का सीखता है।

हे ईश्वर अगर इन्सान आगे बताए हुए बातों पर विश्वास के साथ अंमल करे तो, इस दुनिया में चैन, शांति और अमन होगा। दुनिया चोरी, डकैती, हत्या नहीं होगी।

हे ईश्वर इन्सान लालच में आकर आपकी सीखाई हुई बातों को भूल गया। इसका अंत क्या होगा ?

*निखिल यादव*

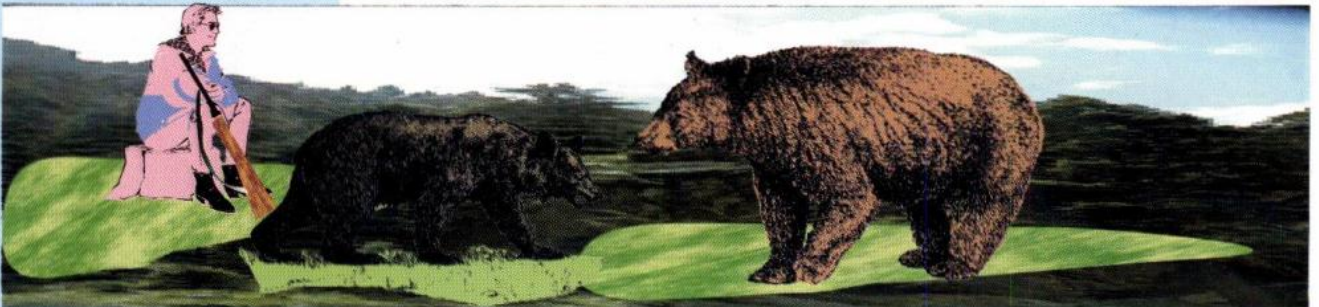
राम सिंह इस क्षेत्र का सबसे बड़ा शिकारी था। उसके बारे में तो सभी लोग जानते थे कि उसका निशाना कभी भी नहीं चूकता। अचूक शिकारी रामसिंह का नाम पूरे क्षेत्र में फैल गया था।

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*हिमांशु डी : Class IV-E*



## धन से सुख या दुःख की प्राप्ति

**' वत्स कर्म कर फल की इच्छा मत करो तुम्हारा क्या गया तो तुम रोते हो  
तुम क्या लाये थे जो पला गया जो आज तुम्हारा है वह कल किसी और का था |  
और कल किसी और का होगा | "**

गीता सार के अनुसार धन में ही सारे सुख नहीं है। जो जागीर आज आपके पास है वह कल किसी और की थी। और कल किसी और की होगी। परिवर्तन तो संसार का नियम है।

"चार दिन की चाँदनी फिर अंधेरी रात"

इस कहावत से हमें पता चलता है कि सुख छोटे समय के लिये होता है। जो वस्त्र सदी में प्राण बचाते हैं। वही वस्त्र सदी में प्राण खपाते हैं। अच्छा खाना बाद में पेट दर्द का कारण बन जाता है। जो आज हमें अच्छा लगता है वह कल हमें अच्छा नहीं लगता। सारे सुख मन की स्थिति पर निर्भर करते हैं। और मन को परिवर्तन होने में देर नहीं लगती। सुख कई प्रकार के होते हैं। सुख ऐन्द्रिय सुख होता है। जब भूख लगे तो भोजन करने में सुख है। जब प्यास लगे तो पानी ग्रहण करने में परम आनन्द है। मौसम के अनुसार मौसमी कपड़े पहनने में सुख है। अँधों को सन्तोष देने के लिए अच्छे दृश्य देखने में सुख है। यह सारे सुख हमें बाहर से प्राप्त होते हैं। इन सब बाहरी चीजों की आवश्यकता में भी परिवर्तन होता रहता है।

दूसरा सुख है नैसर्गिक सुख यह सुख यह सुख होता है जो हमारे मन को अच्छा लगता है। यह सुख कुछ समय के लिए होता है। पढ़ने के बाद नहीं एक अच्छा गीत सुनने के समय अच्छा लगता है बाद में नहीं। यह सुख कुछ पलों के लिए अच्छे लगते हैं। तीसरे प्रकार का सुख है योगिक सुख, एक योगी का सुख जो हर अवस्था में खूश रहता है। योगिक सुख तब मिलता है जब एक योगी की आत्मा जागृत हो जाती है। एक योगी का योगिक सुख तब प्राप्त होता है जब उसे मोह नहीं रह जाता। एक योगी गृहस्थी, अर्थ को छोड़कर मोक्ष की प्राप्ति करता है। योगिक सुख सबको प्राप्त नहीं होता सिर्फ त्यागी ही इसे प्राप्त कर पाते हैं। हर इन्सान के चार लक्ष्य होते हैं। धर्म, अर्थ, काम, मोक्ष। धन हमारी तीन इच्छाएँ पूरी करता है। रोटी, कपड़ा और मकान। प्रत्येक गृहस्थ का धन कमाना उसका कर्तव्य है। जो नहीं कमाता वह संसार पर बोझ होता है।

**' मृष्टो मज्जन न होय गोपाला,  
ले लो अपनी कंठी माला | "**

धन एक साधन है। धन सेवा करने का एक साधन है। हर गृहस्थ को एक तिहाई या एक चौथाई कमाई का हिस्सा दान में देना चाहिए। बुरे कामों से कमाया हुआ धन कभी अच्छा फल नहीं देता बुरे कामों का फल बुरा होता है।

**' करनी करके वयो डरे वयो पाहे पसताय |  
बोये पेड़ बबूल का तो आम कहा से आय | |**

लोग धन के पीछे भावले होकर लग रहे हैं। एक आवश्यकता के बाद दूसरी आवश्यकता पैदा हो जाती है। आदमी धन के लिए कई पाप भी करता है।

**' बाप बड़ा न भइया  
सबसे बड़ा रुपइया "**

राष्ट्र की प्रगति के लिए धन आवश्यक है। जब धन एक स्थान पर एकत्र हो जाता है, तो वह बुरा हो जाता है।

## धन से सुख या दुःख की प्राप्ति

**' वत्स कर्म कर फल की इच्छा मत करो तुम्हारा क्या गया तो तुम रोते हो  
तुम क्या लाये थे जो चला गया जो आज तुम्हारा है वह कल किसी और का था |  
और कल किसी और का होगा | "**

गीता सार के अनुसार धन में ही सारे सुख नहीं है। जो जागीर आज आपके पास है वह कल किसी और की थी। और कल किसी और की होगी। परिवर्तन तो संसार का नियम है।

"चार दिन की चाँदनी फिर अंधेरी रात"

इस कहावत से हमें पता चलता है कि सुख छोटे समय के लिये होता है। जो वस्त्र सर्दी में प्राण बचाते हैं। वही वस्त्र सर्दी में प्राण खपाते हैं। अच्छा खाना बाद में पेट दर्द का कारण बन जाता है। जो आज हमें अच्छा लगता है वह कल हमें अच्छा नहीं लगता। सारे सुख मन की स्थिति पर निर्भर करते हैं। और मन का परिवर्तन होने में देर नहीं लगती। सुख कई प्रकार के होते हैं। सुख ऐन्द्रिय सुख होता है। जब भूख लगे तो भोजन करने में सुख है। जब प्यास लगे तो पानी ग्रहण करने में परम आनन्द है। मौसम के अनुसार मौसमी कपड़े पहनने में सुख है। आँखों को सन्तोष देने के लिए अच्छे दृश्य देखने में सुख है। यह सारे सुख हमें बाहर से प्राप्त होते हैं। इन सब बाहरी चीजों की आवश्यकता में भी परिवर्तन होता रहता है।

दूसरा सुख है नैसर्गिक सुख यह सुख वह सुख होता है जो हमारे मन को अच्छा लगता है। यह सुख कुछ समय के लिए होता है। पढ़ने के बाद नहीं एक अच्छा गीत सुनने के समय अच्छा लगता है बाद में नहीं। यह सुख कुछ पलों के लिए अच्छे लगते हैं। तीसरे प्रकार का सुख है यौगिक सुख, एक योगी का सुख जो हर अवस्था में खुश रहता है। यौगिक सुख तब मिलता है जब एक योगी की आत्मा जागृत हो जाती है। एक योगी का यौगिक सुख तब प्राप्त होता है जब उसे मोह नहीं रह जाता। एक योगी गृहस्थी, अर्थ को छोड़कर मोक्ष की प्राप्ति करता है। यौगिक सुख सबको प्राप्त नहीं होता सिर्फ त्यागी ही इसे प्राप्त कर पाते हैं। हर इन्सान के चार लक्ष्य होते हैं। धर्म, अर्थ, काम, मोक्ष। धन हमारी तीन इच्छाएँ पूरी करता है। रोटी, कपड़ा और मकान। प्रत्येक गृहस्थ का धन कमाना उसका कर्तव्य है। जो नहीं कमाता वह संसार पर बोझ होता है।

**' भूखे भजन न होय गोपाला,  
ले लो अपनी कंठी माला | "**

धन एक साधन है। धन सेवा करने का एक साधन है। हर गृहस्थ को एक तिहाई या एक चौथाई कमाई का हिस्सा दान में देना चाहिए। बुरे कामों से कमाया हुआ धन कभी अच्छा फल नहीं देता बुरे कामों का फल बुरा होता है।

**' करनी करके क्यों डरे क्यों पाहे पछताय |  
बोये पेड़ बबूल का तो आम कहा से आय | |**

लोग धन के पीछे भावले होकर लग रहे हैं। एक आवश्यकता के बाद दूसरी आवश्यकता पैदा हो जाती है। आदमी धन के लिए कई पाप भी करता है।

**' बाप बड़ा न मइया  
सबसे बड़ा रुपइया "**

राष्ट्र की प्रगति के लिए धन आवश्यक है। जब धन एक स्थान पर एकत्र हो जाता है, तो वह बुरा हो जाता है।

## साई इतना दीना जाये कुटुंब समाये में नी भूखा न हू खाधू नी भूखा न जाय "

ग्रंथों के अनुसार आदमी का सबसे बड़ा धन संतोष धन होना चाहिए ।

गो धन, गज धन, बाजि धन, सबै रतन धन खानि

जब आवै संतोष धन, सब धन धूरि समान "

इन्द्रवीर चौहान : Class X-C

## निबंध लेखन

"धर्म का वास्तविक अर्थ क्या है ? धर्म के नाम पर दंगे - फसाद क्यों होते हैं ? आज के समाज में धर्म और मानवता का धर्म का महात्व समाप्त ?

"धर्म "

"औरों को हँसते देखो, हँसो और सुख पाओ  
अपने सुख को विस्तृत करलो सबको सुखी  
बनाओ । " जी हों । आज हम चर्चा कर रहे हैं धर्म  
की । धर्म पर चर्चा करने से पहले यह अति  
आवश्यक है कि पहले जान लिया जाए कि वास्तव  
में धर्म का स्वरूप क्या है ?

धर्म वह है जिसे धारण किया जाए । जीवन के उदात्त मूल्यों में विश्वास और उन्हें प्राप्त कराने का एक उपाय है । यह घोर आपदाओं और संकटों में व्यक्ति को नैतिक बल प्रदान करता है, जिसके कारण जीवन में अनिश्चितताओं बाधाओं से संघर्ष करने की शक्ति प्राप्त होती है । धर्म का उद्देश्य मानव जीवन को सुखी एवं समृद्ध बनाना है । धर्म का अर्थ जीवन को शासित करना है ।

धर्म का अर्थ मानव जीवन को सुखी करना है । किन्तु वर्तमान समय में हम देख रहे हैं कि परिस्थितियों एकदम विपरीत है । क्या हमने कभी सोचा है कि महावीर, राम, गौतम बुद्ध के इस देश में जहाँ सर्वत्र धर्म की खबरलहरियाँ गुंजा करती थी वहाँ आज वातावरण में इतना कोलाहल एवं आतंनवाद क्यों है ? आज भारत देश में अनेक धर्म हैं । अलग - अलग जातियों अलग-अलग धर्मों को मानने वाली है, इसलिए शायद देश को " अनेकता में एकता " वाला देश कहा जाता है !



"मजहब नहीं सिखाता  
आपस में बैर रखना  
हिन्दी है हम, वतन है  
हिन्दोस्ताँ हमारा "

कोई भी विशेष प्रवास मानव को मानव से तोड़ता नहीं वरन् जोड़ता ही है । सच्चा धर्म हमें मानवता, भाईचारा नैतिकता, सधादार का ही पाठ पढ़ाता है ।

"हैं बहुत बरसी धरित्री पर  
अमृत जल की धार  
पर नहीं अब तक  
सुशीतल हो सका संसारा"



## साई इतना दीजिए जाये कुटुंब समाये में भी भूखा न रहू साधू भी भूखा न जाय "

ग्रंथो के अनुसार आदमी का सबसे बड़ा धन संतोष धन होना चाहिए ।

गो धन, गज धन, बाजि धन, सबै रतन धन खानि

जब आवै संतोष धन, सब धन धूरि समान "

इन्द्रवीर चोहान : Class X-C

## निबंध लेखन

"धर्म का वास्तविक अर्थ क्या है ? धर्म के नाम पर दंगे - फसाद क्यों होते हैं ? आज के समाज में धर्म और मानवता का धर्म का महत्व समाड़ए ।

"धर्म "

"औरों को हँसते देखो, हँसो और सुख पाओ  
अपने सुख को विस्तृत करलो सबको सुखी  
बनाओ । " जी हाँ । आज हम चर्चा कर रहे हैं धर्म  
की । धर्म पर चर्चा करने से पहले यह अति  
आवश्यक हैं कि पहले जान लिया जाए कि वास्तव  
में धर्म का स्वरूप क्या हैं ?

धर्म वह हैं जिसे धारण किया जाए । जीवन के उदात्त मूल्यों में विश्वास और उन्हें प्राप्त कराने का एक उपाय है । यह घोर आपदाओं और संकटों में व्यक्ति को नैतिक बल प्रदान करता हैं, जिसके कारण जीवन में अनिश्चितताओं बाधाओं से संघर्ष करने की शक्ति प्राप्त होती हैं । धर्म का उद्देश्य मानव जीवन को सुखी एवं समृद्ध बनाना है । धर्म का अर्थ जीवन को शासित करना हैं ।

धर्म का अर्थ मानव जीवन को सुखी करना है । किन्तु वर्तमान समय में हम देख रहे हैं कि परिस्थितियों एकदम विपरीत हैं । क्या हमने कभी सोचा हैं कि महावीर, राम, गौतम बुद्ध के इस देश में जहाँ सर्वत्र धर्म की स्वरलहरियाँ गूँजा करती थीं वहाँ आज वातावरण में इतना कोलाहल एवं आर्तनाद क्यों है ? आज भारत देश में अनेक धर्म हैं । अलग - अलग जातियाँ अलग-अलग धर्मों को मानने वाली हैं, इसलिए शायद देश को " अनेकता में एकता " वाला देश कहा जाता है !

" मज़हब नहीं सिखाता  
आपस में बैर रखना  
हिन्दी हैं हम, वतन हैं  
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"हैं बहुत बरसी धरित्री पर  
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सुशीतल हो सका संसारा"



## निबंध लेखन

मानव जीवन में केवल बुद्धिमानित श्रृंख और नीरस ज्ञान ही नहीं बरन् दया, प्रेम करुणा और बलिदान जैसे मानवीय गुण भी आवश्यक हैं। ये गुण भी धर्म के बीज हैं जिसके बल पर धर्म रुपी वट वृक्ष फलता है।

सिक्खों के गुरु गोविन्द सिंह जी ने तो धर्म की रक्षा हेतु अपने बेटों को दीवार में चिनवा कर अपनी कुर्बानियों का परिचय दिया था। वहीं दूसरी ओर कबीर ने भी तत्कालीन धार्मिक भेदभाव की नीती पर कुशारघात करते हुए यहीं तक शिक्षा दिया था कि,

"काँकर पाथर जोरि के  
मसिद लयी चिनाय  
ता परि चढ़ि मुल्ला  
बाँग दे क्या  
बहिरा हुआ खुदाय।"



सुखी एवं समृद्धशाली देश की कल्पना एक तब पाने के सक्षम हो सकते हैं, जब हम धर्म के सच्चे अर्थों के पहचान कर उसको स्थापित कर सकें। आज हमें धारों और धर्म का सच्चा स्वरूप की भी दिखाई नहीं देता है। इसका कारण

है स्वार्थ। आज प्रत्येक व्यक्ति अपने स्वार्थों की पूर्ति में इतना निमग्न हो चुका है। जहाँ वह धर्म की आड़ लेकर कुत्सित से कुत्सित कार्य करने के भी नहीं चूकता, धर्म के नाम पर दी जाने वाली बलि मानकता का नरसंहार नहीं तो क्या है? आए दिन हम अखबारों में पढ़ते हैं, दूरदर्शन पर सुनते हैं कि धर्म के नाम पर कितने व्यक्तियों का शोषण हो रहा है। निदोष लोगों की हत्याएँ हो रही हैं। अक्षरधाम पर हुआ हमला इसका ज्वलंत उदाहरण है।

हिन्दू हो या मुस्लिम, ख्रिस्त होया ईसाई कोई भी मजहब खून की होती खेलना नहीं सिखाता किन्तु आज ये हमारा दुर्भाग्य ही है कि हमारे देश के लोग चिनाश के पथ पर अग्रसर हो चुके हैं। जहाँ नैतिकता दम तोड़ रही है। मानवीय मूल्य धिखरते जा रहे हैं। गुरुनानक जी के शब्द में

"अवल अल्लाह नूर उपाया  
सुन्दरत के सब बन्दे  
एक नूर ते सब जग उपजा  
कौन भले कौन मंन्दे।"

आज प्रत्येक धर्म की पुकार यही है कि हमें सभी भेदभावों, संशयो को अपने मन से उखाड़कर फेंक देना है। अंत में इसी आशा के साथ अपनी वाणी को विराम दूँगा कि

"श्रेय होगा मनुष्य का समता - विधायक ज्ञान  
स्नेह - सिंचित न्याय पर नव विश्व का निर्माण।"

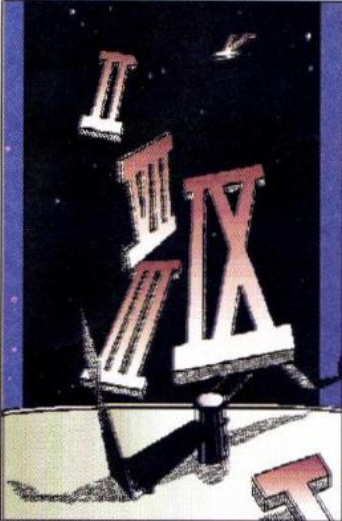
अनुभव चक्रवर्ती  
Class X-E



## निबंध लेखन

मानव जीवन में केवल बुद्धानित शुष्क और नीरस ज्ञान ही नहीं वरन् दया, प्रेम करुणा और बलिदान जैसे मानवीय गुण भी आवश्यक हैं। ये गुण भी धर्म के बीज हैं जिसके बल पर धर्म रूपी वट वृक्ष फलता है। सिक्खों के गुरु गोविन्द सिंह जी ने तो धर्म की रक्षा हेतु अपने बेटों को दीवार में चिनवा कर अपनी कुर्बानी का परिचय दिया था। वही दूसरी ओर कबीर ने भी तत्कालीन धार्मिक भेदभाव की निती पर कुशारघात करते हुए यहाँ तक लिख दिया था कि,

"काँकर पाथर जोरि के  
मसिद लयी चिनाय  
ता परि चढ़ि मुल्ला  
बाँग दे क्या  
बहिरा हुआ खुदाय।"



सुखी एवं समृद्धशाली देश की कल्पना एक तब पाने के सक्षम हो सकते हैं, जब हम धर्म के सच्चे अर्थों के पहचान कर उसको स्थापित कर सकें। आज हमें चारों ओर धर्म का सच्चा स्वरूप की भी दिखाई नहीं देता है। इसका कारण है स्वार्थ। आज प्रत्येक व्यक्ति अपने स्वार्थों की पूर्ति में इतना निमग्न हो चुका है। जहाँ वह धर्म की आड़ लेकर कुत्सित से कुत्सित कार्य करने के भी नहीं चूकता, धर्म के नाम पर दी जाने वाली बलि मानवता का नरसंहार नहीं तो क्या है? आए दिन हम अखबारों में पढ़ते हैं, दूरदर्शन पर सुनते हैं कि धर्म के नाम पर कितने व्यक्तियों का शोषण हो रहा है। निर्दोष लोगों की हत्याएँ हो रही हैं। अक्षरधाम पर हुआ हमला इसका ज्वलंत उदाहरण है। हिन्दू हो या मुस्लिम, ख्रिस्त होया ईसाई कोई भी मजहब खून की होली खेलना नहीं सिखाता किन्तु आज ये हमारा दुर्भाग्य ही है कि हमारे देश के लोग विनाश के पथ पर अग्रसर हो चुके हैं। जहाँ नैतिकता दम तोड़ रही है। मानवीय मूल्य बिखरते जा रहे हैं। गुरुनानक जी के शब्द में

"अवल अल्लाह नूर उपाया  
कुदरत के सब बंन्दे  
एक नूर ते सब जग उपजा  
कौन भले कौन मंन्दे।"

आज प्रत्येक धर्म की पुकार यही है कि हमें सभी भेदभावों, संशयो को अपने मन से उखाड़कर फेंक देना है। अंत में इसी आशा के साथ अपनी वाणी को विराम दूँगा कि

"श्रेय होगा मनुष्य का समता - विधायक ज्ञान  
रुनेह - सिंचित न्याय पर नव विश्व का निर्माण।"

अनुभव चक्रवर्ती  
Class X-E



# आज के युग में कम्प्यूटर की उपयोगिता



कम्प्यूटर आधुनिक विज्ञान की अदभुत देय, जिसने समस्त विश्व को अपने आकर्षण में जकड़ लिया। विभिन्न क्षेत्रों में चाहे वह वैज्ञानिक प्रतिष्ठान हो या औद्योगिक बैंक हो या बीमा निगम, सार्वजनिक स्थल हो या सेना कार्यालय सभी जगह कम्प्यूटर का बोल बाला है। यही आज के बुद्धिजीवियों के चिन्तन का विषय बन रहा है और यही स्कूल कॉलेजों में विद्यार्थियों की रुचि का केंद्र। आज इसी के माध्यम से इक्कीसवीं शताब्दी की और अग्रसर हो रहे हैं।

मानव निरंतर सफलता प्राप्त करना चाहता है। सर्वोन्मुखी विकास के लिए कम्प्यूटर का प्रयोग अनिवार्य सा बनता जा रहा है। यह विकसित अन्वेषण कार्यकुशलता में तीव्रता लाता है। कम्प्यूटर शिक्षा, प्रशासन आदि क्षेत्रों में अपना विस्तार कर रहा है। मनुष्य की व्यस्तता और कार्य को शीघ्र कर लेने की भावना के परिणामस्वरूप उसने बुद्धि के प्रयोग से नवीन ढंगों को खोज निकाला है। जटिल समस्याओं के सामाधान, मानसिक गणनाओं की सरल एवं शुद्ध प्रस्तुति के लिए उनके पूरक विषयों का विकास हो।

प्राचीन काल में मानव ने " गणक पटल " का निर्माण किया। व्यवसाय का विस्तार और प्रगति जैसे-जैसे होती रही वैसे- वैसे आधुनिकतम विधियों, यंत्रों की खोज की गई। गणित, इंजिनियरिंग, सैनिक कार्यवाही आदि में सफल नियंत्रण के लिए और कथित श्रम के बिना सही परिणाम तक पहुँचने के लिए किसी यंत्र की आवश्यकता महसूस हुई। वृद्धिहीन गणना और विश्वसनीय परिणाम देनेवाली मशीन का नाम कम्प्यूटर है।

कम्प्यूटर यंत्र के पाँच मुख्य भाग होते हैं। प्रथम मेमोरी या स्मरण जिसमें सभी प्रकार की सूचनाएँ भरी जाती हैं। जिसके आधार पर कम्प्यूटर गणना करता है। कंट्रोल या नियंत्रण कक्ष जिससे कम्प्यूटर की अपेक्षित गणना के सही या गलत रूप का पता चलता है। अंकगणित का अंग इस हिस्से द्वारा गणना सम्बंधी प्रक्रिया पूरी होती है। इसी प्रकार इनपुट यंत्र या आन्तरिक यन्त्र इससे सम्बंधित निर्देश संकलित रहते हैं। आउटपुट यंत्र अर्थात् बाह्य यंत्र उपर्युक्त अंगों द्वारा हुई। प्रक्रिया में जो सूचनाएँ संकलित हुई उनका विश्लेषण करना तथा सम्भावित परिणाम बताते हुए उसे छाप कर घोषित करता है।

कम्प्यूटर को जटिल मस्तिष्क की जटिल यान्त्रिक प्रक्रिया कहा जाता है। कम्प्यूटर आज के युग में अनिवार्य बन चुका है। विभिन्न प्रतिष्ठान अब इसका बड़े पैमाने पर उपयोग कर रहे हैं। इस प्रयोग से अगले विभिन्न व्यवसायों, तकनीकी संस्थानों, बड़ी गणितीय, बड़े उत्पादकों का लेखा जोखा, परीक्षाफलों की विस्तृत - विशाल गणना, वर्गीकरण, जोड़, घटा गुणा, भाग, अन्तरिक्ष यात्री मौसम सम्बंधी जानकारी, भविष्य वर्णियों, व्यवसाय, चिकित्सा और अत्याधुनिक दुनिया में आज कम्प्यूटर प्रणाली ही सर्वाधिक उपयोगी और वृद्धिहीन जानकारी देती है। मानव मस्तिष्क और कम्प्यूटर में दोनों की श्रेष्ठता के विषय में विवाद है।

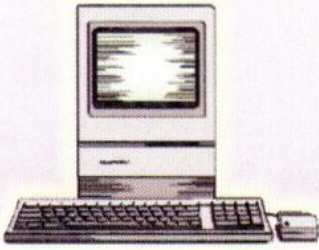
निश्चित रूप से मानव मस्तिष्क ही श्रेष्ठ है क्योंकि कम्प्यूटर प्रणाली का निर्माण भी तो मानव मस्तिष्क ने किया था। मनुष्य का ज्ञान, रुचि, अनुभव चिन्तन, विचार क्रिया को प्रभावित कर सकते हैं। कम्प्यूटर आदमी की तरह स्वयं कुछ भी नहीं सोच सकता। परंतु जहाँ इसमें इसका अभाव है वहाँ कम्प्यूटर मस्तिष्क को अधिक प्रभावशाली बनाता है। गणना लम्बी हो जटिल हो कम्प्यूटर मानव मस्तिष्क की तुलना में शीघ्रता से कार्य करता है। कम्प्यूटर की स्मरण शक्ति असीमित है। मनुष्य को कई स्थितियों में सही परिणाम नहीं मिलता जबकि कम्प्यूटर क्षणभर में सही परिणाम हमारे सम्मुख रख देता है।

अंकित कार्यों की भांति, इलेक्ट्रॉनिक्स की प्रगति में कम्प्यूटर प्रणाली का अधिक योगदान है। कम समय में, कम श्रम में शुद्ध गणना ही कम्प्यूटर की विशेषता है। आज परिवहन, इंटरनेट, चिकित्सा क्षेत्र, मौसम की सूचनाओं के सही संग्रह में कम्प्यूटर बेजोड़ है। कम्प्यूटर के कारण प्रत्येक क्षेत्र में विकास की गति कई गुणा बढ़ गई है। घासतव में कम्प्यूटर मानव को प्राप्त हुई एक अचूक शक्ति है जिसके सवुपयोग से यह असंभव से प्रतीत होनेवाले कार्यों को अदभुत तीव्रता से कर सकता है। आधुनिक जीवन में कम्प्यूटर का विशेष योगदान है जिसकी खोज के फलस्वरूप मानव ने जहाँ अपने विवेकशील मस्तिष्क का परिचय दिया है। वहाँ अपने विभिन्न कार्यों को दक्षता एवं शीघ्रता से सम्पन्न करने का सामर्थ्य भी अर्जित कर लिया है।

इशविंदर सिंह Class X-E



# आज के युग में कम्प्यूटर की उपयोगिता



कम्प्यूटर आधुनिक विज्ञान की अदभूत देय, जिसने समस्त विश्व को अपने आकर्षण में जकड़ लिया। विभिन्न क्षेत्रों में चाहे वह वैज्ञानिक प्रतिष्ठान हो या औद्योगिक बैंक हो या बीमा निगम, सार्वजनिक स्थल हो या सेना कार्यालय सभी जगह कम्प्यूटर का बोल बाला है। यही आज के बुद्धिजीवियों के चिन्तन का विषय बन रहा है और यही स्कूल कॉलेजों में विद्यार्थियों की रुचि का केंद्र। आज इसी के माध्यम से इक्कीसवीं शताब्दी की और अग्रसर हो रहे हैं।

मानव निरन्तर सफलता प्राप्त करना चाहता है। सर्वोन्मुखी विकास के लिए कम्प्यूटर का प्रयोग अनिवार्य सा बनता जा रहा है। यह विकसित अन्वेषण कार्यकुशलता में तीव्रता लाता है। कम्प्यूटर शिक्षा, प्रशासन आदि क्षेत्रों में अपना विस्तार कर रहा है। मनुष्य की व्यस्तता और कार्य को शीघ्र कर लेने की भावना के परिणामस्वरूप उसने बुद्धि के प्रयोग से नवीन ढंगों को खोज निकाला है। जटिल समस्याओं के सामाधान, मानसिक गणनाओं की सरल एवं शुद्ध प्रस्तुति के लिए उनके पूरक विषयों का विकास हो।

प्राचीन काल में मानव ने " गणक पटल " का निर्माण किया। व्यवसाय का विस्तार और प्रगति जैसे-जैसे होती रही वैसे- वैसे आधुनिकतम विधियों, यंत्रों की खोज की गई। गणित, इंजिनियरिंग, सैनिक कार्यवाही आदि में सफल नियंत्रण के लिए और कवित श्रम के बिना सही परिणाम तक पहुँचने के लिए किसी यंत्र की आवश्यकता महसूस हुई। त्रुटिहीन गणना और विश्वसनीय परिणाम देनेवाली मशीन का नाम कम्प्यूटर है।

कम्प्यूटर यंत्र के पाँच मुख्य भाग होते हैं। प्रथम मेमोरी या स्मरण जिसमें सभी प्रकार की सूचनाएँ भरी जाती हैं। जिसके आधार पर कम्प्यूटर गणना करता है। कन्ट्रोल या नियंत्रण कक्ष जिससे कम्प्यूटर की अपेक्षित गणना के सही या गलत रूप का पता चलता है। अंकगणित का अंग इस हिस्से द्वारा गणना सम्बंधी प्रक्रिया पूरी होती है। इसी प्रकार इनपुट यंत्र या आन्तरिक यन्त्र इससे सम्बंधित निर्देश संकलित रहते हैं। आउटपुट यंत्र अर्थात् बाह्य यन्त्र उपर्युक्त अंगों द्वारा हुई। प्रक्रिया में जो सूचनाएँ संकलित हुई उनका विश्लेषण करना तथा सम्भावित परिणाम बताते हुए उसे छाप कर 'घोषित' करता है।

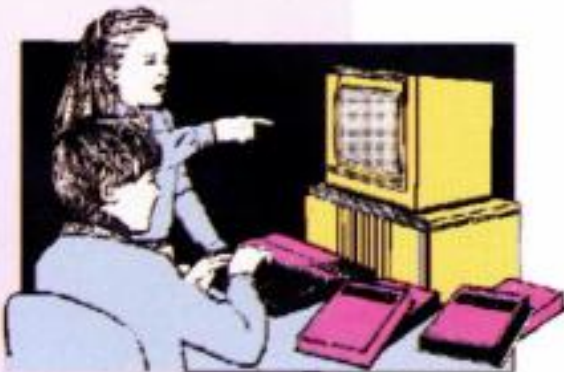
कम्प्यूटर को जटिल मस्तिष्कों की जटिल यान्त्रिक प्रक्रिया कहा जाता है। कम्प्यूटर आज के युग में अनिवार्य बन चुका है। विभिन्न प्रतिष्ठान अब इसका बड़े पैमाने पर उपयोग कर रहे हैं। इस प्रयोग से अगले विभिन्न व्यवसायों, तकनीकी संस्थानों, बड़ी गणितीय, बड़े उत्पादकों का लेखा जोखा, परीक्षाफलों की विस्तृत - विशाल गणना, वर्गीकरण, जोड़, घटा गुणा, भाग, अन्तरिक्ष यात्री मौसम सम्बंधी जानकारी, भविष्य वार्णियों, व्यवसाय, चिकित्सा और अखबारों दुनिया में आज कम्प्यूटर प्रणाली ही सर्वाधिक उपयोगी और त्रुटिहीन जानकारी देती है। मानव मस्तिष्क और कम्प्यूटर में दोनों की श्रेष्ठता के विषय में विवाद है।

निश्चित रूप से मानव मस्तिष्क ही श्रेष्ठ है क्योंकि कम्प्यूटर प्रणाली का निर्माण भी तो मानव मस्तिष्क ने किया था। मनुष्य का ज्ञान, रुचि, अनुभव चिन्तन, विचार क्रिया को प्रभावित कर सकते हैं। कम्प्यूटर आदमी की तरह स्वयं कुछ भी नहीं सोच सकता। परंतु जहाँ इसमें इसका अभाव है वहाँ कम्प्यूटर मस्तिष्क को अधिक प्रभावशाली बनाता है। गणना लम्बी हो जटिल हो कम्प्यूटर मानव मस्तिष्क की तुलना में शीघ्रता से कार्य करता है। कम्प्यूटर की स्मरण शक्ति असीमित है। मनुष्य को कई स्थितियों में सही परिणाम नहीं मिलता जबकि कम्प्यूटर क्षणभर में सही परिणाम हमारे सम्मुख रख देता है।

अंकित कार्यों की भांति, इलेक्ट्रॉनिक्स की प्रगति में कम्प्यूटर प्रणाली का अधिक योगदान है। कम समय में, कम श्रम में शुद्ध गणना ही कम्प्यूटर की विशेषता है। आज परिवहन, इंण्डस्ट्रीज, चिकित्सा क्षेत्र, मौसम की सूचनाओं के सही संग्रह में कम्प्यूटर बेजोड़ है। कम्प्यूटर के कारण प्रत्येक क्षेत्र में विकास की गति कई गुणा बढ़ गई है। वास्तव में कम्प्यूटर मानव को प्राप्त हुई एक अचूक शक्ति है जिसके सदुपयोग से यह असंभव से प्रतीत होनेवाले कार्यों को अदभूत तीव्रता से कर सकता है। आधुनिक जीवन में कम्प्यूटर का विशेष योगदान है जिसकी खोज के फलस्वरूप मानव ने जहाँ अपने विवेकशील मस्तिष्क का परिचय दिया है। वहाँ अपने विभिन्न कार्यों को दक्षता एवं शीघ्रता से सम्पन्न करने का सामर्थ्य भी अर्जित कर लिया है।

इशविंदर सिंह Class X-E

## आधुनिक युग के बच्चे अपने पूर्वजों की अपेक्षा अधिक भाग्यशाली हैं



पूर्वजों की राह पर चलकर संस्कृति समृद्ध बनाना है, बचपन के जो शत्रु हमारे, उनको हमें हराना है। कलाहीन, शब्दहीन, असमाजिक, भयानक, एकाकी, गरीब, धिनीना, अमानवीय आदि शब्दों का प्रयोग आज के जीवित का परिभाषित करने के लिए जोम्स होब्स के किया है। तो मित्रों संश्लेष में जिस दुनिया में हम रहते हैं, उसकी तुलना किसी भी कोण से हमारे पूर्वजों की दुनिया से नहीं की जा सकती।

आज हम उंची इमारतों में रहते हैं, हमारे पास चलने के लिए चौड़ा सह्यमार्ग है, किन्तु हम संगठित एंथ हमारे दृष्टिकोण संकीर्ण हो गए हैं। हम चंद्रमंडल की यात्रा कर के लौट आए हैं, किन्तु आड़े वक्त पर सहायता करने के लिए हमारे अपने पड़ोसी के घर की दूरी हम नहीं तय कर पाते हैं। यह और कुछ नहीं बस हमारे आज की जीवन शैली का परिणाम है। उस चूहा दीह में हम अपने सहयोगियों को प्रतिबन्दी मानकर उन्हें पछाड़ने में जी-जान से लगे हुए हैं। हमारा जीवन अत्यधिक कुत्रिम और आत्म केन्द्रित हो गया है। हमारे पूर्वजों के समय की संयुक्त परिवार पद्धति बच्चों में जीवन मूल्यों का संचार करती थी। बच्चों का लालन-पालन बड़े लाड-प्यार से किया जाता था। आज के आधुनिक परिवारों ने चाची छाप बच्चों को जन्म दिया है। ये बच्चे अपने गले में घर की चाची लटकाए हुए घर पहुंचते हैं और इनकी जरूरतों को पूरा करने वाला कोई नहीं होता। उनके पास भौतिक जरूरतों की तो कोई कमी नहीं होती पर भावनात्मक रूप से वह खोखले होते हैं।

आधुनिक युग की जीवन एवं विचार पद्धति ने एक अनोखे वाद को जन्म दिया है। जिसे अंग्रेजी में डिक कहते हैं। यह अंग्रेजी अक्षर 'डी आई एन. के. से बना है। इसका पूर्ण रूप है डब्लु इनकम नो फिड्स अर्थात् दोहरी आयु परन्तु बच्चा एक भी नहीं। भौतिक रूप से विलास पूर्ण जीवन व्यतीत करने के लिए पति-पत्नी अपने अमूल्य मातृत्व और पितृत्व की तिलाजलि के लिए तत्पर हैं। यदि हम सभी के दृष्टिकोण ऐसे हो जाएँ तो बच्चों के ही नहीं सम्पूर्ण मानव जाति के अस्तित्व पर प्रश्न चिन्ह लग जाएगा।

इतना ही नहीं हमारी प्राणवायु ऑक्सीजन तक व्यापारी उत्पादन बन चुकी है। आज ऑक्सीजन कड़ों का आविष्कार हो गया है। क्या यह कड़ आधुनिक युग के बच्चों को हमारे पूर्वजों से अधिक भाग्यशाली बनाते हैं, जिन्हें सौस लेने के लिए शुद्ध एवं स्वस्थ वातावरण भी नहीं मिलता? बहती जन संख्या के कारण जगह का वेहद अभाव हो गया है। इस अभाव को आज के आधुनिक युग में मौत के बाद भी भोगना पड़ता है क्योंकि जगह के अभाव में कश्मिरीयों में लावों को लिटाने की बजाए खड़े-खड़े दफनाने की नीकत आ गई है। क्या आप इस युग में रहनेवाले बच्चे हमारे पूर्वजों से अधिक भाग्यशाली हैं? विचार कीजिए।

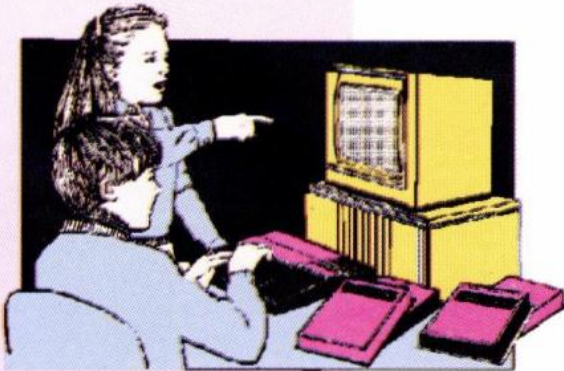
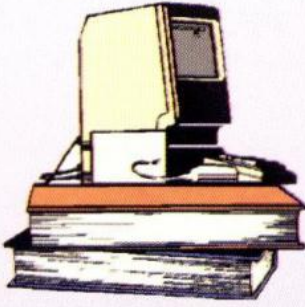
मैं अंत में एक कविता से अपनी बात संक्षिप्त में कहना चाहूँगा :-

चमनोरान है। टी.खी, अपना, खेल है कम्प्यूटर गेम,  
खाना है बस न्युडल्स, न खाते है दुधी और सेव,  
पौष्टिकता और व्यायाम में स्वास्थ्य ठीक करवाना है,  
बचपन के जो शत्रु हमारे उनको हमें हराना है।  
अंकों का प्रतिशत हो अच्छा तो टियुरान पढ़ने जाना,  
होम वर्क और बस्ते का बोझा नित्य पड़े उठाना,  
गुरुकुल शिष्य परम्परा को स्कूलों तक पहुँचाना है, बचपन  
नहीं अनुभव दादा-दादी का, स्नेह चाची का दूर,  
पाए तपात में संयं को धिरता, विपरीत परिस्थिति बनाती  
युग संयुक्त परिवार का हमको फिर लौटाना है, बचपन.....  
घरमा पढ़ने छोटा बच्चा, आर्यभट्ट की वाद दिलाए,  
गौंधी जी। राम या फिर लालु यादव, किसको अनुकरणीय बनाए,

प्रदूषण हो या छप्पाधार, जड़ से दूर भगता है, पूर्वजों की राह पर चलकर संस्कृति समृद्ध बनाना है, बचपन.....

निशान्त सेहतगी

# आधुनिक युग के बच्चे अपने पूर्वजों की अपेक्षा अधिक भाग्यशाली हैं



पूर्वजों की राह पर चलकर संस्कृति समृद्ध बनाना है। बचपन के जो शत्रु हमारे, उनको हमें हराना है। कलाहीन, शब्दहीन, असमाजिक, भयानक, एकाकी, गरीब, धिनोंना, अमानवीय आदि शब्दों का प्रयोग आज के जीवित का परिभाषित करने के लिए जोम्स होब्स के किया है। तो मित्रो संक्षेप में जिस दुनिया में हम रहते हैं, उसकी तुलना किसी भी कोण से हमारे पूर्वजों की दुनिया से नहीं की जा सकती।

आज हम उँची इमारतों में रहते हैं, हमारे पास चलने के लिए चौड़ा महामार्ग है, किन्तु हम संगदिल एवं हमारे दृष्टिकोण संकीर्ण हो गए हैं। हम चंद्रमंडल की यात्रा कर के लौट आए हैं, किन्तु आड़े वक्त पर सहायता करने के लिए हमारे अपने पड़ोसी के घर की दूरी हम नहीं तय कर पाते हैं। यह और कुछ नहीं बस हमारे आज की जीवन शैली का परिणाम है। उस चूहा दौड़ में हम अपने सहयोगियों को प्रतिवृद्धि मानकर उन्हें पछाड़ने में जी-जान से लगे हुए हैं। हमारा जीवन अत्याधिक कृत्रिम और आत्म केन्द्रित हो गया है। हमारे पूर्वजों के समय की संयुक्त परिवार पद्धति बच्चों में जीवन मूल्यों का संचार करती थी। बच्चों का लालन-पालन बड़े लाड-प्यार से किया जाता था। आज के आणवीक परिवारों ने चाबी छाप बच्चों को जन्म दिया है। ये बच्चे अपने गले में घर की चाबी लटकाए हुए घर पहुंचते हैं और इनकी जरूरतों को पूरा करने वाला कोई नहीं होता। उनके पास भौतिक जरूरतों की तो कोई कमी नहीं होती पर भावनात्मक रूप से वह खोखले होते हैं।

आधुनिक युग की जीवन एवं विचार पद्धति ने एक अनोखे वाद को जन्म दिया है। जिसे अंग्रेजी में डिक कहते हैं। यह अंग्रेजी अक्षर। डी आई एन. के. से बना है। इसका पूर्ण रूप है डब्लु इनकम नो किड्स अर्थात् दोहरी आयु परन्तु बच्चा एक भी नहीं। भौतिक रूप से विलास पूर्ण जीवन व्यतीत करने के लिए पति-पत्नी अपने अमूल्य मातृत्व और पितृत्व की तिलांजलि के लिए तत्पर हैं। यदि हम सभी के दृष्टिकोण ऐसे हो जाएँ तो बच्चों के ही नहीं सम्पूर्ण मानव जाति के अस्तित्व पर प्रश्न चिन्ह लग जाएगा।

इतना ही नहीं हमारी प्राणवायु ऑक्सीजन तक व्यापारी उत्पादन बन चुकी है। आज ऑक्सीजन कक्षों का आविष्कार हो गया है। क्या यह कक्ष आधुनिक युग के बच्चों को हमारे पूर्वजों से अधिक भाग्यशाली बनाते हैं, जिन्हें साँस लेने के लिए शुद्ध एवं स्वस्थ वातावरण भी नहीं मिलता? बढ़ती जन संख्या के कारण जगह का बेहद अभाव हो गया है। इस अभाव को आज के आधुनिक युग में मौत के बाद भी भोगना पड़ता है क्या कि जगह के अभाव में कब्रिस्तानों में लाशों को लिटाने की बजाए खड़े-खड़े दफनाने की नौबत आ गई है। क्या आप इस युग में रहनेवाले बच्चे हमारे पूर्वजों से अधिक भाग्यशाली हैं? विचार कीजिए।

मैं अंत में एक कविता से अपनी बात संक्षिप्त में कहना चाहूँगा :-

चमनोरान है। टी.व्ही. अपना, खेल है कम्प्युटर गेम,

खाना है बस न्युडल्स, न खाते हे दुधी और सेव,

पौष्टिकता और व्यायाम मे स्वास्थ्य ठीक करवाना है,

बचपन के जो शत्रु हमारे उनको हमें हराना है।

अंकों का प्रतिशत हो अच्छा तो टियुशन पढ़ने जाना,

होम वर्क और बस्ते का बोझ नित्य पड़े उठाना,

गुरुकुल शिष्य परम्परा को स्कूलो तक पहुँचाना है, बचपन

नहीं अनुभव दादा-दादी का, स्नेह चाची का दूर.

पाए तपात में स्वयं को धिरता, विपरीत परिस्थिति बनाती

युग संयुक्त परिवार का हमको फिर लौटाना है, बचपन.....

चश्मा पहने छोटा बच्चा, आर्यभट्ट की याद दिलाए,

गोंधी जी। राम या फिर लालू यादव, किसको अनुकरणीय बनाए,

प्रदूषण हो या भ्रष्टाचार, जड़ से दूर भगाता है, पूर्वजों की राह पर चलकर संस्कृति समृद्ध बनाना है, बचपन.....

निशान्त रोहतगी

## आधुनिक युग के बच्चे अपने पूर्वजों की अपेक्षा अधिक भाग्यशाली हैं

जीवन बहता ही जाता है,  
यह बूंद नहीं धारा है,  
जो जीर्ण, शीर्ण पथ पर,  
गिरता, ढहता, बहता ही जाता है,  
जीवन बहता ही जाता है।

जीवन अनंत बहनेवाली एक धारा है जिसका क्रम आधिकाल से अनंत तक चलता ही जाता है। प्रायः पीढ़ी अपनी पिछली पीढ़ी के ज्ञान को अज्ञित करती है, उस ज्ञान का संस्मरण करती है और उस ज्ञान का उपयोग अपनी चेतना और विकास के लिए करती है। मनुष्य के पास बुद्धि और भाषा का बल है जिससे वह अपना अनुभव शास्त्रों में सुरक्षित रखता है, इसी सुरक्षित ज्ञान भंडार से आगामी पीढ़ी की नींव बनती है। आज की पीढ़ी अपने पूर्वजों से अधिक भाग्यशाली ही होगी क्योंकि नियति और भाग्य का निर्माण इसी अनुभव पर ही होता है।

आज के बच्चे स्वतंत्रता की खुली हवा में साँस ले रहे हैं क्योंकि हमारे पूर्वजों के बलिदान पर हमारा भाग्य बना। क्या हम अपने पूर्वजों से अधिक भाग्यशाली नहीं हैं? भाग्य बनता है कार्य की टोस नींव पर। हमारे पूर्वजों के कर्म के बीज के फल का हम उपभोग करते हैं। दादा, परदादा के खोए हुए आम के फलों का रस तो पोता ही चखता है। फलों का उपभोग करनेवाला वास्तव में अधिक भाग्यशाली ही होगा।

हमारे पूर्वजों के संयुक्त ज्ञान पर हम वैज्ञानिक उन्नति करते हैं। वैज्ञानिक आविष्कार, शोध और निर्माण के क्षेत्रों में आज बच्चे अधिक विशाल, व्यवस्थित तथा जागरूक हैं। सामाजिक और आर्थिक चेतना इस युग की सबसे बड़ी देन है। आज का बच्चा अपनी, पूर्वजों से हर क्षेत्र में अधिक जिज्ञासु, अधिक जागरूक अधिक चेतन और अधिक समर्थ है। उनके पास अपने पूर्वजों का संचित ज्ञान भंडार, वैज्ञानिक आविष्कार है और उनके परिणाम हैं।

आज के बच्चों के सामने दो महान महायुद्धों के परिणाम हैं। उनके सामने दासता, सतीप्रथा जातिविवाद, धर्म संकीर्णता और बालविवाह जैसे अंधविश्वासों की कुपरिणामों की गांधी हैं जिनसे वे शिक्षा ग्रहण कर सकते हैं।

आज के बच्चे लड़के हो या लड़कियाँ- वे स्वतंत्र न्यायी और मानवीय अधिकारों तथा विश्वबंधुत्व के परधम तले साँस लेते हैं। आज दासता, गुलामशाही और तानाशाही पूरी तरह नेस्तोनाबूत हो चुकी है।

वैज्ञानिक आविष्कारों ने विश्व में वैचारिक क्रांति पैदा की है। संचार और यात्रा के माध्यमों के विकास से आज के बच्चों के मानसिक चेतना को पंख लगा दिया है। वह स्वतंत्रता की खुली हवा में संचरता है। व्यक्तिगत और मानवीय अधिकारों की मांग कर सकता है। उसके सामने कम्प्यूटर की दुनिया खुली पड़ी है। वह व्यक्तिगत और मानवीय विकास के आकारों की बुलंदियों को छू सकता है। उन्नतीकरण और विश्व राजनीति से आज के बच्चे युगीन चेतना से प्रभावी होते हैं और सबसे बड़ी बात तो यह है कि वह मानव विकास की लक्ष्य प्रारंभिक भूलों का सुधार कर सकता है।

आज के बच्चों के पास क्षमता है, साधन है और आगे बढ़ने की चेतना है। वह अपने पूर्वजों के अंधकार से निकल भविष्य की ओर अग्रसर हो रहा है।

प्रतीक हेगडे  
Class : X E



## आधुनिक युग के बच्चे अपने पूर्वजों की अपेक्षा अधिक भाग्यशाली हैं

जीवन बहता ही जाता है,  
यह बूंद नहीं धारा है,  
जो जीर्ण, शीर्ण पथ पर,  
गिरता, ढहता, बहता ही जाता है,  
जीवन बहता ही जाता है।

जीवन अनंत बहनेवाली एक धारा है जिसका क्रम आदिकाल से अनंत तक चलता ही जाता है। प्रत्येक पीढ़ी अपनी पिछली पीढ़ी के ज्ञान को अर्जित करती है, उस ज्ञान का संस्लेक्षण करती है और उस ज्ञान का उपयोग अपनी चेतना और विकास के लिए करती है। मनुष्य के पास बुद्धि और भाषा का बल है जिससे वह अपना अनुभव शास्त्रों में सुरक्षित रखता है, इसी सुरक्षित ज्ञान भंडार से आगामी पीढ़ी की नींव बनती है। आज की पीढ़ी अपने पूर्वजों से अधिक भाग्यशाली ही होगी क्यों कि नियति और भाग्य का निर्माण इसी अनुभव पर ही होता है।

आज के बच्चे स्वतंत्रता की खुली हवा में साँस ले रहे हैं क्योंकि हमारे पूर्वजों के बलिदान पर हमारा भाग्य बना। क्या हम अपने पूर्वजों से अधिक भाग्यशाली नहीं हैं? भाग्य बनता है कार्य की टोस नींव पर। हमारे पूर्वजों के कर्म के बीज के फल का हम उपभोग करते हैं। दादा, परदादा के बोए हुए आम के फलों का रस तो पोता ही चखता है। फलों का उपभोग करनेवाला वास्तव में अधिक भाग्यशाली ही होगा।



हमारे पूर्वजों के संयुक्त ज्ञान पर हम वैज्ञानिक उन्नति करते हैं। वैज्ञानिक आविष्कार, शोध और निर्माण के क्षेत्रों में आज बच्चे अधिक विशाल, व्यवस्थित तथा जागरुक हैं। सामाजिक और आर्थिक चेतना इस युग की सबसे बड़ी देन है। आज का बच्चा अपनी, पूर्वजों से हर क्षेत्र में अधिक जिज्ञासु, अधिक जागरुक अधिक चेतन और अधिक समर्थ है। उनके पास अपने पूर्वजों का संचित ज्ञान भंडार, वैज्ञानिक आविष्कार हैं और उनके परिणाम हैं।



आज के बच्चों के सामने दो महान महायुद्धों के परिणाम हैं। उनके सामने दासता, सतीप्रथा जातिविवाद, धर्म संकीर्णता और बालविवाह जैसे अंधविश्वासों की कुपरिणामों की गांथा है जिनसे वे शिक्षा ग्रहण कर सकते हैं।



आज के बच्चे लड़के हो या लड़कियाँ- वे स्वतंत्र न्यायी और मानवीय अधिकारों तथा विश्वबंधुत्व के परचम तले साँस लेते हैं। आज दासता, गुलामशाही और तानाशाही पूरी तरह नेस्तोनाबूत हो चुकी है।

वैज्ञानिक आविष्कारों ने विश्व में वैचारिक क्रांति पैदा की है। संचार और यांत्रिक के माध्यमों के विकास से आज के बच्चों के मानसिक चेतना को पंख लगा दिया है। वह स्वतंत्रता की खुली हवा में संचरता है। व्यक्तिगत और मानवीय अधिकारों की मांग कर सकता है। उसके सामने कम्प्यूटर की दुनिया खुली पड़ी है। वह व्यक्तिगत और मानवीय विकास के आकाश की बुलंदियों को छू सकता है। उन्नतीकरण और विश्व राजनीति से आज के बच्चे युगीन चेतना से प्रभावी होते हैं और सबसे बड़ी बात तो यह है कि वह मानव विकास की लक्ष्य प्रारंभिक भूलों का सुधार कर सकता है।



आज के बच्चों के पास क्षमता है, साधन है और आगे बढ़ने की चेतना है। वह अपने पूर्वजों के अंधकार से निकल भविष्य की ओर अग्रसर हो रहा है।

प्रतीक हेगडे  
Class : X E

## बूझो तो जाने

- १) बिना पैर के दौड़ लगाती, लंदन में दिल्ली हो आती नहीं धोलाई फिर भी मैं, दूर - दूर से बात करती ।
- २) गोल गोल चेहरा, पेट से रिस्ता गहरा ।
- ३) एक नगर में अटारह घोर, और नगर की रानी एक वही दरोगा ऐसा आया, जिसने सबको मार गिराया ।
- ४) उछल कूद कर मन बहलाऊँ, फिर भी सबकी लाते खाऊँ खाते हैं उसको लेकिन, स्वाद न कोई बता सका ।
- ५) लोग खिलाते भी है लेकिन, उसे न कोई चख सका
- ६) पाँच अक्षर का मेरा नाम उलटा सीधा एक समान ।

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| १. | घिड़ी      |
| २. | रोटी       |
| ३. | कैरम बोर्ड |
| ४. | फुटबाल     |
| ५. | कसम        |
| ६. | नवजीवन     |

## पहेलियाँ

- उड़ता है आसमानों में, यह कागा चौकोर, जो भी दौड़े तेजीसे, हाथ आए उसी की डोर  
काटे नहीं कटता, बाँटे नहीं बँटता । जिसके अंदर मैं समाता उसी के मन को भाता ।
- नीला ज़हर भरा जिसमें, जीभ है जिसकी दो, साँप नहीं, पर लंबा है, इराटपट उभर दो  
एक छोटा सा फकीर, जिसके पेट में लकीर ।
- राजा को आए तो वैद्य बुलाए, घोर को आए पकड़ा जाए ।  
दो अक्षर का मेरा नाम । मेरे बिना चलता न काम । मुझे उलटा कर दो तो । बनें मैं नीजवान ।

- उत्तर : पतंग  
उत्तर : पान  
उत्तर : फाईटन पेन  
उत्तर : गेहूँ  
उत्तर : खीसी  
उत्तर : वाघु

## पुटकुले



१. एक आदमी हॉटेल में जाता है ।  
( वेटर से ) "एक चीज़ा पीज़ा लाओ "  
"पीज़ा के कितने पीसेस करूँ - छह या आठ "  
" चार ही कर दो आठ, मेरे से खाया नहीं जाएगा "
२. वस चंद्रह आदमी एक सरदार को मार रहे थे ।  
सरदार- हों, हों, (यह हँसता ही जा रहा था)  
एक आदमी- अरे भाई, हम तुम्हें इतना मार रहे हैं तो भी तुम हँस रहे हो, क्यों भाई ?  
सरदार- क्योंकि मेरा नाम कुलदीप है । ये लगे मुझे गुरमील समझके मार रहे हैं ।
३. एक फिदेशी, सरदार से हमारे यहाँ तो ई-मेल से भी शादी होती है ।  
सरदार- पर हमारे यहाँ तो सिर्फ फीमेल से ही होती है ।
४. एक बुढ़ा था । वह जवानी में मर गया ।
५. एक मठली दूसरी मठली से कहती है । "अरे भाई जल्दी भागो नहीं तो भीग जाओगी ।"

करन रांका : Class IV-C

## बूझो तो जाने

- १) बिना पैर के दौड़ लगाती, लंदन में दिल्ली हो आती नहीं बोलती फिर भी मैं, दूर - दूर से बात कराती ।
- २) गोल गोल चेहरा, पेट से रिश्ता गहरा ।
- ३) एक नगर में अटारह चोर, और नगर की रानी एक वहाँ दरोगा ऐसा आया, जिसने सबको मार गिराया ।
- ४) उछल कूद कर मन बहलाऊँ, फिर भी सबकी लाते खाऊँ खाते हैं उसको लेकिन, स्वाद न कोई बता सका ।
- ५) लोग खिलाते भी है लेकिन, उसे न कोई चख सका
- ६) पाँच अक्षर का मेरा नाम उलटा सीधा एक समान ।

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| १. | चिट्ठी     |
| २. | रोटी       |
| ३. | कैरम बोर्ड |
| ४. | फुटबाल     |
| ५. | कसम        |
| ६. | नवजीवन     |

## पहेलियाँ

- उड़ता है आसमानों में, यह कागा चौकोर, जो भी दौड़े तेजीसे, हाथ आए उसी की डोर काटे नहीं कटता, बाँटे नहीं बँटता । जिसके अंदर में समाता उसी के मन को भाता । नीला ज़हर भरा जिसमें, जीभ है जिसकी दो, साँप नहीं, पर लंबा है, झटपट उत्तर दो एक छोटा सा फकीर, जिसके पेट में लकीर । राजा को आए तो वेद्य बुलाए, चोर को आए पकड़ा जाए । दो अक्षर का मेरा नाम । मेरे बिना चलता न काम । मुझे उलटा कर दो तो । बनों में नौजवान ।

उत्तर : पतंग

उत्तर : पान

उत्तर : फाऊंटन पेन

उत्तर : गेहूँ

उत्तर : खौंसी

उत्तर : वायु

## पुटकुले



१. एक आदमी हॉटेल में जाता है ।  
( वेटर से ) "एक चीज़ा पीज़ा लाओ "  
"पीज़ा के कितने पीसेस करूँ - छह या आठ "  
" चार ही कर दो आठ, मेरे से खाया नहीं जाएगा "
२. दस पंद्रह आदमी एक सरदार को मार रहे थे ।  
सरदार- हॉ, हॉ, (वह हँसता ही जा रहा था)  
एक आदमी- अरे भाई, हम तुम्हें इतना मार रहे हैं तो भी तुम हँस रहे हो, क्यों भाई ?  
सरदार- क्योंकि मेरा नाम कुलदीप है । ये लागे मुझे गुरमीत समझके मार रहे हैं ।
३. एक विदेशी, सरदार से हमारे यहाँ तो ई-मेल से भी शादी होती है ।  
सरदार- पर हमारे यहाँ तो सिर्फ फीमेल से ही होती है ।
४. एक बूढ़ा था । वह जवानी में मर गया ।
५. एक मछली दूसरी मछली से कहती है । "अरे भाई जल्दी भागो नहीं तो भीग जाओगी ।"

करन रांका : Class IV-C

# पुटकुले



- डाकू : तुम्हारे पास जो कुछ भी है, मेरे हवाले कर दो  
 यात्री : धीरे बोलो, कहीं टी.टी. न सुन ले। तेरी तरह मेरे पास भी टिकट नहीं है।  
 खिलाड़ी : अब की बार मैं दौड़ में कप लाऊँगा।  
 पत्नी : सुनो, कप तुमने पहले ही बहुत जीत चुके हो, इस बार थाली जीतना।  
 हनी : पापा-पापा! अब हम जल्दी से ही धनवान बन जाएँगे।  
 पिता : वो कैसे बेटा!  
 हनी : कल हमारे गणित के टीचर ने हमें पैसे को रुपये बनाना सिखाया।  
 चलती बस में कंडक्टर : आपको मालूम नहीं कि बस में सिगरेट पीना मना है।  
 यात्री : मगर मैं तो बीड़ी पी रहा हूँ।

- एक बार शर्माजी का बेटा घर की छत चढ़ रहा था तो उसकी माँ ने देख लिया।  
 माँ : बेटा, अगर ऊपर से नीचे गिरे तो पानी भी नहीं मॉँग पाओगे।  
 बेटा : डरो मत, मैं पानी पीकर ही ऊपर चढ़ रहा हूँ।



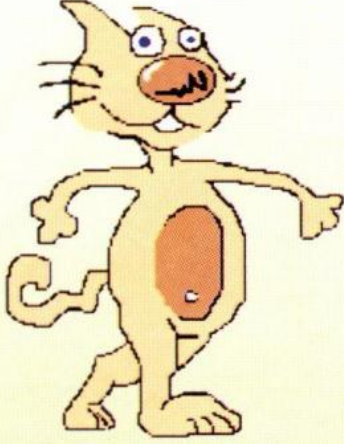
- एक बार शर्माजी का बेटा टी. व्ही. देख रहा था।  
 माँ : बेटा, आज टी. व्ही. पर बड़ी धूल है।  
 बेटा : माँ, टी. व्ही. पर कार रेस जो हो रही है।  
 दो आदमी थे। डॉक्टर ने एक को बाहर का खाना खाने से मना किया था। दोनों होटल में गए। एक ने समोसा मँगाया।  
 पहला आदमी : सिर्फ अंदर का खाए जा रहा था। (समोसा)  
 दूसरा आदमी : तुम सिर्फ अन्दर का क्यों खाए जा रहे हो?  
 पहला आदमी : डॉक्टर ने बाहर का खाना मना किया है।  
 पति सो रहा था।  
 पत्नी : उटिए, उटिए, आप नींद की गोलियों खाना भूल गए।

- दो आदमी नाव में बैठे थे।  
 पहला आदमी : देखो। नाव में एक गडढ़ा है। पानी अन्दर आ रहा है।  
 दूसरा आदमी : तो क्या हुआ? दूसरा गडढ़ा बना दो। पानी एक ओर से आएगा।  
 और दूसरे से जाएगा।

- बेटा और पिता बाजार गए  
 पिता : बेटा कुत्ते की पूँछ मत खींचो। वह तुम्हें काट देगा।  
 बेटा : मैं पूँछ नहीं खींच रहा। कुत्ता खींच रहा है। मैं तो केवल पकड़ कर बैठा हूँ।



# चुटकुले



- डाकू : तुम्हारे पास जो कुछ भी है, मेरे हवाले कर दो  
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एक बार शर्माजी का बेटा घर की छत चढ़ रहा था तो उसकी माँ ने देख लिया।

- माँ : बेटा, अगर ऊपर से नीचे गिरे तो पानी भी नहीं माँग पाओगे।  
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- माँ : बेटा, आज टी. व्ही. पर बड़ी धूल है।  
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दो आदमी थे। डॉक्टर ने एक को बाहर का खाना खाने से मना किया था। दोनों होटल में गए। एक ने समोसा मँगाया।

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## THE ANGEL CALLED SANJEET WHO VISITED US



Sanjeet was born on the 28<sup>th</sup> of January 1996. Seldom does one find a child who is in a hurry to do everything in life. Starting from his milestones, which were quite ahead in comparison to his peers, he was speaking fluently in English by 9 months of age. He started speaking Punjabi, Hindi and even Marathi by 5 years of age. Everyone who ever met him, couldn't help but conclude that he had an extremely high IQ, which was later confirmed by a Clinical Psychologist. His mental age was estimated as 9 years although his chronological age was only 6 years plus.

He had the ability to impress anyone by his conversation which was always of a very high caliber. His quest for knowledge was insatiable and the persistent 'WHY' for anything was always waiting at the tip of his tongue. His hunger for questioning even the answers had us constantly digging into Encyclopaedias and the Internet to satisfy his angle of thinking.

He also had the uncanny ability to convert his thoughts into action, as is evidenced by the protean projects which he made from waste material at home. Among the various articles of craft which he designed and executed are a paper plane which looks exactly like an Air Force jet. He made a scaffolding with straws (meant for drinking) connected with toothpicks. Over this, multiple cones and cylinder made from waste paper were fixed with cello-tape to make the shape of a plane. The pilot's windscreen was made with tape and the nose had a toothpick radar to complete the replica.

The other craft items made by him include replicas of a Motorcycle (made from broomsticks, Aluminium strips, electrical jacks and wire, and cardboard), a Swing made from (broomsticks, springs, threads, thermocol and cardboard), a Thatched shed, which he had seen on the Discovery Channel in a programme on survival, ( made from coconut leaves and bamboo sticks), a Slide ( made from Cardboard and Cello tape), a House ( made from a discarded Shirt box), a Giant Wheel ( made from two CD's and Toothpaste box paper), a Photo frame ( made from plywood), a replica of an Easy chair ( made from plywood), a Cartoon character ( made from plywood), a Futuristic car ( made from plywood), a Pen-stand and many other items. Since I have also studied in Bishop's School where we were taught wood-work, I taught him how to use a fret saw for cutting various shapes of plywood. The rest were his creations. He made innumerable paintings also and won many prizes for them.

He was a wizard at solving puzzles. Even complicated three-dimensional puzzles and 100 piece puzzles were no problems for this little genius. The Computer was his passion and besides the usual word processing and mathematics programmes, he had learnt to create cartoons with animation and sounds. The Encyclopaedia Britannica, Bookshelf, Puzzles on the Monuments of India and Monuments of the World were some of his favourite CDs.

He had a keen sense of music and had started playing the Tabla quite well. His wish was to learn the drums as well and perform alongside his father in a show. He enjoyed listening to Daler Mehndi and Devang Patel songs as much as he did listening to Ketchup and Beatles.

His focus on the job at hand was quite remarkable. His grasping power was incredible and he never had to be taught any topic twice. No wonder that he stood first in class and also won 3 first prizes in Karate. Whatever was taught to him, he would lap it up and then ask for more. His teachers would tire but never he, so deep was his desire to be on the top of everything. Many a time, his physical energy would not be able to cope with his mental appetite but still he would go on.

Anyone who had met him even once, fondly recalls his mischievous and contagious smile. He could disarm any angry person with his charming ways. Some of the priests even said that he was like a reincarnation of Lord Krishna. The mother of a few Korean children who live in our colony revealed that he was the only child who would play with her children and that he had even visited their house and this was even without them knowing any English!

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From a very young age, he had a great inclination towards spiritual things and he attracted special attention in this regard. He could recite many a prayer and was a favourite of many priests. He WAS someone special. In the month preceding his accident, on two occasions he had even mentioned that he would like to be God because he could serve so many more people that way. The last time he said this was when he was personally feeding some blind children which was a fortnight before he left us.

Eight days prior to his departure for his heavenly abode, he located my old Bishop's School Hymn book at my father's residence. To our greatest surprise, he carried the hymn book on his person 24 hours a day, continuously for the 8 days. My wife had to forcibly take it out of his hand for giving him a bath. As soon as that was over, he would again carry it in his hand or in his pocket (during school or even while playing, studying or cycling) and keep it under his pillow at night.

On the 28<sup>th</sup> of July 2003, I had a long operation at Jehangir hospital which got postponed since the child developed fever. This gave me the opportunity to spend six long hours with him. He came back from school with a note that he had won the class prize and was required to be present on the 7<sup>th</sup> of August to receive it. I promised him that I will not attend my clinic and would be there with him at his moment of pride. I generally don't have lunch, but that day we had lunch together. I then took up his studies which included 'learn 6 times table'. It was a pleasure saying it just once to him and then hearing him rattle it off perfectly. I even dodged him but he answered without a making even a single mistake. I then left for my OPD.

He soon went for his Karate class from where he came back with the news that he had been selected for the Pune competition. He requested his mother that he wanted to go cycling 'only for ten minutes'. He quickly gulped his glass of milk and set out from home, for the last time. He had forgotten to take the hymn book this time. (I don't know if Fate had planned it that way). Ten minutes later it all happened. A life snifled out instantly by a careless tanker. Not a sound emanated from him. He died the ideal way. Instantly. With no chance for even pain to show its existence. What transpired had the city crying in pain, the obvious human reaction to the tragic incidence. He had left a message. A lot of new set of rules have been made by housing colonies in the city, learning from this unfortunate 'highway accident which took place within the confines of a so called safe society'. Both his parents, doctors (mother an Anaesthetist and father a Paediatric Surgeon), who deal with such situations ever so often, were rendered helpless by Fate. He didn't give us even half a chance to salvage him. Destiny had obviously planned it that way.

But somewhere, somehow, he knew that he was to go. Too many coincidences took place which can't be explained as a simple matter of chance. We later discovered that he had written two futuristic dates on his craft items and these were written in the preceding week in most inaccessible places. How? Why? We will soon know or we may never know.

Life's like that. Families are left grieving, but we are all quite sure that Sanjeet himself had come to spread the message of love, honesty and friendship, and that is exactly what he did. He achieved HIS purpose of life. We are happy that the Angel chose us to live with, in his brief but eventful visit to this world. We are thankful to the Almighty that he gave us 6 years and 9 months to spend with him and these will remain the most cherished memories as long as we live.

Bishop's School has been a very strong pillar of support in our time of intense need. Mr. and Mrs. Freese and the entire family of Bishop's teachers, students and their parents stood like solid rock supporting us all the way. I did go on the 7<sup>th</sup> of August to receive his prize, but this was in his absence. The school has instituted a trophy in his memory called the Sanjeet Khokar Trophy for Honesty and Innovation. His legacy will live on.....

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## The Junior School Staff



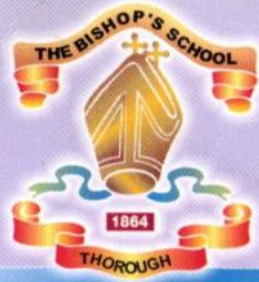
# The Junior School Staff





THE ANGEL CALLED **SANJEET** WHO VISITED US





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