

## **EXPERIENTIAL LEARNING ACTIVITIES FOR CLASSES 1 TO 5**

**“Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results.”**

**John Dewey**

### **Class 1**

Learning through experience is gaining skills and knowledge throughout the entire process. Allowing students to feel they can fail, revise and try again. It takes off some pressure and encourages learners to strive to improve.



The Experiential Learning Activities for the students of Class 1 were -

1. Magnetic Car
- 2) Kaleidoscope
3. Hand print on Jute bag

The students followed the instructions and made their own car, kaleidoscope and hand prints on jute bags. These activities helped the children to explore and discover new things.

### **Class 2**

Experiential Learning Activities for the 2<sup>nd</sup> grade students prioritised their active engagement and involvement by putting them at the centre of the educational experience. The making of a stethoscope, frog puppet and hand printing on a jute bag enhanced their creativity, understanding and application of knowledge.



### **Class 3**

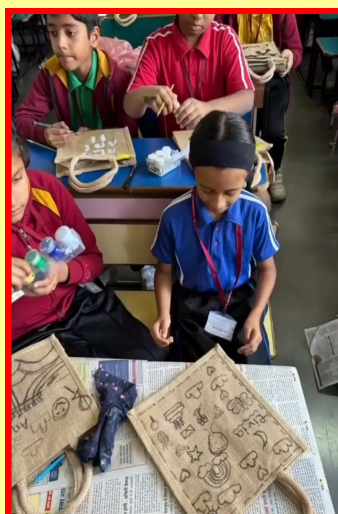
Our creative ones of Class3 attached paper bones to one another and built a skeleton. Making a hanging Solar System model was another exciting activity for the students through which they learned about the planets that revolve around the Sun. Another hands on activity that our students thoroughly enjoyed was, hand pottery. A hand pottery activity is more than just a creative session – it's a therapeutic and enriching experience that allows one to showcase their creativity. The children patiently crafted a pen stand with designs of their own.





## Class 4

For the 4<sup>th</sup> grade students , the Experiential Learning Enterprise held engaging activities such as: creating doodle art on jute bags, magnetic floating pencil and creating Lippan Art key holders. This helped to enhance their creativity and imagination. The students utilized the given materials and showed a keen interest in making their artwork successful. These activities turned out to be a genuine educational experience for the students.



## Class 5

The following ELE activities were conducted for the students of Class 5-

- a) Pinhole camera
- b) Lippon Art Key Holder
- c) Hydraulic Pump

The students were provided with kits and stepwise instructions were given on how to assemble the models. The students showcased their creative skills while making the Lippon Art Key Holder.

The hands – on learning experience enabled them to understand the principle of the working of a pinhole camera and a hydraulic pump.



**Report by,**

**Coordinators of Classes 1 to 5**