



## The Bishop's School, Camp

### Upper Kindergarten First and Second Session

#### Picnic To Aaryan Eco World



**"Everybody loves a picnic in the sunshine. It was always so magical when we were kids." - Greg Wallace**

The Upper Kindergarten students of The Bishop's School, Camp, embarked on a memorable journey to Aaryan Eco World. A day filled with engaging activities, fun, laughter and delectable meals. The journey to the picnic spot was fun and during this time, each child received a snack box, setting the tone for a day filled with excitement.



Upon arrival, the children were warmly greeted by Mickey Mouse and Minnie Mouse, who added a touch of enchantment to the day. The morning unfolded with a delightful breakfast which included idlis accompanied by sambar and chutney, a culinary delight that the children thoroughly enjoyed.



The students were then taken for a number of activities, ranging from a tractor ride and fish feeding to trampoline fun, circuit training, tattoo making, ball-room activities, and duck feeding. The boys, in particular, were thrilled to interact with an iguana, experiencing a hands-on connection with the fascinating wildlife.







Lunch was a feast for the senses, comprising of pav bhaji, noodles, dal and rice with gulab jamun serving as a sweet conclusion. The entertainment continued with a captivating magic show, followed by a lively round of dancing, showcasing the talent of the children.



To recharge, the children were provided with refreshing juice during a well-deserved break. As the day drew to a conclusion, and the students looked visibly tired. Snacks on the way back added a final touch to their delightful experience.

This picnic was more than just a day of fun; it was a blissful escape from the routine school day. Witnessing the happiness and laughter of the children during this outing was certainly rewarding, creating lasting memories that extend beyond the confines of the classroom. Such experiences contribute significantly to the holistic development and well-being of the students.

**Report by-**

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